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BIG ENGLISH



2ND EDITION
STUDENT'S BOOK

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2

Amazing Young People

Language in Context

I will learn to talk about achievements and reaching goals.



1 Most of us dream of doing great things during our lifetime. Read and listen to these popular life dreams. Which ones do you hope to achieve?

Dreams

- Climb Mount Everest
- Meet a world leader
- Ride a camel or an elephant
- Learn how to play the piano, the guitar, or the violin
- Be a contestant on a game or reality show
- Take award-winning pictures of nature
- Help the poor and those in need
- Speak another language or two
- Travel around the world
- Become a doctor and work in a developing country
- Start a company
- Become a millionaire
- Write and publish a book



2 Do a class survey. Find out which of the dreams in 1 are the three favorites.



23
3

Listen. You will hear about some amazing young people and what they've achieved. As you listen, take notes to answer the questions.

- 1 a When was Yifan born?

- b Where is she from?

- c What has she achieved?

"I believe you should have goals and reach them step by step."
Hou Yifan

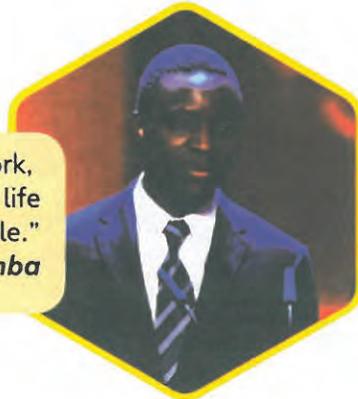


- 2 a When was William born?

- b Where is he from?

- c What has he achieved?

"With hard work, anything in life is possible."
William Kamkwamba



4

Work with a partner. Talk about the people in 3.



Who do you think is the most amazing young person?

Hou Yifan. She's been playing chess since she was three!



THINK BIG

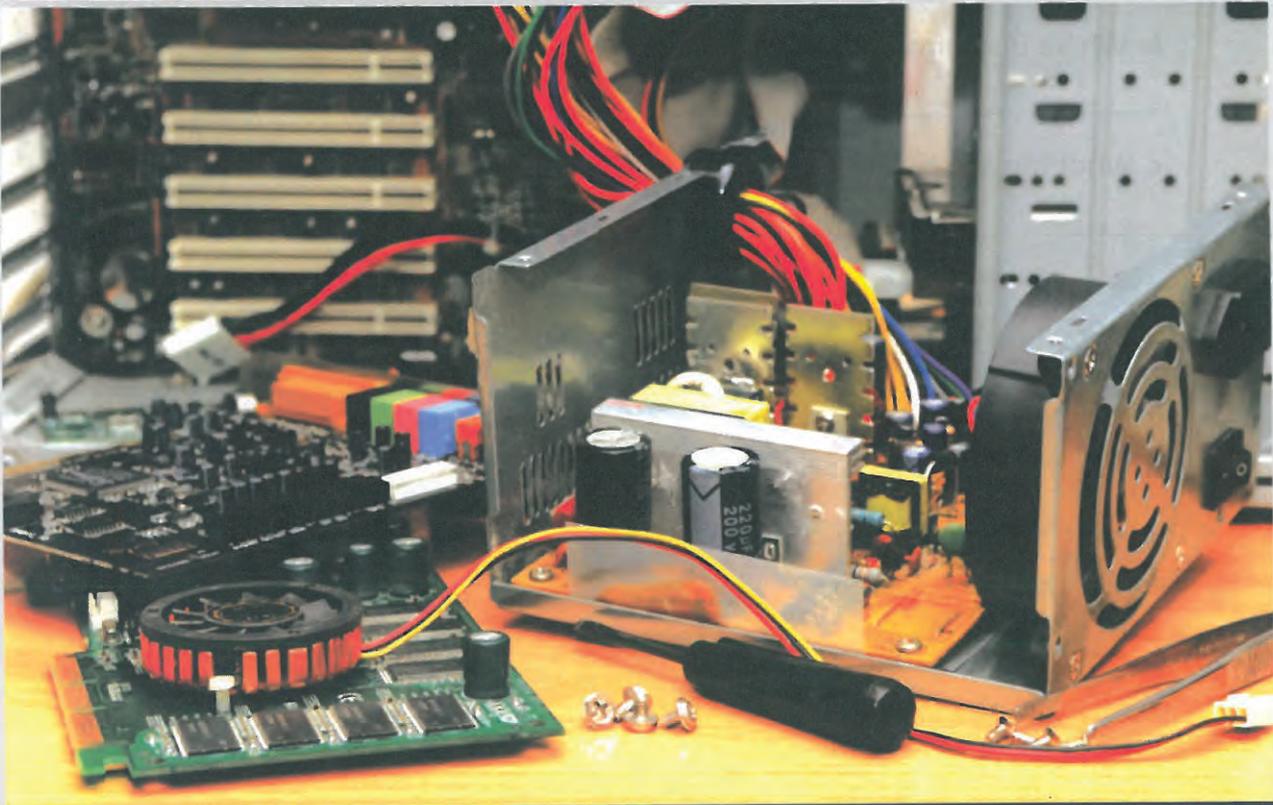
How do you set and achieve your goals? Which of the people in 3 do you agree with the most? Why?

