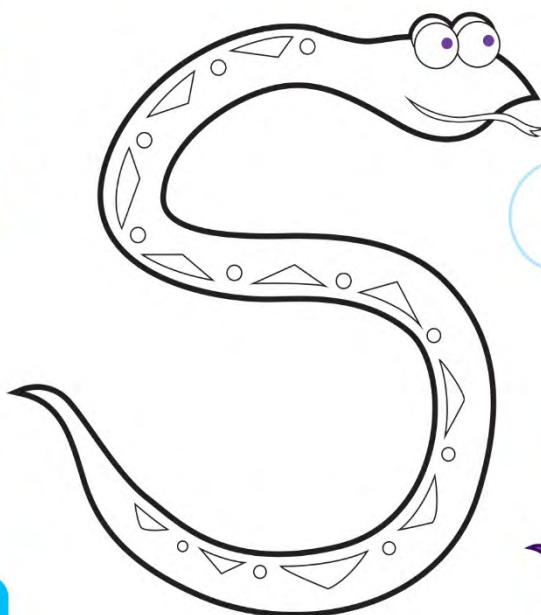


## Sounds Like Fun

# Ss



1. This snake says, 'sssss'!  
Can you colour him in?

2. Can you say /s/?

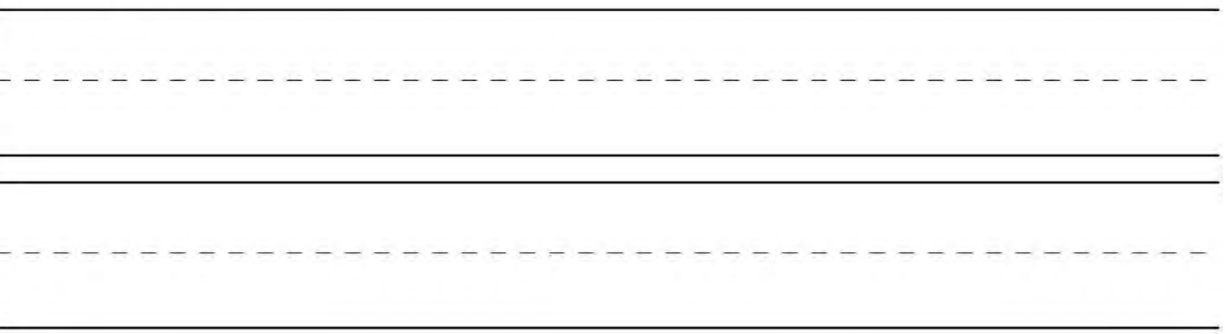
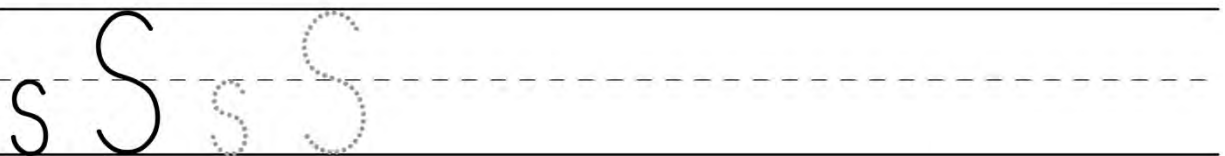
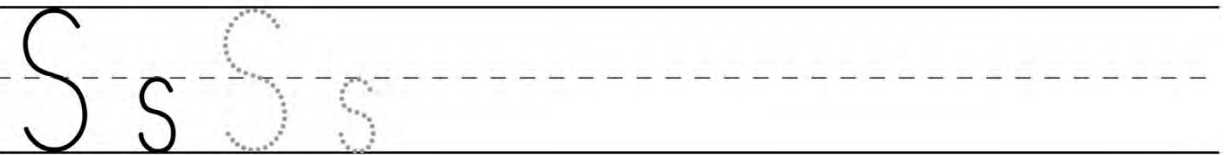
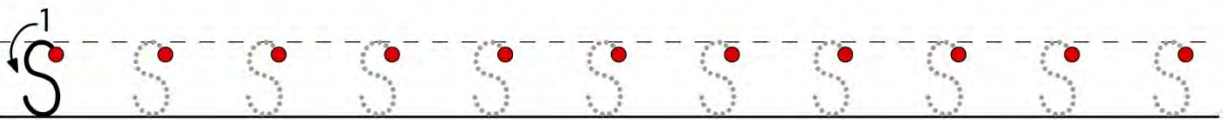
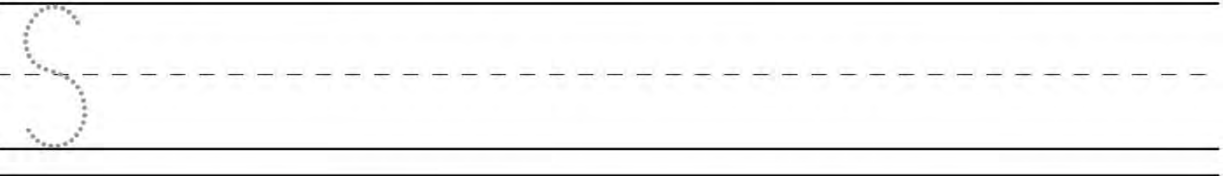
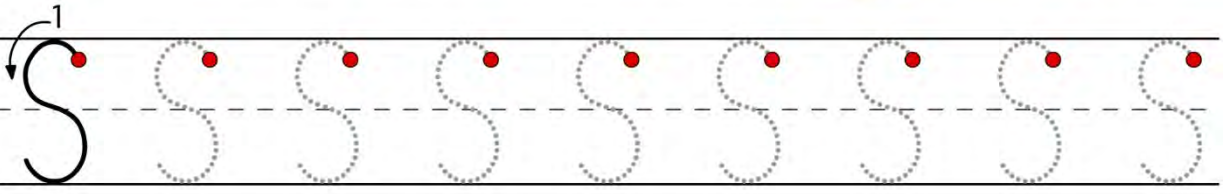
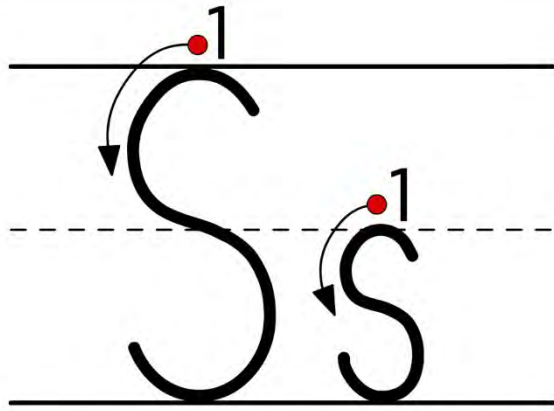


3. Three of these pictures have a /s/ sound in them.  
Cross out the one that does not.



4. Can you practise  
writing /s/?

S S S S S S . . . . .  
S S S . . . . .





S

S

S

S

S

S

S

S

S

S

S

S

S

S

S

S

S

S

S

S



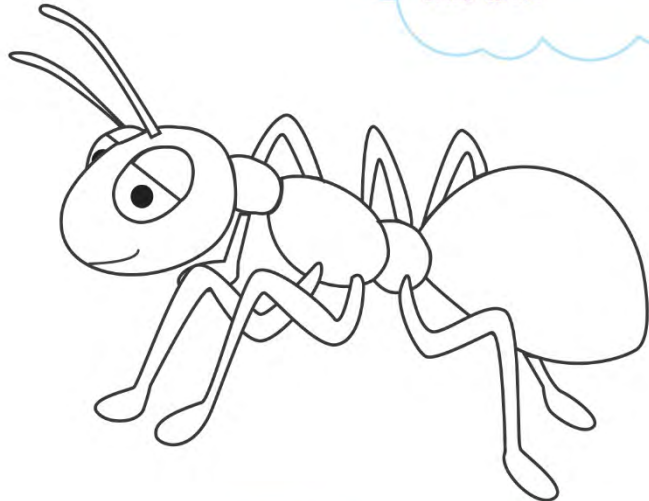
Blank lined writing area with horizontal ruling lines.



# Sounds Like Fun

# Aa

1. Can you colour in this ant?



2. Can you say /a/?



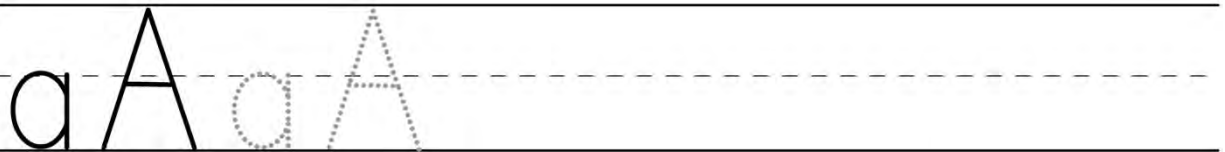
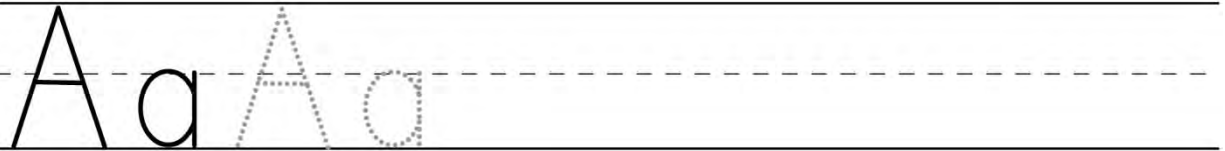
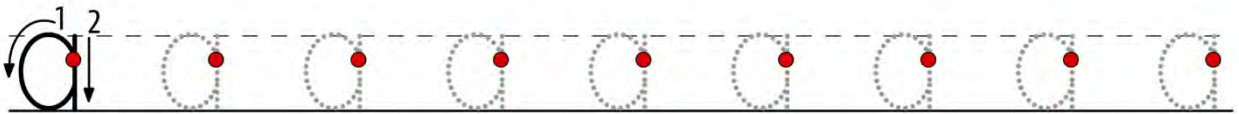
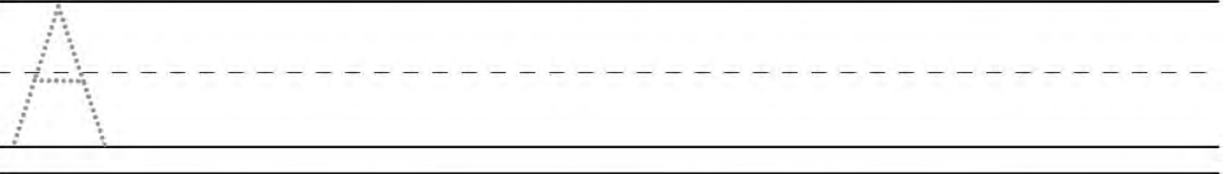
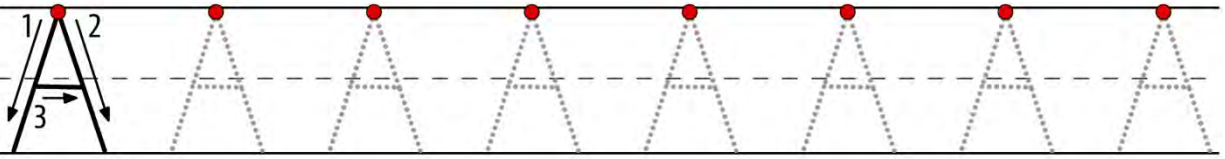
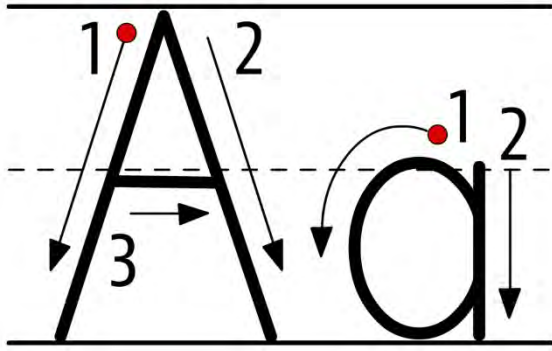
3. Three of these pictures have an /a/ sound in them. Cross out the one that does not.



4. Can you practise writing /a/?

a a a a a a . . . . .

a s a s a s . . . . .





a

a

a

a

a

a

a

a

a

a

a

a

a

a

a

a

a

a

a

a

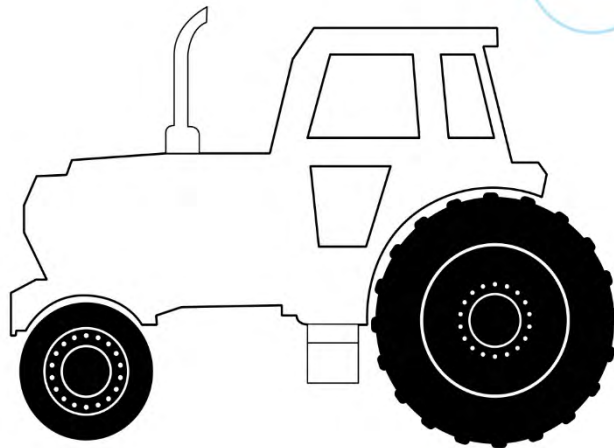


Blank lined writing area with horizontal ruling lines.

# Tt

## Sounds Like Fun

1. Can you colour in this tractor?



2. Can you say /t/?

s  
a  
at  
sat

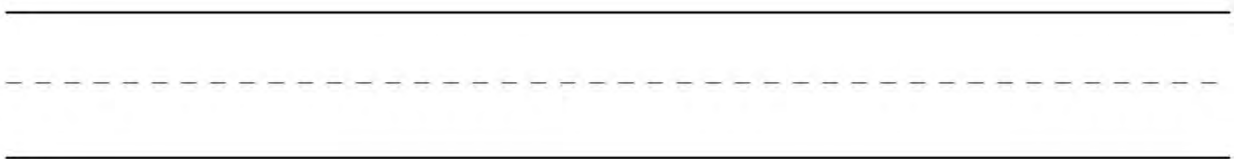
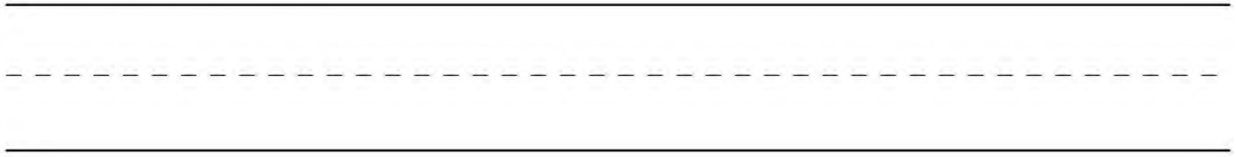
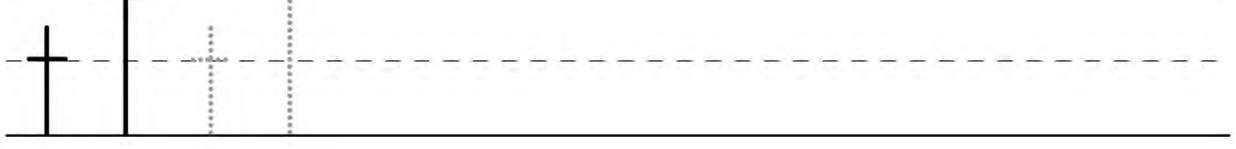
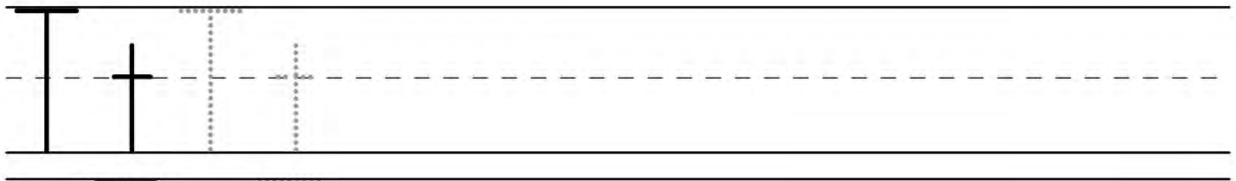
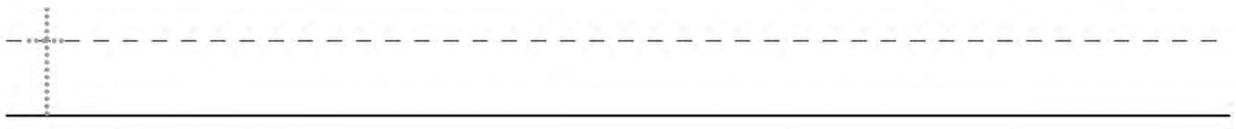
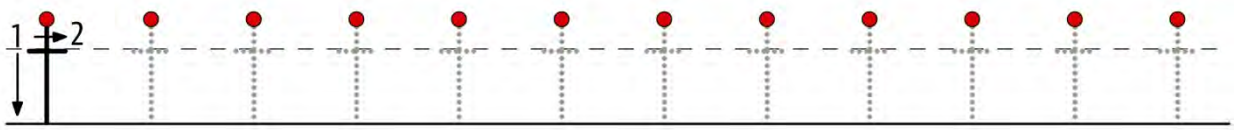
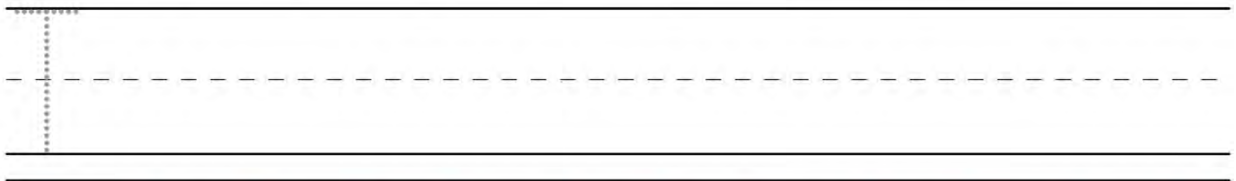
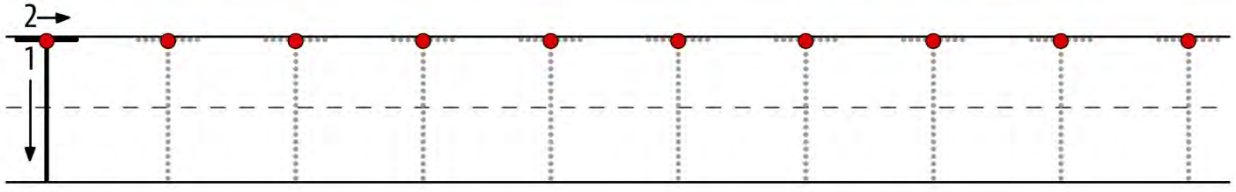
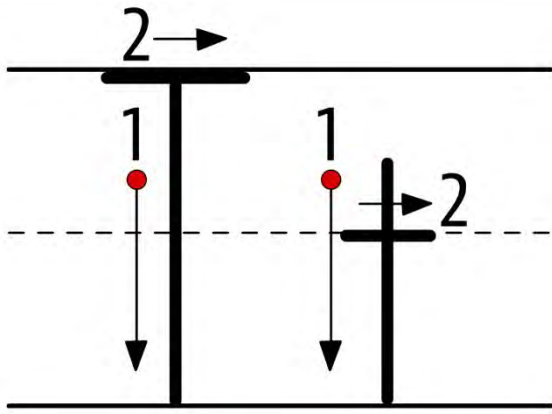
3. Three of these pictures have a /t/ sound in them. Cross out the one that does not.



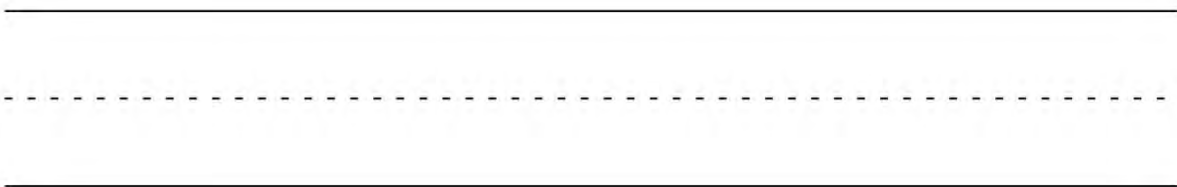
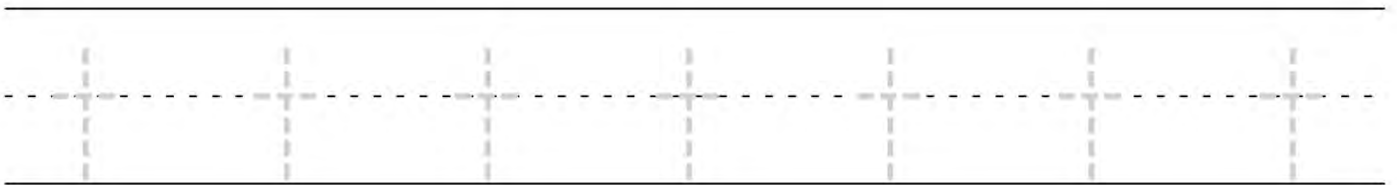
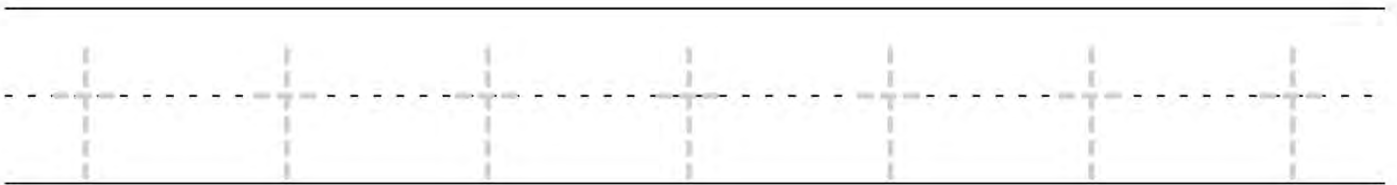
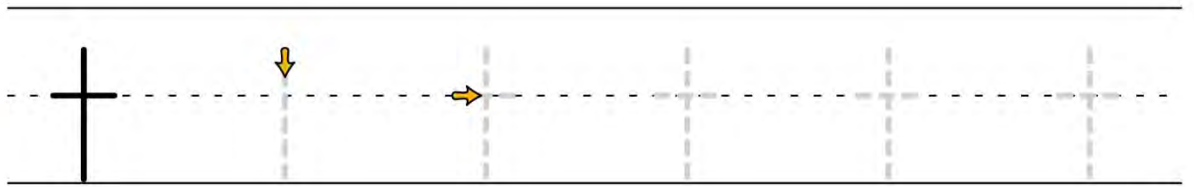
4. Can you practise writing /t/?

t t t t t . . . . .  
s a s a s a . . . . .









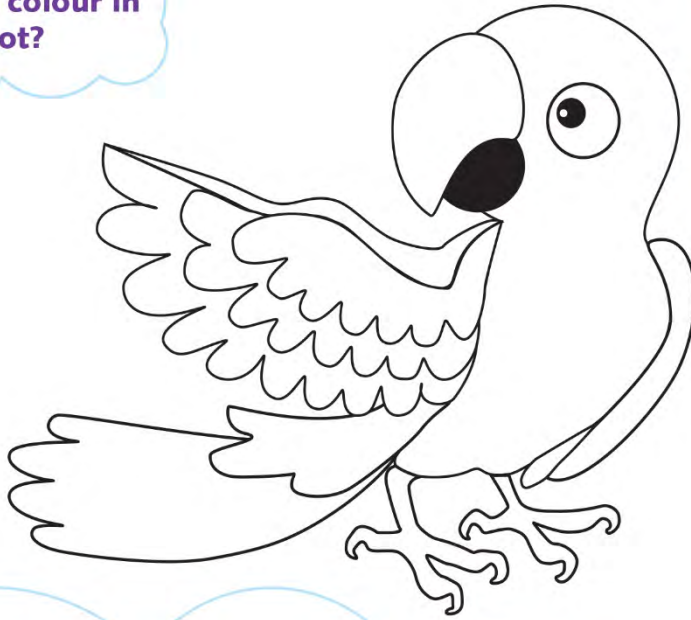
at

tat

sat

## Sounds Like Fun

1. Can you colour in the parrot?



Pp

2. Can you say /p/?

3. Three of these pictures have a /p/ sound in them. Cross out the one that does not.



pit  
pat  
tap  
tip

4. Can you practise writing /p/?

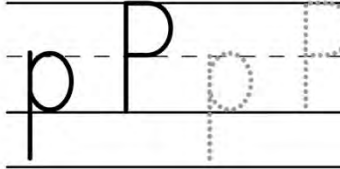
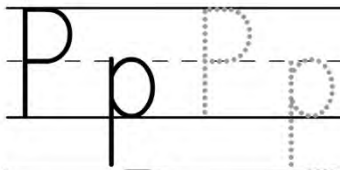
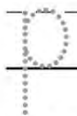
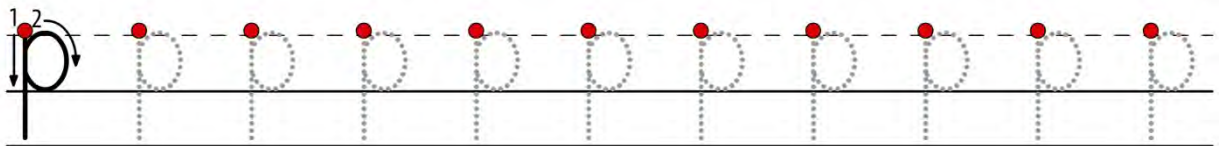
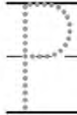
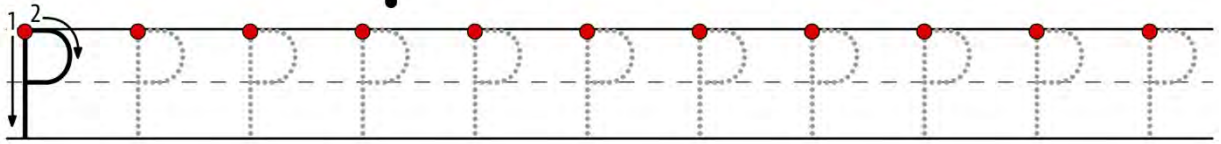
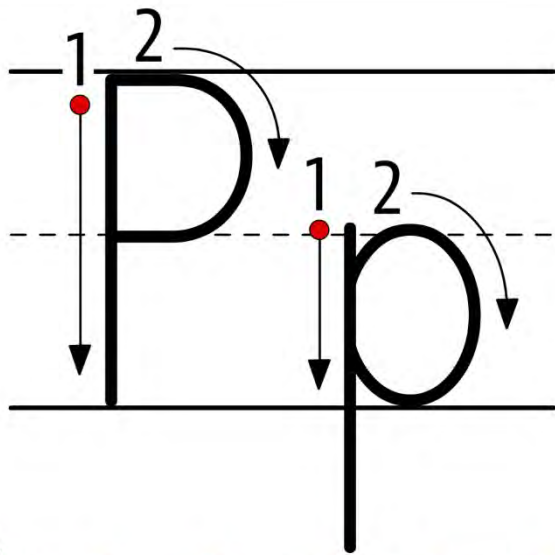
p p p p p

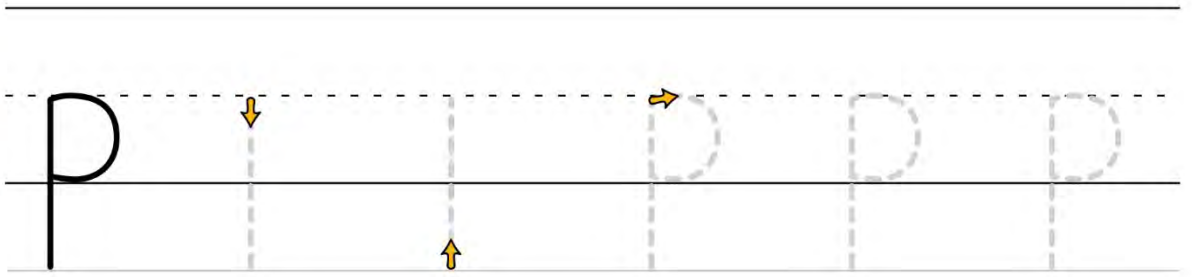
s s

a a

t t

i i





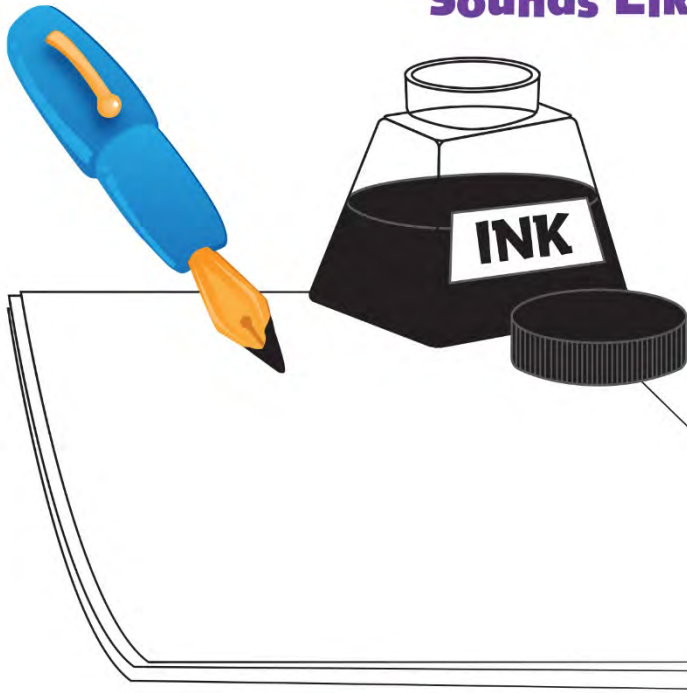
Pit

Pat

Tap



## Sounds Like Fun

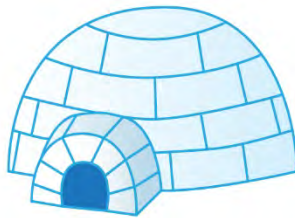


I i

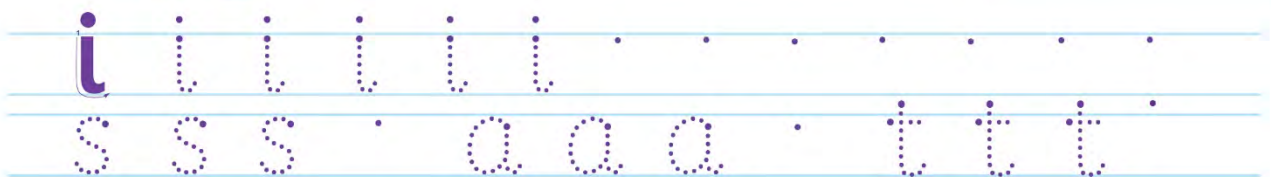
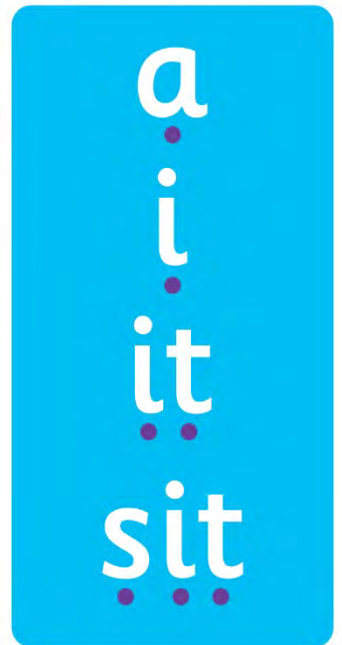
1. Can you draw a picture on this paper?

