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BIG ENGLISH



2ND EDITION
STUDENT'S BOOK

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If I Could Fly...

Language in Context

I will learn to talk about super powers.



Listen and read about ideas that could change our lives. Discuss the questions in small groups. Then share your favorite idea with the class.

Now You See Me, Now You Don't!

In the Harry Potter movies, Harry puts on a cloak that makes him invisible. When he does that, nobody can see him! Have you ever wished that you could be invisible? If so, you may get your wish sooner than you think. Scientists have been working on bending light around objects to make them hard to see. Think about it. If you could become invisible, what would you do?



Time After Time

People have always thought about traveling to a different time period. What about you? Would you like to go back to medieval times and meet a real knight? Or would you like to see what the future will be like in 100 years? Maybe someday you'll be able to do this! If you could travel through time, what time period and place would you visit? Why?

It's a Bird! It's a Plane! It's a... Car?

Did you know that flying cars already exist? This vehicle has four wheels and wings that fold up. You can drive it on the road. And you can also open up the wings and fly in the air! Would you like to have a flying car? What would you use it for?



Some students are talking about things they could do if they had a super power. Listen and match.

- superhuman strength
- the ability to become invisible
- the ability to fly
- the ability to run at lightning speed
- the ability to travel through time

If you could have one super power, what would it be?



If I had this super power,....

1



I know what super power I'd want!

2



There are so many things I could do...

3



I think I'd choose...

4



I'd want to have...

5



3 Work with a partner. Talk about super powers.



If you could have one super power, what would it be?

I'd want the ability to read people's minds.



What other super powers can you think of that could be useful to people? Do you think any of them could become reality? Why/Why not?

I will understand a text about a superhero.

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4 Listen and read. What's wrong with Captain Allsafe?

CAPTAIN ALLSAFE TO THE RESCUE!

by Buster Marone

EVERYTHING LOOKS CALM AND QUIET IN OUR CITY - JUST AS IT SHOULD BE.

WAIT! WHAT'S THAT? I HEAR CHILDREN. THEY'RE SCREAMING!

THIS IS A JOB FOR CAPTAIN ALLSAFE! DON'T WORRY KIDS, I'LL SAVE YOU!

CAPTAIN ALLSAFE IS FLYING OVER THE CITY, LOOKING FOR SIGNS OF TROUBLE.

UNTIL...

CAPTAIN ALLSAFE SEES SOMETHING HAPPENING BELOW.

HEY! WHAT DO YOU THINK YOU'RE DOING?

♪ HAPPY BIRTHDAY TO... ♪

HEY!

CAPTAIN ALLSAFE, IF I WERE YOU, I'D THINK ABOUT TAKING A VACATION.

ME? GO ON VACATION?

IF I DID THAT, THE PEOPLE OF THIS CITY WOULDN'T BE SAFE!



Reading Comprehension

5 Number the events from the story in the order they happened.

- a Captain Allsafe ties up a “dinosaur.”
- b Captain Allsafe sees a “fire” and blows it out.
- c Captain Allsafe sees smoke. He throws water and puts out the “fire,” pouring water onto the barbecue!
- d Captain Allsafe is flying over the city, and everything seems calm and quiet.
- e Captain Allsafe hears children screaming.
- f Captain Allsafe says that maybe he should go on vacation.
- g A woman brings out a birthday cake.



Why is going on vacation important? Why is it sometimes impossible to go on vacation when you want to?

Language in Action

I will listen to a dialog about having super powers.

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6

Listen and read. What would Ben and Alexa do if they had a certain super power?

Ben: I'm reading about this guy who can make objects move just by thinking about them. Isn't that cool?

Alexa: That's very cool. I wish I could do that.

Ben: Yeah? If you could move things with your mind, what would you do?

Alexa: I'd clean up my room – hands-free, no physical effort.

Ben: You're thinking too small, Alexa. If I had that power, I'd move our town closer to the beach.

Alexa: Oh! I like that. Then we could move all our friends' houses next to our houses.

Ben: Now you're getting the idea.



7

Practice the dialog in 6 with a partner.

71
8

Listen and stick. Then make complete sentences about what each person would do.

go back in time have any job have anything to eat talk to animals

1 If Maya _____

2 If Kelly _____

3 If Logan _____

4 If Dan _____



Grammar

I will learn to use *if* to talk about imagined situations.

if clause

If I **were** you,

If he **made** his bed every day,

If she **could have** one super power,

result clause

I'd **choose** something else.

his mom **would be** happy.

she'd **become** invisible.