I will understand a text about an amazing person's achievements.

24
5

Listen and read. Why is Jimmy different from the kids around him?

JIMMY WOODARD: COMPUTER WHIZ KID



by Chris Winger

Where do you see yourself at seventeen? Owning a business? Owning a car? Saving for college? Chances are you'll eventually do these things, but maybe not when you're seventeen... unless you're someone like Jimmy Woodard!

Jimmy Woodard is a high school student from Manchester, Vermont, U.S.A. In many ways, Jimmy is a normal teenager who spends a lot of time online every day. But in other ways, Jimmy has always been different from the kids around him. When Jimmy was very young, his parents realized he had a special gift. While other children were playing with

toys, Jimmy would take his toys apart to find out how they worked. But Jimmy's gift really became obvious when he started using computers. Jimmy was only six when he started using his parents' computer. That's not so unusual these days. However, in Jimmy's case, if he had a problem with the computer, he figured out how to fix it by himself!

When Jimmy was in fifth grade, his technology teacher gave him a computer to work on. Jimmy took the computer apart and put it back together again. Since then, Jimmy has been working with computers in

his school, even helping teachers with their technology problems.

When he was fourteen, Jimmy decided to open his own technology consulting company. Since that time, he's brought in about 200 regular customers. One of them is former astronaut Gerald Carr. "It feels funny sometimes," said Jimmy with a smile. "I can't believe I'm helping an astronaut with his computer!"

Jimmy has done more than just work on computers. Since he was eleven or twelve, Jimmy has been helping and working in his community. He's managed the sound and lights for a local TV show and for theatrical performances. Jimmy has also worked as a DJ. "I've been a DJ at more than fifty dance events already," he said. "It's really fun."

Jimmy has saved a lot of money over the past three years. "I've just bought my own car," he said happily. "I've used some of my money to buy more computers or equipment



for my company. But I'm trying to save the rest of it for college." As for his future, Jimmy explained, "I don't know what I want to do yet. I know I want to do something with computers. But I'm interested in a lot of different things. I'd like to live in a big city someday. I can't wait to see what happens next."

Reading Comprehension

6 Number the events in the order they happened in Jimmy's life.

- a Jimmy rebuilt a computer.
- b Jimmy bought a car.
- c Jimmy started his own company.
- d Jimmy took his toys apart to find out how they worked.
- e Jimmy started using his parents' computer.



What goals do you want to achieve in the future?
Why?

Language in Action

I will listen to a dialog about an amazing person's achievements.

7 Listen and read. What has Zack been doing on the computer?

Mom: Zack, you've been on the computer for a while now.

Zack: I know. I have to write a biography about an amazing person, so I've been doing research on someone. This guy is so interesting!

Mom: Who is it?

Zack: William Kamkwamba. He's been a builder and an inventor since he was a teenager.

Mom: What has he built?

Zack: His village in Malawi had no electricity or running water. So he built a windmill. And he was only fourteen!

Mom: Wow. How did he know how to make a windmill?

Zack: He got some books from the library and studied the diagrams.

Mom: He made a windmill from a diagram? That's amazing!

Zack: I know!



8 Practice the dialog in 7 with a partner.

9 Listen and stick. Then complete the sentences. Use the correct form of the verb.

dance design computer programs do medical research play in rock bands

1 _____ since she was five.

2 _____ for ten years.

3 _____ for three years.

4 _____ since middle school.

Grammar

I will learn to use the present perfect and present perfect progressive.

How long **has** she **played** the piano?
She's **played** the piano for five years.