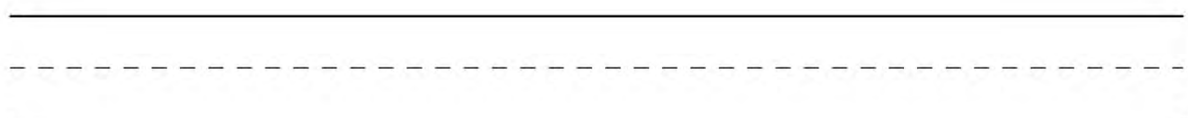
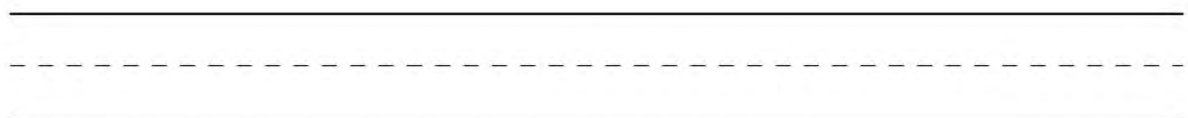
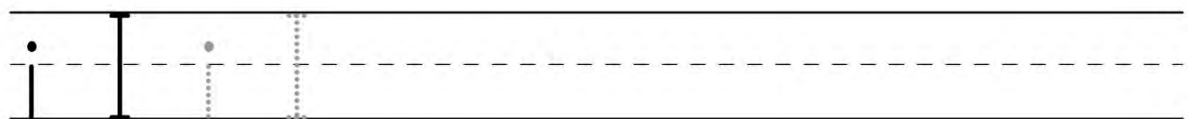
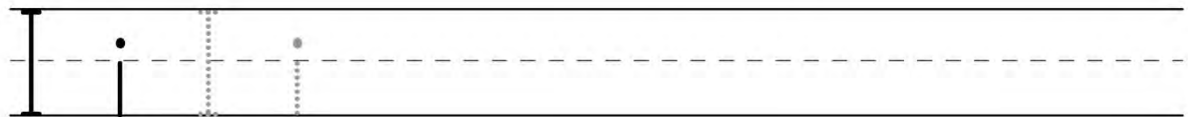
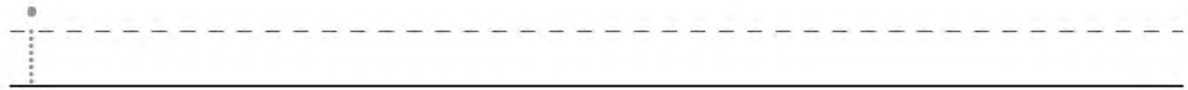
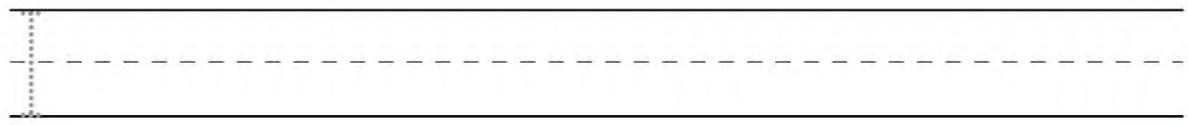
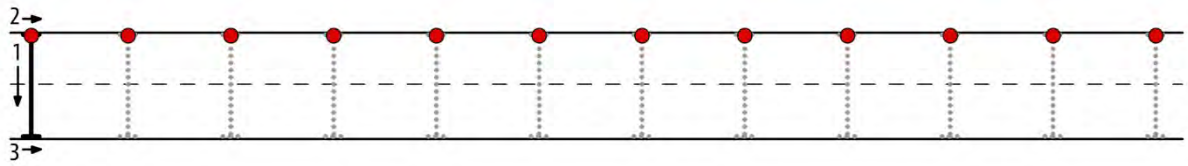
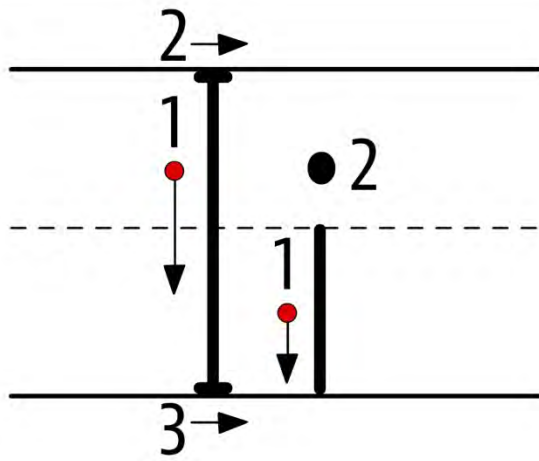
2. Can you say /i/?

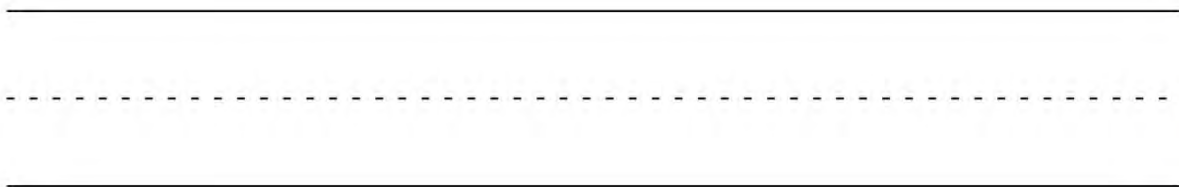
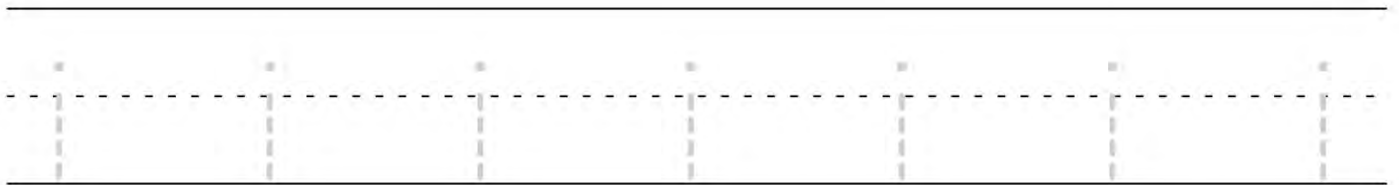
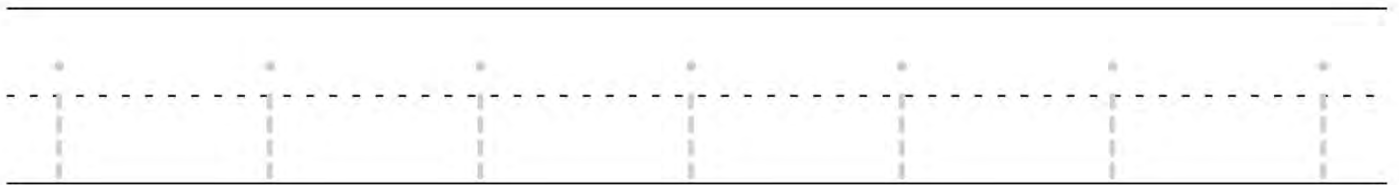
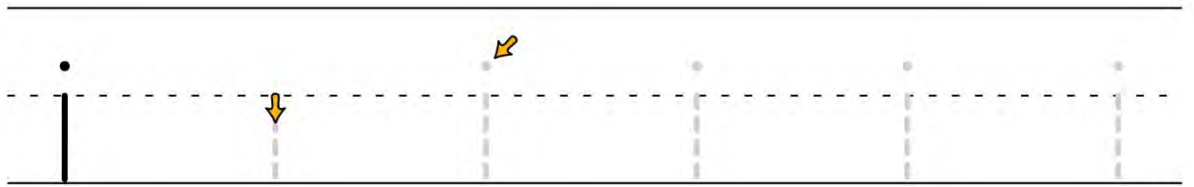
3. Three of these pictures have an /i/ sound in them. Cross out the one that does not.



4. Can you practise writing /i/?







*It*

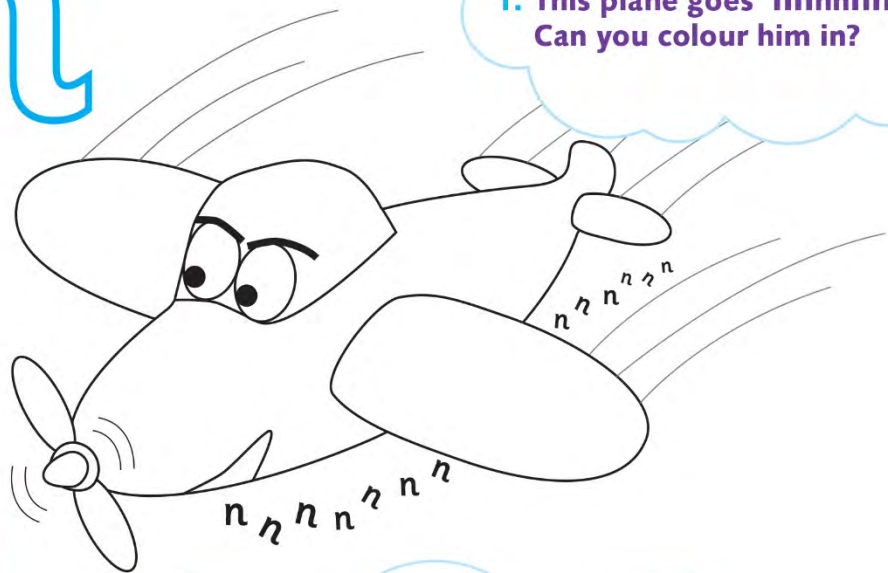
*sit*

*It is*

# Nn

## Sounds Like Fun

1. This plane goes 'nnnnnn'!  
Can you colour him in?



2. Can you say /n/?

nap  
ant  
pan  
tin

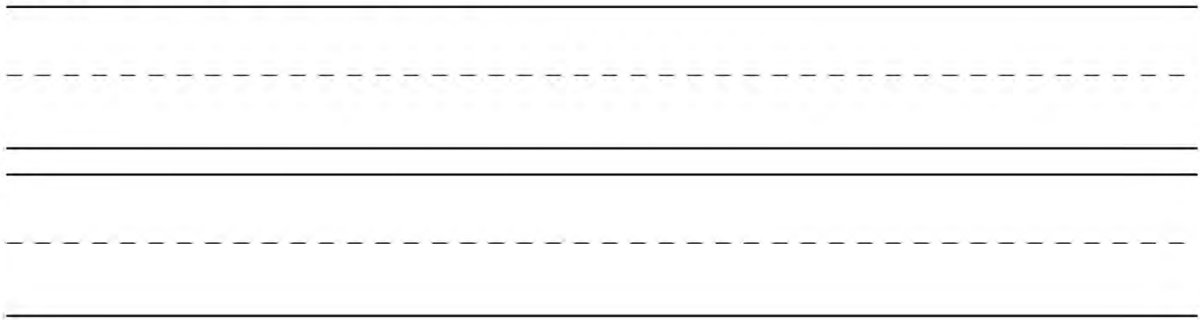
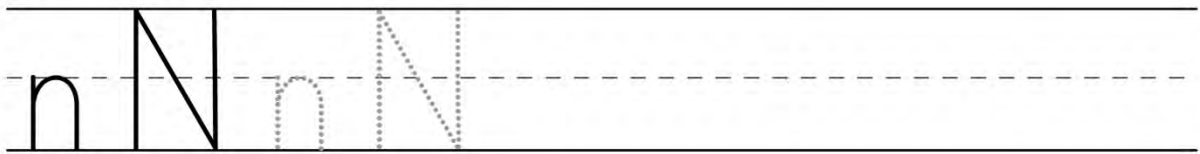
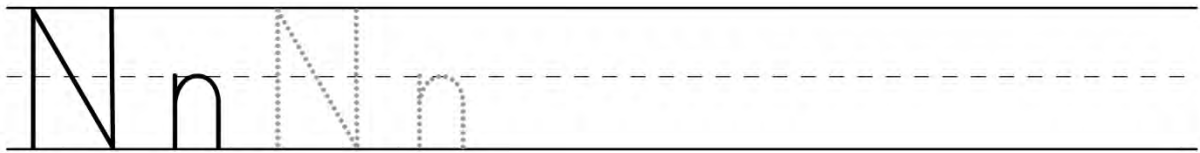
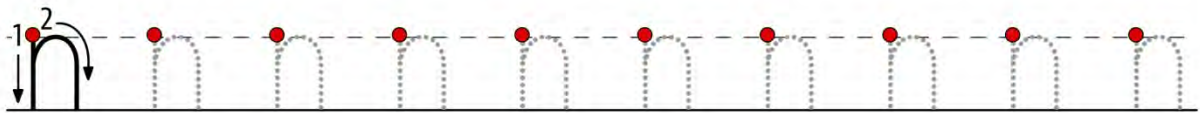
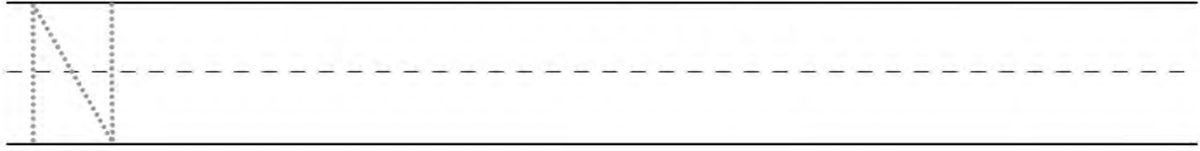
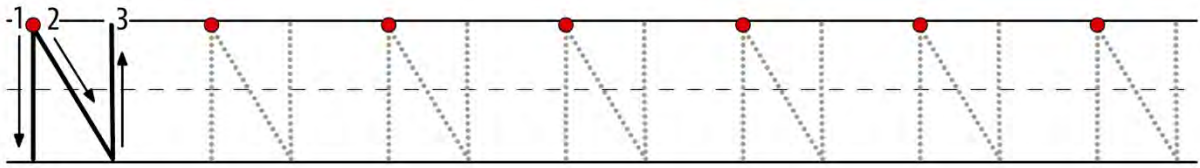
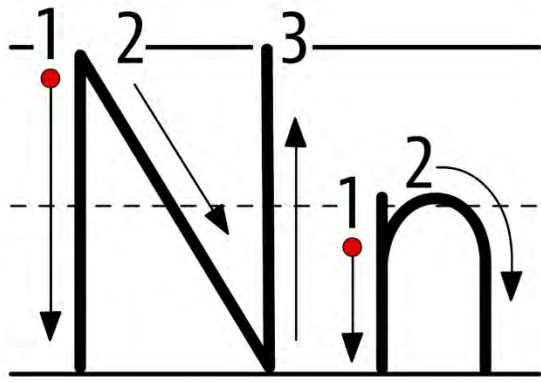
3. Three of these pictures have a /n/ sound in them.  
Cross out the one that does not.



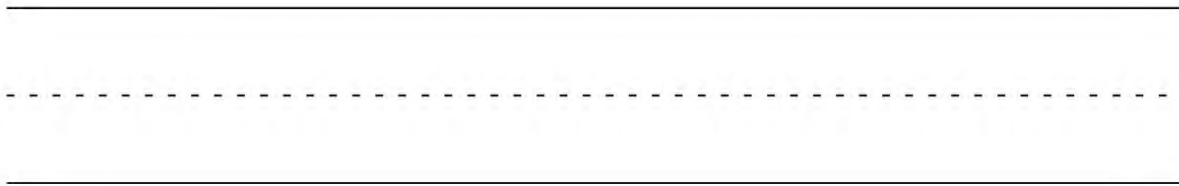
4. Can you practise  
writing /n/?

n n n n n n  
a t i p









Pan

nap

It is a pan.

It is a pin.

It is an ant.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

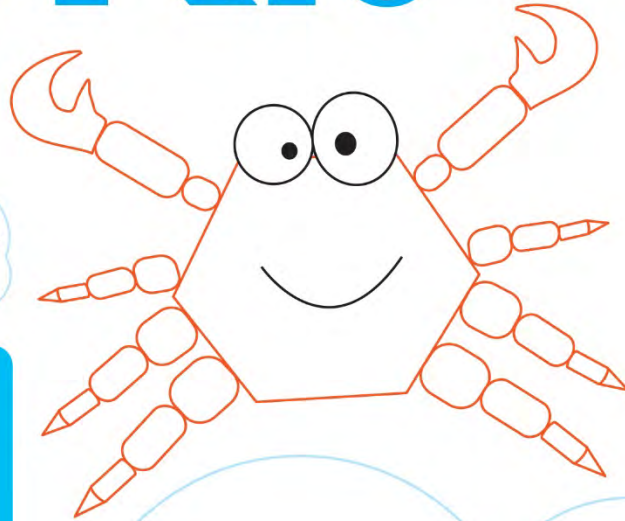
Blank handwriting practice line.

Blank handwriting practice line.

# Sounds Like Fun

# Cc Kk

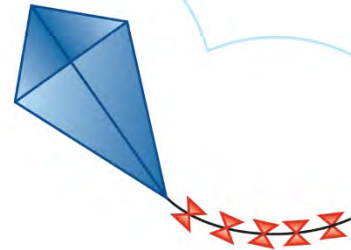
1. The crab makes a /ck/ sound with his claws. Can you colour him in?



2. Can you say /ck/?

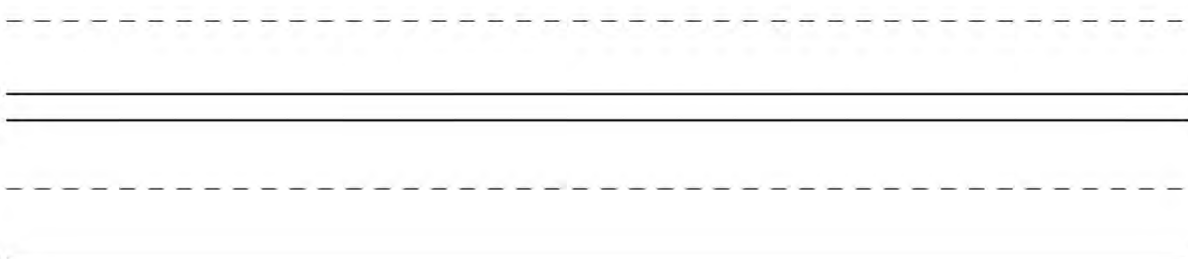
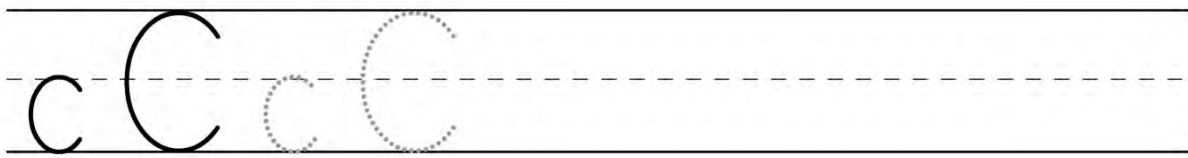
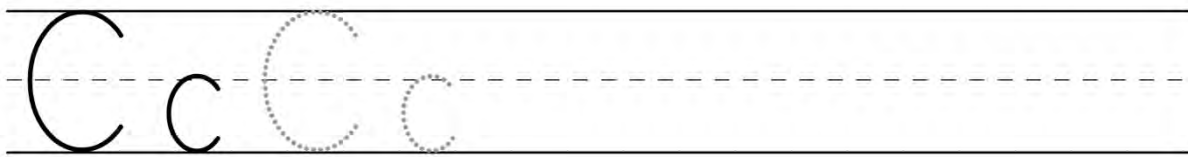
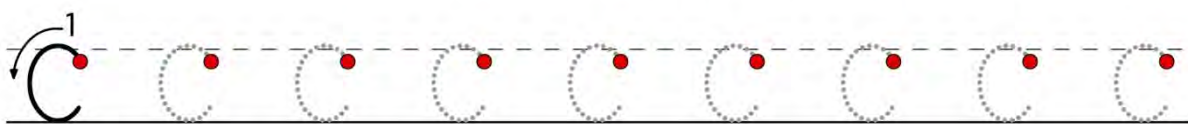
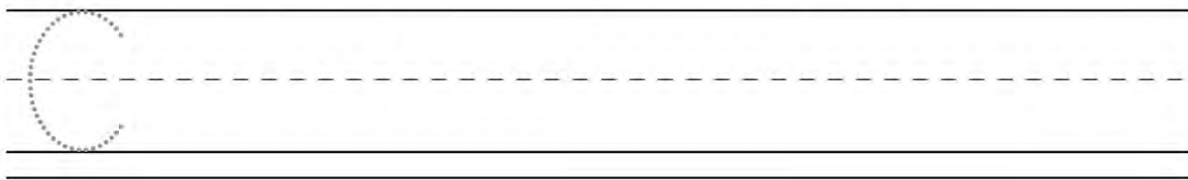
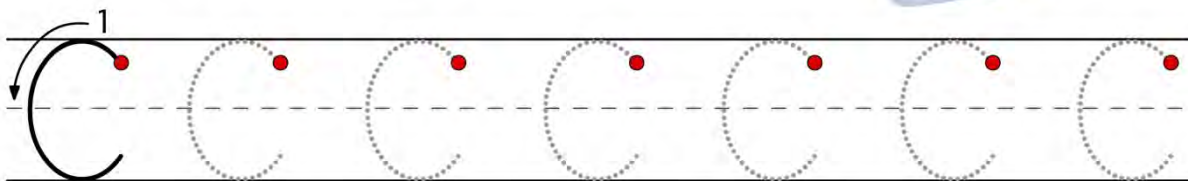
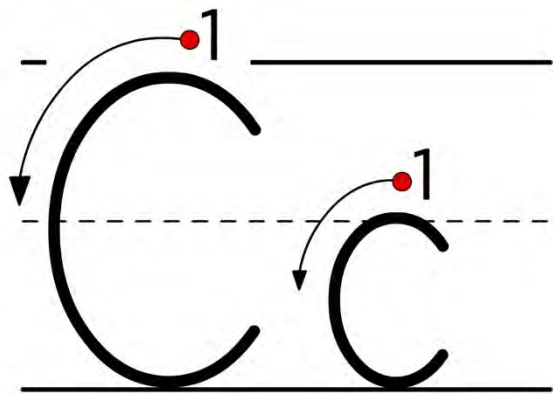
cat  
kip  
pick  
sack

3. Three of these pictures have a /ck/ sound in them. Cross out the one that does not.



4. Can you practise writing /ck/?

C c c c c c . . . . .  
k k k k k k . . . . .