Tip: Use *if* to talk about situations that are not true or contrary to fact. For example: *If I were you = I'm not you.*

9 Circle the correct verbs to complete the sentences.

- 1 If I **could breathe** / **would breathe** underwater, I **will explore** / **would explore** the bottom of the ocean.
- 2 If he **can** / **could** fly, he **would fly** / **will fly** every day.
- 3 If you **ate** / **will eat** healthier food, you **are going to be** / **would be** stronger.
- 4 If we **can read** / **could read** people's minds, we **knew** / **would know** when they were lying.

If you **didn't have to go** to school, what **would** you **do** every day?

If I **didn't have to go** to school, I **would stay** home and **listen** to music all day.

If you **could go** anywhere, where **would** you **go**?

If I **could go** anywhere, I'd **go** to Paris.

10 Choose phrases from the box to complete the questions. Then answer the questions for you. Make complete sentences.

who would you like to meet? whose mind would you read?
what time would you visit? where would you go now?

- 1 If you could run at lightening speed, _____
Answer: _____
- 2 If you could meet a TV or movie star, _____
Answer: _____
- 3 If you could travel through time, _____
Answer: _____
- 4 If you could read people's minds, _____
Answer: _____

I will learn about inventing super powers.

CONTENT WORDS

adhesive electrode fascinating
 gecko gesture interact skyscraper
 spell out work on

Super Power or Super Science?



People have always found super powers fascinating. We love watching movies about superheroes. They can do all the things that humans can't do. Or can we? Every year, engineers create new technologies that people couldn't even imagine in the past. Here are three surprising things that scientists are already working on.

Have you ever seen a gecko climb up a wall and wondered why it doesn't fall off? Geckos have very sticky feet, which stop them from slipping off the wall. If a human could climb like a gecko, it would seem like a super power. Scientists are experimenting with plastic to make an adhesive (a kind of glue) that will let humans climb up walls, and they're close to succeeding! ¹_____



How would you like to be able to Tweet without using a keyboard? Believe it or not, there's a scientist who's trying to make this possible! His idea uses a cap with electrodes. While wearing the cap, he concentrates on one letter at a time, spelling out his message on a computer screen! He's able to tweet eight letters a minute. But in the future, who knows? ²_____

Mark Rolston, a computer designer, thinks that computers as we know them – a monitor, a keyboard, and speakers – limit us. He believes that we need to start thinking that the computer is the room we're in and we interact with it using voice or gestures. Imagine, for example, being able to watch the news on the kitchen table, make a video call on your refrigerator, and read a recipe on the wall above your oven by activating the computer using voice or gestures. ³_____



Read and put sentences a–c in the correct place. Then listen and check your answers.

- a This would really be a digital world!
- b Maybe we'll see skyscraper climbing as an Olympic sport one day!
- c It would certainly make texting in class easier!



Which of the super powers you read about would be the most useful to you? Why?

I will learn about superheroes around the world.

75
12

Listen and read. Which superhero is also called Aldo?

CONTENT WORDS

android	industry
meteorite	mischievous
native	originate

Superheroes from Different Cultures

Although many superheroes originated in the U.S.A., there are many other countries with their own superheroes. Japan, which has the largest comic book industry in the world (called manga), has many heroes. Mexican writers started creating their own native heroes in the 1990s, and in India, comic books have been around for the last fifty years. Here are some popular examples.

Cat Girl Nuku Nuku - Japan

In everyday life, this hero is called Atsuko "Nuku Nuku" Natsume. She's an android with a cat's brain, but she goes to school every day with her "brother," Ryunosuke. Nuku Nuku is a highly advanced android with the reflexes and senses of a cat. She also has superhuman strength.



Meteorix - Mexico

He goes to school, where he's known as Aldo. He has superhuman strength and can throw bolts of blue lightning. He gained his super powers when he swallowed a piece of meteorite that fell to Earth. His mission is to protect Mexico City from dangerous criminals.



Bantul the Great - India

Bantul just does odd jobs. If he didn't have his super powers, he might not get into trouble, but he often does. He takes care of two mischievous schoolboys. He has a really big appetite, and sometimes he eats a whole whale for breakfast! Bantul is incredibly strong. He could stop a train if he stood in front of it. He can move things just by blowing air out of his mouth, and bullets can't hurt him.