How long **have** they **known** about William Kamkwamba?
They've **known** about him since they saw a movie about him.

10 Read the information and then complete the sentences about each amazing person. Use the present perfect and **for** or **since**.

Hou Yifan is twenty-three and a chess player. She started playing chess when she was three.

- 1 She _____ chess _____ twenty years.
- 2 She _____ chess _____ she was three.

- 3 He _____ things _____ he was fourteen.
- 4 He _____ things _____ sixteen years.

William Kamkwamba is thirty and an engineer. He started building things when he was fourteen.

How long **has** your brother **been playing** tennis?
He's **been playing** tennis since he was five.

How long **have** you and your sister **been bungee jumping**?
We've **been bungee jumping** for two years.

11 Read the answers. Ask the questions. Use the present perfect progressive.

1 _____

He's been saving money for college since he was thirteen.

2 _____

We've been volunteering at the hospital for two years.

3 _____

She's been filming her documentary since August.

4 _____

I've been playing the piano since I was at nursery school.

5 _____

They've been friends for seven years.



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I will learn about amazing young people.

12 Listen and read. Then answer the questions.

- 1 Who went to Harvard?
- 2 Who created Apple?
- 3 Who played the piano?

CONTENT WORDS
 co-founded compose exceptional talent
 gifted inspiration keep in touch
 social media symphony

Amazing Young People Through the Ages



Do you think kids are too young to make a difference in the world? Do you think only adults can start companies and win awards? If so, think again! Throughout history, there have always been gifted young people with exceptional talents and abilities for their age. As children or teenagers, they did amazing things that changed lives. Read on for inspiration!

Wolfgang Amadeus Mozart was one very famous gifted child. He could play the piano at the age of three and the violin at six. Amadeus composed his first symphony at the age of eight and wrote an opera at fourteen. He went on to become one of the most important music composers of all time.

Fourteen-year-old Nadia Comăneci scored a perfect 10 in gymnastics at the 1976 Olympic Games. She was the first person ever to do this! People still remember Nadia for her exceptional skills and abilities as a gymnast.

What about kids and technology? Mark Zuckerberg was only nineteen when he started Facebook with some friends of his at Harvard University. The social media platform has changed the way people around the world keep in touch with each other. Also at age nineteen, Steve Jobs was learning the skills that helped create Apple, and Bill Gates was ready to co-found a company called Microsoft!



13 Look at the passage. Correct the sentences.

- 1 Mozart composed his first opera at eight.
- 2 People remember Nadia Comăneci for her soccer skills.
- 3 Mark Zuckerberg created Facebook alone.



What do you think all of these young people had in common when they were young?

I will learn about a peace organization.

37
14

Listen and read. How many new “Seeds” are chosen each year?

CONTENT WORDS

conflict educators issues
neutral participants

Seeds of Peace

Throughout history, there has hardly ever been a moment when the whole world was at peace. Every day, we hear about individuals, politicians, and world leaders trying to bring peace to countries at war. Sometimes they succeed, but often they don't. However, there's another group of people, one you probably haven't heard about, that is trying to do the same thing. They're mainly teenagers who've seen war and conflict and want to change things. These teenagers belong to an organization called Seeds of Peace.

Seeds of Peace was started in 1993 by a reporter named John Wallach. The group began with forty-six teenagers and educators. Since then, it has grown to more than 5,000 participants from twenty-seven different countries.

Each summer, 350 new “Seeds” from countries in conflict are carefully chosen by the Seeds of Peace. These teenagers attend the Seeds of Peace international summer camp, where they meet and live with teenagers whose countries are “enemy” countries. The camp is a neutral environment where young people can discuss the issues between their countries and talk about their personal experiences.

After the summer camp is over, these teenagers return to their countries. They go home not only with memories of new friendships, but also with the idea that they can be leaders who can work together for a better future for themselves and for the whole world. They've learned that the fighting around them doesn't have to go on forever.



15 Look at the passage. Circle the correct words.

- 1 Seeds of Peace was started by a group of educators / a reporter.
- 2 The teenagers who become Seeds have never seen / have experienced conflict in their countries.
- 3 At the camp, young people work in groups to create / talk to people from “enemy” countries.
- 4 The camp helps young people talk about conflict / learn about conflict in their country.



Why do you think Seeds of Peace campers are more hopeful about world peace after the camp?

I will learn to write a biography about an amazing person.

