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# BIG ENGLISH



2ND EDITION  
STUDENT'S BOOK

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# 4

# Dreams for the Future

## Language in Context

I will learn to talk about personal ambitions.



**1** Read the predictions made by John E. Watkins in the year 1900. Say which predictions you think came true. Then listen to check.

I, John E. Watkins, an American civil engineer, predict that in one hundred years from now...

- 1 Trains will travel at speeds of up to 240 kilometers per hour.
- 2 A man in the middle of the Atlantic Ocean will be talking to his family in Chicago. It'll be like his family is sitting next to him!
- 3 People will be buying ready-cooked meals.
- 4 People will be sending pictures from anywhere in the world. Photographs of major events from another continent will be in newspapers in an hour, and they'll have the colors of nature.
- 5 People will be eating strawberries as big as apples! Raspberries and blackberries will also be big.
- 6 Americans will be taller by three to five centimeters.





- 2** Look at the list as you listen to two boys discussing their dreams for the future. Which topics do you hear them talking about?

### DREAMS FOR THE FUTURE

- I'll be working in my dream job.
- I'll be running my own business.
- I'll be living in another country.
- I'll be married.
- I'll be raising a family.
- I'll be working in the music industry.
- I'll be taking adventurous vacations.
- I'll be speaking several foreign languages, including English.
- I'll be earning a good salary.
- I'll be famous.



- 3** Imagine your life in twenty years. Look at the list in **2** and think about each statement. Which do you think you'll be doing?
- 4** Work with a partner. Ask and answer about what you'll be doing in twenty years.



What will you be doing in twenty years?

I'll be working in the music industry and earning a good salary.



**THINK BIG**

What do you think the world will be like thirty years from now? How will education and transportation change?



I will understand a text about ambitions for the future.

54  
5

On futureme.org, people write to themselves in the future. MeToday has written three emails to her future self. Listen and read. How old will she be ten years from now?

The screenshot shows a web browser window with the address bar displaying 'www.futureme.org'. The page title is 'futureme.org'. The first email is addressed to 'MeToday@iMail2018.com' with the subject 'Ten years from now'. The text of the email describes a future self in 2018, studying at a university. To the left of the text is a photo of four graduates in caps and gowns. The second email is also addressed to 'MeToday@iMail2018.com' with the subject 'Thirty years from now'. The text describes a future self in 2018, living in London and working in an office. To the left of the text is a photo of the London skyline at sunset, featuring the Shard.

TO MeToday@iMail2018.com  
CC  
SUBJECT Ten years from now

Dear FutureSelf:

It's 2018. I'm in my seventh-grade English class. Ten years from now, I'll be studying at a big university. I'll probably have a lot of classmates from different parts of the country and the world. I won't be making much money yet, so I'll be living in a small apartment near the university to save money. But I know I'll be successful after I graduate.



MeToday

TO MeToday@iMail2018.com  
CC  
SUBJECT Thirty years from now

Dear FutureSelf:

It's 2018. Right now, I'm in seventh grade. In thirty years, I'll be living in London and learning to speak another foreign language, probably Japanese. I'll be working in a beautiful office with a great view of the Thames, and I hope I'll be running my own business. I won't be bringing up a big family because I'll be working hard. It's OK. I won't work long hours all my life. I really want to have children, a dog, and a cat, too.



MeToday



www.futureme.org

**TO** MeToday@iMail2018.com  
**CC**  
**SUBJECT** Fifty years from now

Dear FutureSelf:



It's 2018. I'm twelve years old this year, and I'm in seventh grade. Wow, I'll be sixty-two years old fifty years from now! I'll probably be living back home in my country. I definitely won't be working. I'll be living in a small house, enjoying my retirement. My grandchildren will be visiting me often. We'll be taking rides in my flying sports car!

MeToday

## Reading Comprehension

**6** What will MeToday be doing in the future? Find and compare with a partner.

- 1 Find two things MeToday will be doing ten years from now.  
Find one thing she won't be doing.
- 2 Find two things MeToday will be doing thirty years from now.  
Find one thing she won't be doing.
- 3 Find two things MeToday will be doing fifty years from now.  
Find one thing she won't be doing.



Is there anything about MeToday that you admire? Explain.  
Do you think MeToday will be successful? Why/Why not?



# Language in Action

I will listen to a dialog about predictions for the future.