13 Look at the passage. Circle the correct words.

- 1 Meteorix can fly / has superhuman strength.
- 2 The U.S.A. / Japan produces the most comic books in the world.
- 3 India has had a comic book industry since the 1990s / for the last 50 years.



Why do you think people like to read stories about superheroes?

Writing | Character traits

I will learn to write a description of a superhero.

- 14** Create and describe a superhero character of your own. Use the questions to help you. Take notes and discuss with a partner.

- What are your character's superhero and everyday names? _____
- What is his or her everyday occupation? _____
- What is his or her country of origin? _____
- In what time period does your character live? _____
- What does he or she look like? _____
- Does he or she have a family? If so, describe each member. _____
- What are your character's super powers? _____
- What is your character's mission? _____



- 15** Use your answers in 14 to copy and make a card about your character in your notebook. Draw a picture.

Superhero name: _____

Everyday name: _____

Everyday occupation: _____

Country of origin: _____

Time period: _____

Description: _____

Family: _____

Super powers: _____

Mission: _____



- 16** Swap and talk about your superhero cards. Which ones do you like best?

I will learn to talk about the positive things we can do for our future world.

- 17** In real life, no one has super powers. But there have been some super achievements. Discuss them with a partner and decide which three are the greatest.

We have...

- 1 visited the moon.
- 2 invented alphabets and writing.
- 3 invented airplanes.
- 4 mapped the stars.
- 5 invented the Internet.
- 6 learned how to use electricity.
- 7 created systems that bring clean water into homes.
- 8 found ways to prevent and cure many diseases.

- 18** Make a list of three positive steps you could take to help the future of our world. Discuss them with a partner and choose the best one.

If I could do three things to help improve the world, I would...

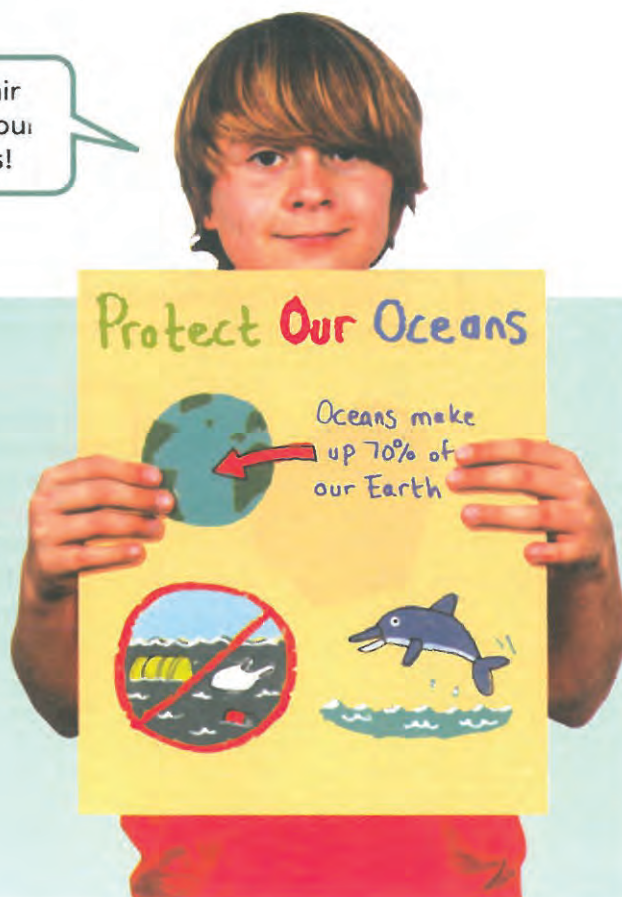
If I could do one thing I'd help clean up our oceans and seas!



Project

- 19** Create a page for a class book about positive steps for the future. Share your page with the class.

- 1 Create a page for your best positive step for the future from 18.
- 2 Draw pictures or use pictures from magazines to illustrate it.
- 3 Show your page and talk about why the step is important.



Listening and Speaking

I will review the sound *ed*.

I will learn to talk about imagined situations.

77
20

Listen, read, and repeat.

1 walk**ed** 2 clean**ed** 3 paint**ed**

78
21

Listen and blend the sounds.

1 w-a-tch-ed watched 2 cl-i-**mb**-ed climbed

3 w-a-n-t-ed wanted 4 l-oo-k-ed looked

5 c-a-ll-ed called 6 e-n-d-ed ended

79
22

Listen and chant.

We walked in the jungle,
And we climbed trees
That ended in the sky!
We looked at birds,
And we wanted to fly!