C

c

c

c

c

c

c

c

c

c

c

c

c

c

c

c

c

c

c

c



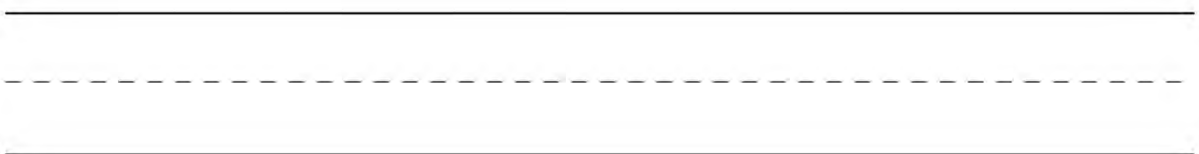
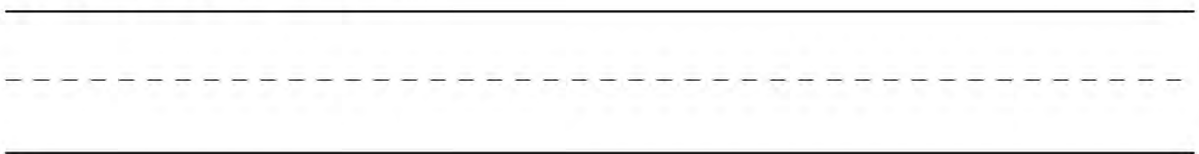
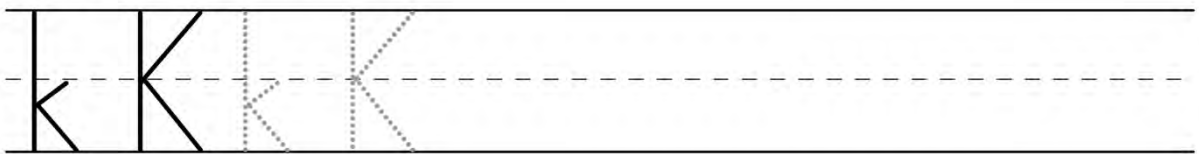
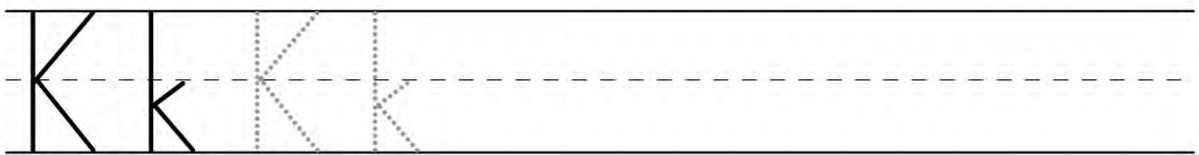
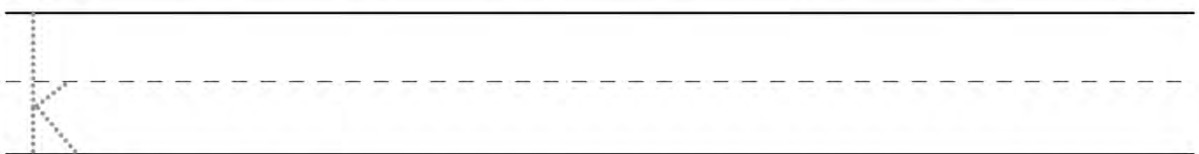
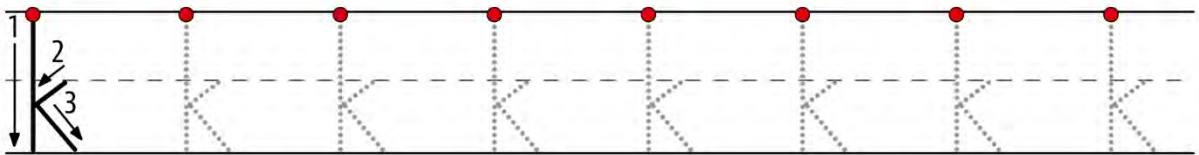
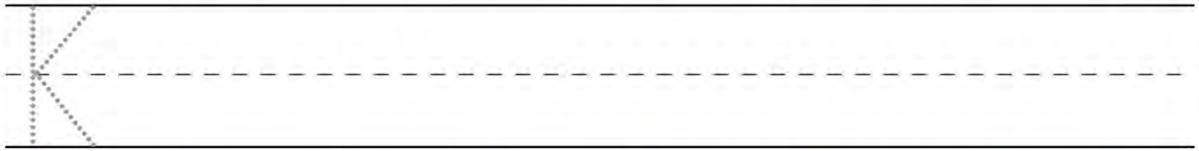
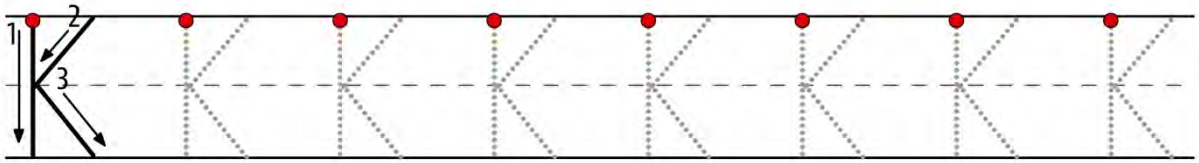
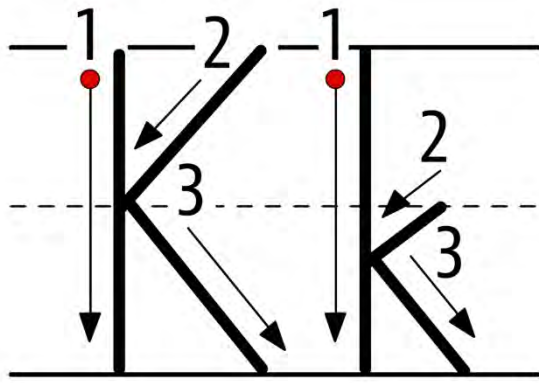
*It is a cat.*

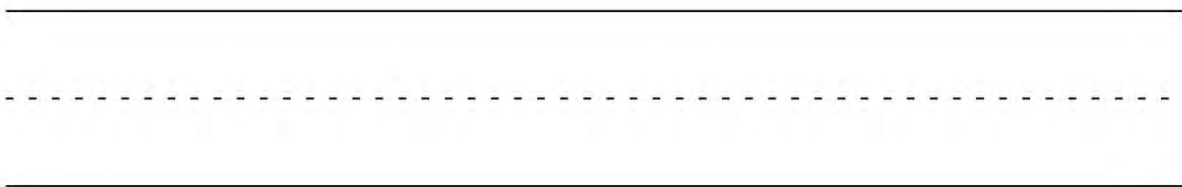
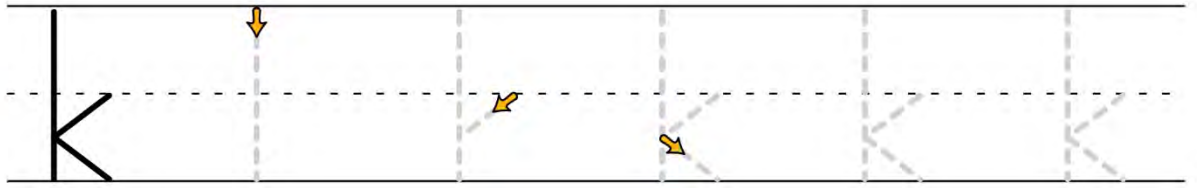
*It is a cap.*

*I can tap.*

*I can sit.*







*It is a pink cap.*

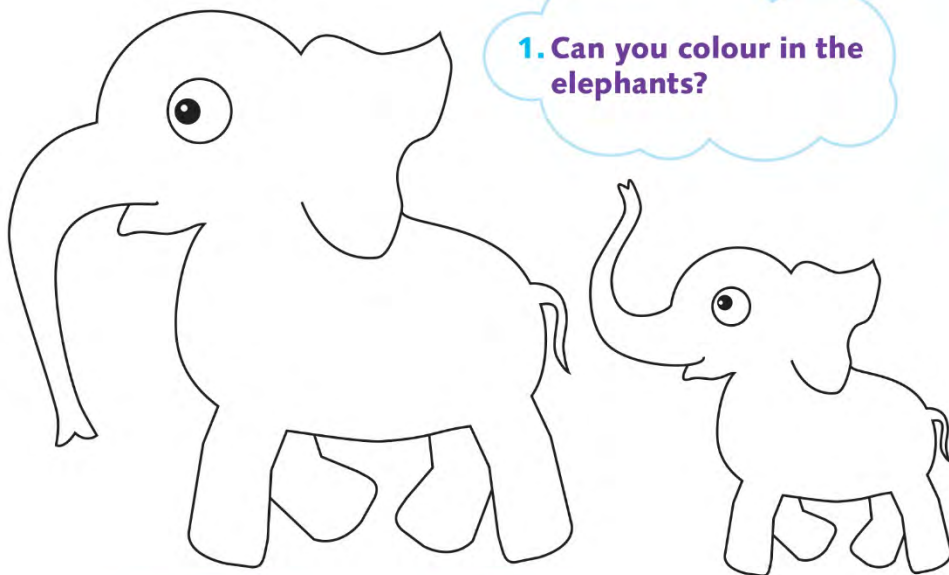
*It is a sack.*

*I can pick it.*

*I can stick it.*

Blank lined writing area with horizontal ruling lines.

## Sounds Like Fun



1. Can you colour in the elephants?

# Ee

2. Can you say /e/?

3. Three of these pictures have an /e/ sound in them. Cross out the one that does not.

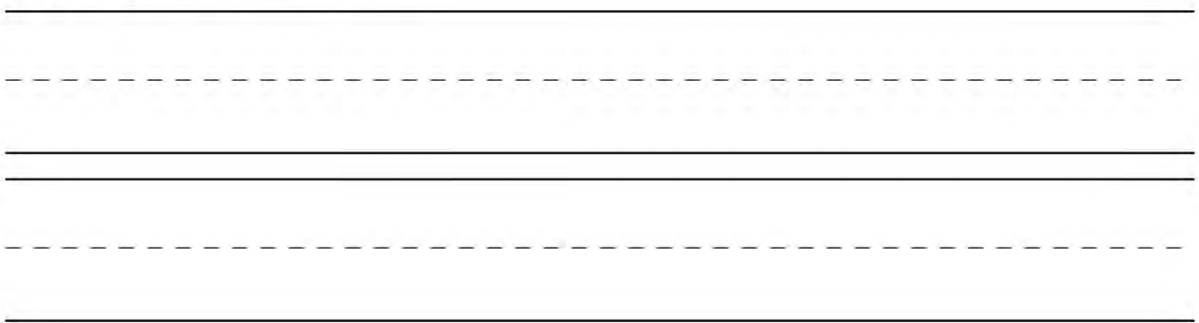
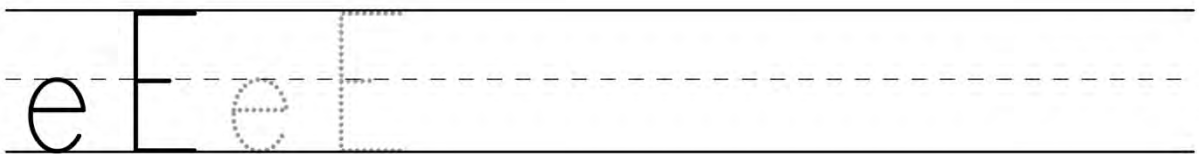
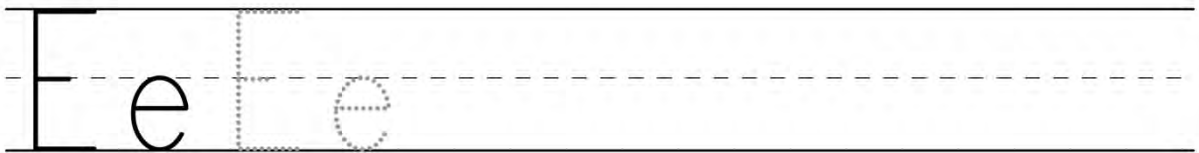
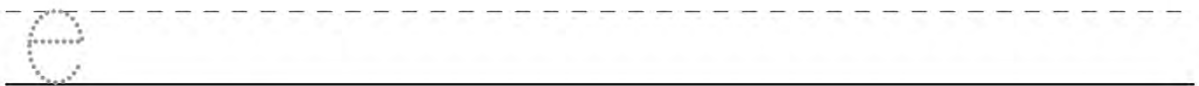
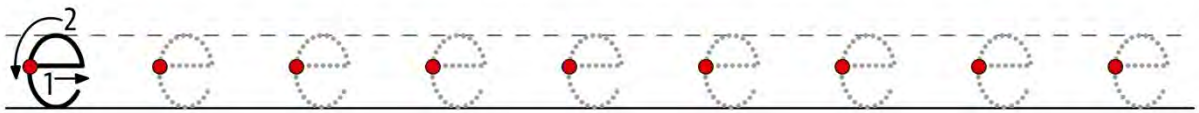
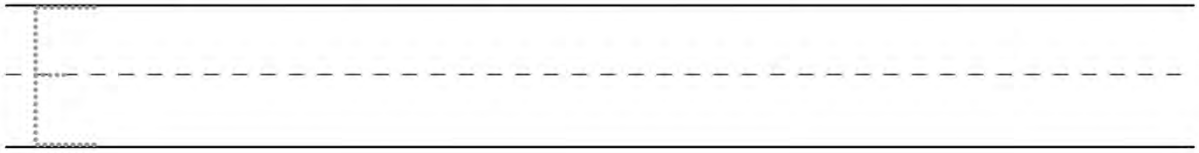
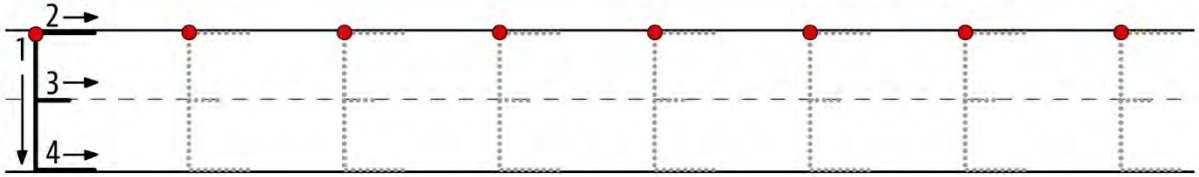
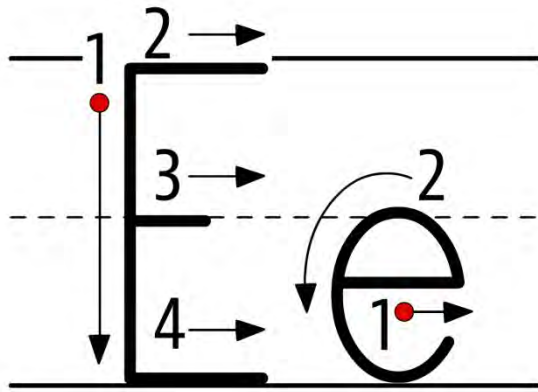


4. Can you practise writing /e/?

set  
pet  
tent  
neck

e e e e e . . . . .

t i p n c k







e



e

e

e

e

e

e

e

e

e

e

e

e

e

e

e

e

e

e



*It is a pet.*

*Ten*

*It is a pink pen.*

*I can test it.*

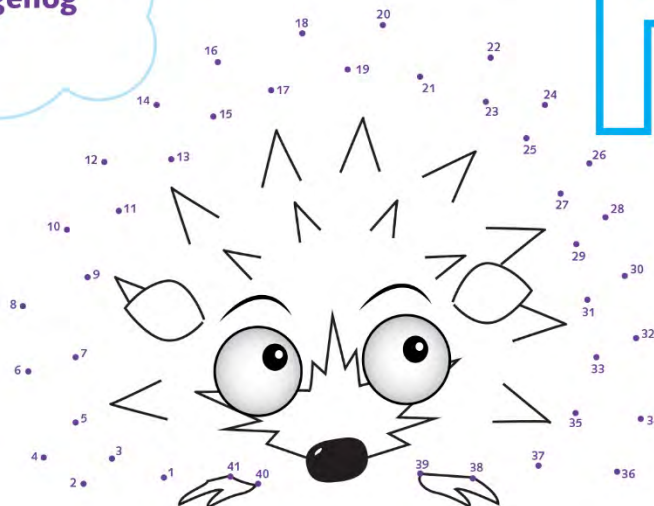
*It is a nest.*

*It is a tent.*

## Sounds Like Fun

# Hh

1. Can you join up the dots to give this hedgehog more spikes?



2. Can you say /h/?

3. Three of these pictures have a /h/ sound in them. Cross out the one that does not.



hen

hat

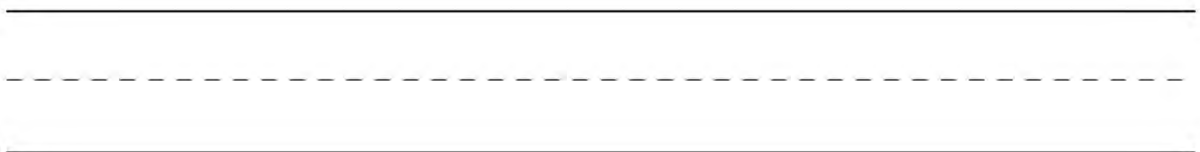
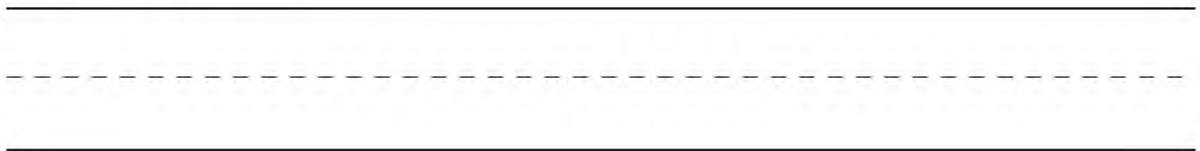
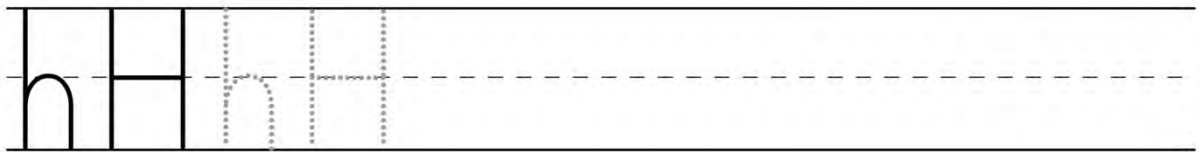
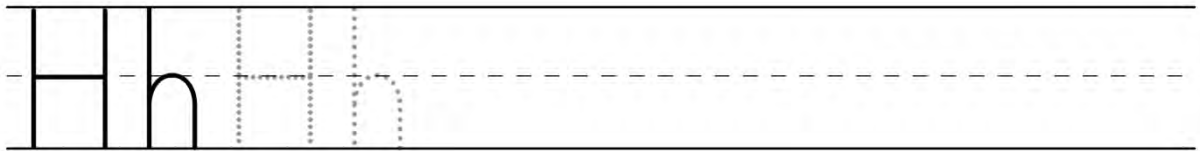
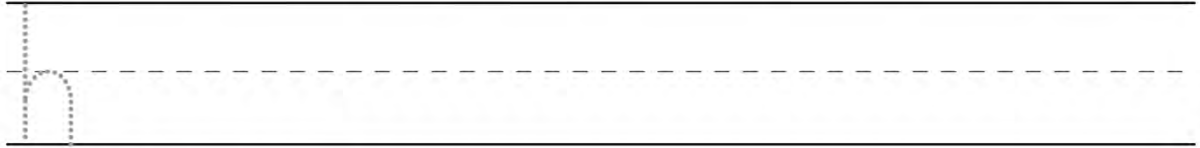
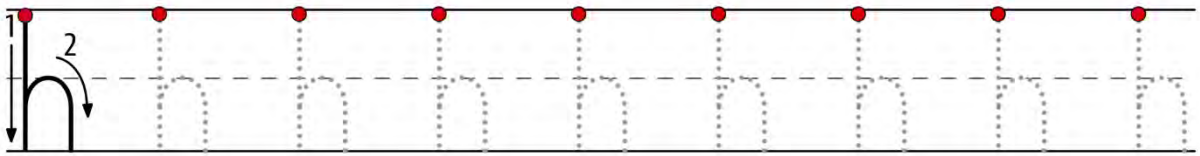
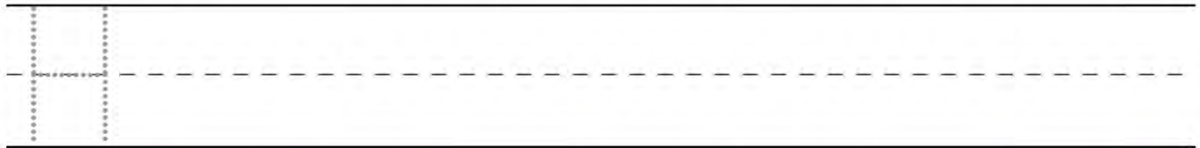
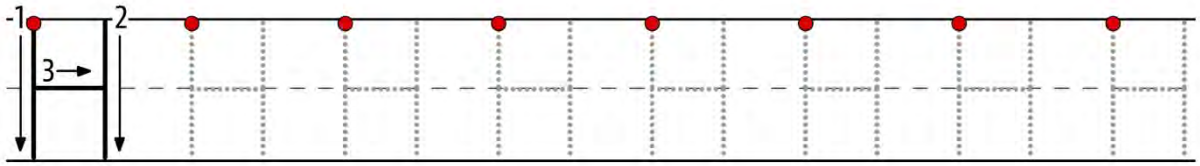
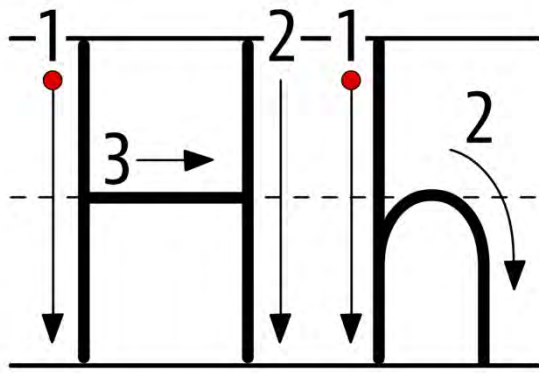
hip

hiss

4. Can you practise writing /h/?

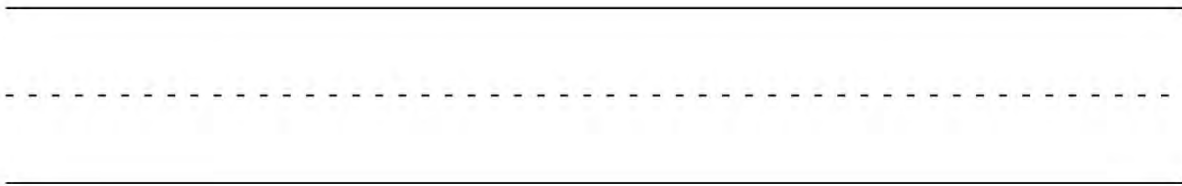
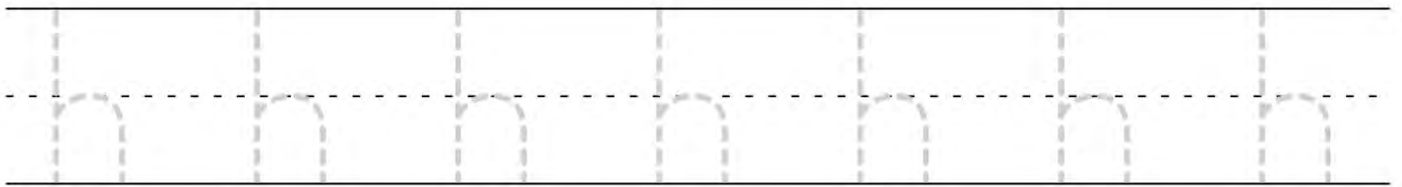
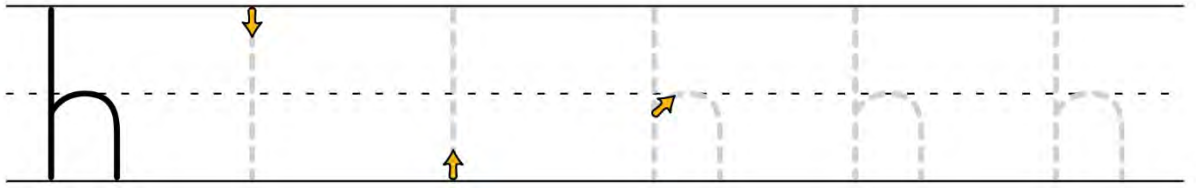
h h h h h

i p n c k e



# ALPHABET PARADE

Tracing the letter h:



He has a hen.

He has a hat.

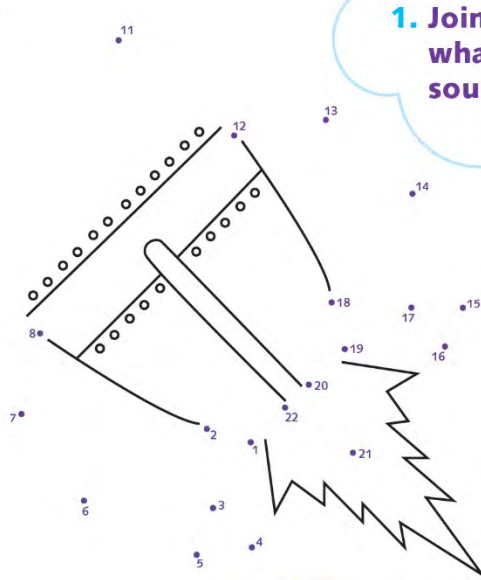
I can hit.



## Sounds Like Fun

# Rr

1. Join up the dots to see what object with a /r/ sound is blasting off!



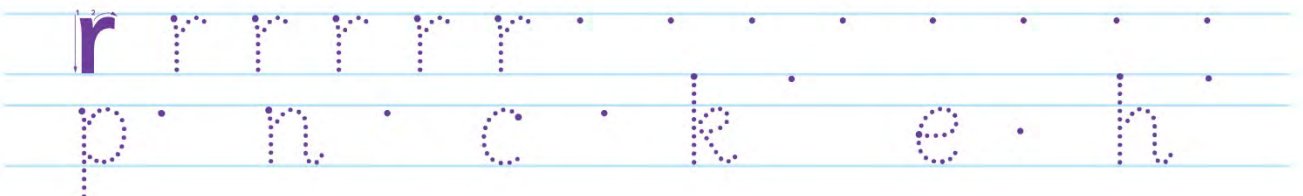
2. Can you say /r/?

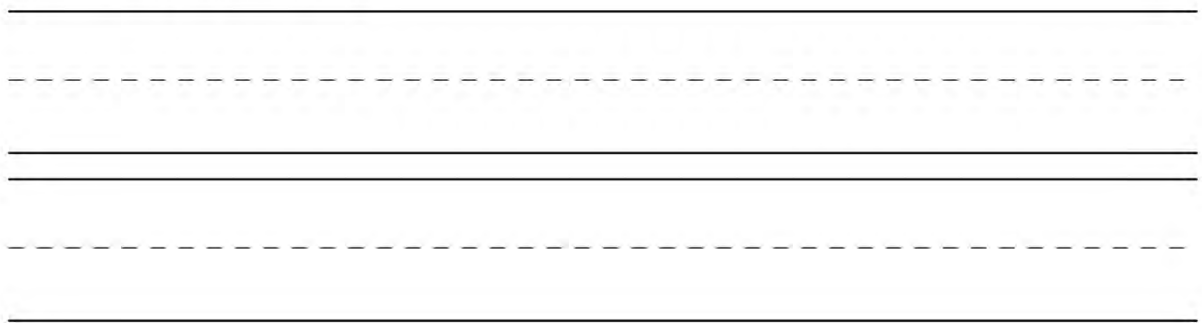
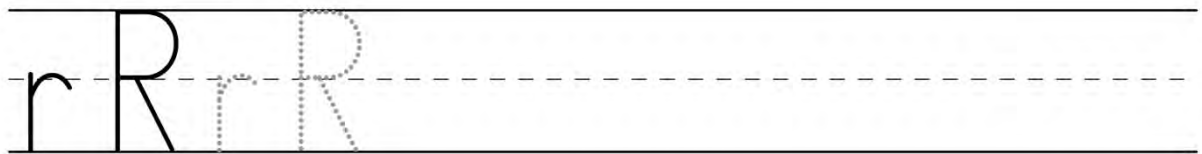
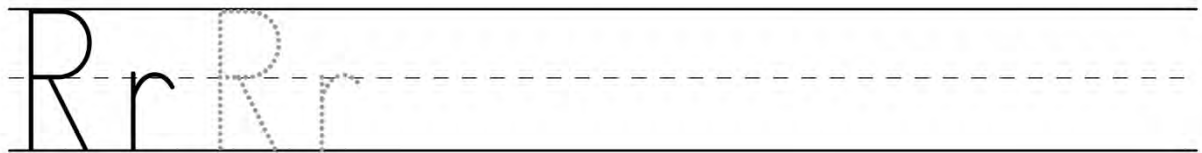
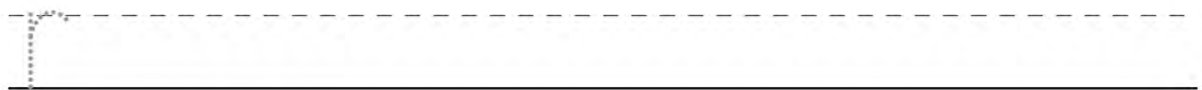
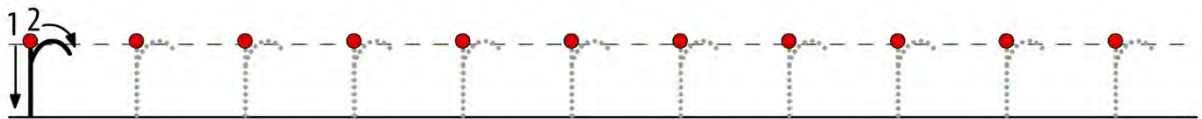
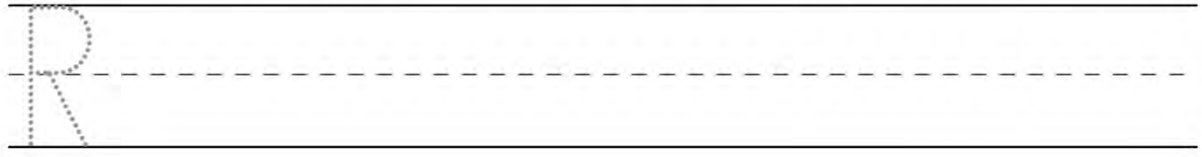
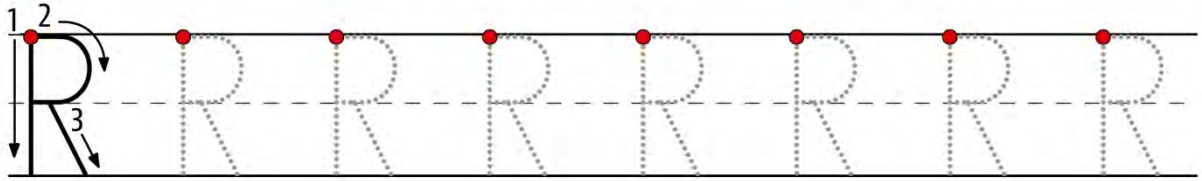
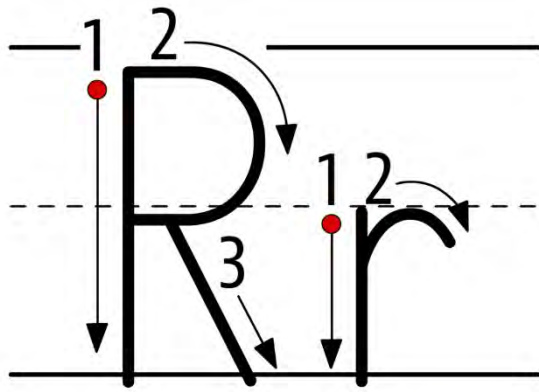
rat  
rip  
ran  
rest

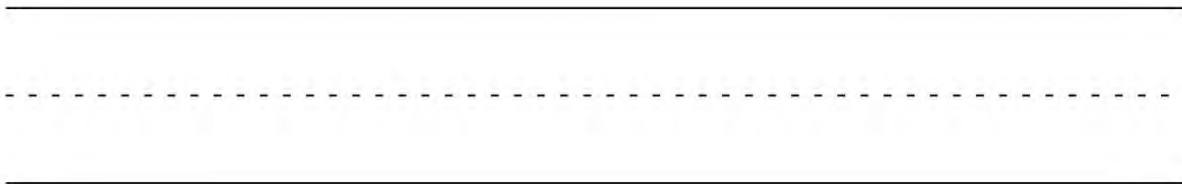
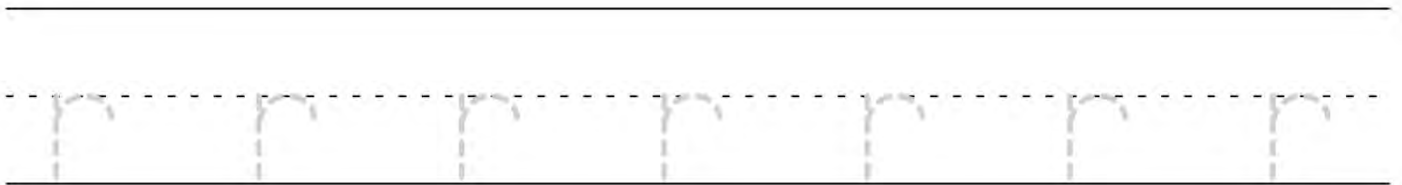
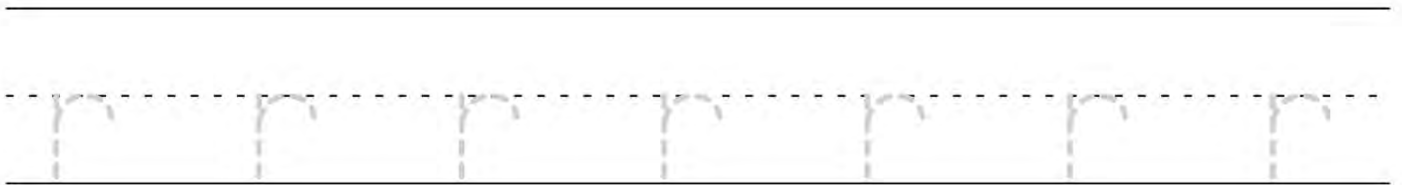
3. Three of these pictures have a /r/ sound in them. Cross out the one that does not.