**7** Listen and read. Where will people be taking vacations in the future?

**Lisa:** I'll definitely buy a nice car when I grow up.

**Gavin:** A car? We'll probably be flying around in spaceships when we're older!

**Lisa:** You're such a dreamer.

**Gavin:** Well, maybe in twenty or thirty years.

**Lisa:** So do you think we'll be taking a spaceship to work every day?

**Gavin:** Why not? I'll be living in Tokyo and working in Madrid.

**Lisa:** But the world is running out of oil. If there's no oil, how will we fly around in spaceships?

**Gavin:** People will discover a new source of fuel, so we won't need oil.

**Lisa:** But if we all have spaceships, traveling won't be exciting anymore! Where will we go on vacation?

**Gavin:** Maybe we'll be visiting other planets!



**8** Practice the dialog in 7 with a partner. Change the underlined words.

**9** Listen and stick. Then complete the sentences. Use the correct form of the verb.

live in    read    travel to    work on

1 In 100 years, we'll \_\_\_\_\_.

2 In twenty years, she'll \_\_\_\_\_.

3 In fifteen years, he'll \_\_\_\_\_.

4 In forty years, they'll \_\_\_\_\_.



# Grammar

I will learn to use the future progressive to talk about personal ambitions.

What **will** you **be doing** ten years from now?

I'll definitely **be studying** at a big university.

Where **will** you **be living** in twenty years?

I probably **won't be living** in Europe.

**Tip:** Use the future progressive to talk about what you'll be doing in the future. For degrees of certainty (how likely something is), use either *definitely* or *probably*.

**10** What will you or won't you be doing forty years from now? Make complete sentences. Use the future progressive of the verbs and **definitely** or **probably**.

- 1 (live in another country) \_\_\_\_\_
- 2 (run my own business) \_\_\_\_\_
- 3 (go to the moon on vacation) \_\_\_\_\_
- 4 (go on white-water rafting trips) \_\_\_\_\_
- 5 (teach chemistry at college) \_\_\_\_\_

Will you **be running** a business?

No, definitely not./I definitely **won't**...

Yes, definitely./I'll definitely...

Probably not./I probably **won't**...

Yes, probably./I'll probably...

**11** Make **Yes/No** questions about the future. Use the ideas below or your own ideas. Take turns asking and answering questions with a partner.

raise a family

run a business

live in a big city

earn a good salary

travel around the globe

make a difference to the world

speak a foreign language

act in movies/on TV



I will learn about predictions for the future.



Listen and read. How will we be learning new skills in the future?

## CONTENT WORDS

futurist    microscopic    nanotechnology  
revolutionize    wireless



## The Next Big Thing Experts' Predictions for the Future

Futurists are people whose job is to look ahead and help us plan for the future. Futurists can't say what the future will definitely be like, but they use their knowledge to say what will probably happen and what we can prepare ourselves for. How will we be learning fifty years from now?

### Nanotechnology

Nanotechnology is the science of incredibly small things. As a unit of measure, a nanometer is one billionth of a meter! When something is nano-sized, it's so small, it's invisible! With nanotechnology, we'll have microscopic computerized robots called nanobots. Because nanobots can be built into almost anything – even appliances – household chores will be easier. Nanobots could also be used to travel through your body and treat problems and disease without expensive and painful operations.

### Brain-to-Computer Communication

How about this for an amazing prediction? One day, everyone and everything will be linked through wireless technology. Nanocomputers will be in your system, so your brain, just like a computer, will be able to receive downloads and uploads. Would you like to learn a new language or how to tango? As soon as you think the thought, your brain will download the new language or the dance steps, and you'll be learning them instantly!

All these new technologies promise to revolutionize the way we live and experience things. Maybe now the big question is "Are we ready for them?"

**13** Look at the passage. Read and say **yes**, **no**, or **doesn't say**.

- 1 Futurists can't predict exactly what the future will be like.
- 2 Nanobots could make operations more painful.
- 3 With brain-to-computer communication, learning will be expensive.



If you could learn something by uploading it to your brain instantly, what would you like to learn? Why?



I will learn about renewable energy projects around the world.

**14** Listen and read. How much energy does each power plant produce?

## CONTENT WORDS

climate change   dam   electricity  
geothermal   hydroelectric  
megawatt   power plant   solar

## Power for the Future

There are more than 7 billion people on Earth right now, and according to the United Nations, there will be about 9 billion by the year 2050. International reports say that the world's demand for energy may double by that time. With climate change, it's obvious that we need better ways to answer our demands for more and more energy in the future. Luckily, in many parts of the world, large renewable energy projects are helping that effort. Here are just a few examples of what's happening now.