23

In pairs take turns to interview each other using the words in the box.

act in a movie with any actor become invisible
have any kind of pet live anywhere move things with your mind
sing with any musician or band travel anywhere in the world



If you could travel
anywhere in the world,
where would you go?

I'd go to Argentina. I'd
love to see the penguins!



Review

24 Complete the sentences with the correct phrases from the box.

become invisible fly had superhuman strength read my mind
run at lightning speed travel through time

- 1 If you could _____, you'd know what I'm thinking now.
- 2 I wish I could _____ right now. I don't want anyone to see me.
- 3 In the movie, the hero _____, so he lifted the car off the railroad tracks.
- 4 In the story, the character could go back and forth between the past and the present. He could _____.
- 5 He's a gold medalist in track and field. He can practically _____!
- 6 If we could _____, we wouldn't need to spend money on airplanes.

25 Complete the sentences using the words or phrases in parentheses and your own information. Use **could** and **would (not)**. Then share your ideas with a partner.

- 1 (fly)
If I _____, I _____.
- 2 (become invisible)
If I _____, I _____.
- 3 (have superhuman strength)
If I _____, I _____.
- 4 (run at lightning speed)
If I _____, I _____.
- 5 (travel through time)
If I _____, I _____.

I Can

- use words for super powers.
- use *if* to talk about imagined situations.
- talk about what I would do in imagined situations.
- write a description of a superhero.





2ND EDITION
WORKBOOK

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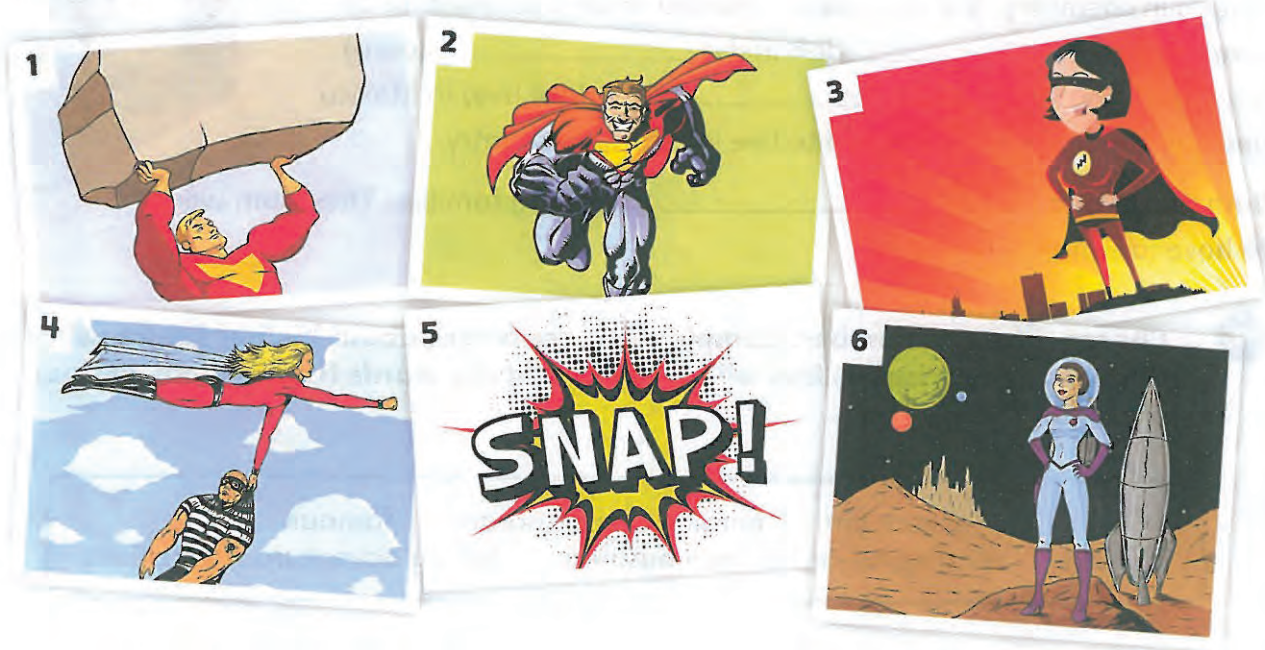
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If I Could Fly...

Language in Context

- 1 Which super powers do these characters have? Match the characters with their super power. Write the numbers.