4. Can you practise writing /r/?







*It is a rat.*

*Rat can rip a sack.*

*I can rest.*

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

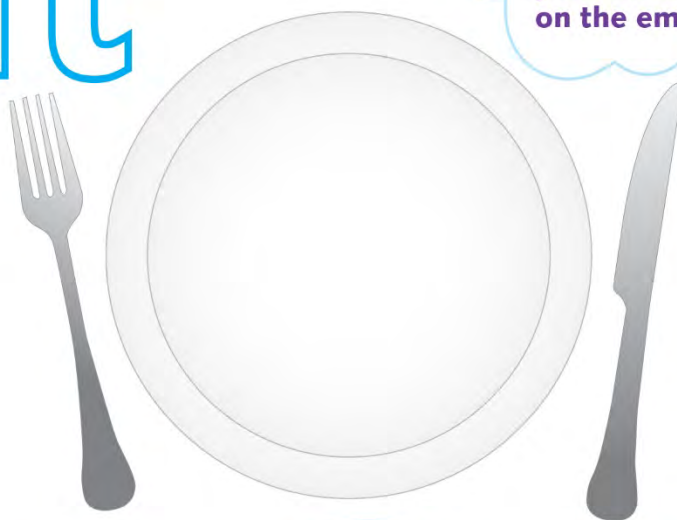
Blank handwriting practice line.

Blank handwriting practice line.

## Sounds Like Fun

# Mm

1. What food makes you go 'mmmmm'? Draw your favourite food on the empty plate.



2. Can you say /m/?

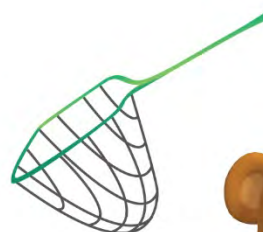
men

man

miss

him

3. Three of these pictures have a /m/ sound in them. Cross out the one that does not.



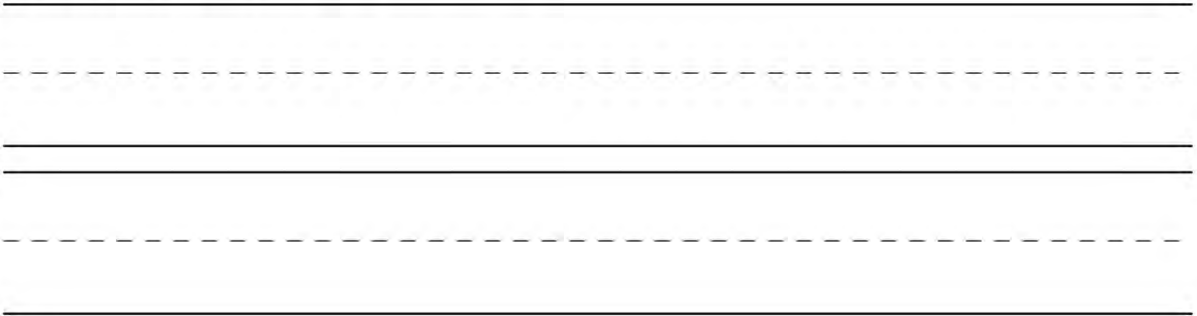
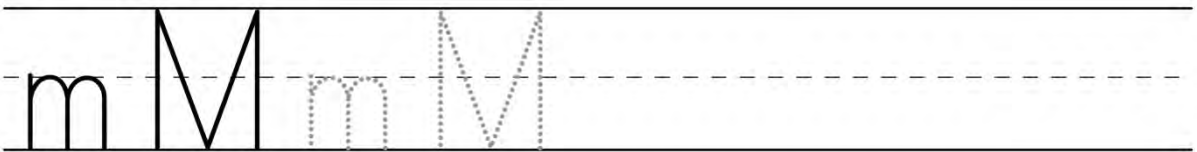
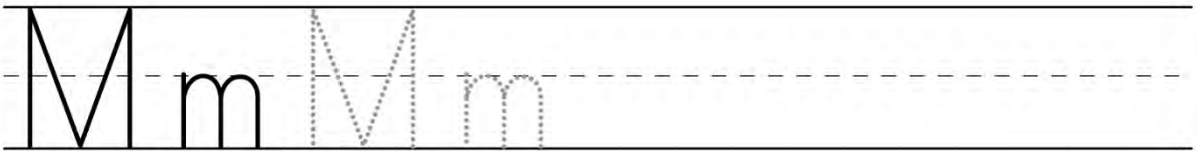
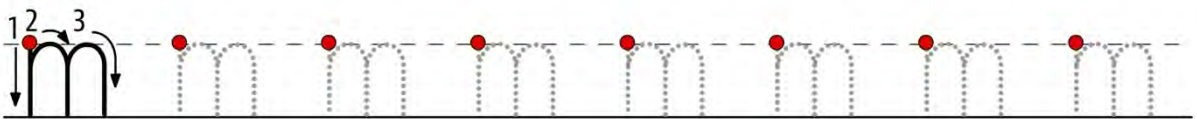
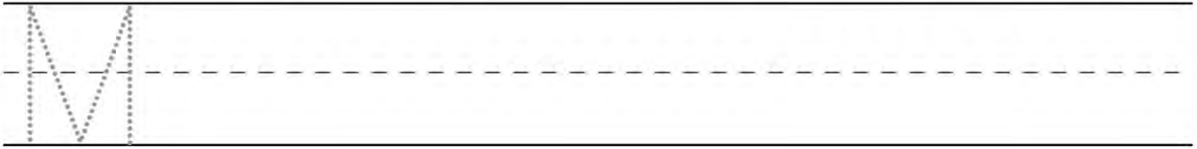
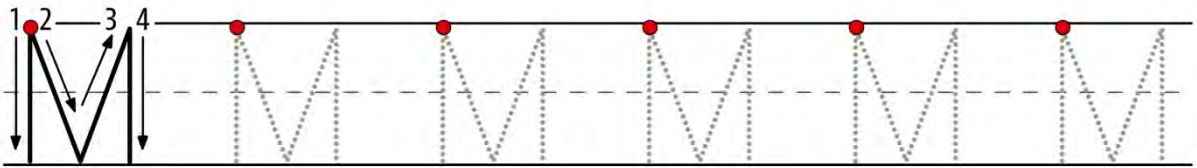
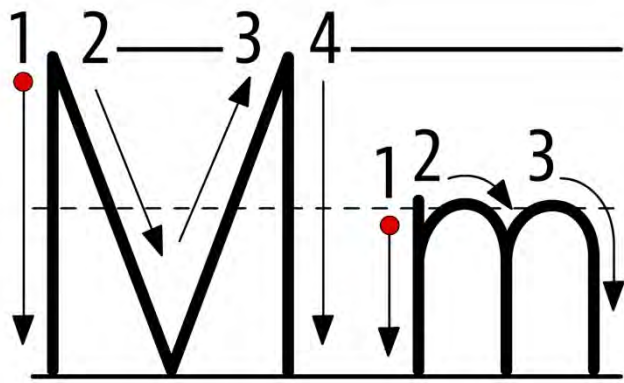
4. Can you practise writing /m/?

m

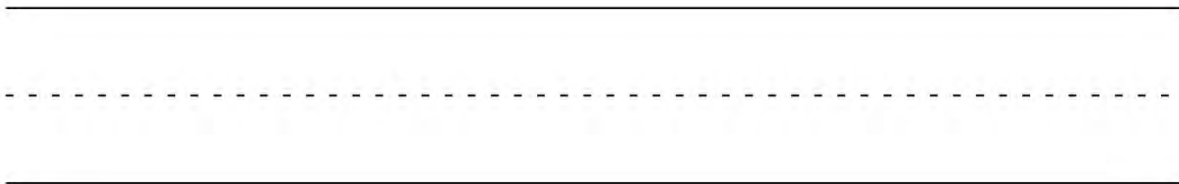
m m m m m m

n c k e h r









He has a mat.

He is a man.

I am 7.

It is a map.

It is a camp.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

## Sounds Like Fun

# Dd

1. Can you colour in the drum?



2. Can you say /d/?

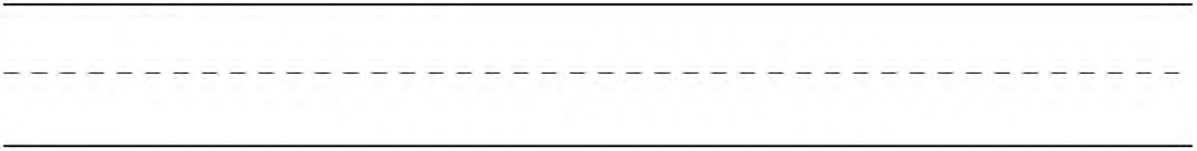
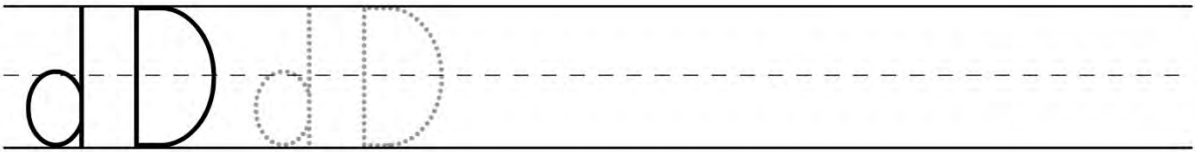
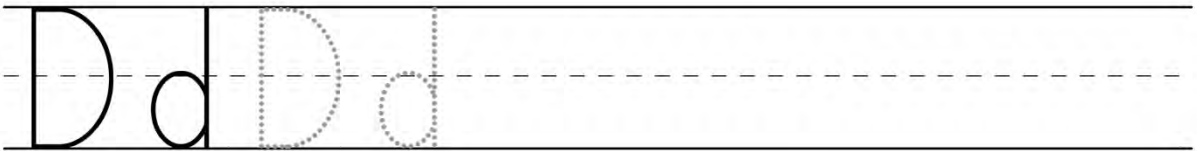
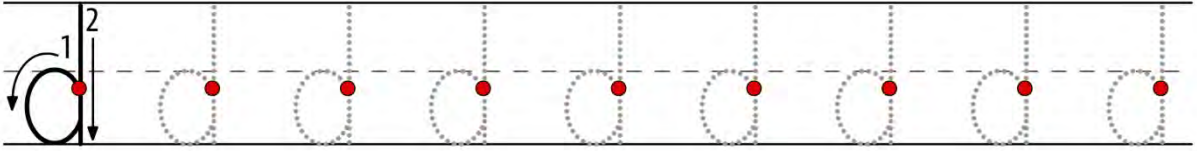
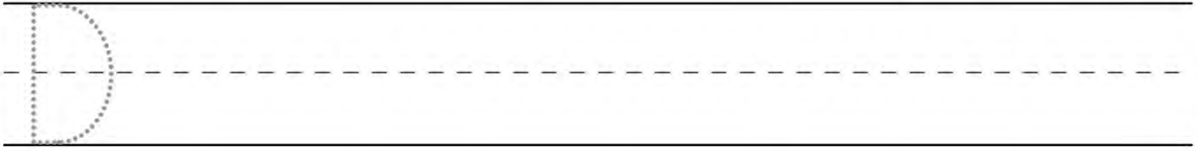
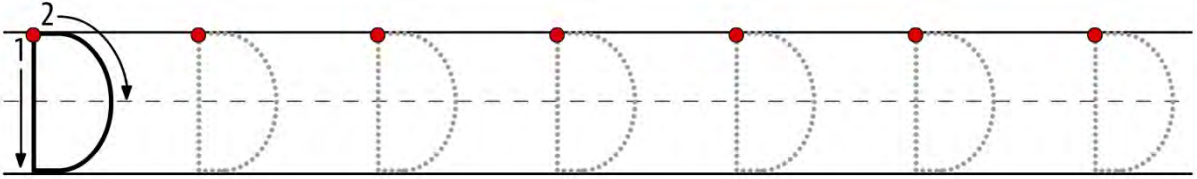
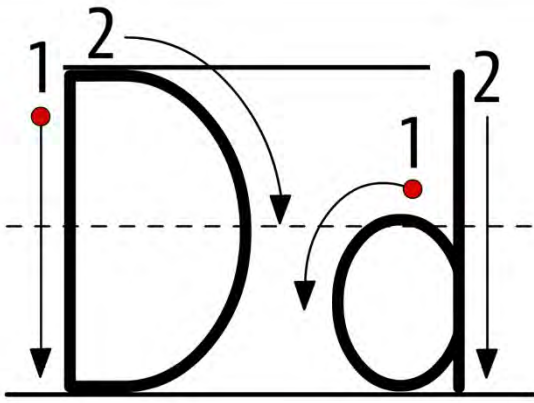
dip  
dad  
pad  
hid

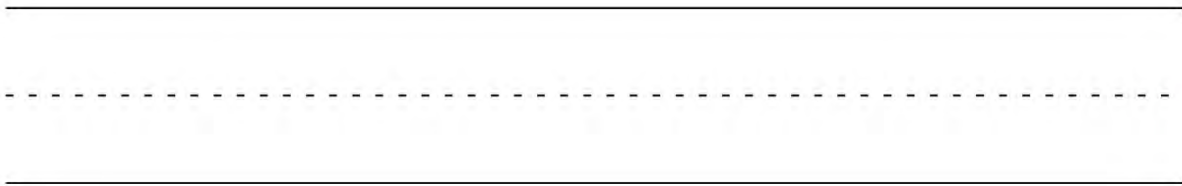
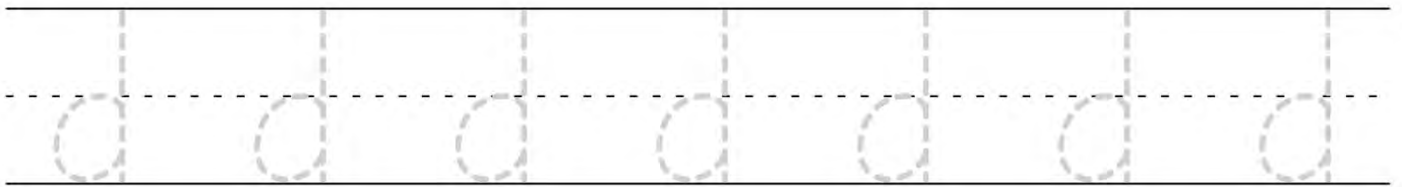
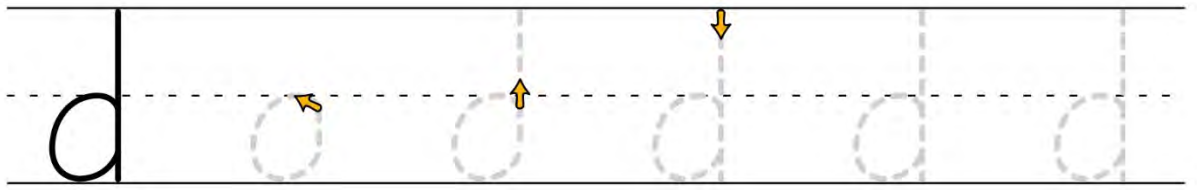
3. Three of these pictures have a /d/ sound in them. Cross out the one that does not.



4. Can you practise writing /d/?

d d d d d . . . . .  
c k e h r m





The kid is sad.

The mat is red.

He has 2 hands.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.



# Gg

## Sounds Like Fun

1. What's your favourite drink? Colour the glass to match.



2. Can you say /g/?

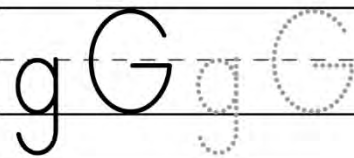
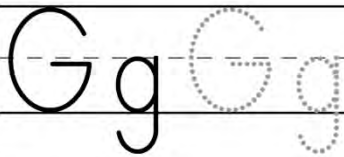
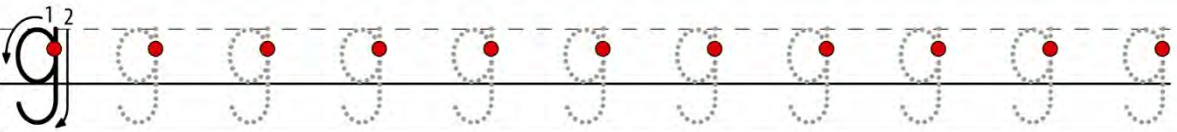
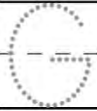
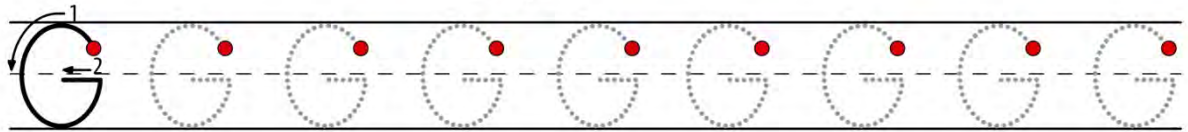
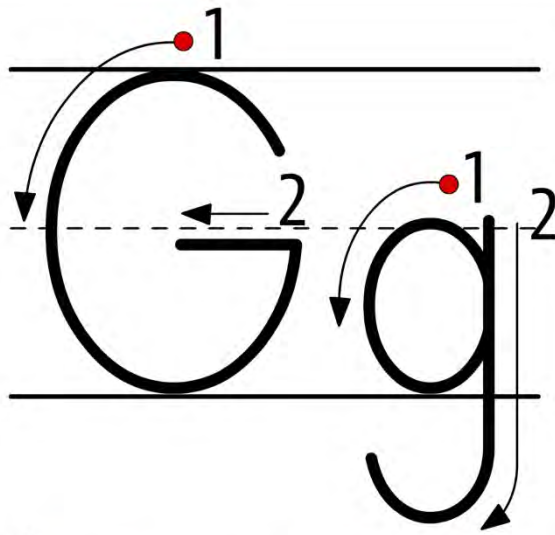
get  
gap  
peg  
rag

3. Three of these pictures have a /g/ sound in them. Cross out the one that does not.



4. Can you practise writing /g/?

g g g g g g . . . . .  
e . h r . m . d .





g

g

g

g

g

g

g

g

g

g

g

g

g

g

g

g

g

g

g

g



I can get it.

Cat can dig

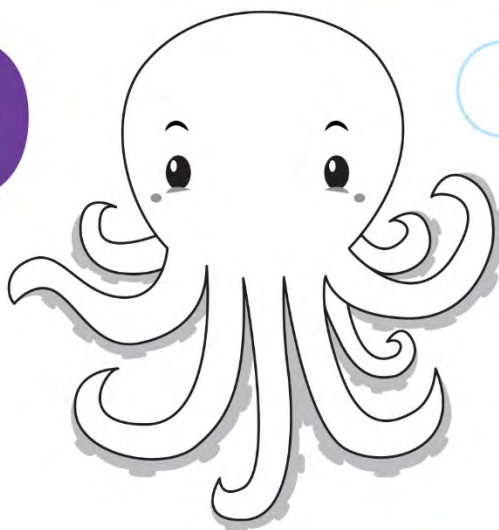
egg

gap.



## Sounds Like Fun

O o

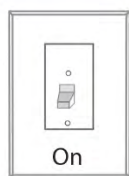


1. Can you colour in the octopus?

2. Can you say /o/?

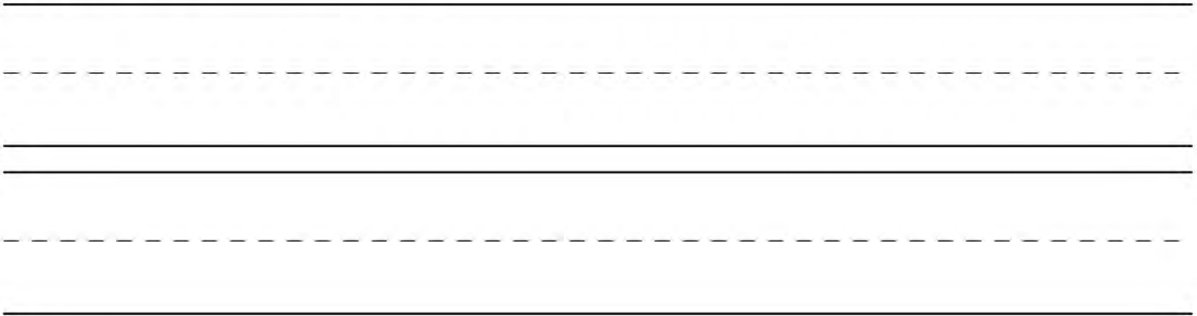
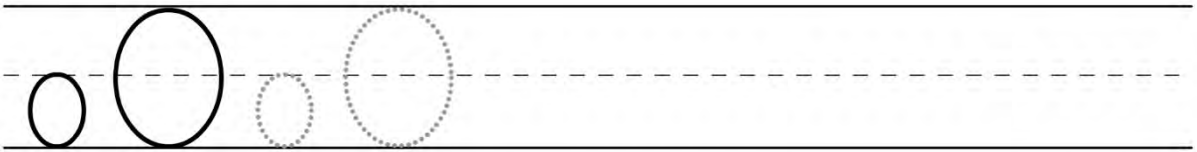
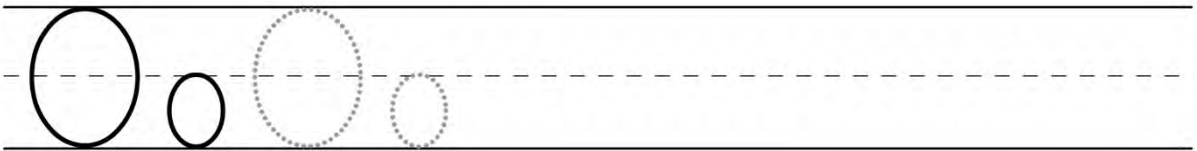
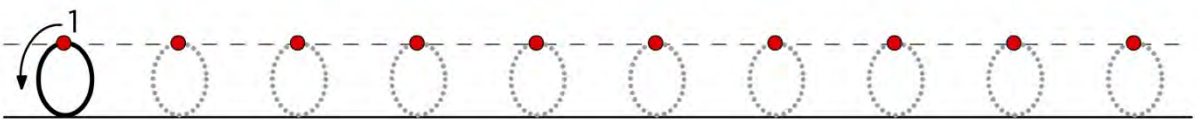
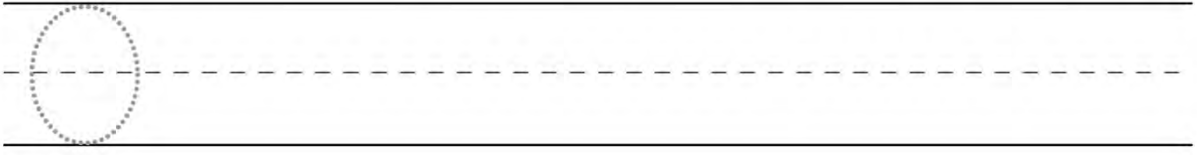
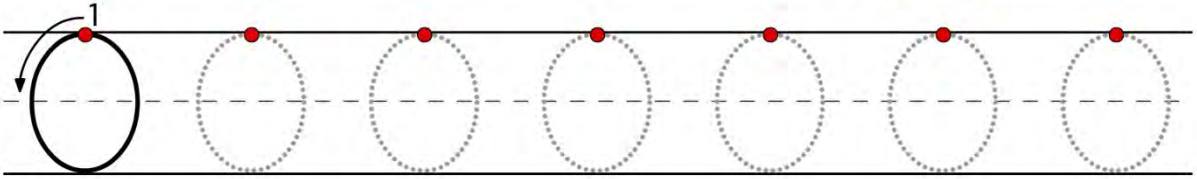
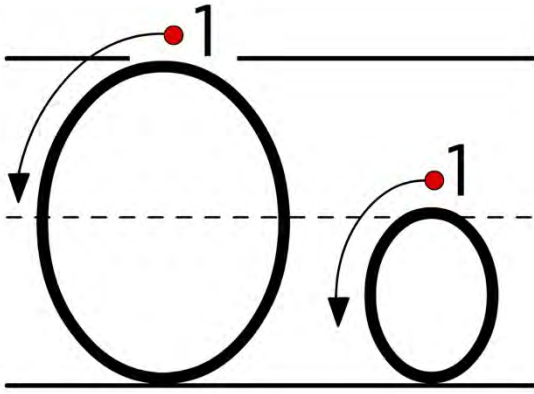
hot  
mop  
pots  
dog

3. Three of these pictures have an /o/ sound in them. Cross out the one that does not.



4. Can you practise writing /o/?

O o o o o o . . . . .  
h r m d g .





# ALPHABET PARADE

Tracing the letter o:



O



Dog is a pet.

It is not on.

I can not stop it.

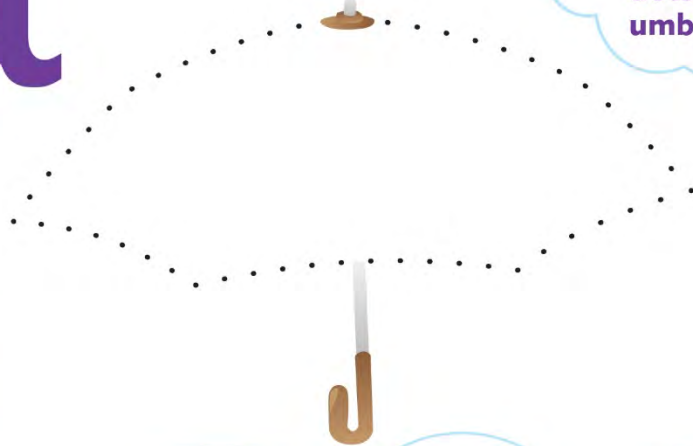
The pot is pink.

He has red socks.