The Itaipu Dam lies on the border of Brazil and Paraguay, and was built between 1966 and 1984. Since



then, it has produced more power than any other hydroelectric dam in the world. The seven power plants at the dam can each produce 200 megawatts of energy, for a total possible production of 14,000 megawatts.

## Geothermal Power in Iceland

Because of its large number of active volcanoes, Iceland is able to produce more than a quarter of its electricity and heating power from geothermal energy. Geothermal energy plants take heat energy inside the Earth and use it to create power. Two geothermal power plants in southeastern Iceland together produce over 420 megawatts of electricity.



## Solar Power in Morocco

The solar power plant outside of Ouarzazate, in Morocco is one of the largest in the world. The solar panels

get energy from the powerful Sahara desert sun. When the power plant is finished, it will create 580 megawatts of electricity. This is enough energy for 1.1 million people.

**15** Look at the passage. Circle the correct words.

- 1 The United Nations says that the world's population may **double** / **grow to 9 billion** by 2050.
- 2 The Itaipu Dam **was more expensive** / **produces more power** than any other hydroelectric dam in the world.
- 3 The solar power plant in Morocco produces enough energy for **1.1** / **5.8** million people.



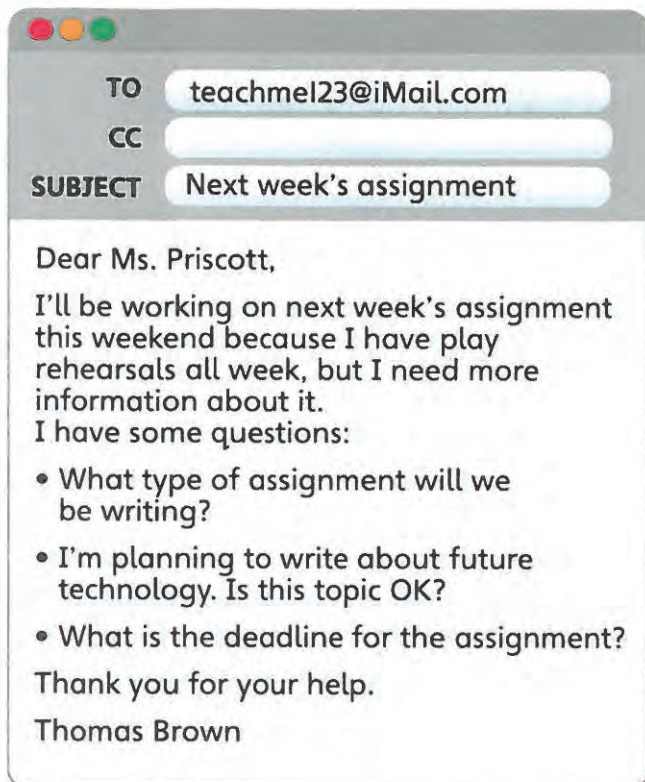
What kind of renewable energy is used in your country?



# Writing | Formal and informal emails

I will learn to write formal and informal emails.

**16** With a partner, read these two emails and decide which is formal and which is informal.



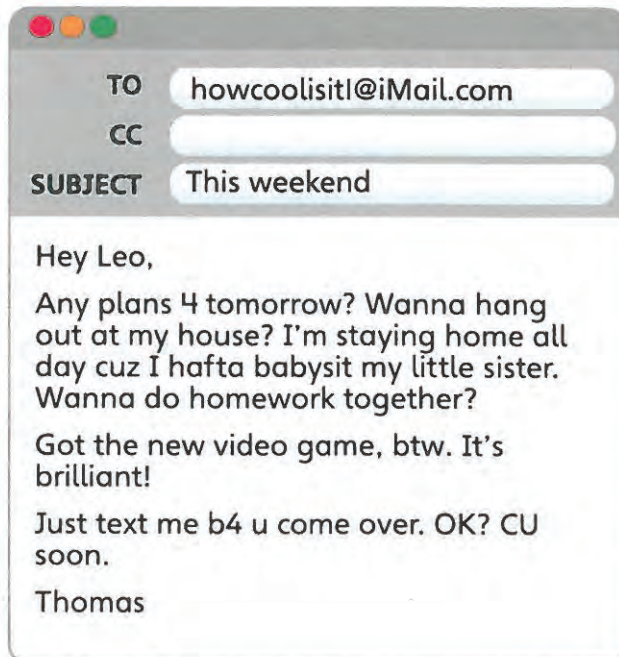
TO teachmel23@iMail.com  
CC  
SUBJECT Next week's assignment

Dear Ms. Priscott,

I'll be working on next week's assignment this weekend because I have play rehearsals all week, but I need more information about it. I have some questions:

- What type of assignment will we be writing?
- I'm planning to write about future technology. Is this topic OK?
- What is the deadline for the assignment?

