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# BIG ENGLISH



2ND EDITION  
STUDENT'S BOOK

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<b>5 If I Could Fly...</b> pp. 56-67	<b>Super Powers:</b> become invisible, fly, have superhuman strength, read people's minds, run at lightning speed, travel through time	If I <b>were</b> you, I'd <b>choose</b> something else. If you <b>could fly</b> , where <b>would</b> you <b>go</b> ? If I <b>could fly</b> , I'd <b>go</b> to the moon.
<b>6 The Coolest School Subjects</b> pp. 68-79	<b>Areas of Study:</b> art, English, literature, math, music, P.E., science (biology), social studies <b>Things We Learn About in School:</b> artists, democracy, exercise, grammar, legends, mammals, murals, myths, plants, playwrights, prime numbers, sports, vocabulary	My teacher gives <b>more</b> homework <b>than</b> your teacher. There are <b>fewer</b> playrights in the U.S.A <b>than</b> in the U.K. I do <b>less</b> exercise <b>than</b> my sister. My brother has <b>the most</b> homework of anyone I know. Jenny has <b>the fewest</b> cards. She has <b>the least</b> space.
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<b>9 That's Entertainment!</b> pp. 108-119	<b>Entertainment:</b> book signing, comic book exhibit, concert, festival, movie premiere	Sara said, "The sequel <b>isn't</b> as good as the first movie." She said (that) the sequel <b>wasn't</b> as good as the first movie. Paul said, "I'm <b>going</b> to the concert." He said (that) he <b>was going</b> to the concert.
<b>Checkpoint</b> Units 7-9 pp. 120-123		
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CLIL: Content and Culture	Writing	Life Skills/Project	Listening and Speaking	I can...
<p><b>Life Science: Ideal sleeping for health</b> according to, behavior, depressed, ideal, on average, published, reach</p> <p><b>Around the World: A school day with a difference</b> behave, curriculum, gathering information, memorizing facts, pace</p>	Opinion paragraph	<p><b>Manage your time wisely.</b> Talk about spending and managing time. Create a chart to see how students spend their time.</p>	<b>spr, str, scr</b> spring, sprint street, strong screen, screw	<p>...use words for school activities and homework.</p> <p>...talk about events in the past using the present perfect and yet, already, and ever.</p> <p>... talk about doing homework and make excuses.</p> <p>...write an opinion paragraph.</p>
<p><b>Social Science: Amazing young people</b> co-found, compose, exceptional talent, gifted, inspiration, keep in touch, social media, symphony</p> <p><b>Around the World: Seeds of Peace</b> conflict, educators, issues, neutral, participants</p>	Biography	<p><b>Appreciate yourself.</b> Talk about amazing qualities and talents. Make an Amazing Me collage.</p>	<b>spl, squ, thr</b> splash, split squash, squid three, throat	<p>...use words related to achievements and personal goals.</p> <p>...use the present perfect and the present perfect progressive.</p> <p>...talk about achievements and accomplishments.</p> <p>...write a short biography.</p>
<p><b>Social Sciences: Ethics</b> acceptable, based on, ethical, ethics, excuse, harmless, morally, perspective, respectful, traits, treat</p> <p><b>Around the World: Proverbs</b> moss, proverb, reap, regret, saying, sound advice, sow</p>	Story ending	<p><b>Do the right thing.</b> Talk about the right choice in a dilemma. Make a class handbook about doing the right thing.</p>	<b>nch, nth, mpt</b> crunch, lunch month, tenth prompt, tempt	<p>...use words related to dilemmas and consequences.</p> <p>...use conditional sentences.</p> <p>...give advice using <i>should</i>.</p> <p>...write a story ending.</p>