- ___ a able to climb tall buildings ___ b has superhuman strength
- ___ c runs at lightning speed ___ d becomes invisible with the snap of a finger
- ___ e saves the world from bad guys ___ f travels through time and space

- 2 Look at 1 and answer the questions.

1 Which super power would make your life better?

2 How would the super power improve your life?

3 Who are your favorite superheroes? What powers do they have?

3 Match the beginning of the phrases with their endings. Then label the pictures.

___ 1 run at

a invisible

___ 2 travel

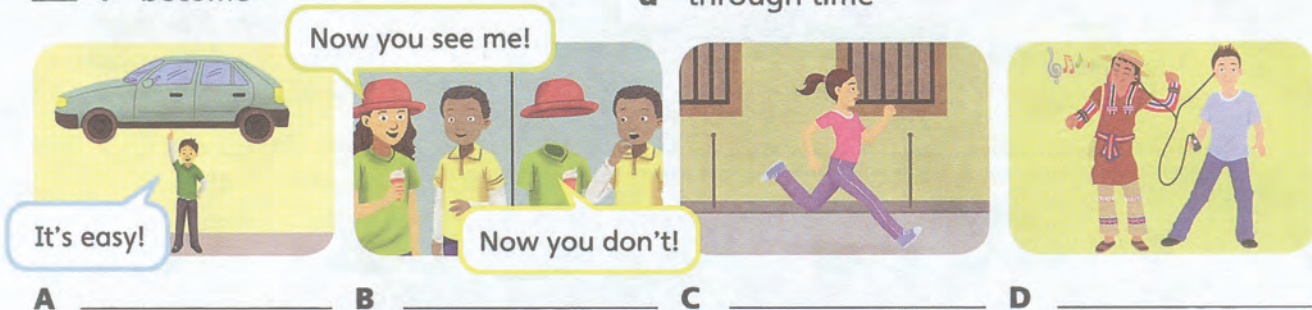
b superhuman strength

___ 3 have

c lightning speed

___ 4 become

d through time



4 Complete the sentences with the phrases in 3.

- 1 I want to meet people who lived long ago. If I could have a super power, I would _____.
- 2 I want to move around without people being able to see me. If I could have a super power, I would _____.
- 3 I want to be able to get anywhere in a few seconds! If I could have a super power, I would _____.
- 4 I want to be really strong so that I can pick up anything I want! If I could have a super power, I would _____.

5 Complete the sentences. If you had these super powers, what would you do?

- 1 If I could have superhuman strength, I would _____.
- 2 If I could read minds, I would _____.
- 3 If I could travel through time, I would _____.