Thank you for your help.  
Thomas Brown



TO howcoolisitl@iMail.com  
CC  
SUBJECT This weekend

Hey Leo,

Any plans 4 tomorrow? Wanna hang out at my house? I'm staying home all day cuz I hafta babysit my little sister. Wanna do homework together?

Got the new video game, btw. It's brilliant!

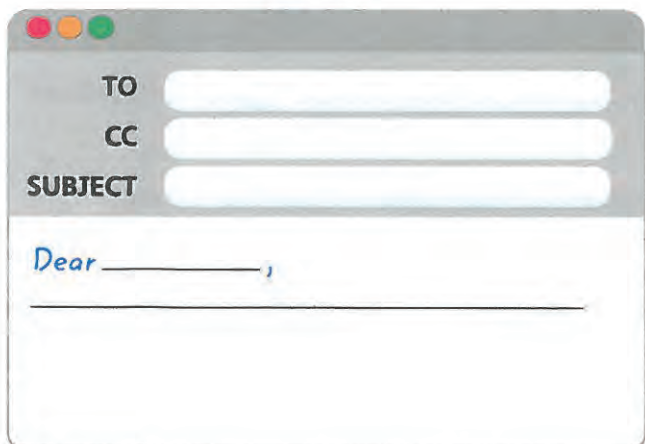
Just text me b4 u come over. OK? CU soon.

Thomas

**17** With another pair, discuss the differences between the formal and informal emails in 16.

**18** In your notebook, write two emails, one to a teacher and one to a friend.

Formal

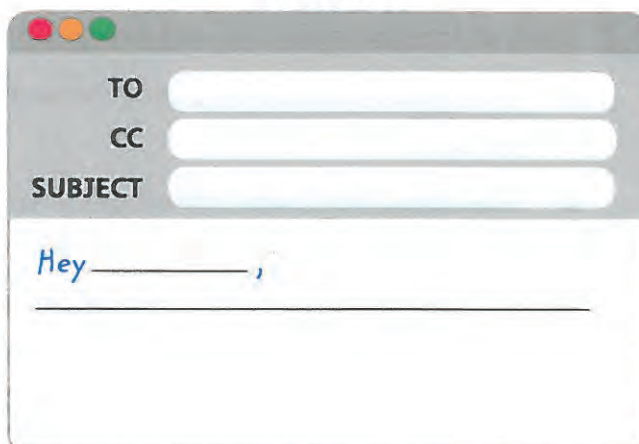


TO  
CC  
SUBJECT

Dear \_\_\_\_\_,

---

Informal



TO  
CC  
SUBJECT

Hey \_\_\_\_\_,

---



I will learn to talk about making smart decisions.

- 19** Many young people don't think too much about the future. But sometimes they should. Read these statements. Think of a response to each one.



Why do I have to learn English? I don't plan on living abroad, so I don't need it.



My parents own a business. I don't need to finish school because I'll be running the business when I'm old enough.



Me? Learn how to do household chores? No way! I'll have maids at home, so I won't be doing any chores in the future.

- 20** Discuss your responses with a partner. Did you have the same responses?



## Project

- 21** Make a **Future Self** book. Write a letter to your future self, fifteen, thirty, even fifty years from now! Make a class book.

Dear Future Self,  
Today is January 4, 2014, and I'm in seventh grade. Fifteen years from now, I'll be living on a tropical island. I'll be teaching at a school there and living near the beach. I won't be married or have children yet. I'll be...





# Listening and Speaking

I will review the sounds *s* and *es*.  
I will learn to talk about predictions.

<sup>63</sup>  
**22** Listen, read, and repeat.

1 eats    2 sings    3 washes

<sup>64</sup>  
**23** Listen and blend the sounds.

1 c-oo-k-s    cooks    2 r-u-n-s    runs  
3 w-a-tch-es    watches    4 s-l-ee-p-s    sleeps  
5 s-w-i-m-s    swims    6 d-a-n-c-es    dances

<sup>65</sup>  
**24** Listen and chant.

Sol swims in the summer,  
He cooks in the winter,  
He dances on Fridays,  
He sings in the shower,  
And he sleeps for hours!



**25** Do a survey. Write a question in your notebook, ask everyone in your class and record their answers. Then make a chart with your results and present it to the class.

Will you be working in the fashion industry in thirty years?

Yeah, I probably will be. I'm interested in designing clothes, and I love art.