# Sounds Like Fun

# Uu

1. Can you join the dots to make this umbrella?



2. Can you say /u/?

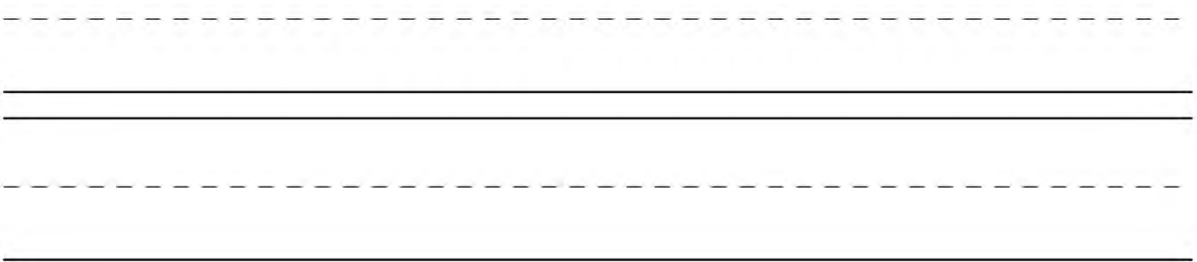
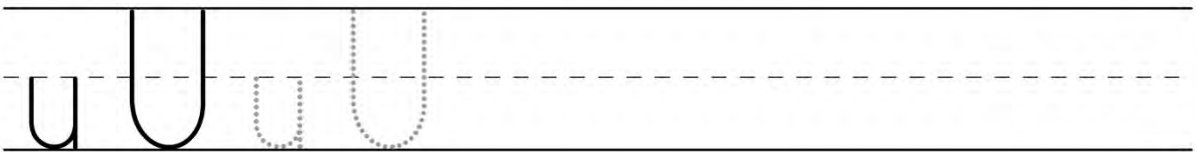
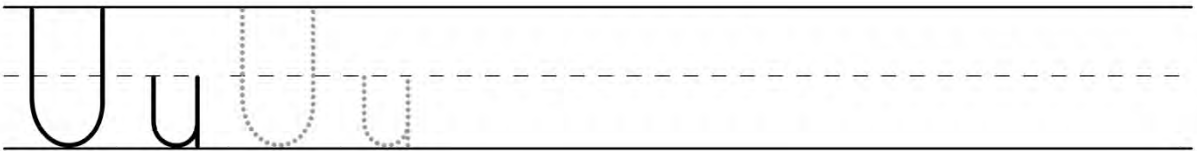
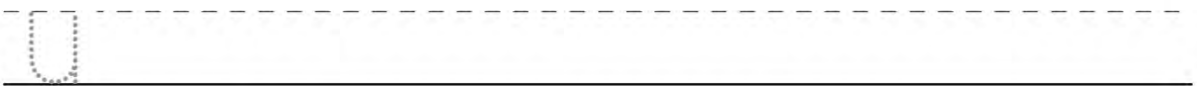
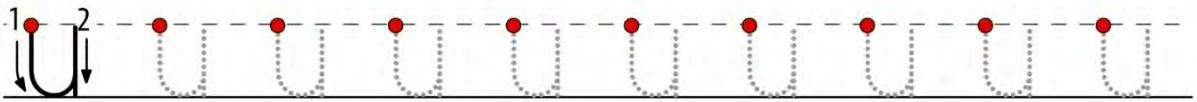
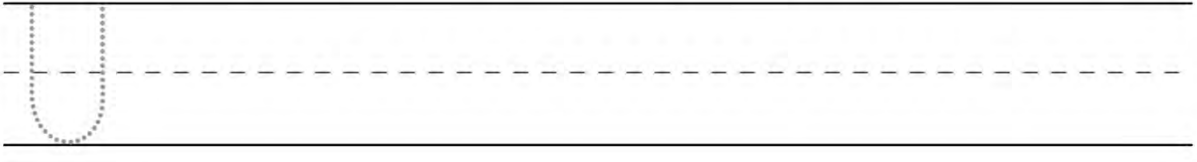
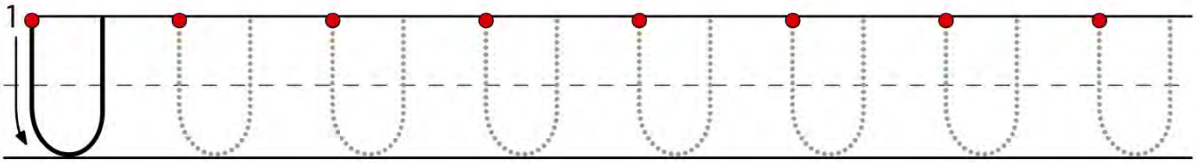
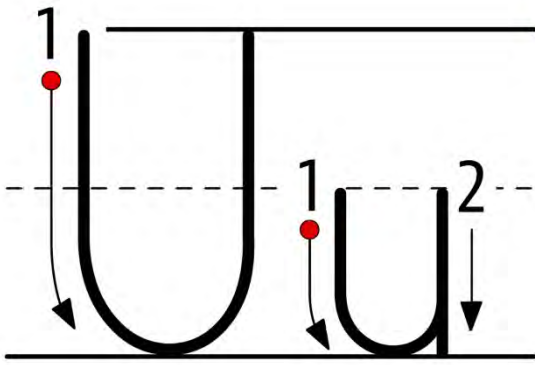
sun  
mud  
cup  
dug

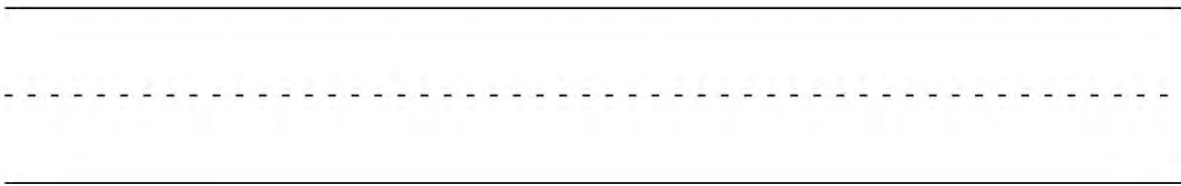
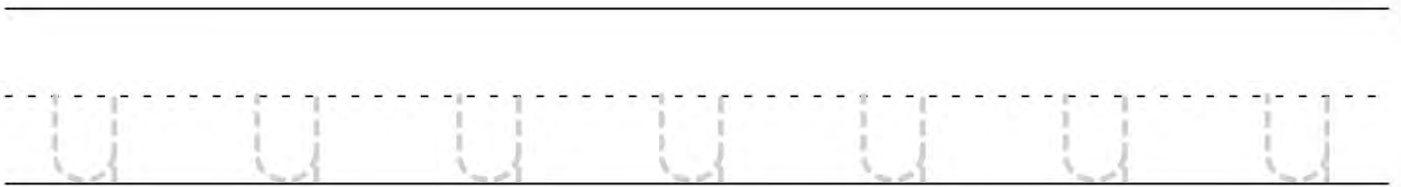
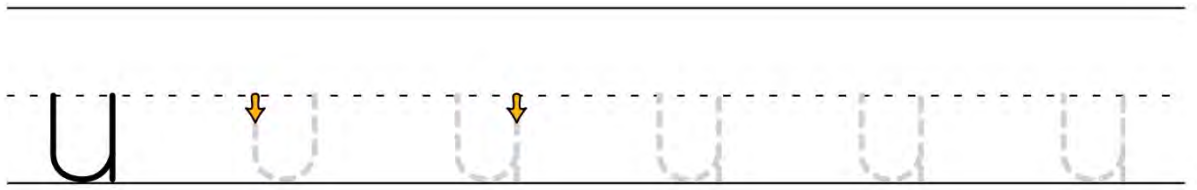
3. Three of these pictures have an /u/ sound in them. Cross out the one that does not.



4. Can you practise writing /u/?

u u u u u u . . . . .  
r . m . d . g . o .





The sun is up.

The mug is red.

He has a drum.

The cat is in the mud.

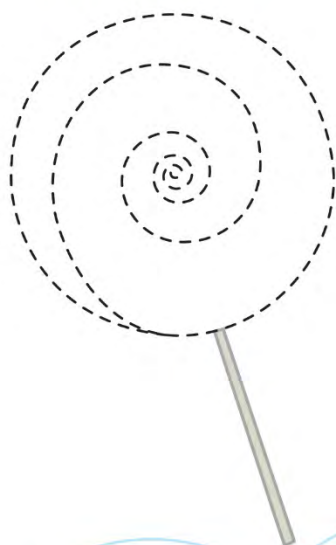
I can cut it.

Duck is on the pond.



## Sounds Like Fun

# Ll



1. What's your favourite flavour? Colour the lollipop to match.

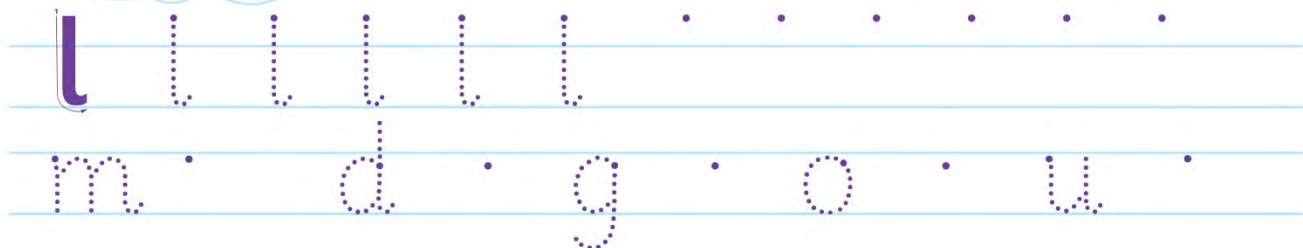
2. Can you say /l/?

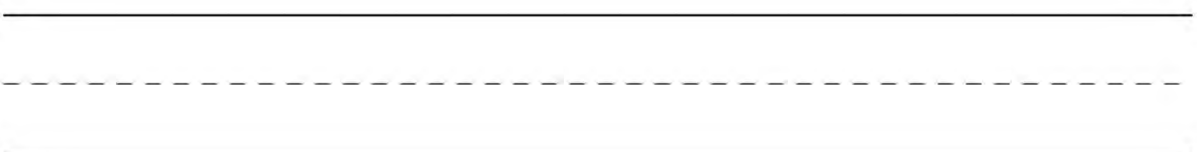
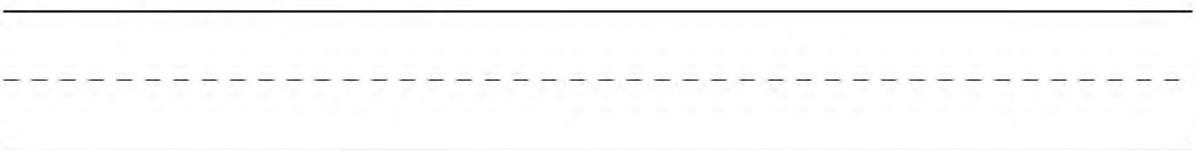
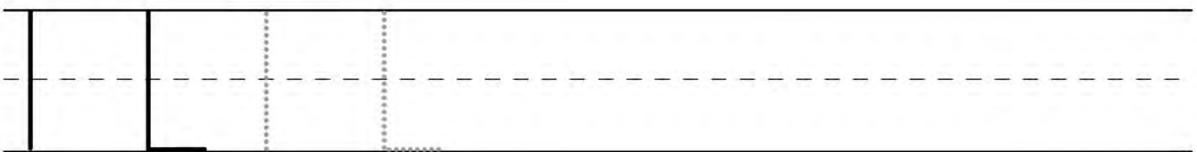
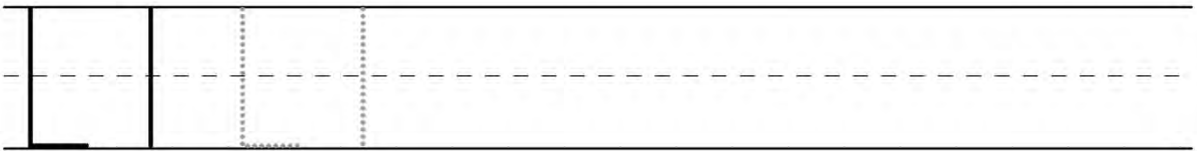
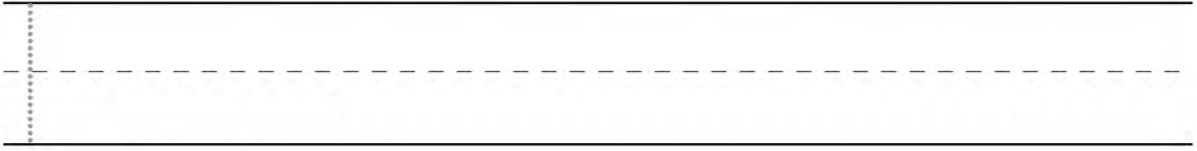
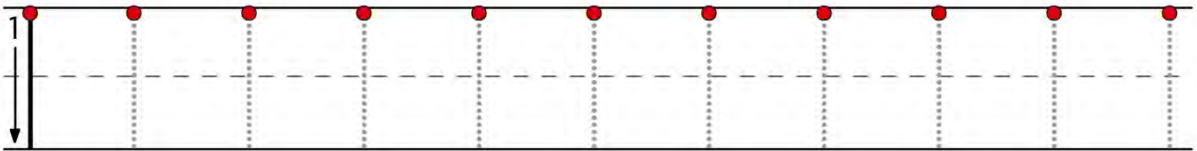
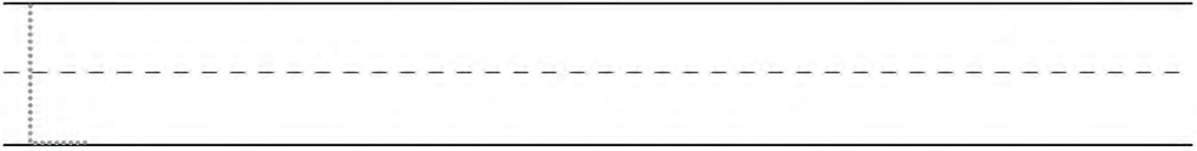
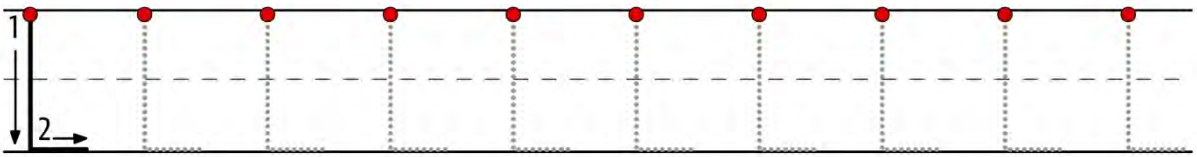
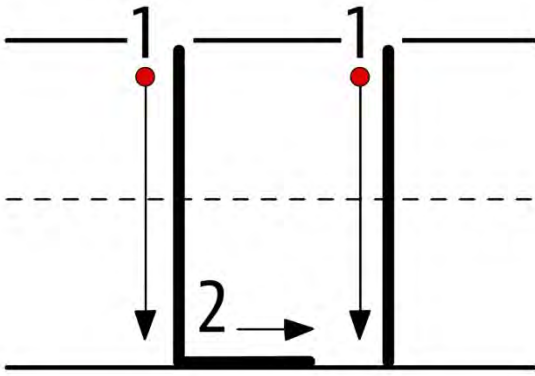


3. Three of these pictures have an /l/ sound in them. Cross out the one that does not.



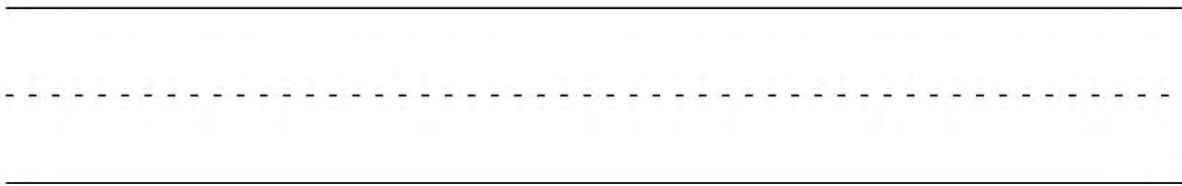
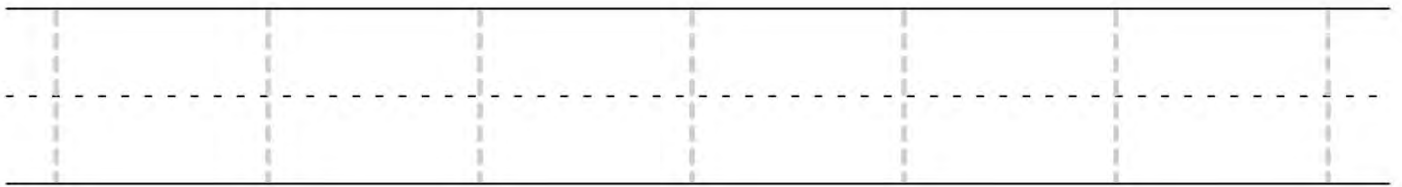
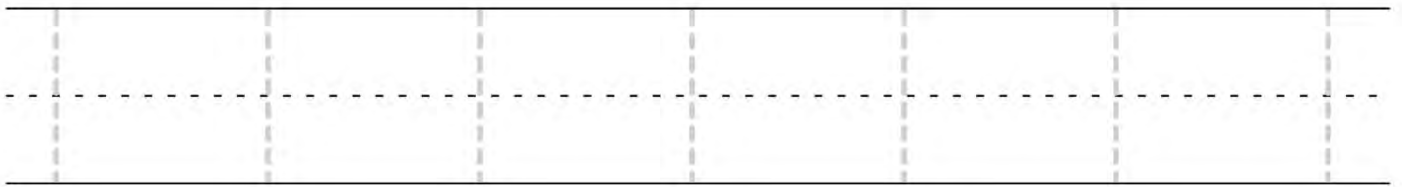
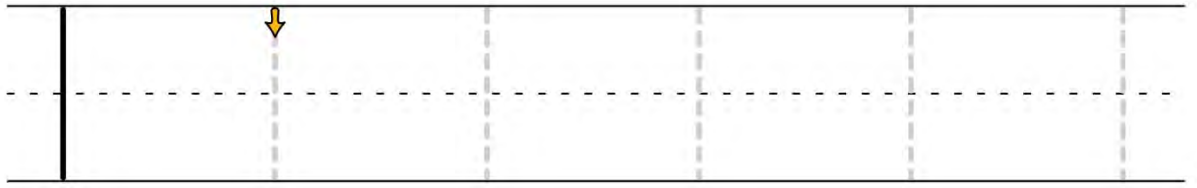
4. Can you practise writing /l/?





# ALPHABET PARADE

Tracing the letter I:



I am on the hill.

The lamp is on.

This is a plug.

Milk is in the cup.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

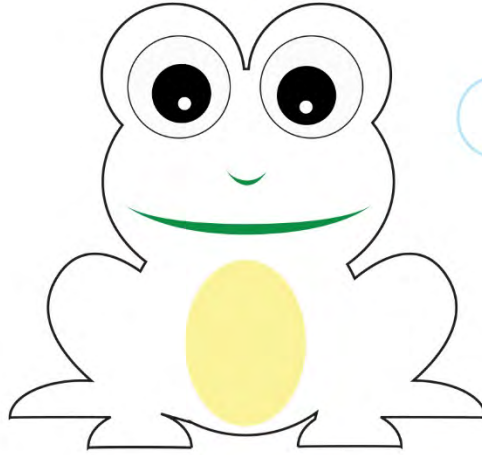
Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

# Ff

## Sounds Like Fun



1. Can you colour in this frog?

2. Can you say /f/?

fit  
fat  
puff  
soft

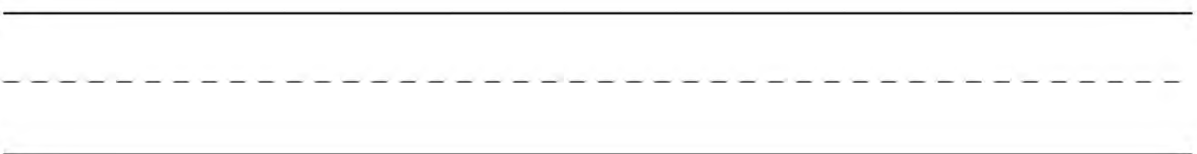
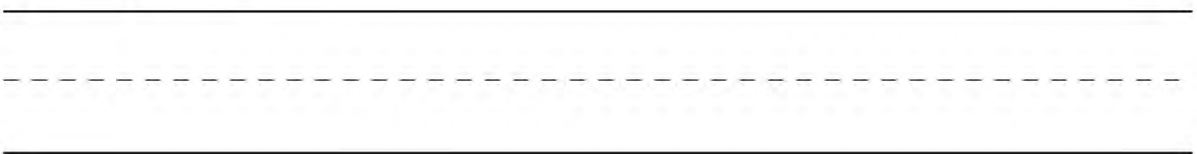
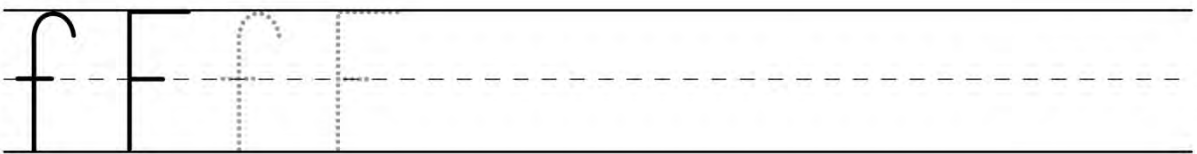
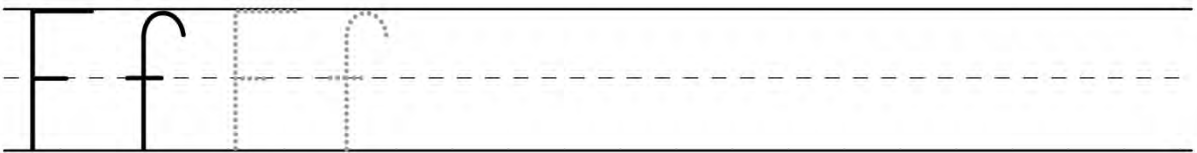
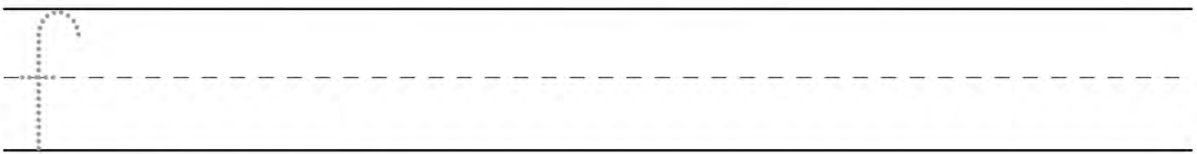
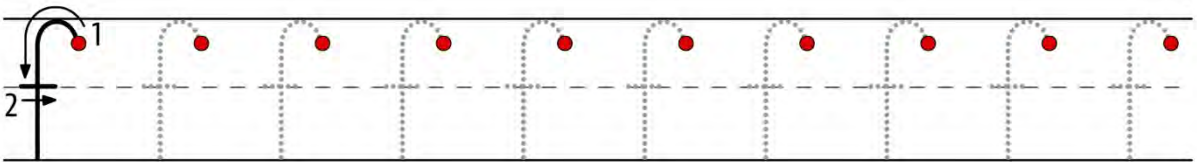
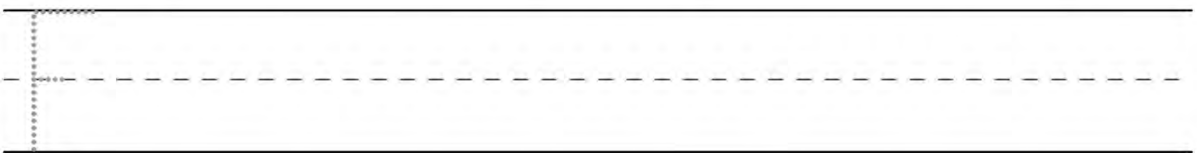
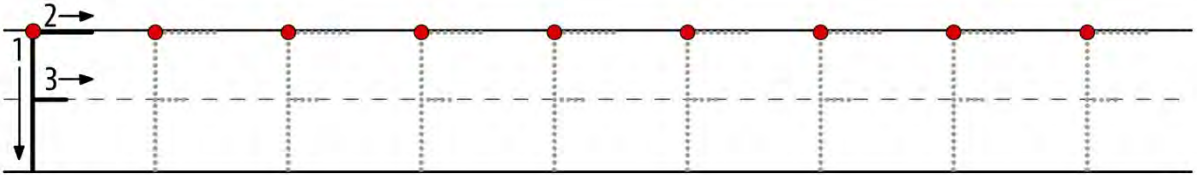
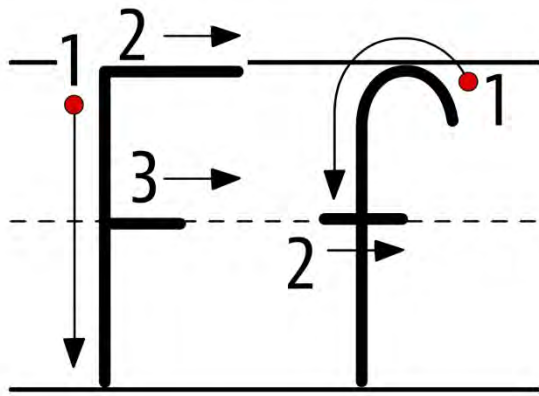
3. Three of these pictures have a /f/ sound in them. Cross out the one that does not.



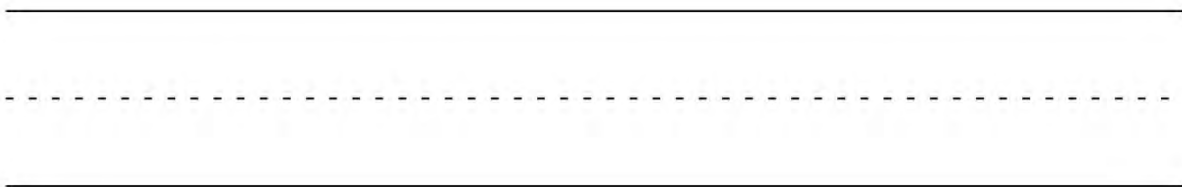
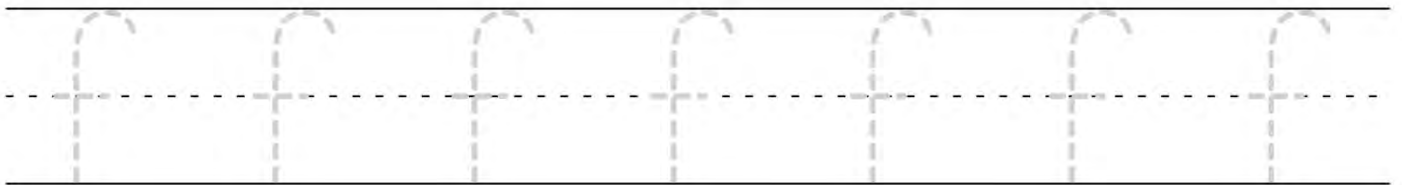
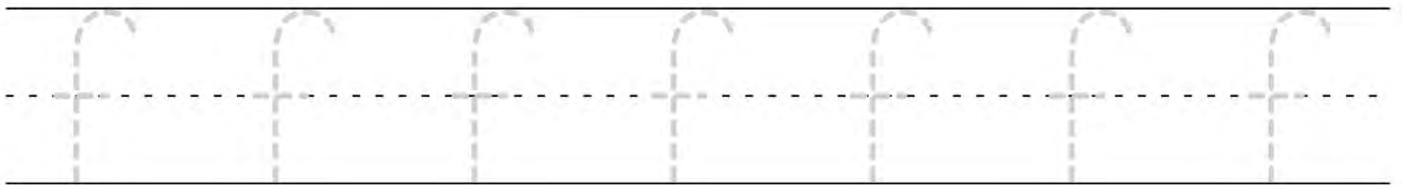
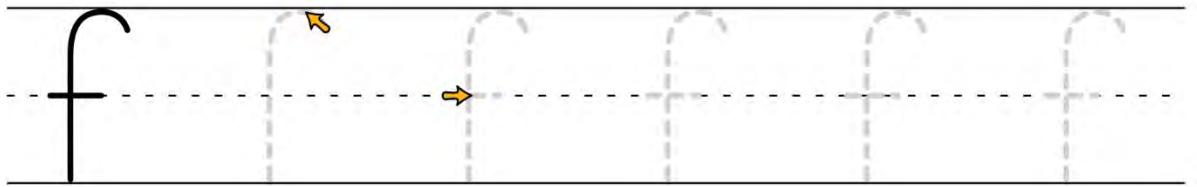
4. Can you practise writing /f/?

f f f f f . . . . .  
d . g . o . u . l .









The flag is red.

The frog is red.

He is fat.