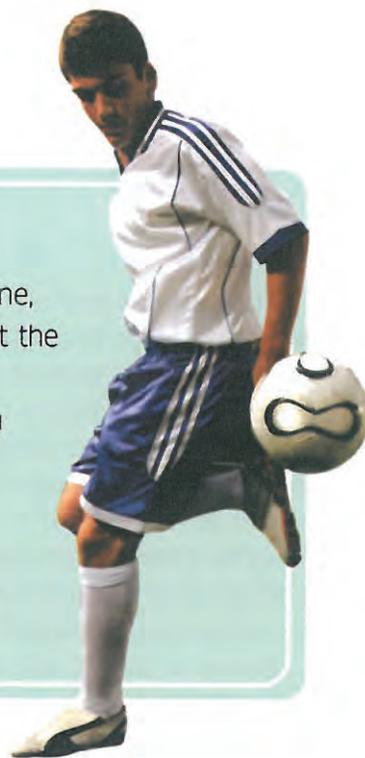
16 Read the biography.

My Brother Josh

My brother, Josh, is amazing! He was born in 1998 in Melbourne, Australia. Josh went to Melmoth Primary School there and was at the top of his class.

In 2008, my family moved to Bristol, in the U.K. Josh has been very busy since we moved. He has played the drums with the school band, has been on the school soccer team, and has joined the drama club.

Josh is really busy, but he always takes time out to do things with me. That's what makes him so amazing!



17 Look at 16. Copy and complete the timeline about Josh.

Born in _____ (year)
_____ (place)

Things he's been doing:

He went to _____ (school)

In 2008, his family _____

18 Interview an older relative or do research on an amazing person. Create a timeline about that person, then use it to write their biography.

19 Take turns sharing your biographies in pairs. What makes the people amazing?

I will learn to talk about my qualities and talents.

- 20** Just like the young people in this unit, all of us have amazing qualities and talents. Write in the chart about yourself, then work with your classmates to complete the chart.

	My good qualities	What I'm good at	My classmate thinks I'm amazing because ...
Ex.	I'm friendly.	playing the drums	I'm very smart.
1			
2			
3			



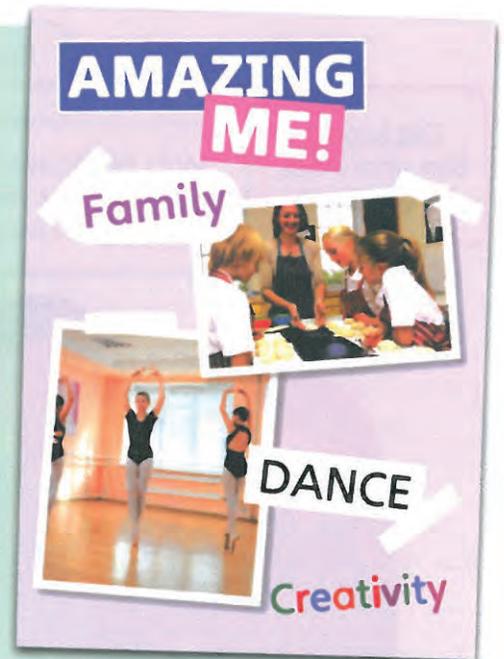
- 21** Now study your chart. Is your classmate's opinion of you the same as/different from your opinion about yourself?

Project

- 22** Make an **Amazing Me** collage.

- 1 Include pictures or drawings of yourself doing things you enjoy.
- 2 Include drawings, pictures from magazines, and words and phrases that show who you are and what you like.
- 3 Write your name on the back and display your collage in the classroom.

- 23** Take turns guessing the person who made each collage. Then interview that person.



Listening and Speaking

I will review the sounds *spl*, *squ*, and *thr*.
I will learn to talk about past experiences.

³³
24 Listen, read, and repeat.

1 **spl** 2 **squ** 3 **thr**

³⁴
25 Listen and blend the sounds.

1 spl-a-sh splash 2 squ-i-d squid
3 thr-ee three 4 spl-i-t split
5 squ-a-sh squash 6 thr-oa-t throat

³⁵
26 Listen and chant.

Take a dive in the deep blue sea.
Splish! Splash!
One squid, two whales,
And three dolphins swimming free.



²⁷ Play the **Memory** game. Work in a small group and make sentences using the verbs in the box.

know live play study watch

I've known Ben since I was six years old.