In our class, 15 out of 30 students think they definitely won't be working in the fashion industry.





# Review

26 Use the words from the box to complete the expressions.

a business    a family    a foreign language    a good salary  
adventurous vacations    in a nice office

- 1 run \_\_\_\_\_      2 earn \_\_\_\_\_  
3 take \_\_\_\_\_      4 work \_\_\_\_\_  
5 raise \_\_\_\_\_      6 speak \_\_\_\_\_

27 In your notebook, write four sentences about what four of your classmates will be doing in the future. You can use the expressions in 26 and **probably** or **definitely**.

28 Ask and answer the questions in pairs. Use complete sentences.

- 1 What will you probably be doing tonight at 7:20?
- 2 Will you be traveling with friends ten years from now? Why or why not?
- 3 What will you definitely not be doing in the future?
- 4 What will you be doing forty years from now?
- 5 Will you be raising a family fifteen years from now?
- 6 Will you be traveling in space fifty years from now?



Will you be raising a family fifteen years from now?

Probably not. I'll probably be working in an another country and earning a good salary. I'll definitely be raising a family in twenty-five years.



## I Can

- use words for personal ambitions and future predicitons.
- use the future progressive with *definitely* and *probably*.
- talk about the future and how certain something is.
- write formal and informal emails.







2ND EDITION  
WORKBOOK

## Contents

1	All About School .....	2
2	Amazing Young People .....	12
3	Dilemmas .....	22
	<b>Checkpoint   Units 1–3</b> .....	32
4	Dreams for the Future .....	34
5	If I Could Fly.....	44
6	The Coolest School Subjects .....	54
	<b>Checkpoint   Units 4–6</b> .....	64
7	Mysteries! .....	66
8	Why Is It Famous? .....	76
9	That's Entertainment! .....	86
	<b>Checkpoint   Units 7–9</b> .....	96
	Extra Grammar Practice .....	98



# 4

# Dreams for the Future

## Language in Context

1 Match the pictures with the predictions. Write the numbers. Then ✓ when you think the predictions may come true.



Predictions for the Future	Now	In My Lifetime	Never
___ a Spaceships to other planets will be departing daily.			
___ b Robots will be teaching in the classroom.			
___ c People around the world will be living happily together.			
___ d We'll be driving flying cars.			
___ e We'll be making progress towards finding cures for many serious diseases.			



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2 Look at 1. Explain one of your predictions.



**3 Match the pictures with the phrases.**

**In the future, I'll be...**

**4 Complete the sentences with the phrases in 3.**

- In 20 years, I'll be \_\_\_\_\_. I really want children!
- In 10 years, I'll be \_\_\_\_\_. I'll be a cartoonist. I've always wanted to draw cartoons. It'll be perfect!
- In 10 years, I'll be \_\_\_\_\_ and I won't worry about money.
- In 20 years, I'll be \_\_\_\_\_. I won't work for anyone. I'll be the boss!
- In 10 years, I'll be \_\_\_\_\_. I'm not sure where. Maybe in France.

**5 Unscramble the sentences. Are they true or false for you? Circle T for true or F for false.**

- be / my / won't / I / running / own business  
In 20 years, \_\_\_\_\_ **T** **F**
- a family / won't / I / raising / be /  
In 10 years, \_\_\_\_\_ **T** **F**



Do you think the world will be a better or worse place 30 years from now? Why?

How did I do?





55



**Listen and read the email. Then ✓ the predictions Christina makes about her classmates.**

**TO**

**CC**

**SUBJECT**

Dear sixth grade students,

As class blogger, it's my job to write about our experiences as sixth grade students. I've been thinking a lot about my future lately and, since you know how curious and nosy I am, I can't help but think about your futures, too. It's never too early to think about what we'll be doing 10 or 20 years from now. I thought it'd be fun to start the conversation. This is what I predict:

I'll start with me. I know that in 10 years, I'll be running my own business in the fashion industry. That doesn't surprise you, does it? You know how I love fashion and I also love being the boss! One thing I won't be doing is living in this city! I want to live abroad – maybe in Tokyo or Paris. Now, what about Jessie? I think he'll be working in his dream job as a cartoonist because that's all I see him doing at school. I bet he'll be making animated films. In 10 years, Stephanie will definitely be working in the music industry. She has an amazing voice. Don't you agree? George will be taking adventurous trips abroad because he'll be a famous journalist. He's very smart and he works so hard. I hope that all of my predictions come true!