<p><b>Science and Technology: Predictions for the future</b> futurist, microscopic, nanotechnology, revolutionize, wireless</p> <p><b>Around the World: Power for the future</b> climate change, dam, electricity, geothermal, hydroelectric, megawatt, power plant, solar</p>	Formal and informal emails	<p><b>Make smart decisions.</b> Talk about how the decisions you make now affect the future. Write a letter about plans for the future.</p>	<b>/s/, /z/, /iz/</b> eats, cooks, sleeps runs, sings, swims dances, washes, watches	<p>...use words for personal ambitions and future predictions.</p> <p>...use the future progressive with <i>definitely</i> and <i>probably</i>.</p> <p>...talk about the future and how certain something is.</p> <p>...write formal and informal emails.</p>
<p><b>Life Science: Super power or super science?</b> adhesive, electrode, fascinating, gecko, gesture, interact, skyscraper, spell out, work on</p> <p><b>Around the World: Superheroes</b> android, industry, meteorite, mischievous, native, originate</p>	Character traits	<p><b>Take positive steps for the future.</b> Talk about the positive things we can do for our future world. Make a class book about positive steps for the future.</p>	<b>/t/, /d/, /id/</b> looked, walked, watched called, cleaned, climbed ended, painted, wanted	<p>...use words for super powers.</p> <p>...use <i>if</i> to talk about imagined situations.</p> <p>...talk about what I would do in imagined situations.</p> <p>...write a description of a superhero.</p>
<p><b>Life Science: The weirdest living things</b> absorb, adapt, blink, break down, digest, give birth, infection, injure, nectar, nutrients, protein, rays, slippery</p> <p><b>Around the World: Ancient civilizations</b> article, civilization, contribution, cultivation, influence, legacy</p>	From story to play	<p><b>Appreciate school.</b> Talk about the practical uses of school subjects. Create a book of names from ancient Greece that are used today.</p>	<b>er, est</b> cheaper, easier, faster, happier best, longest	<p>...use words for school subjects and school topics.</p> <p>...compare things using <i>more/fewer/less</i> and <i>the most/the fewest/the least</i>.</p> <p>...talk about school subjects and make comparisons.</p> <p>...rewrite a story as a play.</p>
<p><b>Earth Science: Aurora Borealis</b> altitude, clapping, interact, nitrogen, oxygen, phenomenon, pole, solar wind, stand out, swirling</p> <p><b>Around the World: Mysterious findings</b> artifacts, clearing, diameter, rapid, sighting</p>	Cause and effect	<p><b>Be curious.</b> Talk about the importance of being curious. Create a booklet about two mysteries.</p>	<b>un, inter, re, pre, super</b> unhappy international recycle, reduce preused Superman	<p>...use words for scientific mysteries.</p> <p>...use question tags with <i>be, can</i> and <i>do</i>.</p> <p>...talk about mysterious phenomena.</p> <p>...write a cause and effect paragraph.</p>
<p><b>History: Accidental discoveries</b> archaeologist, artifact, carving, dig, goddess, pharaoh, remains, tomb, treasure</p> <p><b>Around the World: The new seven world wonders</b> compile, gladiator, sea level, structure</p>	Report	<p><b>Take pride in your town or city.</b> Talk about interesting places in my town or city. Create a map for a bicycle trip to famous or interesting places in your town or city.</p>	<b>able, ful, ly</b> comfortable, washable beautiful, peaceful deeply, slowly	<p>...use words for famous places and monuments.</p> <p>...use the passive voice and relative clauses.</p> <p>...talk about famous places and structures.</p> <p>...write a report about a country.</p>
<p><b>Language Arts: A formula for success</b> climax, formula, plot, producer, script, structure</p> <p><b>Around the World: Unique musical instruments</b> bagpipes, concertina, distinctive, squeezed, steel drums</p>	Movie review	<p><b>Appreciate different opinions.</b> Share and discuss different opinions. Make an opinion map to compare, discuss, and record classmates' opinions about a topic.</p>	<b>sion, tion, ation</b> decision, television fiction, option celebration, invitation	<p>...use words for entertainment and events.</p> <p>...use reported speech.</p> <p>...talk about entertainment and people's opinions.</p> <p>...write a movie review.</p>