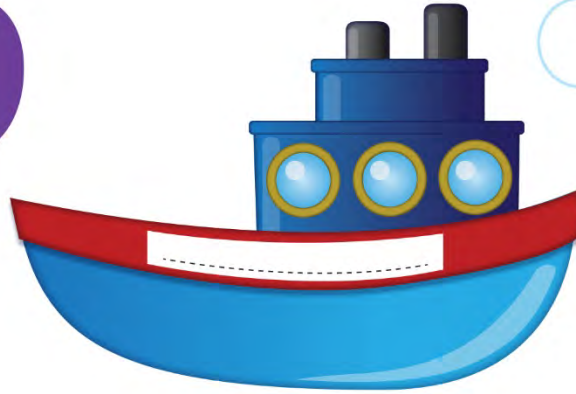
Off

This fish is flat.

I am on the left.

# Bb

## Sounds Like Fun

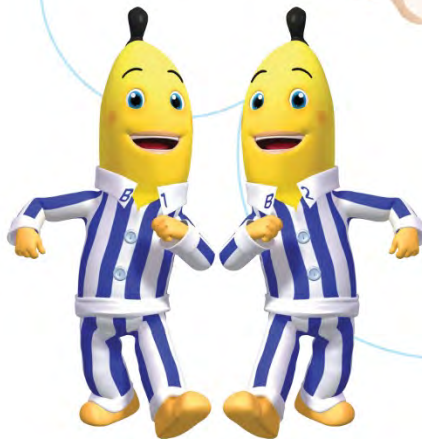


1. What would you like to name this boat?

2. Can you say /b/?

bag  
big  
cub  
crab

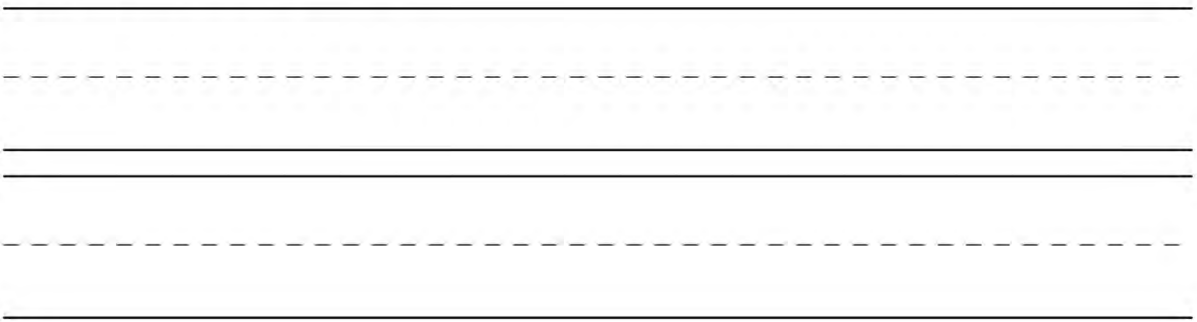
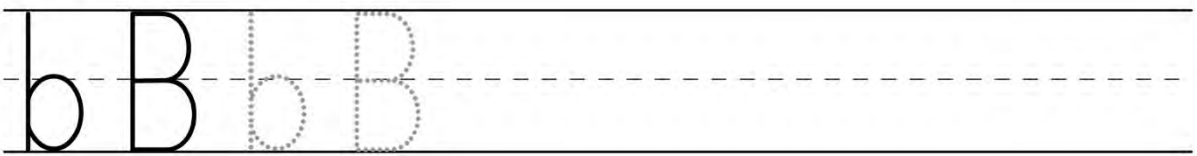
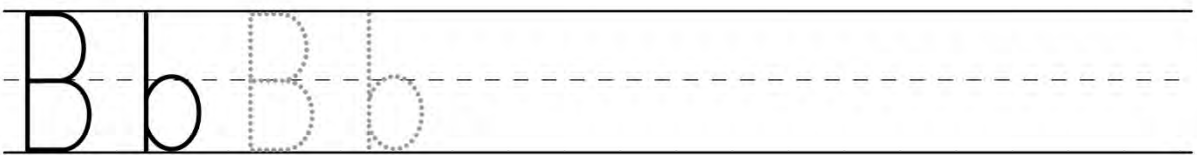
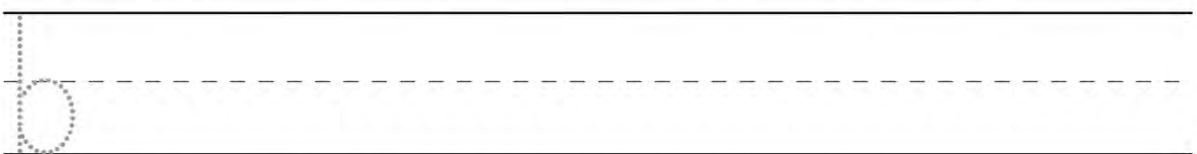
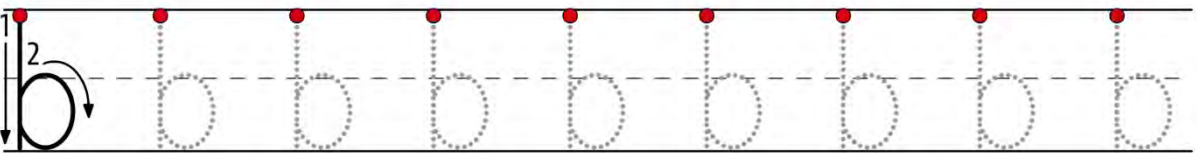
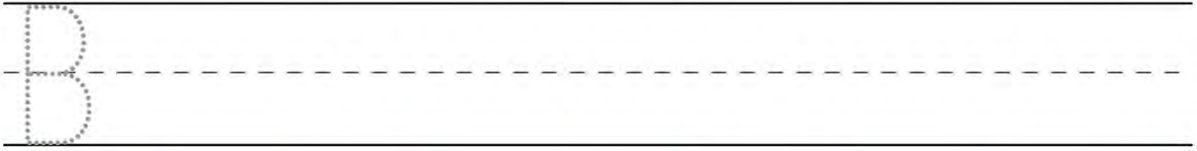
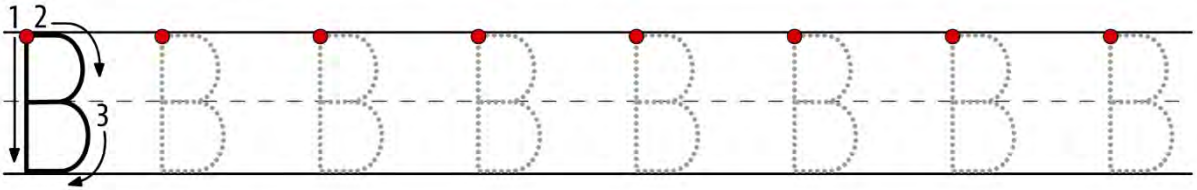
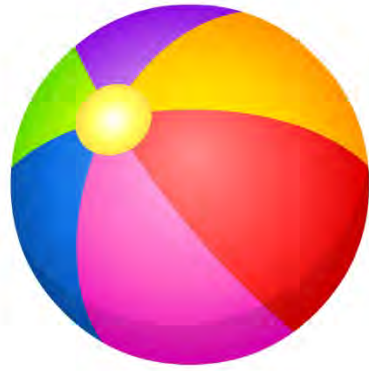
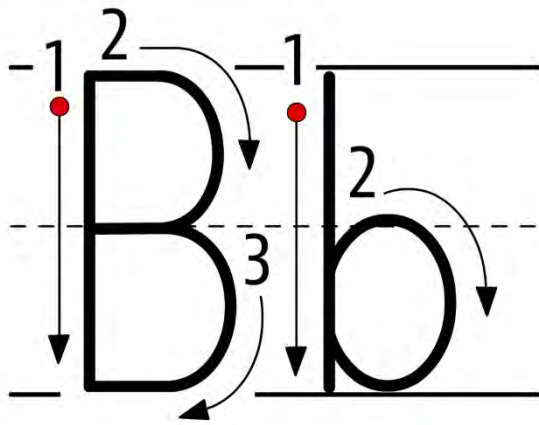
3. Three of these pictures have a /b/ sound in them. Cross out the one that does not.

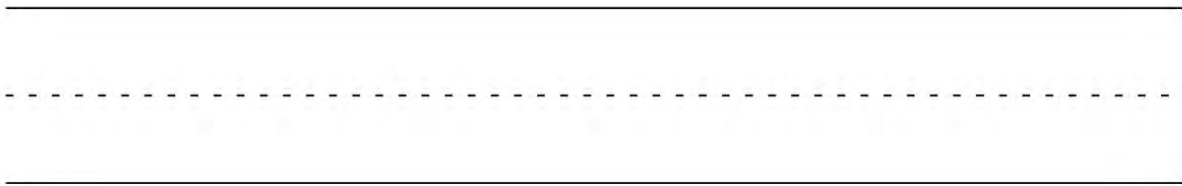
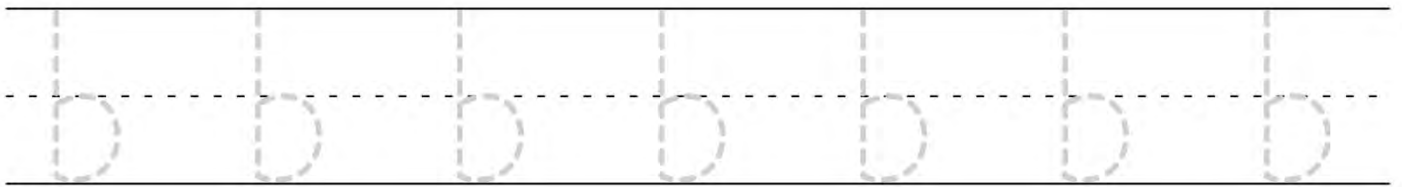


4. Can you practise writing /b/?

b b b b b b

d g o l f







*It is a bus.*

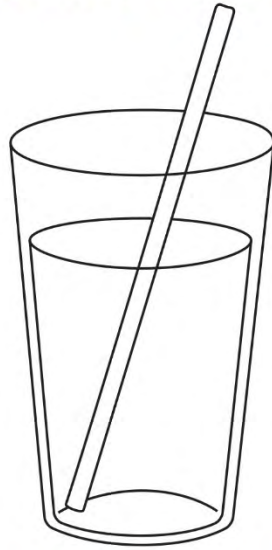
*mom has a bag.*

*The crab is on the log.*

*Bat is in the net.*

# Jj

## Sounds Like Fun



1. What is your favourite juice? Colour the picture to match.

2. Can you say /j/?

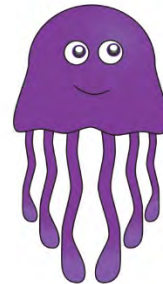
jam

jog

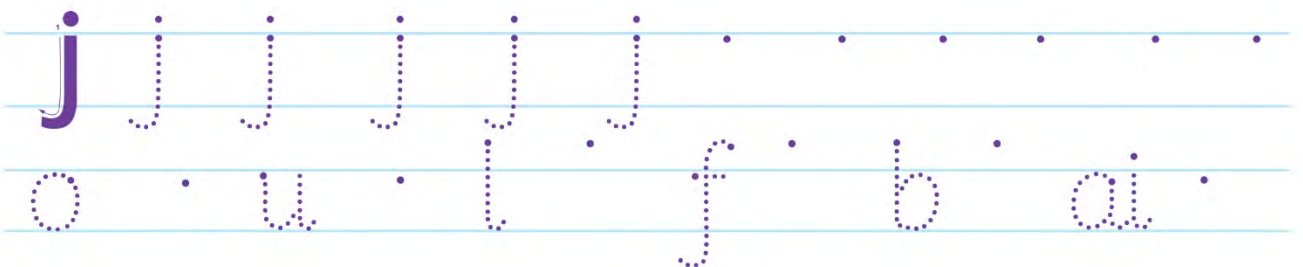
just

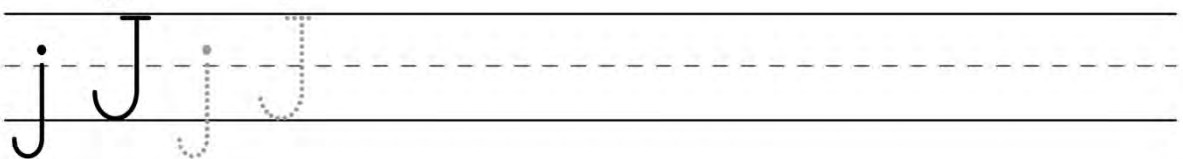
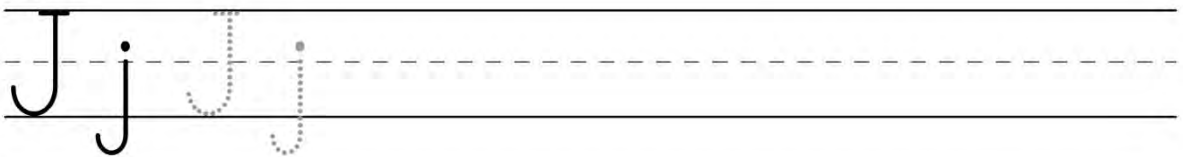
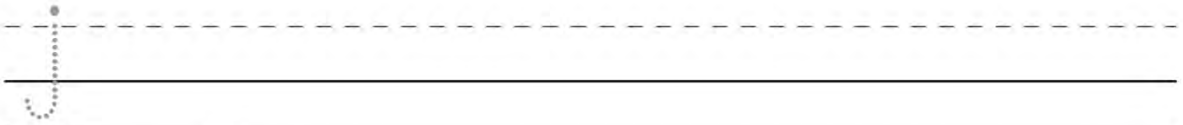
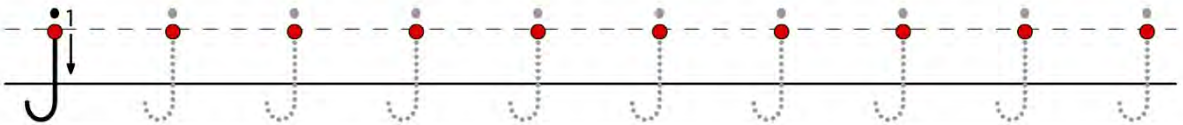
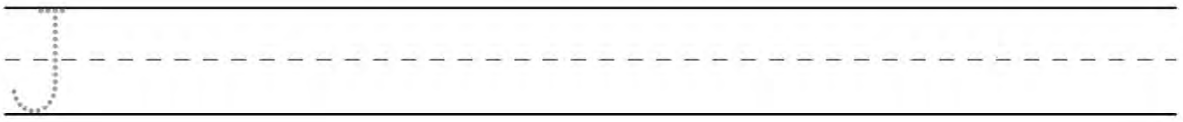
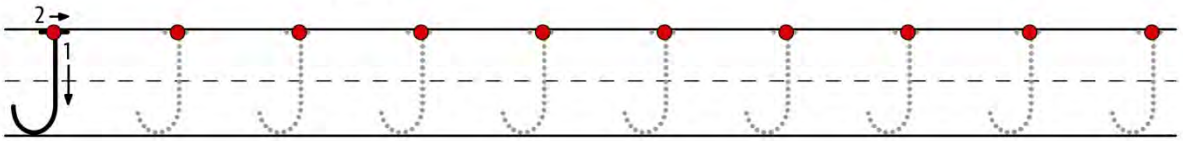
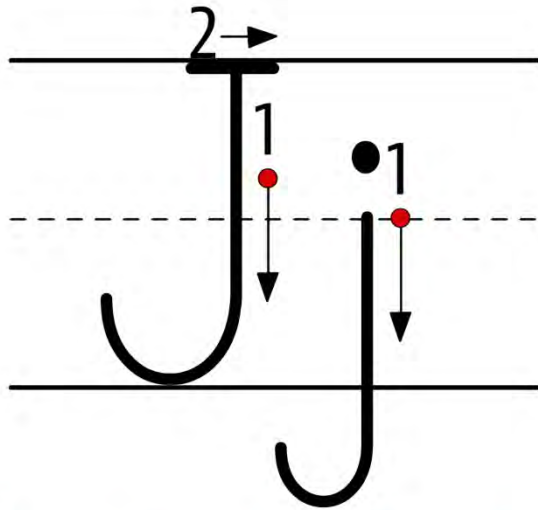
jump

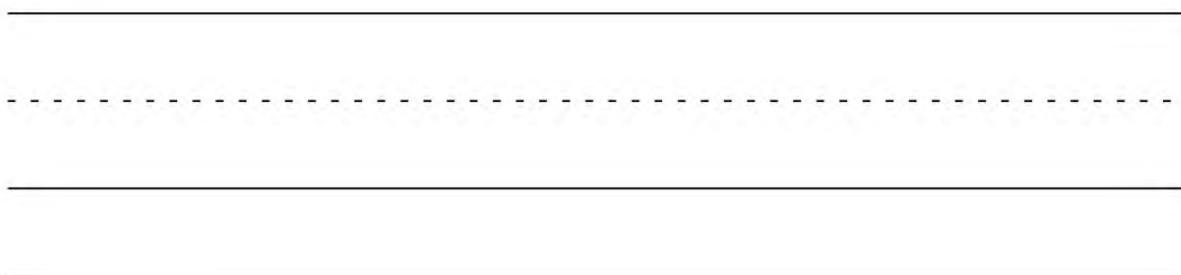
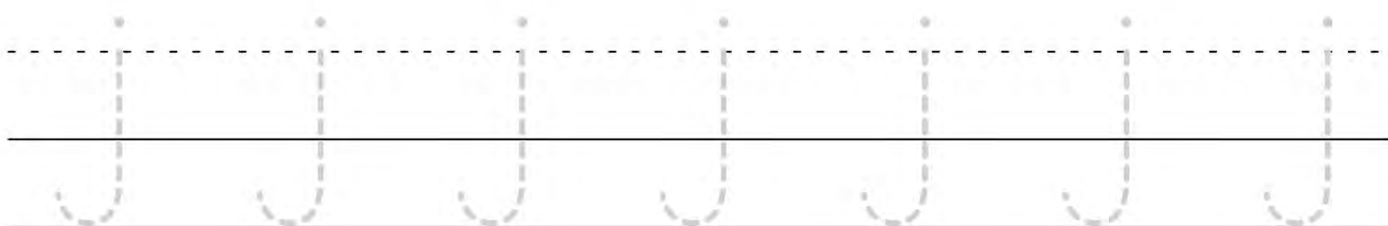
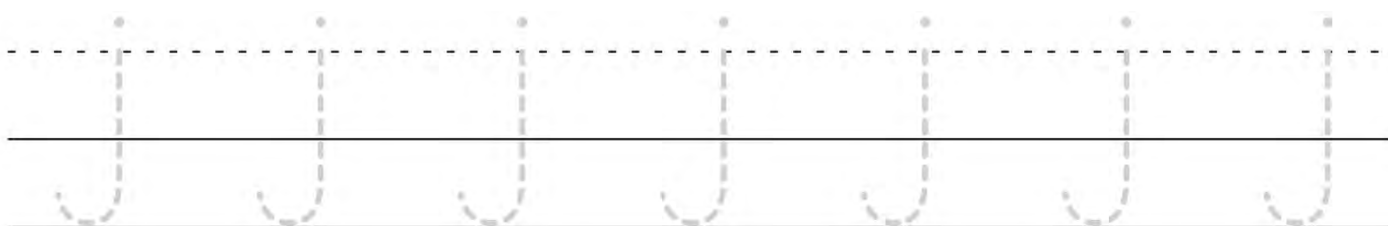
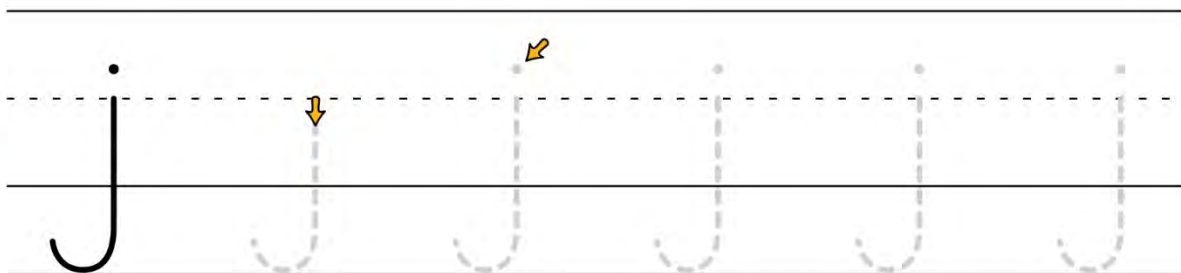
3. Three of these pictures have a /j/ sound in them. Cross out the one that does not.



4. Can you practise writing /j/?







He has a jet.

He has a red jacket.

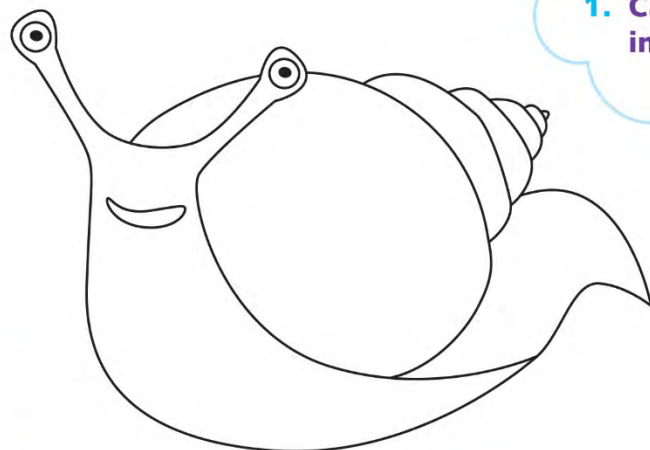
This jam is red.



## Sounds Like Fun

# ai

1. Can you colour in the snail?



2. Can you say /ai/?

rain

tail

paid

snail

3. Three of these pictures have an /ai/ sound in them. Cross out the one that does not.



4. Can you practise writing /ai/?

ai

ai

ai

ai

ai

ai

.

.

g

o

u

l

f

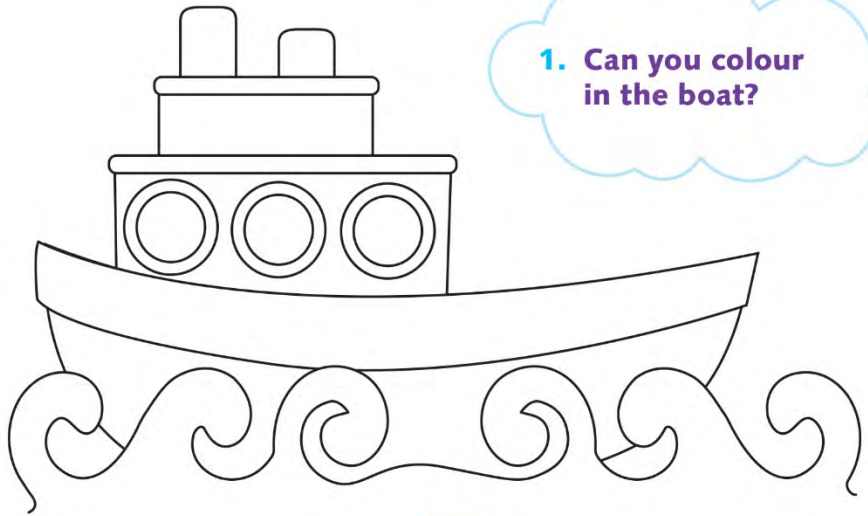
.

b

# Sounds Like Fun

# oa oa

1. Can you colour in the boat?



2. Can you say /oa/?

goat  
soak  
road  
foam

3. Three of these pictures have an /oa/ sound in them. Cross out the one that does not.



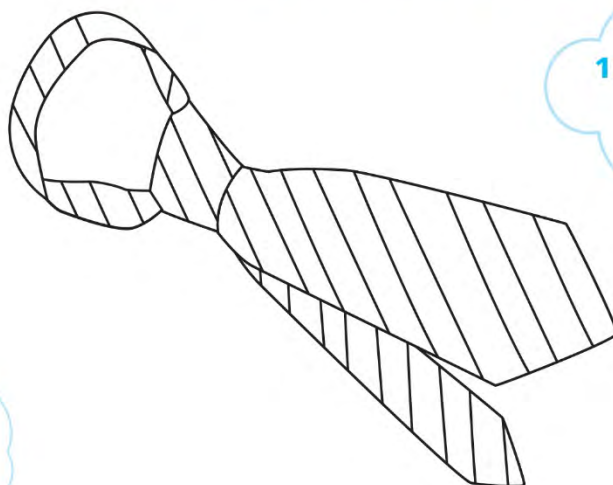
4. Can you practise writing /oa/?

oa oa oa oa oa oa

u i f b ai j

## Sounds Like Fun

# ie



1. Can you colour in the tie in your favourite colours?

2. Can you say /ie/?

tie  
..  
lied  
..  
tied  
..  
magpie  
..

3. Three of these pictures have an /ie/ sound in them. Cross out the one that does not.



4. Can you practise writing /ie/?

ie

ie

ie

ie

ie

ie

.

.

f

b

ai

j

oo

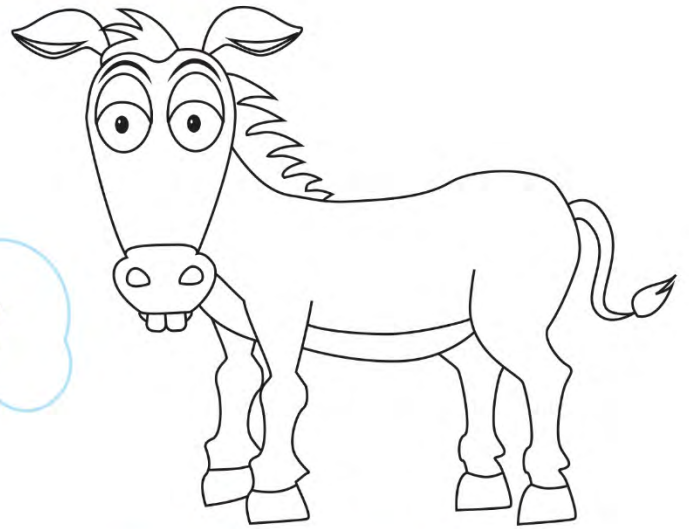
.

.



ee  
or

## Sounds Like Fun



1. Can you colour in the donkey?

2. Can you say /ee/ and /or/?

tree  
corn  
seen  
fork  
bee  
sort

3. Three of these pictures have an /ee/ sound in them. Cross out the one that does not.



Three of these pictures have an /or/ sound in them. Cross out the one that does not.



4. Can you practise writing /ee/ and /or/?

ee ee ee ee ee ee . .

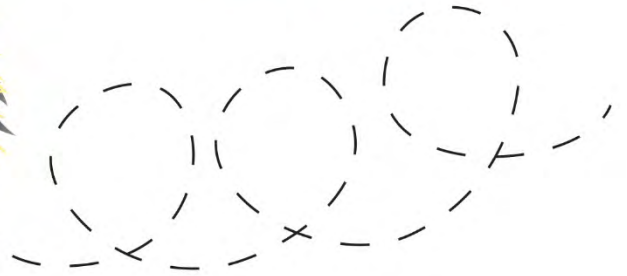
or or or or or or . .