That's not all but that's all I have time for now. If you want to reply, let me know your dreams and I'll add them to the school blog. Let's all think about our dreams and reach for the stars this year!

Your class blogger,  
Christina

### Predictions

- |  |   |
|--|---|
| <input type="checkbox"/> 1 working in his dream job      | <input type="checkbox"/> 2 living in this city        |
| <input type="checkbox"/> 3 working in the music industry | <input type="checkbox"/> 4 speaking foreign languages |
| <input type="checkbox"/> 5 earning a good salary         | <input type="checkbox"/> 6 married                    |
| <input type="checkbox"/> 7 famous                        | <input type="checkbox"/> 8 taking adventurous trips   |



**Make a prediction about what you'll be doing in 20 years and explain why.**

I'll be \_\_\_\_\_ because \_\_\_\_\_.







**Listen and read. Then circle the correct answers.**

**Brandon:** What do you think you'll be doing after you graduate from high school, Serena?

**Serena:** College, I'm sure. How about you? What will you be doing in, say, 15 years?

**Brandon:** I'll be working on a big movie!

**Serena:** A movie? You think you'll be a movie star after you graduate?

**Brandon:** No, not a movie star. A movie director. I'll be working with all the big Hollywood stars.

**Serena:** Really? And how will you do that?

**Brandon:** Well, I'm pretty good at making short movies on my computer right now. I just need one big break, and voilà! I'll be the next Spielberg!

**Serena:** Sure. I just hope you won't forget us once you're rich and famous!

**Brandon:** Of course not! Mom and you will be walking on the red carpet with me!

**Serena:** Oh, I like that idea!



1 What does Brandon think he'll be doing in 15 years?

- a** He'll be acting in movies.                      **b** He'll be directing movies.  
**c** He'll be in college.

2 Young actors and singers are always looking for a big break in their career. What does *a big break* mean?

- a** a big rest    **b** a chance to be successful  
**c** a chance to travel

3 When an actor is *on the red carpet*, what is he or she invited to attend?

- a** an important event                              **b** college  
**c** a reading of the movie script

4 The word *voilà* is French. People say "voilà" when they show or tell you the result. What is the result of Brandon's big break?

- a** He'll meet Steven Spielberg.              **b** He'll be a famous director like Steven Spielberg.  
**c** He'll be speaking French to everyone.



**Read the dialog in 8 again. Does Brandon think he'll be successful? Why/Why not?**

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What **will** you **be doing** ten years from now?

I'll definitely **be studying** at a big university.

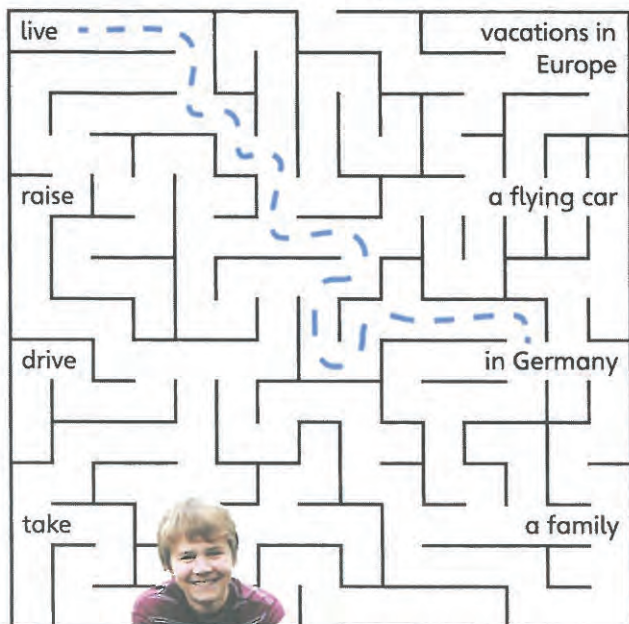
Where **will** you **be living** in twenty years?

I probably **won't be living** in Europe.