Mary has known Ben since she was six years old.
I've lived in Liverpool for ten years.

Mary has known Ben since she was six years old.
Tom has lived in Liverpool for ten years.
I've been playing soccer since I was in first grade.



Review

28 Complete the paragraph with **for** or **since**.

This is Jen and Ally. Jen is from Germany, but she has lived in Ohio ¹ _____ 2008. Jen has been learning English ² _____ six years. Ally has been Jen's best friend ³ _____ two years. They like in-line skating, but Jen hasn't done it ⁴ _____ she was a little girl. Ally is teaching her how to do it again. They want to invite their friends to skate with them at the town park. They've been talking about this ⁵ _____ about a month! Maybe they'll go next weekend.



29 Complete the sentences. Use the present perfect progressive and **for** or **since**.

win soccer tournaments play the piano invent things take cooking classes



1 She _____
she was six years old.



2 He _____
the past eight years.



3 They _____
fourth grade.



4 He _____
an hour.

I Can

- use words related to achievements and personal goals.
- use the present perfect and the present perfect progressive.
- talk about achievements and accomplishments.
- write a short biography.





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WORKBOOK

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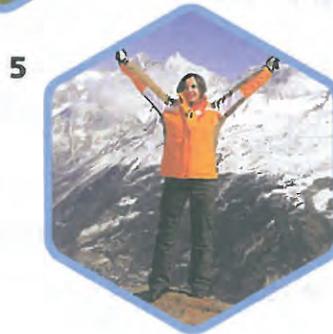
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2

Amazing Young People

Language in Context

1 Match the pictures with the sentences about life dreams. Write the numbers.



Someday I would like to...

- ___ a create a photography blog.
- ___ b start my own band.
- ___ c be a professional soccer player.
- ___ d volunteer in Africa.
- ___ e climb a mountain.
- ___ f find a cure for diseases.

2 Write down four of your dreams and rank them:
1 = most important, 4 = least important.

- 1 _____ 2 _____
3 _____ 4 _____

3 Look at 2. Which dream will be the most difficult to achieve? Draw a box around it. Which dream will be the easiest to achieve? Underline it. Which dream can you achieve right now? Write it here:

4

Read. Then circle **T** for true or **F** for false.

My parents are amazing people! My mom's a writer. She wrote and published her first book when she was just 14 years old! She also speaks three languages: English, Spanish, and French. My dad is a famous chess player. He has played chess for over 20 years and has won many tournaments. He also plays the piano and the guitar. My parents are amazing people for all their achievements – especially for being wonderful parents to me and my sister!



Our children are amazing! Our son Chris is great at science. At just ten years old, he started his own science club. The club meets every Friday after school. Last week, he won an award for his latest invention: a portable MP3 case that protects your MP3 player from getting wet! He wants to be a doctor when he grows up. Emma's a terrific athlete! She's the captain of her track and soccer teams. Her soccer team has just won a big soccer tournament. Emma won the Most Valuable Player award! Emma loves being active... her biggest dream is to climb a mountain one day. We are very proud of our amazing children.

- | | | |
|---|---|---|
| 1 Chris's dad has published a book. | T | F |
| 2 His mom speaks three languages. | T | F |
| 3 Chris's dad plays two instruments. | T | F |
| 4 Chris hasn't invented anything yet. | T | F |
| 5 Emma's team has just won a soccer tournament. | T | F |
| 6 Emma has already climbed a mountain. | T | F |



5

Complete the sentences. Use the words in the box.

invented something published a book speak 23 languages won a tournament

- Harry, a young boy from Hampshire, UK, _____ called *Junior Bake Off*. He won with his amazing carrot cake.
- Kevin Doe _____ amazing when he was only 13. He made batteries from junk and helped bring electricity to people's homes in Sierra Leone.
- Timothy Donor taught himself to _____ by the time he was 16.
- Adora Svitak _____ about how to write when she was only 7.



Which of the achievements in 5 do you think is the most important?
Why?

How did I do?



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Listen and read. Then answer the questions.

Adora Svitak

by Tracy Dorington



Adora Svitak considers herself a writer, a teacher, and an activist. She began writing when she was four years old. She wrote *Flying Fingers* at age seven. In it, she talks about how important writing is and explains how to write. In 2008, Adora published a book of poetry that she co-wrote with her sister.