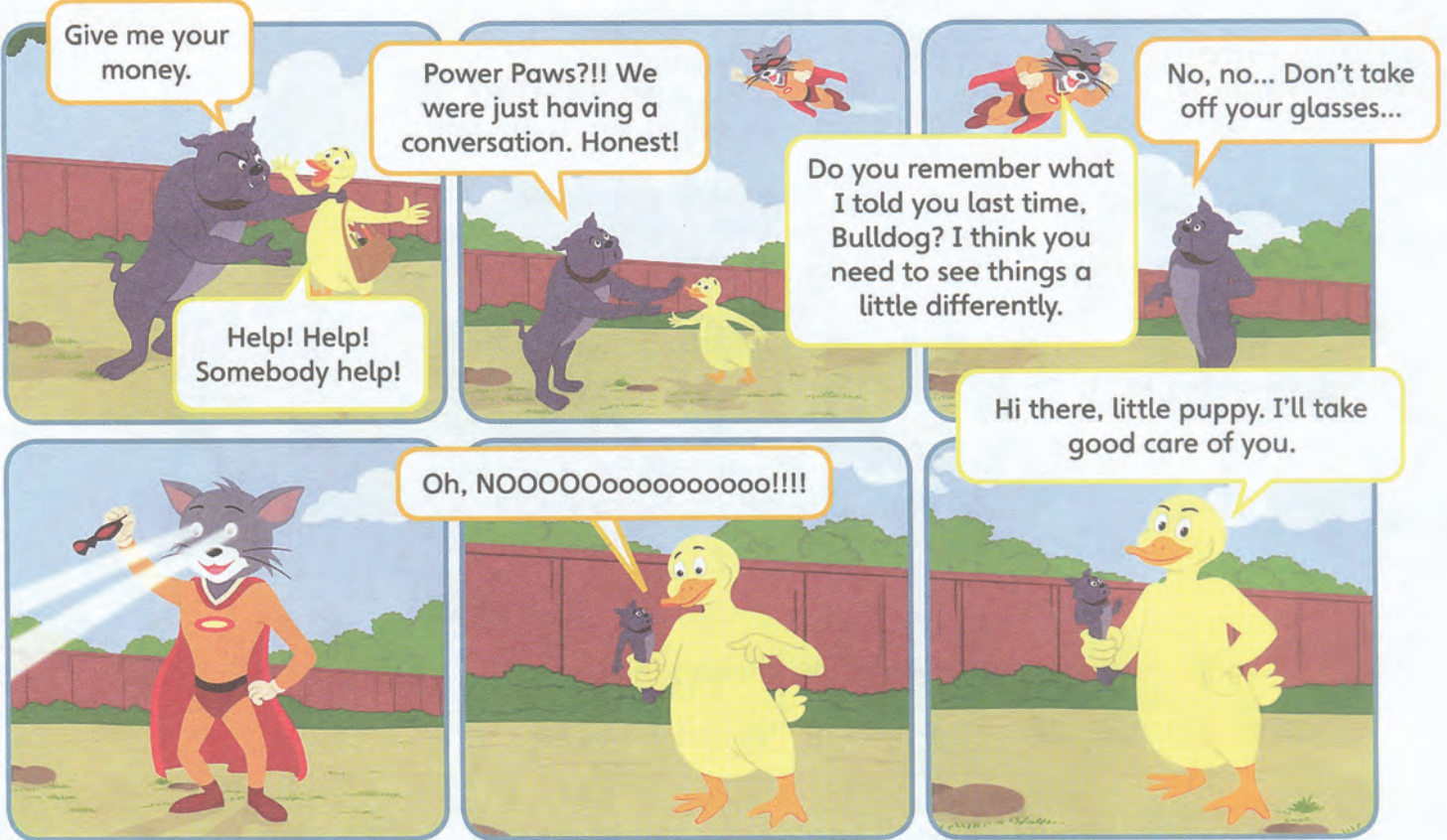
Which super powers could help the police? How?

How did I do?



69
6

Listen and read. Then circle T for true or F for false.



- | | | |
|---|---|---|
| 1 Bulldog and Power Paws know each other. | T | F |
| 2 Bulldog is happy to see Power Paws. | T | F |
| 3 Bulldog isn't scared of Power Paws. | T | F |
| 4 Bulldog knows that Power Paws is going to make him small. | T | F |
| 5 Power Paws has super powers. | T | F |

7 Answer the questions.

- 1 What's Bulldog doing to Duck?

- 2 Why is Power Paws going to make Bulldog small?

- 3 Do you think Duck will take good care of Bulldog?



8 Listen and read. Then circle the correct answers.

- Girl:** Dad, do you think we'll ever be able to travel through time?
- Dad:** Wow, that's a hard one. A lot's possible today but I really don't see how time travel would be. Why do you ask?
- Girl:** I was just wondering. Imagine how much fun it would be if we could! If you could go back in time, where would you go?
- Dad:** Hmm. Let me think... Maybe I'd go back to see my great-grandparents who lived in London. My great-grandfather was a shoemaker there – have I ever told you that? I'm told he was quite a character. I'd love to talk to him. What would you do?
- Girl:** Me? Oh, I already know – that's easy. If I could travel through time, I'd go back to last night and review more. I don't feel ready for my math test this afternoon!



1 The girl's dad thinks the girl's question is ___ to answer.

- a easy b not easy

2 The girl ___ travel back in time.

- a wants to b doesn't want to

3 The girl's dad ___ stories about her great-grandfather.

- a has heard b hasn't heard

4 The girl ___ hard for her math test.

- a studied b didn't study



9 Look at 8. Read the underlined expressions. Match the expressions with their meanings. Write the letters.

- | | |
|--------------------------|--|
| ___ 1 That's a hard one. | a It means "to travel to a time in the past." |
| ___ 2 go back in time | b It means "a funny, interesting, unique person" that people like. |
| ___ 3 quite a character | c It means "I need a little time to think about my answer." |
| ___ 4 Let me think. | d It means "That's a difficult question." You say this when the question isn't easy to answer. |



10 Complete the sentence. Use a phrase from 9.

The teacher asks you, "Who's your favorite superhero?" You need to think about your answer so you say _____.

How did I do?



if clause

If I **were** you,
If he **made** his bed every day,
If she **could have** one superpower,

result clause

I'd **choose** something else.
his mom **would be** happy.
she'd **become** invisible.