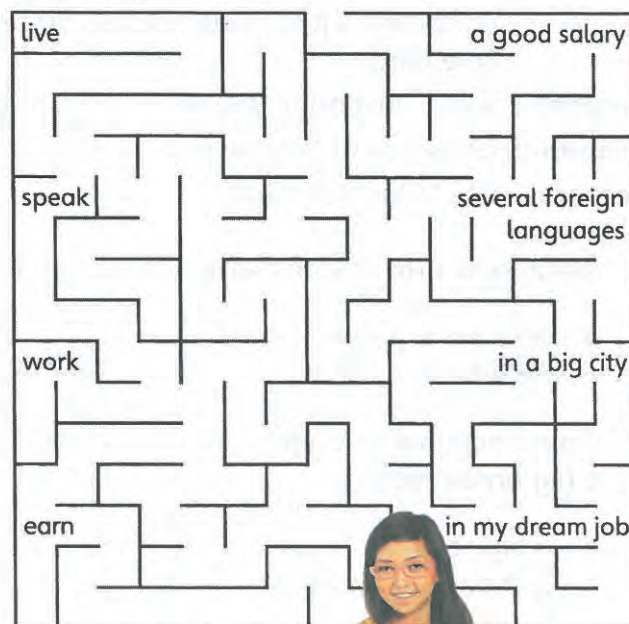
10

**Match. Then answer the questions. Use the future progressive form of the verbs and definitely or probably.**

## Hopes and Dreams in 20 years



**Paolo**



**Carine**

1 Where will you be living in 20 years?

Paolo: I'll probably be living in Germany. (probably)

2 What will you be driving in 20 years?

Paolo: \_\_\_\_\_ (definitely)

3 Where will you be taking vacations in 20 years?

Paolo: \_\_\_\_\_ (probably)

4 Where will you be living in 20 years?

Carine: \_\_\_\_\_ (definitely)

5 What will you be doing in 20 years?

Carine: \_\_\_\_\_ (probably)





Will you **be running** a business?

No, definitely not./I definitely **won't**...

Yes, definitely./I'll definitely...

Probably not./I probably **won't**...

Yes, probably./I'll probably...

**11** Answer the questions. Use the information in 10.

1 Will Carine be working in her dream job in 20 years?

\_\_\_\_\_

2 Will Paolo be living in Germany in 20 years?

\_\_\_\_\_

3 Will Paolo be taking vacations in Asia?

\_\_\_\_\_

4 Will Carine be earning a good salary in 20 years?

\_\_\_\_\_

**12** Answer the questions about your future life in college. Use **probably** or **definitely**.

1 Will you be seeing your family a lot when you go to college?

\_\_\_\_\_

2 Will you be studying a foreign language in college?

\_\_\_\_\_

3 Will you be studying harder than you do now?

\_\_\_\_\_



**13** Choose a friend. Write a question about your friend's future life in college. Ask your friend the question and write their answer.

Q: \_\_\_\_\_

A: \_\_\_\_\_

How did I do?





60  
14

Read and complete with the words in the box. Then listen and check.

imagine    nanotechnology    3-D    virtual    wireless

## Two Trends in Medicine

Futurists, whose job is to study the future and help people to prepare for the future, are talking about two important trends in the future of medicine. A trend is the way something is developing or changing, and these two trends in medicine may revolutionize the way illnesses and diseases are diagnosed and treated by doctors in the future.



One important trend in the future of medicine is <sup>1</sup>\_\_\_\_\_. The word nano means billionth. That's really tiny! Scientists who are working in nanotechnology are studying particles that are so small that they are invisible to the human eye! In fact, they have to measure these particles with a new unit of measurement, called the nanometer. Do you see the word "meter" in nanometer? You know how long a meter is, don't you?



Can you <sup>2</sup>\_\_\_\_\_ something that is only 1/1,000,000,000 of a baseball bat? One example of this is the nanobot. These microscopic robots are made of the same material that we are made of: DNA. In the future, scientists will be using nanobots to treat diseases and illnesses. For example, when you become ill in the future, doctors will put a nanobot into your body. The robot will find the cause of your illness and give you the correct medicine to help it heal.

The second trend in the future is in <sup>3</sup>\_\_\_\_\_ medicine. Thirty years from now, when you have a fever and feel ill, you won't have to leave the house and go to a doctor. You'll be using <sup>4</sup>\_\_\_\_\_ technology to diagnose and treat your illness in your own home. In this futuristic scenario, you'll take <sup>5</sup>\_\_\_\_\_ pictures of your body using an object like a TV remote control. You'll upload these images to a website. The doctor will download the images, review them, and upload medicine for you to download. If the doctor wants to talk to you, he or she will talk to you through a video call – or maybe he or she will "visit" you using 3-D technology. The doctor will look like he or she is in your house but it will just be a 3-D image. Wouldn't that be amazing?

15 Read 14 again and circle the correct answers.

- 1 The word *nano* means a \_\_\_\_\_.
  - a millionth                      b billionth
- 2 In the future, a doctor will look at 3-D \_\_\_\_ of your body in order to treat you.
  - a objects                          b images
- 3 Virtual medicine makes use of wireless \_\_\_\_ in your home.
  - a technology                      b pictures





## 16 Read and complete. Then listen and check.

hydroelectric   solar   electricity   energy   Geothermal

### Renewable energy

As the number of people in the world increases, the demand for energy increases. To meet this demand, many countries are turning to renewable energy.