# Welcome to Class!

1 Read and answer. Which of the good habits do you have?

## HOW TO BE A TOP LEARNER FOR LIFE!

Do you want to be a good learner? We can show you how!



### 1 LISTEN UP!

Listening in class is important. We listen so that we know what we need to do, and to show respect to the teacher. However, we should also listen to our classmates when they talk, too. We can get new ideas from listening to others. And, when the teacher gives you advice on how to improve – what should you do? Listen, of course!

### 2 GET INTO GOOD HABITS!

Put your school schedule on your door or on your bedroom wall. Make a note in your diary or on the schedule when you need to hand in your homework. Don't leave your homework or assignments until the last minute. Start your homework a day earlier. This will give you time to check your work before you give it to the teacher.

Subject	Start	End
Mathematics	7:45	8:30
Science	8:35	9:15
History	9:20	10:00
Physical Education	10:05	10:45
Lunch	10:50	11:30
Foreign Language: Mandarin	11:35	12:15
Advanced Placement Literature	12:20	1:00
Art	1:05	1:45
Music	1:50	2:30

### 3 DON'T GIVE UP!

Have you ever thought you just can't do your math or history homework? It's a horrible sensation, and one that we all feel sometimes. Don't just sit there, ask for help! You should ask someone at home to explain what to do – but not do the homework or essay for you. You should also ask a teacher for help, or go to a homework club at school. Lastly, don't say "I can't!"; say, "I can't yet!" Remember, you will understand it one day.



### 4 ENJOY LEARNING

Everyone loves their favorite subject. Maybe yours is art or computers? However, it's also important to enjoy the other subjects, too. Maybe you don't love studying math because you think it's difficult. If you practice hard and get a little better, you might just like it more. Or, find a part of math that you like – perhaps geometry or solving math problems. Try and find something in every subject to enjoy.

2 Read and say **true** or **false**. Find the paragraph for each statement.

- 1 We should only listen to the teacher in class. \_\_\_\_\_
- 2 Asking for help is important. \_\_\_\_\_
- 3 It's not important to try and enjoy all subjects. \_\_\_\_\_
- 4 Asking someone to help with homework is a good idea. \_\_\_\_\_
- 5 You should start doing homework days before it's due – not the night before. \_\_\_\_\_



# Welcome to Class!

**3** Find these words and phrases in 4. Write the verb. Then write an example sentence for each.

- \_\_\_\_\_ do my homework  
I did my homework on time last week, but then I left it at home!
- \_\_\_\_\_ an assignment  
\_\_\_\_\_
- \_\_\_\_\_ school schedule  
\_\_\_\_\_
- \_\_\_\_\_ math  
\_\_\_\_\_
- \_\_\_\_\_ (English) is difficult  
\_\_\_\_\_
- \_\_\_\_\_ someone to explain  
\_\_\_\_\_
- \_\_\_\_\_ your work  
\_\_\_\_\_

**4** Work with a partner. Ask and answer.

- Do you / always / do / homework / on time?
- Do / always / look / school schedule?
- How / do / remember / difficult words in English?
- How long / spend / write / assignments?
- When / should / start / homework?
- Who / can / ask for help / homework?



Do you always do your homework on time?

Well, I try, but if I find it really difficult. Sometimes it isn't on time.



**THINK BIG**

What can you do differently to be a better learner?





# Welcome to Class!

5 Listen, read and write. What's special about today for Lexie?



Hi, Jacob!

It's the first day at my new school!

Yes, a bit! 😬 But, I think I have everything covered..

OK, OK! You're just like my mom!

Yes, yes, I got it... There's some fruit in there, and carrots, so don't worry!

It's in my <sup>3</sup>\_\_\_\_\_. I packed it last night.

Got it! The principal emailed it through to dad last week. He printed it out for me.

Yes, I need to go to the principal's office. She's called Mrs Goodwin. Then I have <sup>4</sup>\_\_\_\_\_ and <sup>5</sup>\_\_\_\_\_. I have history in the afternoon – my favorite!

Nothing, but I have to catch the bus! Wish me luck!

Hey, Lexie! What's up?

How are you feeling? Nervous?

OK, let's check then. You don't want to forget anything!

So, do you have your <sup>1</sup>\_\_\_\_\_? I hope you have something healthy in there?

What about your <sup>2</sup>\_\_\_\_\_? Have you packed it?

And what about your school schedule? You don't want to forget where to go!

Great, you should put it in your backpack, you know. And do you know where to go first when you get to school?

OK, so, what's left to do?