Adora says that when she hears children say that reading and writing aren't very important in their lives, she gets upset. She thinks that reading and writing about ideas can help change the world. In 2010, Adora gave a presentation titled *What Adults Can Learn from Kids*. She said that adults need to think like children because children think optimistically and creatively when solving problems. She mentioned children like Ruby Bridges, who helped end segregation in the United States. Adults, on the other hand, think about limitations and problems.

Adora continues to publish her work and give speeches. In 2011, she published her first full-length novel, *Yang in Disguise*. In 2012, Adora won an award given by the National Press Club. At the awards ceremony, she gave a speech about the importance of girls achieving their goals and living their dreams. One of Adora's goals is to win a Nobel Prize.

Adora believes that the way to change the world is to trust children and expect that they'll do great things at a young age. Parents and teachers, she says, have low expectations of students. They don't expect children to achieve much. They expect children to listen and not show their brilliance. This thinking has to change. She says that adults should expect wonderful things and learn to listen to children. The future depends on it.

1 What's one of Adora's accomplishments?

2 What's one of Adora's future goals?

3 How does Adora believe the world should change?

4 Do you agree or disagree with Adora? Explain your answer.





Listen and read. Circle T for true or F for false.

Jen: Phil, what's your brother doing on his computer? I can see he's really getting into it.

Phil: He's probably working on one of his computer programs.

Jen: He writes computer programs? But he's only twelve!

Phil: I know. He started writing programs when he was about nine.

Jen: Nine? That's incredible!

Phil: He's in trouble with my parents though. He wants to drop out of school and work on his programs all day.

Jen: You're joking, aren't you?

Phil: Yeah, I'm just kidding.



- | | | |
|--|---|---|
| 1 Phil's brother likes computers a lot. | T | F |
| 2 His brother started working with computers when he was 12. | T | F |
| 3 Jen isn't interested. | T | F |
| 4 Phil's brother is going to stop going to school. | T | F |



Look at 7. Read the underlined expressions. Match the expressions with their meanings. Write the letters.

- | | |
|------------------|--|
| ___ 1 get into | a say something funny to make people laugh |
| ___ 2 drop out | b say something surprising that doesn't sound possible |
| ___ 3 be joking | c stop going before you finish |
| ___ 4 be kidding | d become interested in |



Answer the questions.

1 Have you ever dropped out of anything? What was it? Why did you drop out?

2 Are you getting into something interesting this year? What is it? Why do you like it?

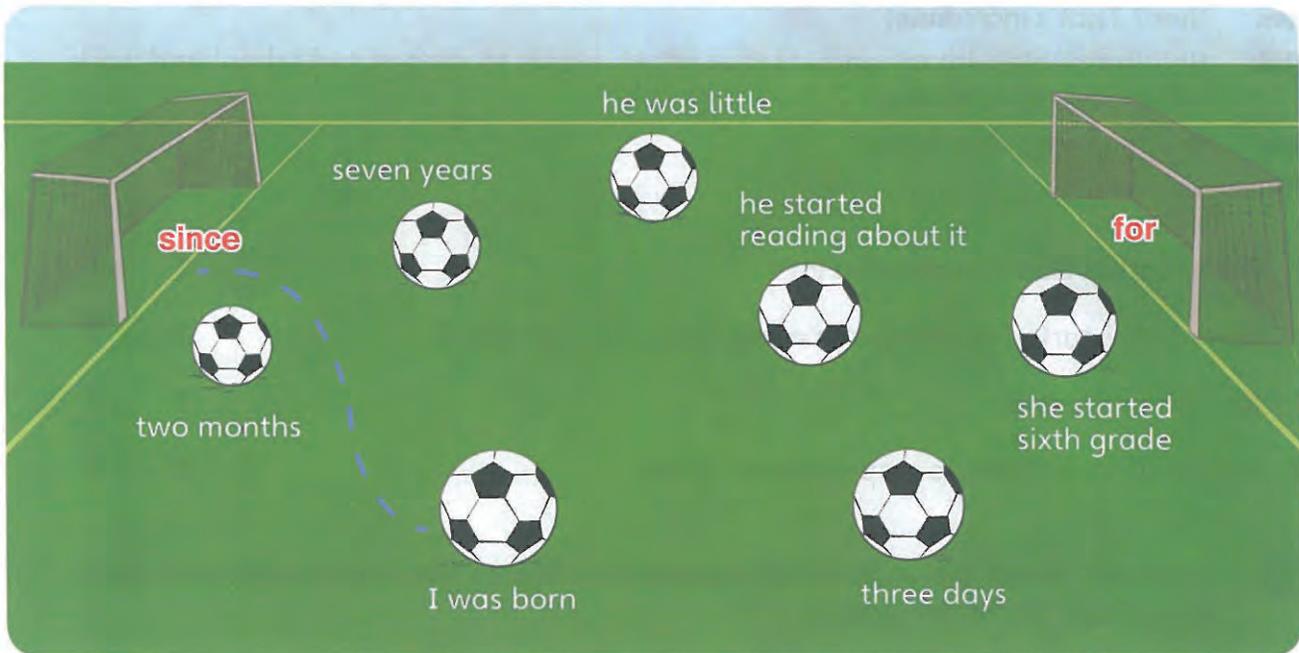
3 Look at 7. Why did Jen say, "You're joking"?