In Iceland, there are lots of active volcanoes which produce heat.

<sup>1</sup> \_\_\_\_\_ energy plants turn this heat into <sup>2</sup> \_\_\_\_\_ and heating power.

In South America, they use water to produce electricity. The Itaipu Dam is a powerful <sup>3</sup> \_\_\_\_\_ dam.

In Morocco, they are building a large <sup>4</sup> \_\_\_\_\_ power plant which will use the powerful desert sun to get <sup>5</sup> \_\_\_\_\_.

## 17 How will renewable energy help you live in the future?



I will cook on a solar stove.

I will heat my house with geothermal energy.



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# Writing | Formal and informal emails

When you write an email, you need to think about who you're writing to. If you're writing to a teacher or other adult, you'll write a formal email. If you're writing to a friend, you'll write an informal email. Here are some ways these two kinds of emails are different.

	Formal email	Informal email
<b>1 Subject</b>	<b>1</b> Be clear and specific. <i>This week's essay</i>	<b>1</b> Write something simple. <i>Tonight or Hi</i>
<b>2 Greeting</b>	<b>2</b> Use Ms. / Mr. / Mrs. <i>Mrs. Smith,</i>	<b>2</b> Write <i>Hi, Tony or Hey, Tony,</i>
<b>3 Body</b>	<b>3</b> Write your message in full sentences, check your spelling, and be polite. <i>I missed school yesterday because I was ill. Can you tell me what the homework is, please?</i>	<b>3</b> u can use short words coz u wanna write quickly to ur bff.
<b>4 Closing</b>	<b>4</b> Write <i>Yours sincerely,</i> or <i>Best wishes,</i> and your name below.	<b>4</b> Write your name.

**18** Read each sentence. Write **formal** if it belongs in a formal email or **informal** if it belongs in an informal email.

- 1 \_\_\_\_\_ Hey, Tami,
- 2 \_\_\_\_\_ I am having trouble deciding what to do for my science project. Could you help me think of some ideas?
- 3 \_\_\_\_\_ c u later bff!
- 4 \_\_\_\_\_ Dear Mr. Taylor,
- 5 \_\_\_\_\_ Yours sincerely, Steve
- 6 \_\_\_\_\_ Wanna play video games at my house?

**19** Look at 18. Write a formal email to Mr. Taylor and an informal email to Tami in your notebook. In the informal email, use abbreviations from the box.

## TIPS

### Texting Abbreviations

b4 = before  
 bff = best friends forever  
 c = see  
 coz = because  
 gonna = going to  
 TTYL = talk to you later  
 u = you  
 wanna = want to





# Review

## 20 Complete the text. Use the future progressive of the verbs in parentheses.

Carlos and his sister Bianca have big plans for the future. Carlos <sup>1</sup> \_\_\_\_\_ probably \_\_\_\_\_ (go) to college in ten years. Once he graduates, he <sup>2</sup> \_\_\_\_\_ (work) as a businessman with his dad. He definitely <sup>3</sup> \_\_\_\_\_ (not live) in another country because he wants to stay close to his family in Mexico City.

Bianca <sup>4</sup> \_\_\_\_\_ probably \_\_\_\_\_ (start) her studies in chemistry. She has always wanted to be a scientist. In 20 years, she <sup>5</sup> \_\_\_\_\_ definitely \_\_\_\_\_ (earn) a good salary. She probably <sup>6</sup> \_\_\_\_\_ (not live) in Mexico because she has always wanted to live in a foreign country.

Both Carlos and Bianca <sup>7</sup> \_\_\_\_\_ (raise) big families. They both want to have lots of children.



## 21 Choose a family member. Complete the sentences about his/her future using the future progressive. Use **will** or **won't** and the words from the box or your own words.

dream job    earning a good salary    famous  
married    running his or her own business    taking adventurous vacations

- 1 My family member's name is \_\_\_\_\_.
- 2 This person \_\_\_\_\_ in 10 years.
- 3 This person \_\_\_\_\_ in 20 years.

## 22 Answer the questions. Use **Yes, definitely**, **Yes, probably**, **No, probably not**, or **No, definitely not**.

- 1 In your lifetime, do you think you will be working with intelligent beings from outer space?  
\_\_\_\_\_
- 2 Do you think people will be living on other planets in the next century?  
\_\_\_\_\_