Good luck! You'll be great! 😊

6 Underline the classroom objects in the text. Circle the school subjects.

7 Work with a partner. Ask and answer about Lexie.

- 1 How/Lexie/feel?
- 2 What/have/in her backpack?
- 3 Who/email/the school schedule?
- 4 Which classes/Lexie have today?
- 5 What/should/Lexie do/first?

How is Lexie feeling?

She's feeling nervous.



# Welcome to Class!

Have you **ever been** late for school?

Yes, I **have**./No, I **haven't**.

Has she **ever forgotten** her homework?

Yes, she **has**./No, she **hasn't**.

8 Read and ✓ or X for you. Then complete the questions and answers.

## Have you ever...?

	be / late for school	forget / homework	take / taxi / to school	be / field trip
Monica	✓	X	✓	X

- Has Monica ever been late for school? Yes, she has.
- Have you ever \_\_\_\_\_ on a field trip? \_\_\_\_\_
- \_\_\_\_\_ you ever \_\_\_\_\_ your homework? \_\_\_\_\_
- \_\_\_\_\_ Monica ever \_\_\_\_\_ a taxi to school? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ late for school? \_\_\_\_\_

You **should** always listen to the teacher.

You **shouldn't** leave your homework until the last minute.

9 Read the problems and use the words to write advice. Then ask and answer with a partner.

- I never have any time to rest. I'm always studying. I'm so tired!  
 (keep studying so hard) You shouldn't keep studying so hard.  
 (make a list and prioritize) You should make a list of your tasks and prioritize.
- I find writing long assignments really difficult. What can I do to get better?  
 (feel stressed) \_\_\_\_\_  
 (start writing short texts first) \_\_\_\_\_
- I want to play an instrument, but I don't know which one. How can I choose?  
 (worry by yourself) \_\_\_\_\_  
 (watch some music lessons, then decide) \_\_\_\_\_
- I have a test next week and I haven't studied for it. Help!  
 (worry, have time) \_\_\_\_\_  
 (write a study schedule) \_\_\_\_\_



I will understand a text about giving advice.



Listen and read. What's the problem? What different advice is offered?



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boy1\_xyz

Hey, you guys. I'm only twelve years old, and I'm already under so much stress. I think I'm developing didaskaleinophobia. Have you ever had it? It feels like school is one long punishment. I have so much homework! I barely have time to talk to my friends! What should I do?



cookie48

Uh-oh. That's not good. Have you told your parents? I told mine about my situation, and we ended up having a meeting with my teacher. That might sound stressful, but it was actually helpful. My teacher still gives a lot of homework, but she helps me manage it. Things aren't perfect, but I feel better.



34309843\_kc

Take my advice, boy1\_xyz: Don't tell your parents! Trust me – they'll think you just don't like studying. You'll end up in more trouble than you were in before.



imsmart

I agree with cookie48. Tell your parents about your situation and about how it's making you feel. Show them all your homework.



cute\_girl28

I disagree with 34309843\_kc. I had the same problem. At first, I couldn't tell my parents, but then every Sunday, I'd start feeling sick at the thought of going to school the next day. I finally told my parents. They talked with my teachers, and it helped. At the end of the school year, I ended up transferring to an alternative school. My new school suits me much better. We have a lot more freedom. We choose our subjects and school activities. I've been here for a month now, and I'm MUCH happier.




citymouse1

Hey, cute\_girl28. Your school sounds reaaaaaally cool! Where is it?




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**techieboy03**

I've already researched alternative schools, citymouse1. There are some great ones in the U.K. I've also researched similar schools in Scotland. There are some really cool ones that are unusual and interesting. I'm guessing, but I think your school might be in London, cute\_girl28. Am I right?




**cute\_girl28**

You're close, techieboy03. Good guess! You're a great detective. There are a lot of alternative schools in London. I know because I researched it, too! My school is in Brighton. I just love my school!



**boy1\_xyz**

I like your idea. I think an alternative school would fix my problem. But those schools are difficult to get into, and there are only a few of them.



**rainbowgirl**

Why not try homeschooling? I'm being homeschooled, and I really like it. My mom teaches me all the subjects. We go on field trips a lot. And once a year, we go to an event just for homeschoolers. It's very exciting. I look forward to it every summer!