# Zz

## Sounds Like Fun



1. The bee goes 'zzzz'.  
Can you join up the lines to follow its trail?



2. Can you say /z/?

zap  
buzz  
fizz  
zigzag

3. Three of these pictures have a /z/ sound in them.  
Cross out the one that does not.

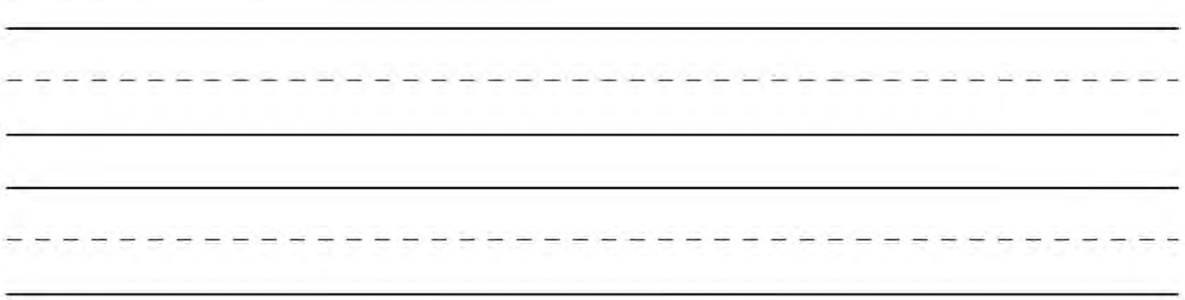
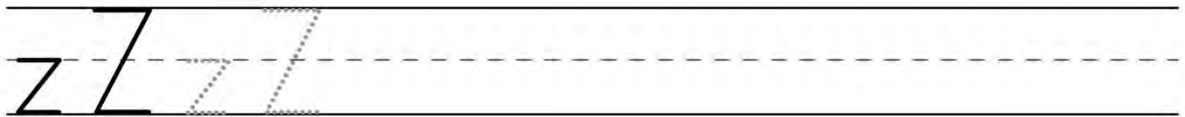
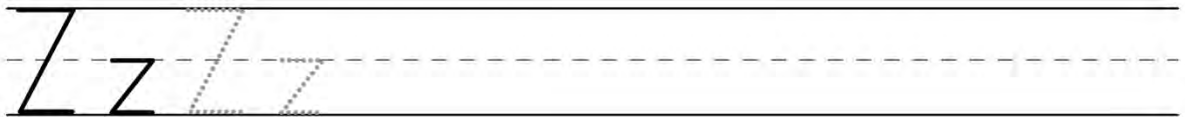
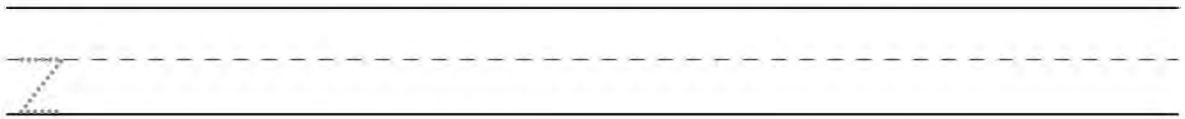
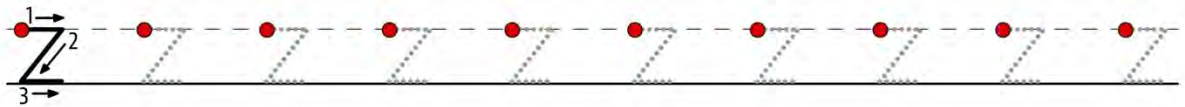
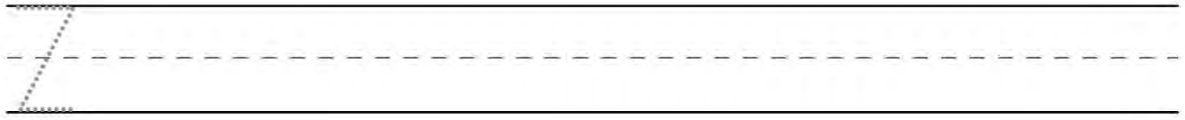
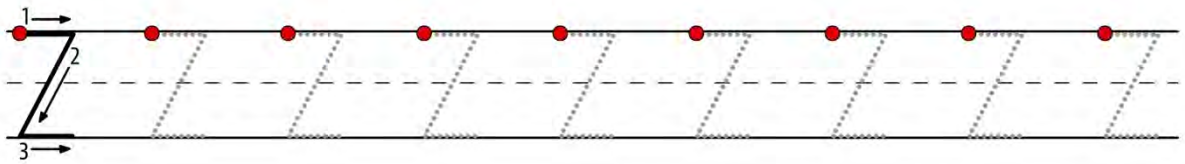
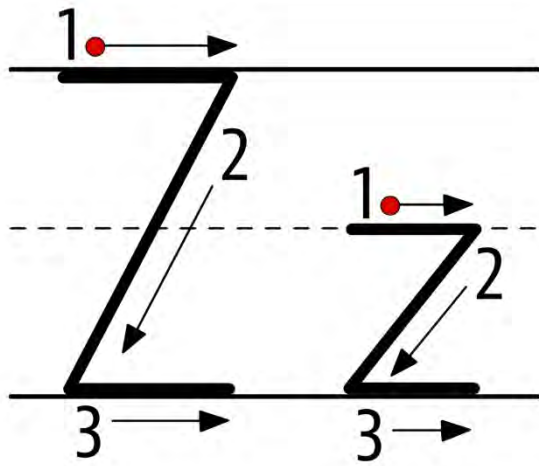


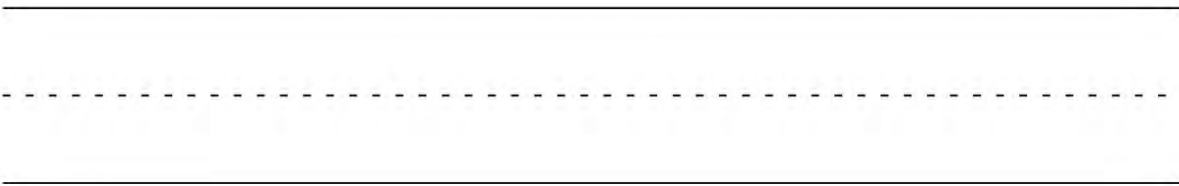
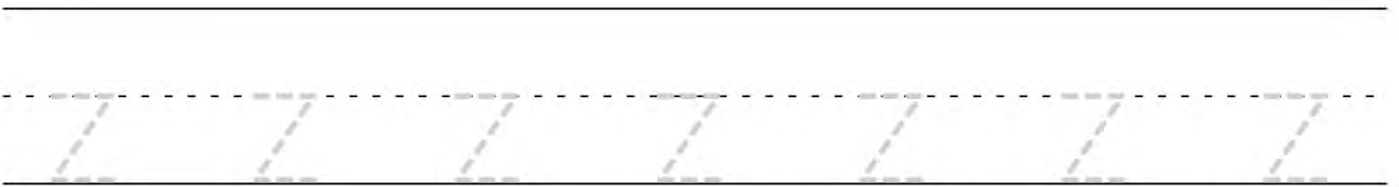
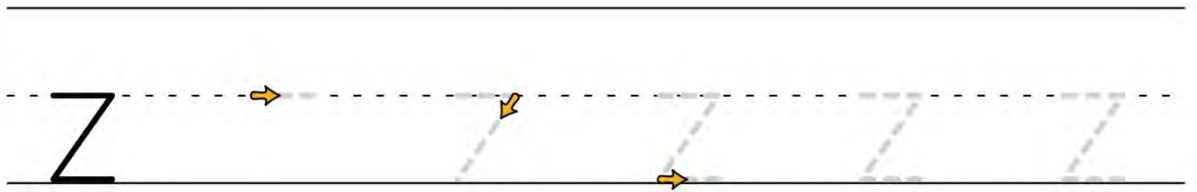
4. Can you practise writing /z/?

z z z z z z . . . . .

oo . ie . ee . or .







Z is for zebra.

Z is for zip.

# W w Sounds Like Fun

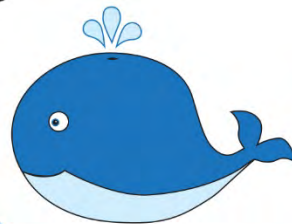
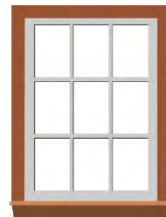
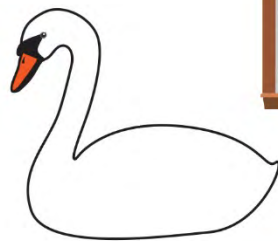
1. What sound does the wind make?



2. Can you say /w/?

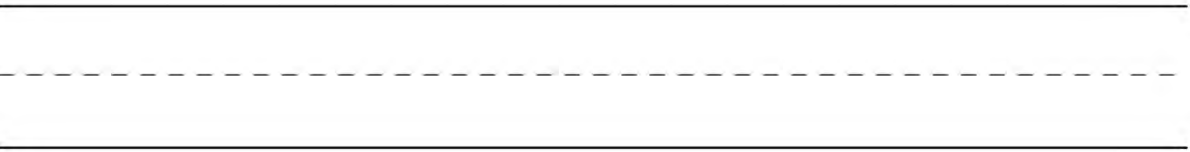
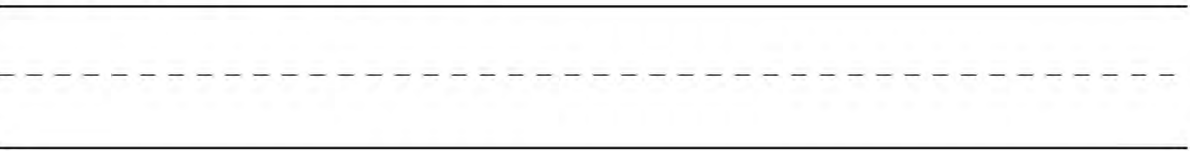
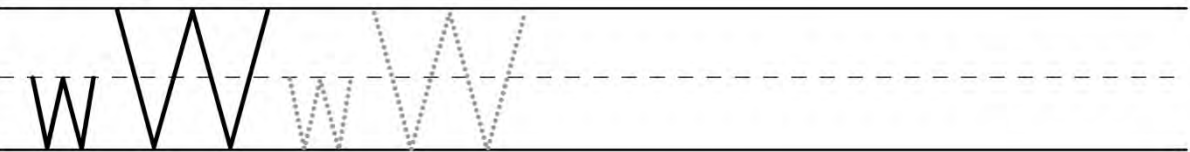
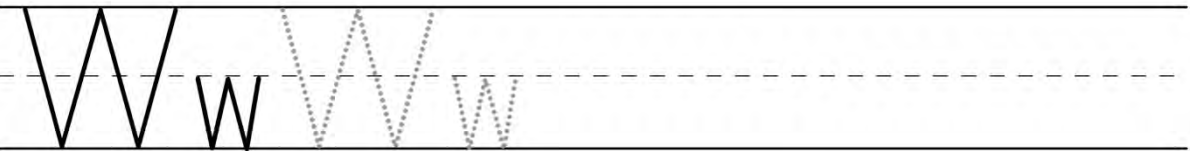
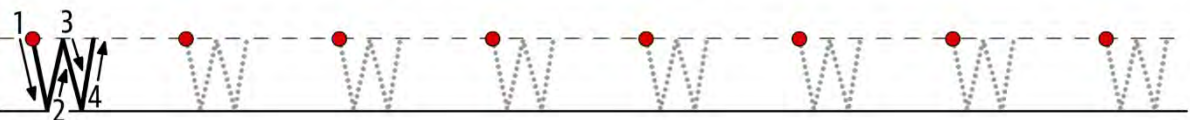
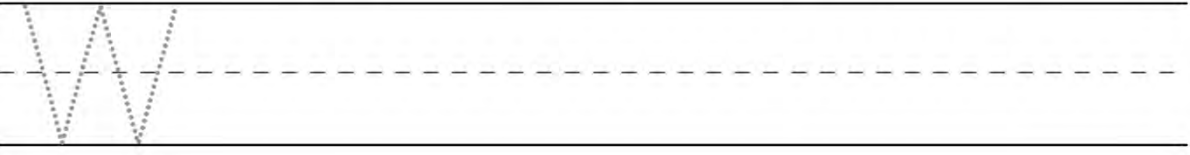
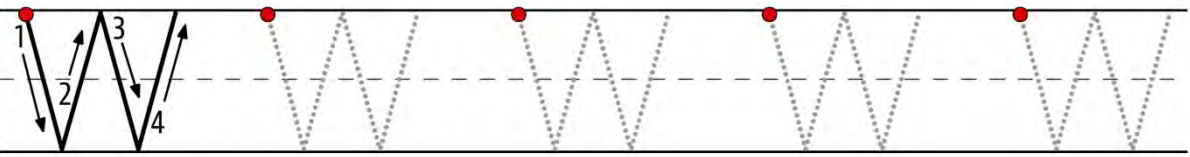
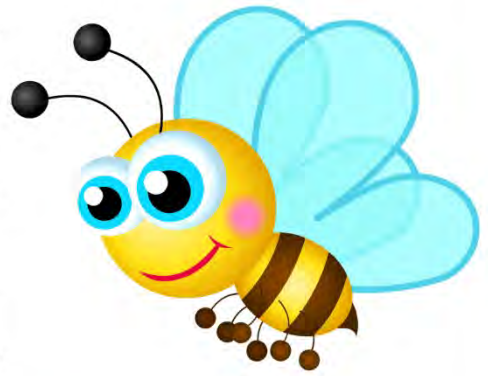
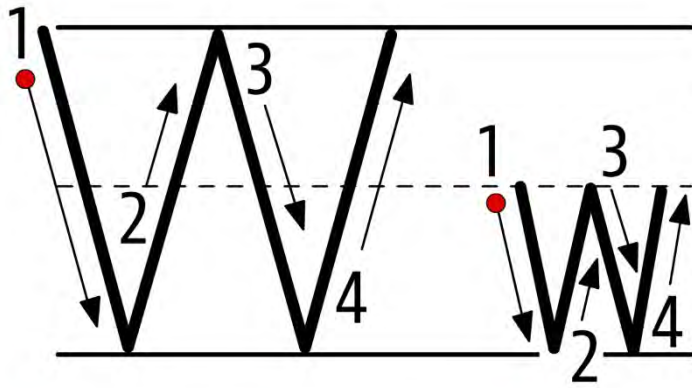
web  
wig  
swam  
wind

3. Three of these pictures have a /w/ sound in them. Cross out the one that does not.

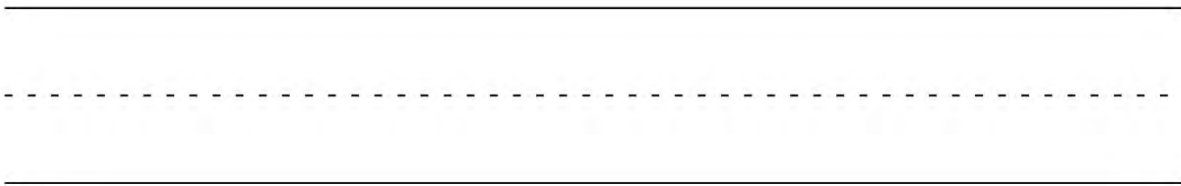


4. Can you practise writing /w/?

W w w w w w . . .  
ie . ee . or . z .







*This rug is wet.*

*This is a window.*

## Sounds Like Fun

# ng

2. Can you say /ng/?

1. Can you draw the king's crown?

3. Three of these pictures have an /ng/ sound in them. Cross out the one that does not.

sang  
king  
long  
lung

4. Can you practise writing /ng/?

ng ng ng ng ng ng

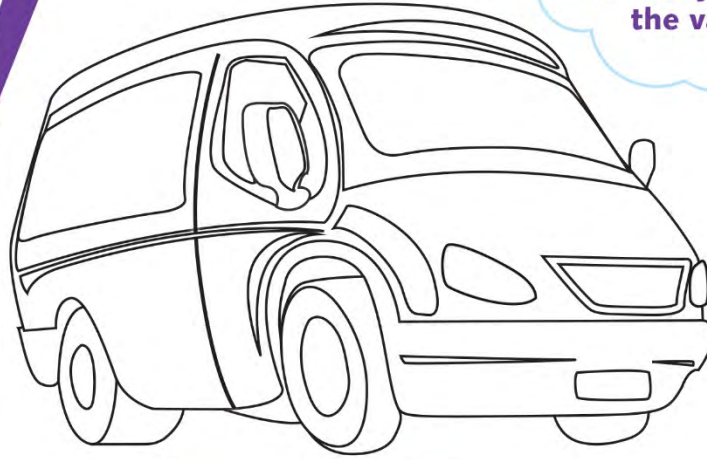
ee or z w

Blank lined page for writing.

# Vv

## Sounds Like Fun

1. Can you colour in the van?



2. Can you say /v/?

van  
vim  
vat  
vest

3. Three of these pictures have a /v/ sound in them. Cross out the one that does not.

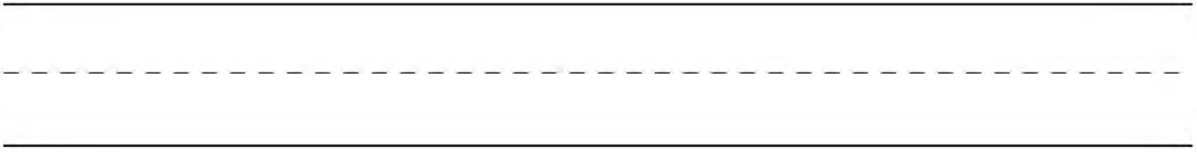
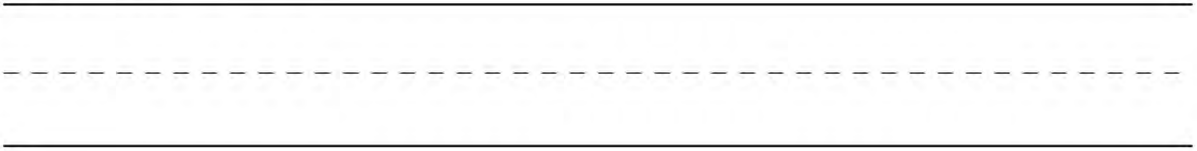
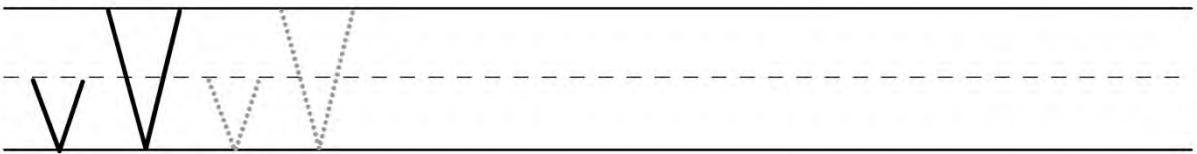
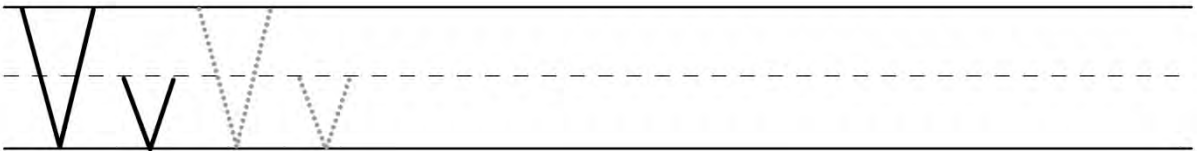
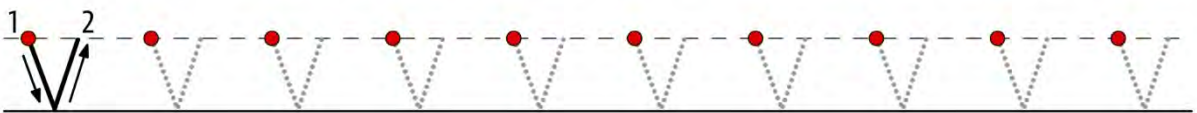
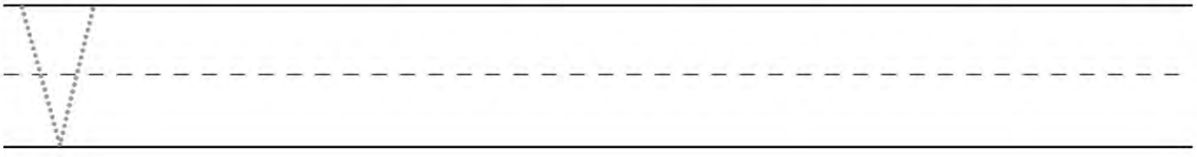
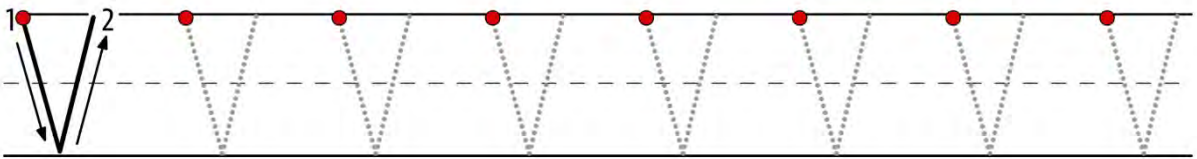
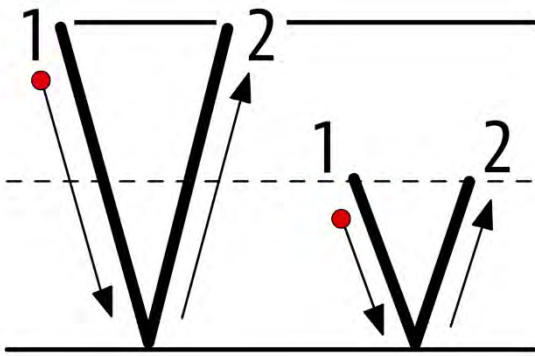


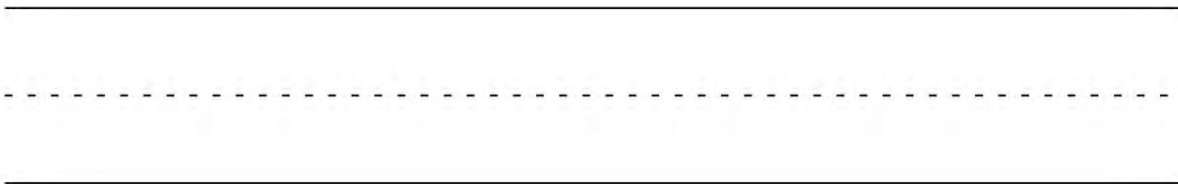
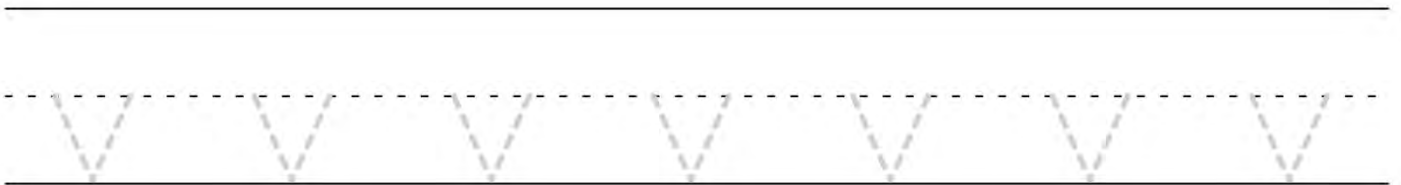
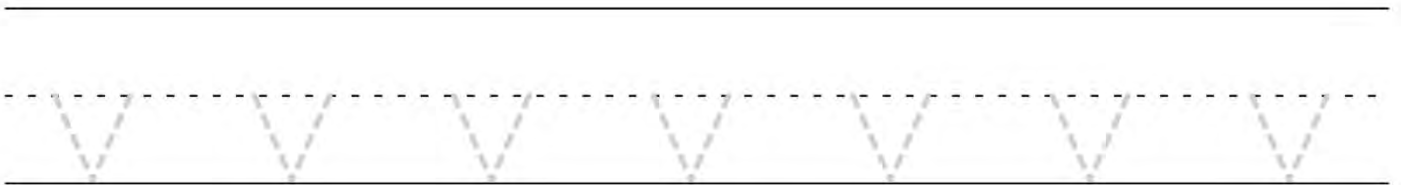
4. Can you practise writing /v/?

v v v v v v . . . . .

or z w ng .







He has a vest.

This van is black.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

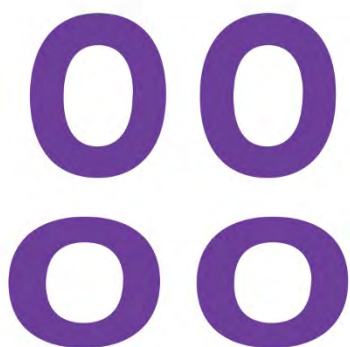
Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

## Sounds Like Fun



2. Can you say /oo/ and /oo/?



1. Can you colour in the cook and his book?



3. Three of these pictures have an /oo/ sound in them. Cross out the one that does not.



Three of these pictures have an /oo/ sound in them. Cross out the one that does not.



4. Can you practise writing /oo/?

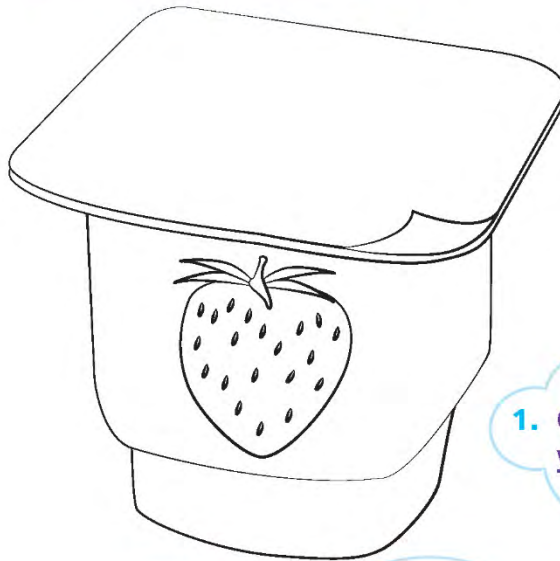


Blank lined writing area with horizontal ruling lines.



## Sounds Like Fun

# Yy

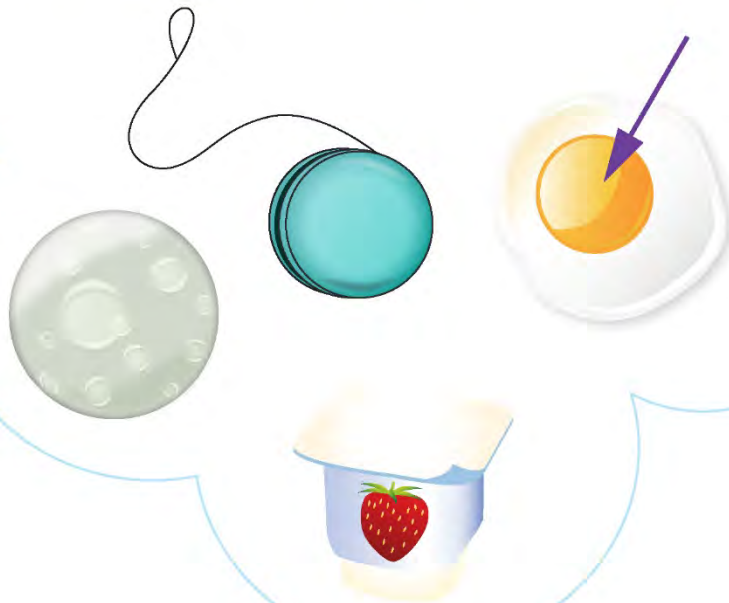


2. Can you say /y/?

1. Can you colour in the yogurt pot?

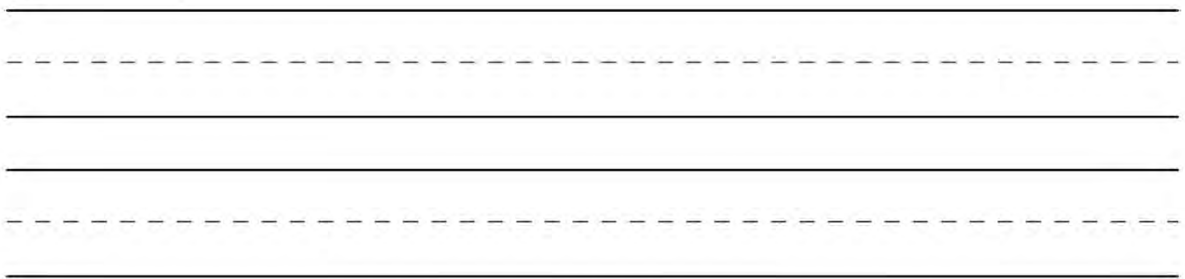
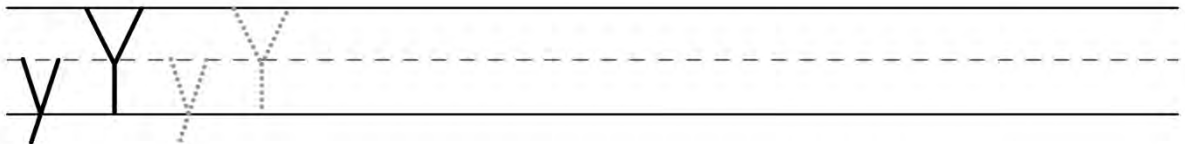
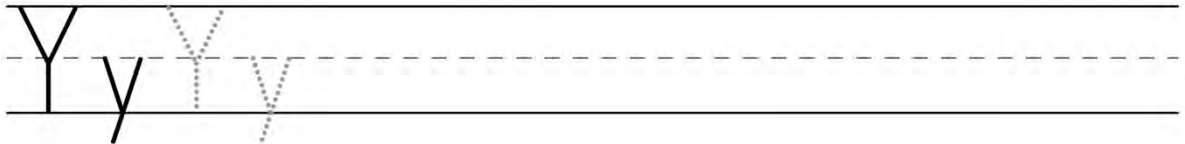
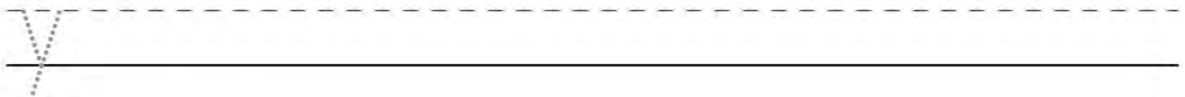
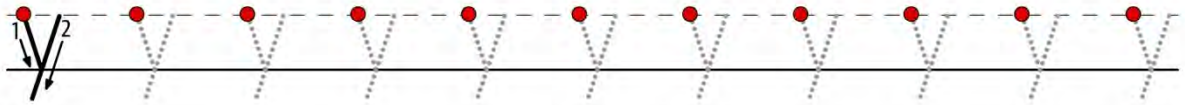
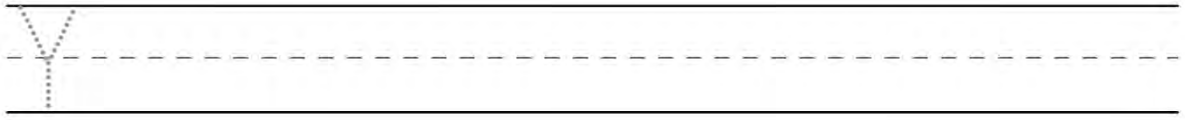
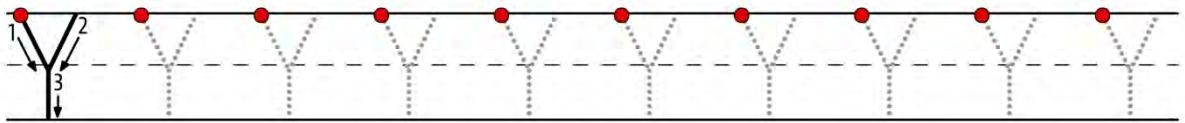
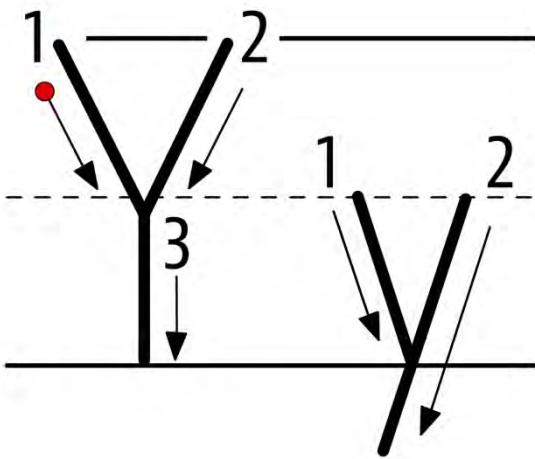
yes  
yak  
yell  
yelp

3. Three of these pictures have a /y/ sound in them. Cross out the one that does not.



4. Can you practise writing /y/?

y y y y y y . . . . .  
z w ng v oo .





y



y y y y y y

y y y y y y y

y y y y y y y



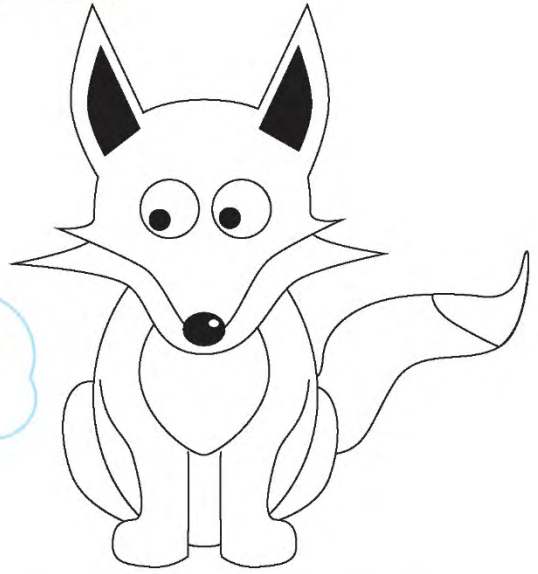
yummy

yellow

I can play yo-yo in the yard.