11 Complete the sentences with the words given.

- (would, study, were) If I _____ you,
I _____ harder. You would get better grades.
- (could, would, fly, visit) If she _____,
she _____ her aunt and uncle in California all the time.
- (could, would, run, win) If the track team _____ at lightning
speed, they _____ all their tournaments.
- (would, be, did) If all the students _____ their homework all the
time, the teacher _____ happy.

12 Read. Complete the sentences with the words in parentheses and **could and **would**.**



I can't sing well. But if I _____
(sing) well, I _____ (join) a band.

My friends and I can't travel back in time. If
we _____ (travel) back in
time, we _____ (meet) our
favorite heroes in history.



My older brother can't drive yet. If he
_____ (drive), he
_____ (take) my friends
and me to the movies.

My friend can't be quiet in class. If she
_____ (be) quiet, our
teacher _____ (be) happier.



13 Complete the sentences about yourself.

- If I could meet a famous person, I _____.
- _____, I would be very happy.



If you **didn't have to go** to school, what **would** you **do** every day?

If I **didn't have to go** to school, I **would stay** home and **listen** to music all day.

If you **could go** anywhere, where **would** you **go**?

If I **could go** anywhere, I'd **go** to Paris.

14 Unscramble the questions.

1 (you / would / go / where)

If you could visit any country you wanted to, _____ ?

2 (would / which language / you / study)

If you could study another language _____ ?

3 (you / be / would / which animal)

If you could be any animal, _____ ?

4 (be / who / you / would)

If you could be any superhero, _____ ?

5 (would / play / what / you)

If you could play any instrument, _____ ?

15 Match the questions in 14 with the answers below. Write the numbers. Then circle T for true or F for false.

___ 1 I would be a wolf because wolves are really smart animals. T F

___ 2 I would visit Italy to see the art. T F

___ 3 I would study Chinese. T F

___ 4 I would be Spider-Man because I think it would be fun to climb walls. T F

___ 5 I would play the piano. T F

16 Ask three questions in 14 to a friend or family member. Write his or her answers.

1 _____

2 _____

3 _____

How did I do?



74
17

Listen and read. Match the titles A–E with the paragraphs 1–5.

- A Super sticky adhesive
- B Perfect memory
- C What do you think?
- D Inventive products
- E Super computers



Super Power or Invention?

- 1 Some researchers have developed products that seem to give us super power-like abilities. One of these inventions is the super sticky adhesive that they created by studying geckos and their sticky feet. Another invention would allow us to use our minds to tell a computer what to do. A third invention is our ability to visualize a computer anywhere we want one – even on our hands. Let’s imagine what our lives might be like if we could buy these products today.
- 2 In the morning, you wake up. Your bed is stuck on the wall so you climb down a ladder to get to the floor. There is space under your bed now to hang out with friends so you like that. After breakfast, you put on your super sticky shoes and hand pads. On your way to school, you activate them and you climb up a wall to your friend Timmy’s bedroom window. He sees you. You both climb down the wall and start walking to school.
- 3 “Oh, no!” you suddenly say, “I forgot my homework!” You think, “Mom, please send my math homework to school.” Your mom gets the message on her smartphone and texts back, “OK.” You think, “Thanks, Mom!” Your mind is connected to your computer at home so you can send messages to it or to your parents’ smartphones. Then your friend says, “I wonder what the reviews are for the new superhero movie?” He draws a box on your backpack and a computer appears. He goes to a movie review website and reads the latest reviews to you as you walk.
- 4 At school, you climb up the wall and hang your jacket on a hook. Your teacher gives you a quiz and tells you, “Don’t draw computers anywhere. If you’ve studied, you’ll know every answer.” You didn’t study much so you’re thinking, “If I could see the book in my mind, I could look up the answers.” Researchers haven’t worked out how to give you perfect memory – but they’re probably working on it.
- 5 Thus, if we had these three inventions today, the possibilities would be endless. Think of all the things you could do with super sticky adhesive. Also, what would you tell a computer to do with your mind? Think of the many uses this super power would have for you. Imagine being able to visualize a computer whenever you need one, too. Life with these inventions would be very different from now. You would be a real superhero! What do you think?