## Reading Comprehension

**5** Read and say **yes**, **no**, or **doesn't say**.

- 1 Boy1\_xyz has already told his parents about his problem.
- 2 Cookie48 has spoken to his teacher about his problem.
- 3 Imsmart and cookie48 gave the same advice.
- 4 Cute\_girl28 lives in Scotland.
- 5 Techieboy03 likes being at a traditional school.



Who do you think gave the best advice to boy1\_xyz?  
Why/Why not? What advice would you give to boy1\_xyz?



# Language in Action

I will listen to a dialog about school activities and excuses.

**6** Listen and read. What have Peter and his mom already discussed?

**Mom:** Peter, I'm about to ask you a question. Can you guess what?

**Peter:** You're about to ask me if you can increase my allowance.

**Mom:** Ha, ha. Have you finished your homework yet?

**Peter:** Not exactly. I'm talking to Tessa.

**Mom:** Yes, I can see that. May I speak to you, please?

**Peter:** OK. *[to phone]* Tessa, I have to go. I'll call you back later.

**Mom:** So you haven't "exactly" finished your homework yet?

**Peter:** Yeah, well, I've finished my math homework, and I've almost finished my English essay, but I haven't started my history assignment yet.

**Mom:** We've been through this before, Peter. Homework first, phone calls later.

**Peter:** I know. Sorry, Mom. I'll do it now.



**7** Practice the dialog in 6 with a partner.

**8** Listen and stick. Then complete the sentences. Use the correct form of the verb.

get his license    meet the new student    see the music video    walk the dog

1 Mark's brother has already \_\_\_\_\_.

2 Pilar hasn't \_\_\_\_\_ yet.

3 Chetan has already \_\_\_\_\_.

4 Dawn hasn't \_\_\_\_\_ yet.



# Grammar

I will learn to use the present perfect with *yet*, *ever*, and *already* to talk about the past.

Has she **done** her solo yet?

Yes, she **has**. She **has** already done it.

No, she **hasn't**. She **hasn't done** it yet.

Have they ever won an award?

Yes, they **have**.

No, they **haven't**.

**Tip:** Use the present perfect to talk about an event that happened at an indefinite time in the past. The specific time is unknown or unimportant.

**9** Use the words to write questions in your notebook. Then write two answers for each question.

1 you/do/your homework/yes

Have you done your homework yet?

Yes, I've already done it.

No, I haven't done it yet.

2 he/finish his test/yes

3 they/ever/join an after-school club

4 your parents/talk with the teacher/yes

5 she/give the book back/yes

He **has** already finished the project.

He **finished** it yesterday.

He **hasn't finished** the project yet.

He **didn't finish** it yesterday.

**Tip:** Use the present perfect when no specific time is given. Use the past simple when giving a specific time in the past.

**10** Look at Jan's to-do list. Write the questions and answers in your notebook.

1 (talk) Has Jan...

Has Jan talked to Jenny yet?

Yes, she has. She talked to her at 4:00.

2 (walk the dog) Has Jan...

3 (start reading) Has Jan...

4 (write assignment) Has Jan...

5 (finish science project) Has Jan...

**Things to do:**

1 Call Jenny at 4:00. ✓

2 Walk the dog at 4:15. ✓

3 Start reading my book. ✗

4 Write assignment. ✓

5 Finish science project. ✗



I will learn about good sleep habits.



Listen and read. How much sleep should teens get every night?

### CONTENT WORDS

according to    behavior    depressed    ideal  
on average    published    reach

## Ideal Sleeping for Health



Good sleep habits are important for good health. But how much sleep is ideal? Actually, it depends on a person's age. According to sleep scientists, younger people need the most sleep, and older people need less sleep. That may not surprise you, but the problem is that teens, on average, do not sleep enough.

In 2016, the American Academy of Sleep Medicine published a new report. It said that teens 13–18 years old should sleep 8–10 hours every day. Many scientists believe that if teens don't get enough sleep, they might become depressed, or have behavior or learning problems.

Many teens may not sleep enough because their body clock starts to change. When you're 10 years old, your body might tell you that you're tired around 8 or 9 p.m. But when you reach 13 or 14, your body clock moves about two hours. Your body starts to tell you that you're tired around 10 or 11 p.m. It takes time to get used to this change, and teens often feel sleepy in the morning.