# Xx

## Sounds Like Fun



1. Can you colour in the fox?

2. Can you say /x/?

box

six

exit

next

3. Three of these pictures have a /x/ sound in them. Cross out the one that does not.



6

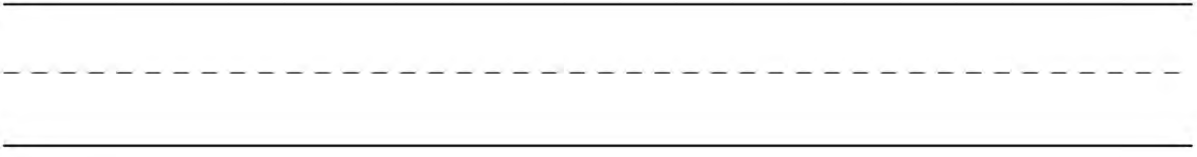
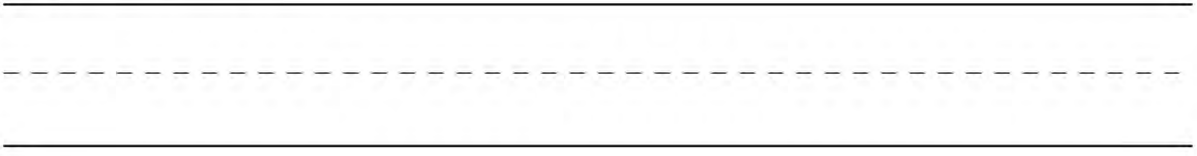
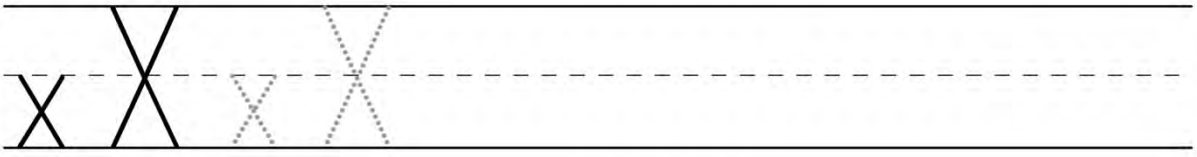
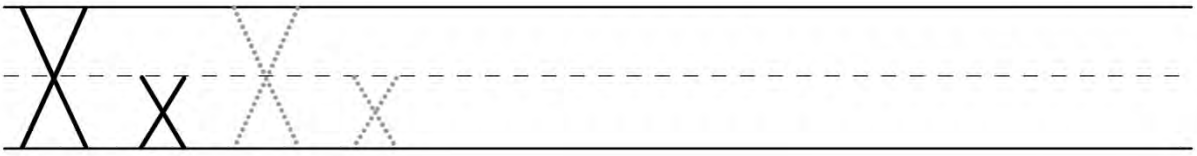
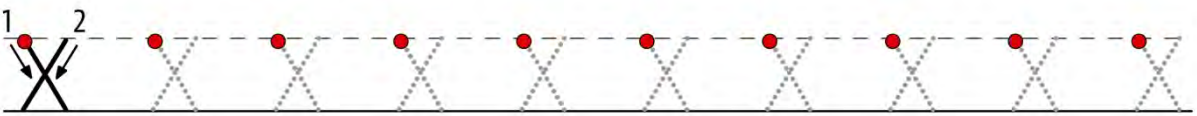
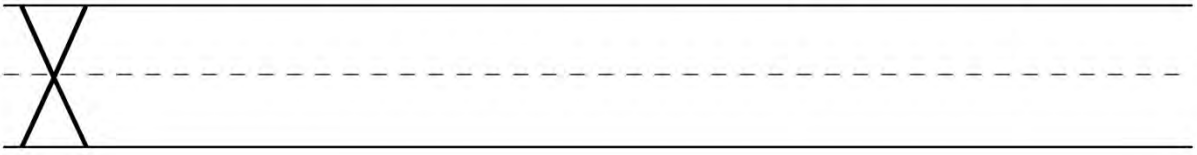
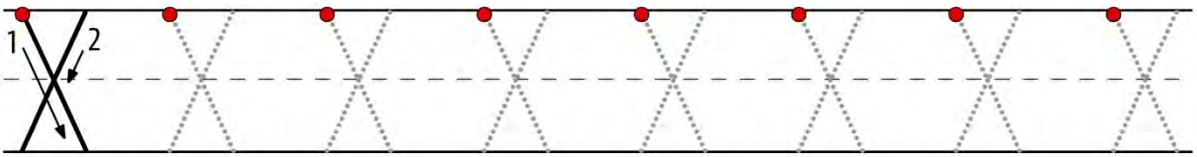
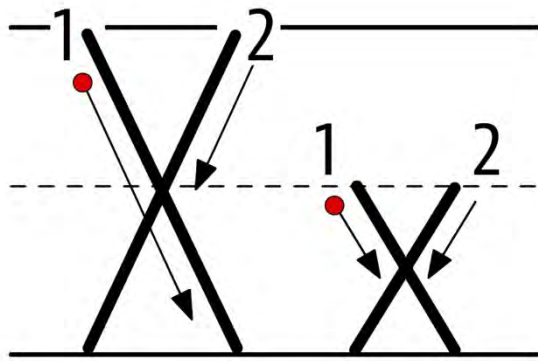


4. Can you practise writing /x/?

X x x x x x . . . . .

ng v oo y . . . . .





# ALPHABET PARADE

Tracing the letter x:



Tracing practice row 1: A solid top line, a dashed middle line, and a solid bottom line. It contains a solid black uppercase 'X' followed by five dashed uppercase 'X's. The first dashed 'X' has two yellow arrows pointing to its strokes to indicate the writing direction.

Tracing practice row 2: A solid top line, a dashed middle line, and a solid bottom line. It contains seven dashed uppercase 'X's for tracing.

Tracing practice row 3: A solid top line, a dashed middle line, and a solid bottom line. It contains seven dashed uppercase 'X's for tracing.

Tracing practice row 4: A solid top line, a dashed middle line, and a solid bottom line. This row is currently empty for independent practice.



*This is a box.*

*Fox is an animal.*

*I can mix six eggs.*

*I am six.*

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

Blank handwriting practice line.

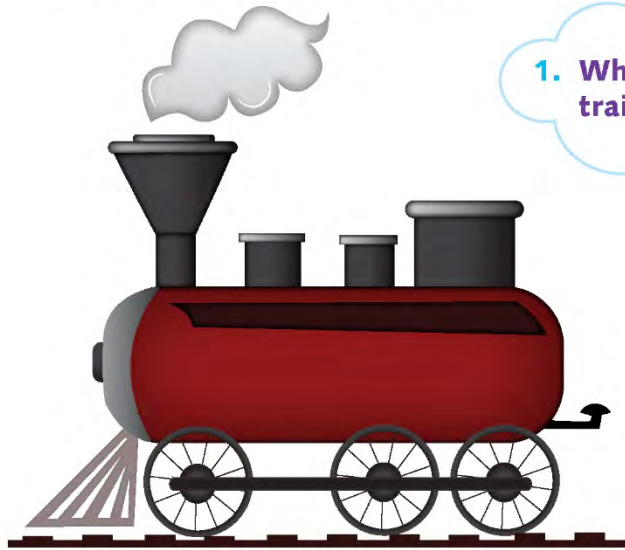
Blank handwriting practice line.

Blank handwriting practice line.

# ch

## Sounds Like Fun

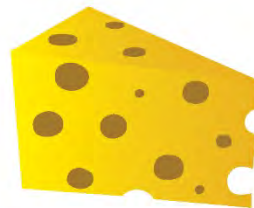
1. What sound does a train make?



2. Can you say /ch/?

chops  
chips  
bunch  
chain

3. Three of these pictures have a /ch/ sound in them. Cross out the one that does not.



4. Can you practise writing /ch/?

ch ch ch ch ch ch

ng v oo y x



# sh

## Sounds Like Fun

1. Can you draw the rest of the sheep's body?



2. Can you say /sh/?

shop  
fish  
sheep  
brush

3. Three of these pictures have a /sh/ sound in them. Cross out the one that does not.



4. Can you practise writing /sh/?

sh sh sh sh sh sh

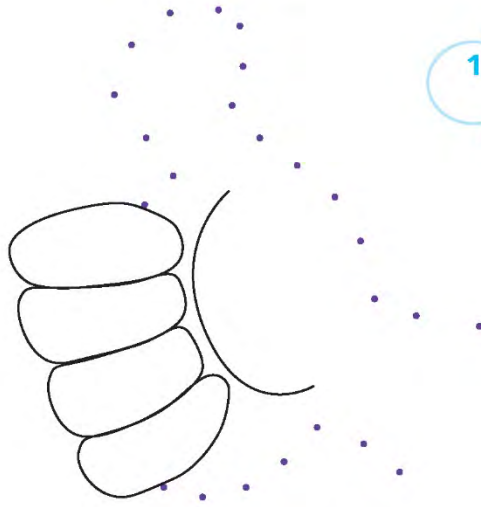
v oo y x ch



th  
th

## Sounds Like Fun

1. Can you join up the dots to make a thumb?



2. Can you say /th/ and /th/?

this  
moth  
that  
three  
them  
thin

3. Three of these pictures have a /th/ sound in them. Cross out the one that does not.



3



4. Can you practise writing /th/?

th

th

th

th

th

th

y

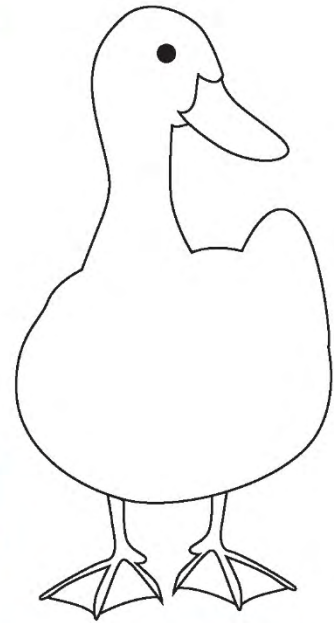
x

ch

sh

Sounds Like Fun

Qu qu



2. Can you say /qu/?

1. What sound does a duck make? Can you colour it in?

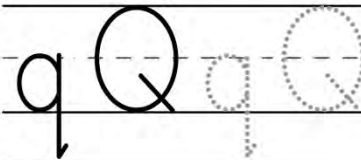
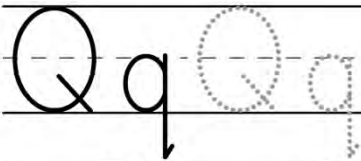
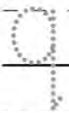
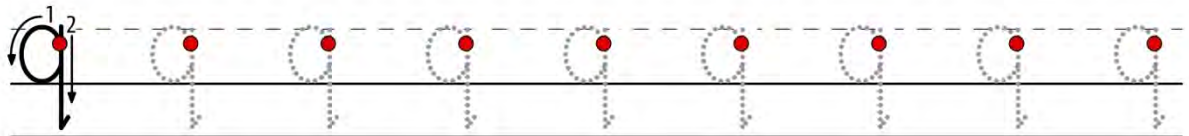
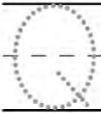
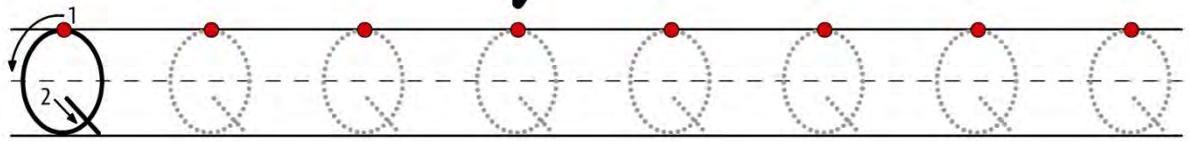
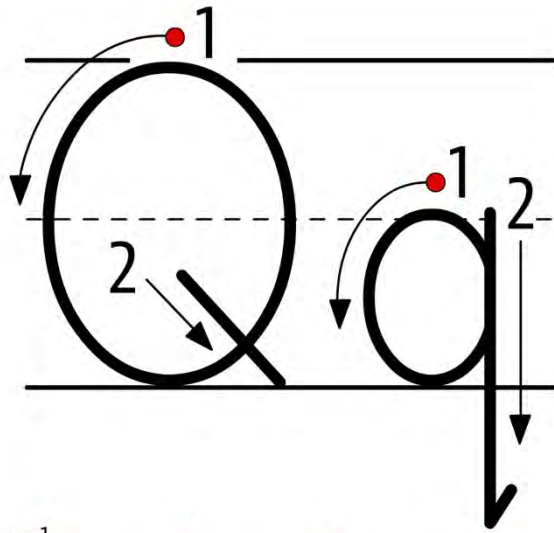
3. Three of these pictures have a /qu/ sound in them. Cross out the one that does not.

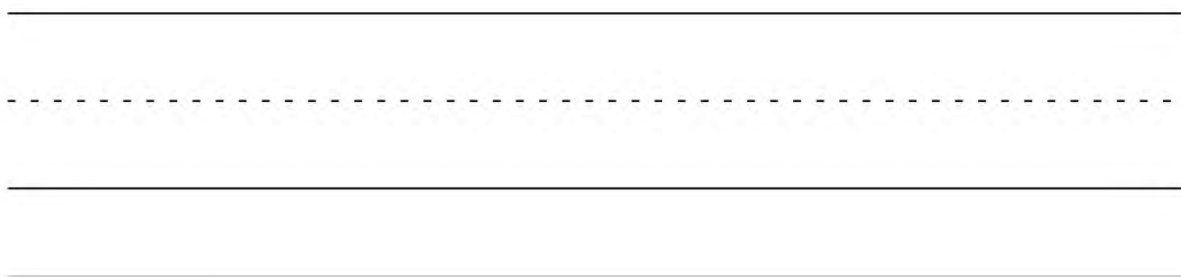
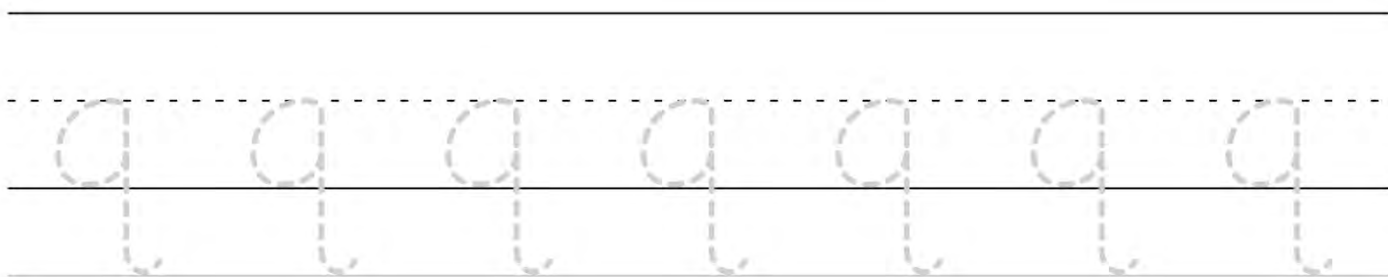
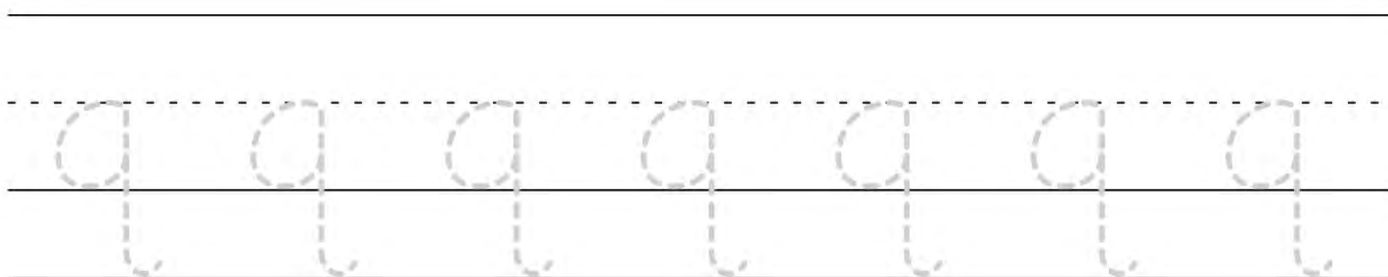
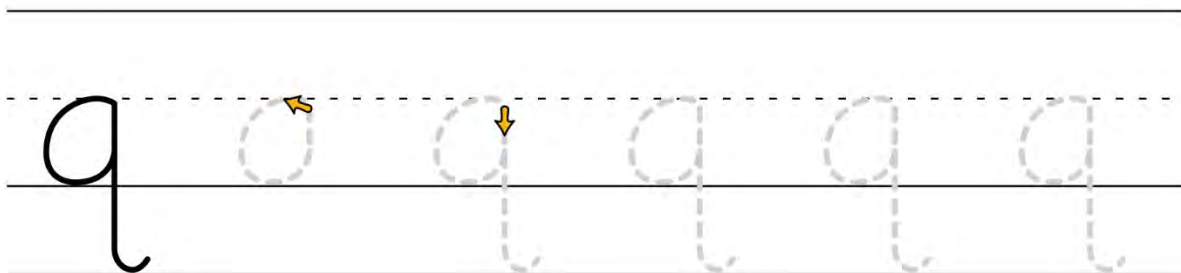
quick  
quilt  
liquid  
squid



4. Can you practise writing /qu/?

qu qu qu qu qu qu  
x ch sh th







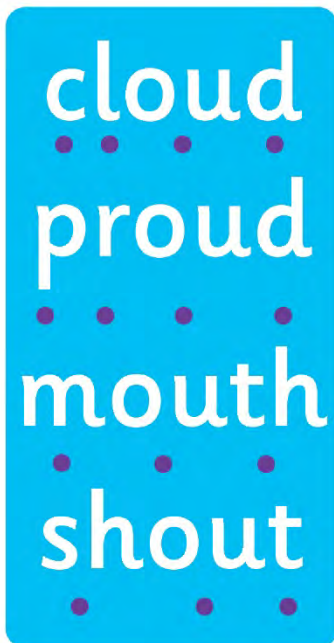
## Sounds Like Fun

ou

1. Can you count the windows in this house?



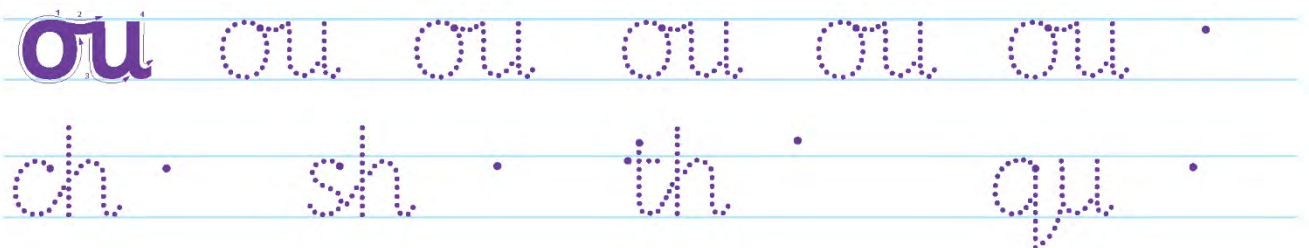
2. Can you say /ou/?



3. Three of these pictures have an /ou/ sound in them. Cross out the one that does not.



4. Can you practise writing /ou/?

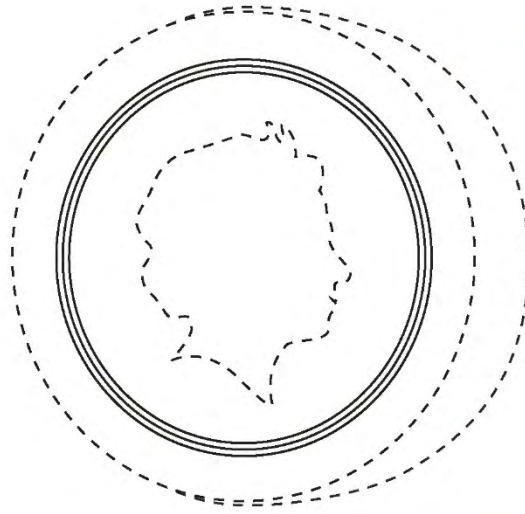




## Sounds Like Fun

# oi

1. Join the dots and colour in the coin.



2. Can you say /oi/?

soil  
joint  
point  
void

3. Three of these pictures have an /oi/ sound in them. Cross out the one that does not.



4. Can you practise writing /oi/?

oi

oi

oi

oi

oi

oi

sh

th

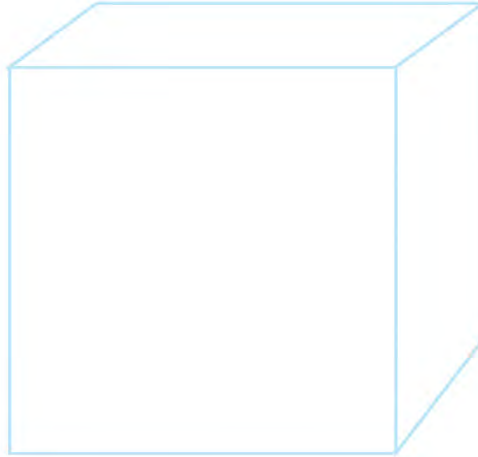
qu

ou

## Sounds Like Fun

# ue

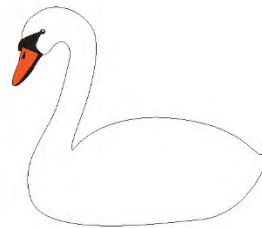
1. Colour the cube in blue.



2. Can you say /ue/?

fuel  
statue  
value  
rescue

3. Three of these pictures have a /ue/ sound in them. Cross out the one that does not.



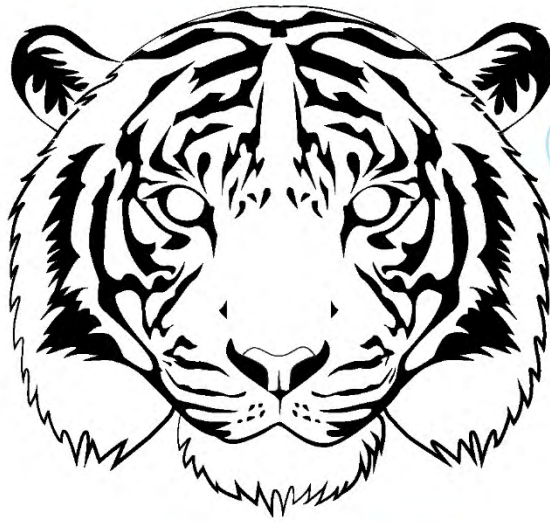
4. Can you practise writing /ue/?

ue ue ue ue ue ue

th qu ou oi

## Sounds Like Fun

# er



1. Can you colour in this tiger?

2. Can you say /er/?

verb

letter

winter

runner

3. Three of these pictures have an /er/ sound in them. Cross out the one that does not.



4. Can you practise writing /er/?

er er er er er er er er .

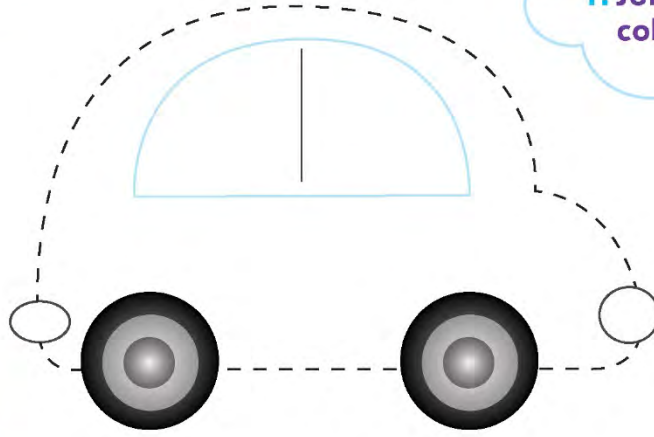
qu . ou . oi . ue .



## Sounds Like Fun

# ar

1. Join the dots and colour in the car.



2. Can you say /ar/?

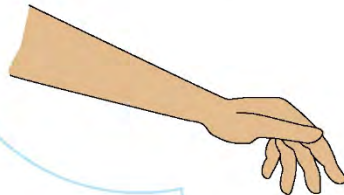
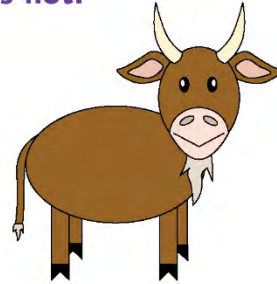
jar

dark

shark

scarf

3. Three of these pictures have an /ar/ sound in them. Cross out the one that does not.



4. Can you practise writing /ar/?

ar ar ar ar ar ar ar ar

ou oi ue er

Blank lined writing area with horizontal ruling lines.



Blank lined writing area with horizontal ruling lines.

Blank lined writing area with horizontal ruling lines.

Blank lined writing area with horizontal ruling lines.

Blank lined writing area with horizontal ruling lines.

Blank lined writing area with horizontal ruling lines.



Blank lined writing area with horizontal ruling lines.

Blank lined page for writing.

Blank lined writing area with horizontal ruling lines.

Blank lined writing area with horizontal ruling lines.

Blank lined writing area with horizontal ruling lines.



Blank lined writing area with horizontal ruling lines.

Blank lined writing area with horizontal ruling lines.