18 Read 17 again and circle T for true or F for false.

- 1 Researchers created super sticky adhesive from studying geckos’ tongues. T F
- 2 One invention is the ability to control a computer with our minds. T F
- 3 You could stick your bed to the wall with super sticky adhesive. T F
- 4 A third invention is the super power ability to remember things perfectly. T F
- 5 If we had these inventions, life would be very different for us today. T F



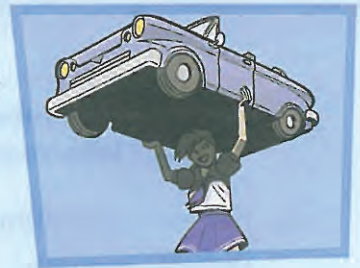
76
19

Listen and read. Write the names of the superheroes.

Superhuman Superheroes!

Superheroes from around the world have unique abilities to help them protect people and destroy evil. Many superheroes have suffered a trauma and want to save people from the same thing that happened to them. Other superheroes got their super powers from something that happened to them accidentally. Many superheroes originated in the USA, but some countries have their own superheroes. Here are some examples:

Cat Girl Nuku Nuku is a native of Japan. She's a college student but when something terrible happens, she becomes a superhero! She can react quickly, just like a cat. She can smell, see, and hear very well because she has the senses of a cat. She also has superhuman strength.



Meteroix is from Mexico. He's at college, too, and his everyday name is Aldo. He also has superhuman strength and can throw bolts of lightning. When he has to protect himself, he covers himself with blue armor by swallowing a meteorite.



Darna is a native of the Philippines. Her everyday name is Narda and she's a student as well. Darna can fly and has superhuman strength and speed. She can't be destroyed by weapons that humans make. She can change back and forth between her two identities,



Darna and Narda, by swallowing a stone and shouting the name of her other identity.

Superheroes are fun to read about but do you sometimes wish that they were real? If these superheroes were real, they would have a lot to do every day!

- Human weapons cannot destroy this superhero. _____
- Bolts of lightning are weapons of this superhero. _____
- This superhero acts like a cat. _____

20 Unscramble and write words from 19. Then complete the sentences.

- _____ liev Many superheroes help to destroy _____.
- _____ nseess Cat Girl has the _____ of a cat.
- _____ lboost Meteroix can throw _____ of lightning.
- _____ awenosp Darna can't be destroyed by human _____.



When you write a description of a character, describe everything about that character:

- | | | | |
|---|---|---|--------------|
| 1 | name(s) | 2 | appearance |
| 3 | occupation | 4 | super powers |
| 5 | country of origin | 6 | family |
| 7 | time period that he or she lives in:
now, the future, the past | 8 | mission |

21 Read the sentences and match them with the information in the box. What information is missing? Write the numbers.

- ___ Her everyday name is Diana but her superhero name is Wonder Woman.
- ___ She has superhuman strength and she's an excellent fighter. She has a rope that makes people tell the truth and an invisible jet.
- ___ She comes from a place near ancient Greece.
- ___ She has a lot of sisters.



Missing information: Numbers ___ ___ ___ ___

22 Read the missing information from 21 below. Number it according to the information in the writing box.

- ___ She lived in the past and lives in the present, too.
- ___ She makes villains honest.
- ___ In many stories she's an officer in the army.
- ___ She is tall / has long dark hair.

23 Write a description of Wonder Woman. Use the information in 21 and 22.



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Review

24 Read and match. Write the letters.

- ___ 1 If I could read people's minds, a I'd be faster than a jet plane.
- ___ 2 If I could run at lightning speed, b I'd know what they were thinking.
- ___ 3 If I could travel through time, c I'd go back and play with my grandpa when he was young.
- ___ 4 If I could fly, d I'd take my sisters and brothers for rides in the sky with me.

25 Complete the sentences with your own ideas.

- 1 If _____, I'd know why you are upset with me.
- 2 If _____, I'd move your house closer to mine. Then I could see you more often.
- 3 If I could invent something to help other people, _____.
- 4 If I _____, my family would be very happy.

26 Read. Circle the correct answers.

- 1 If people ___ wings, they wouldn't drive cars.
a have b had
- 2 If she had enough money, she ___ those earrings. But she doesn't have enough money.
a 'd buy b buys
- 3 You're really smart. If I ___ you, I'd try out for a TV game show.
a were b be
- 4 If my older brother went to bed earlier, he ___ so tired every morning.
a is not going to be b would not be

27 Answer the questions with your own ideas.

- 1 If you found 20 dollars, what would you do with the money?
- 2 If you wrote a book, what would you write about?
- 3 If you owned a flying car, where would you go and why?

How did I do?