Grammar

How long **has** she **played** the piano?
She's **played** the piano **for** five years.
How long **have** they **known** about William Kamkwamba?
They've **known** about him **since** they saw a movie about him.

10 Look and match the phrases with **since** or **for**.



11 Complete the sentences. Use the present perfect form of the verbs in parentheses and **for** or **since**.

- 1 Karine loves to dance. She _____ (dance) competitively _____ she was five.
- 2 Ray loves to read. He _____ (read) two books about the Middle Ages _____ he learned about it in his social studies class.
- 3 My dad loves soccer. He _____ (play) soccer every Saturday _____ thirty years.
- 4 My mom loves animals. She _____ (work) at the animal shelter _____ six years.



How long **has** your brother **been playing** tennis?
 He's **been playing** tennis since he was five.
 How long **have** you and your sister **been bungee jumping**?
 We've **been bungee jumping** for two years.

12 Read. Answer the questions. Use the present perfect progressive.

At age 12, Bobby and Jenny have their own business. They started working at their business, called Kids Biz, when they were nine. They do chores like mowing the grass and washing cars. Six months ago, Jenny started babysitting, too. They also volunteer in the community. Bobby started collecting money for the animal shelter two years ago. He does that every year. Jenny collects food for the homeless. She started doing that when she was 11. They both blog, too. They started blogging when they started sixth grade.



- 1 How long have Bobby and Jenny been working at Kids Biz?
They have been working at Kids Biz since they were nine. (since)
- 2 How long has Jenny been babysitting?
 _____ (for)
- 3 How long has Bobby been collecting money for the animal shelter?
 _____ (for)
- 4 How long has Jenny been collecting food for the homeless?
 _____ (since)
- 5 How long have they been blogging?
 _____ (since)

13 Answer the questions in complete sentences.

- 1 Think of something you are studying in school. How long have you been studying it?

- 2 Think of something you love to do. How long have you been doing it?



14 Match the words with the definitions. Write the letters.

- | | |
|-------------------|---|
| ___ 1 gifted | a a long piece of music written for an orchestra |
| ___ 2 composed | b unusually good |
| ___ 3 exceptional | c something that gives you a great idea |
| ___ 4 symphony | d having a natural ability to do something very well |
| ___ 5 inspiration | e wrote a piece of music, poem, speech, etc. |

15 ³⁰ **Read and complete with the words from 14. Then listen and check.**

GIFTED CHILDREN

Many children are talented, but some have ¹_____ abilities that make them famous throughout history. Here are just a few examples of ²_____ children who achieved amazing accomplishments when they were still young:



- Wolfgang Amadeus Mozart ³_____ a ⁴_____ at eight, and an opera at fourteen – all by himself!
- At two years old, Aelita Andre created beautiful paintings that art critics through the ages will admire.
- Fourteen-year-old Nadia Comăneci scored a perfect 10 in gymnastics at the Olympic Games – an amazing accomplishment for such a young athlete. As a result, she has become a legend in the world of gymnastics!
- Another talented child, twelve-year-old Louis Braille from France, changed the world of reading and writing forever when he invented the Braille code to help the blind read and write. Mozart, Andre, Comăneci and Braille are an ⁵_____ for many people to try to achieve great things!

16 **Read 15 again and circle the correct word.**

- 1 Mozart composed a **symphony** / **an opera** when he was fourteen.
- 2 When she was **two** / **twelve**, Aelita Andre created beautiful paintings.
- 3 Nadia Comăneci scored a perfect 10 in **diving** / **gymnastics**.
- 4 The twelve-year-old Louis Braille came from **Portugal** / **France**.



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Listen and read. What is the purpose of Earthdance International?

Imagine a World of Peace



Conflict happens everywhere. It happens in our homes, our schools, our friendships, and, certainly, in our world. When conflict happens, people start to “take sides”. To *take sides* means to believe that one person, group, or opinion is completely right and the others are completely wrong. When people take sides, they often don’t listen or hear the other side’s opinions or concerns. Do you sometimes feel that someone isn’t listening to you when you give your opinion or explain your ideas? How can you encourage people to really listen to you?

Can you imagine a world without conflict? Can you imagine a world where people live together peacefully? Earthdance International can. Earthdance International is an organization that was founded in 1997. Its purpose is to use music and dance to bring people and countries together for peace – especially countries taking sides against each other. Once a year, Earthdance International organizes the Global Festival for Peace. The festival takes place in different countries around the world, at the same time, on the same day. It’s “the largest global synchronized music and peace event in the world”. It has taken place in over 80 countries, as well as online! Musicians, singers, dancers, and artists from around the world come together to create song and dance. Journalists and representatives from many organizations talk about peaceful ways to end conflict, injustice, and environmental problems. Everyone enjoys the music and fun, but they’re also hard at work discussing ways to make the world a better place. Everyone feels that being neutral to difficult problems is the first step toward success in finding peaceful solutions for them.

What would you rather have – conflict or peace? What can you do to make your home, school, neighborhood, or country more peaceful? When you next face a difficult situation, can you think of a peaceful solution?

18 Complete the sentences with the words in the box.

conflict neutral organization peace

- 1 Earthdance International is an _____ that brings people and countries together for peace.
- 2 Earthdance International believes being _____ is the first step towards peace.
- 3 People often don’t listen when there is _____.
- 4 There are many people around the world who are working hard to create _____ in difficult areas.

In a biography, you write about the important events and details of someone's life. These can include:

- the place where someone was born
- the schools the person went to and what he or she studied
- the jobs the person had
- accomplishments
- important memories and people
- interests

It helps to ask questions and put the events in the correct order.

19 Unscramble the questions. Imagine you are interviewing Stephen Hillenburg, the creator of *SpongeBob SquarePants*.

1 were / where / you / born?

You: _____ ?

Stephen: I was born in Anaheim, California, in 1961.

2 what / study / you / did / in college?

You: _____ ?

Stephen: I studied Marine Biology in college but I really wanted to study Art.

I got a Master of Fine Arts degree in animation in 1991.

3 are / some / your / what / of / important memories?

You: _____ ?

Stephen: When I was young, I loved watching films about the sea. I loved drawing and painting, too.

4 what / your / some of / are / accomplishments?

You: _____ ?

Stephen: I've made many films but my biggest accomplishment is creating the cartoon *SpongeBob SquarePants* in 1999. In 2013, it won favorite cartoon of the year at the Kids' Choice Awards.

20 Write a short biography of Stephen Hillenburg. Use the information in 19. Write two more questions. Do research and find the answers. Add the information to the biography.



Review

21 Complete the paragraphs. Use the present perfect and **for** or **since**.

I have some amazing friends.

I¹ _____ (know) my friend Anthony² _____ we were five years old. He³ _____ (play) chess⁴ _____ 12 years, and he⁵ _____ (win) many tournaments.

I⁶ _____ (try) to beat him at a game⁷ _____ many years, but I⁸ _____ (not have) any luck! Besides being an amazing chess player, Anthony can also speak French! He wants to write and publish a book in French when he's older.

I⁹ _____ (be) friends with Stella¹⁰ _____ three years. She is an amazing musician. She¹¹ _____ (play) the piano¹² _____ she was four years old. She also loves science. She¹³ _____ (be) a member of our school's science club¹⁴ _____ over two years. She wants to invent something one day!

I am so lucky to have such amazing friends!



22 Look at 21. Answer the questions in complete sentences.

- 1 Who has won a tournament? _____
- 2 Who plays an instrument? _____
- 3 Who speaks another language? _____
- 4 Who wants to invent something? _____
- 5 Who wants to write a book? _____



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23 Answer the questions. Use the present perfect progressive and **since**.

- 1 *SpongeBob SquarePants* started in 1999. How long has it been playing on TV?

- 2 Seeds of Peace started in 1993. How long has Seeds of Peace been training students?