Unfortunately, the beginning of the school day in the U.S., and in many parts of the world, does not match the need for teen sleep. If teens fall asleep at 10 or 11 p.m. and wake up around 6 a.m. for school, on average they may only get 7–8 hours of sleep. Some high schools in the U.S. have changed their schedule because of this. Instead of starting at 7:30 a.m., for example, they are starting around 8:30.

**12** Look at the passage. Fill in the missing numbers to complete the sentences.

- 1 Teens should sleep \_\_\_\_\_ to \_\_\_\_\_ hours a night.
- 2 Teens begin to feel tired around \_\_\_\_\_ or \_\_\_\_\_ at night.
- 3 Some high schools in the U.S. are starting their days later, around \_\_\_\_\_.



Do you get enough sleep every night?  
Why/Why not?



I will learn about a different type of school.

16  
13

Listen and read. What time does Anna's school finish?

## CONTENT WORDS

behave    curriculum    gathering information  
memorizing facts    pace

## A School Day with a Difference



"Moi, Sofia!" "Terve, Aleksii!" That's how students and teachers say hello to each other at Anna Hansson's school in Finland. Students at this school call their teachers by their first names. Anna shouts "Moi" to her friends, too, when she arrives at school at 7:45 in the morning. She's been a student there since first grade, so she knows everybody.

Anna's school is different from most schools in Europe and the United States. First, Anna and her classmates decide, along with their teacher, what their weekly activities will be. Also, students work at their own pace and don't always do the same things. Some may be doing math, and others might be doing something practical. This month, Anna has practiced cooking and making a magazine in different workshops.

Anna and her classmates don't learn by memorizing facts. Working together and gathering information is more important in this system. They ask their teacher for help whenever they need it. Students are generally very focused and active, and the teacher doesn't have to tell them to behave.

Chores have always been part of the curriculum at Anna's school. They include taking care of plants, collecting trash, recycling, and composting. Students also help in the library and in the kitchen.

School is over by two o'clock. Most parents work, so in the afternoon, there are clubs and hobby groups before students go home. Students can study Japanese, learn an instrument, and do arts and crafts. When Anna returns home in the evening, she's free to do what she likes because she hardly ever has any homework!



14

Look at the passage and complete the sentences.

- 1 Anna and her classmates can \_\_\_\_\_ what they will do in school every week.
- 2 Bad behavior isn't a problem because students are usually \_\_\_\_\_.
- 3 \_\_\_\_\_ like collecting trash are part of the school curriculum.
- 4 Anna is free to \_\_\_\_\_ after school.



What are the similarities and differences between your school and Anna's school?



I will learn to write an opinion paragraph about school issues.

**15** Read the opinion paragraph about homework.

**Homework Does Not Make Students Learn Better**

Does homework make students learn better? In my opinion, it does not. In fact, having a lot of homework makes students dislike school and become stressed. Students who are anxious and don't like school cannot learn well. Students who have hours and hours of homework cannot relax and spend quality time with their families. I believe that school schedules should allow students to get most of their schoolwork done at school. In this way, when they get home, they can be free to enjoy time with their family or just relax. In my opinion, a more relaxed student will perform better in class. Too much homework prevents this!

**16** Complete the chart below with information from 15.

Title rewritten as question:	
Main opinion:	
Reason:	
Suggestion:	
Conclusion:	

**17** Copy the chart above into your notebook and complete it with your ideas about one of the titles below. Then use it to write an opinion paragraph.

- Memorizing facts makes students learn better.
- School uniforms should be required.

**18** In pairs, take turns sharing your opinions on school issues. Do you agree?



I will learn to talk about how I spend and manage my time.

**19** How do you spend your time? Read the list of activities and add two more. Check (✓) the ones you have to do each week and write the number of hours.

Activity	Approximate hours per week
___ take music lessons	_____
___ travel to and from school	_____
___ eat	_____
___ sleep	_____
___ study or do homework	_____
___ play sports or exercise	_____
___ participate in school clubs	_____
___ do chores	_____
___ watch TV	_____
___ chat with friends online or on the phone	_____
___ _____	_____
___ _____	_____

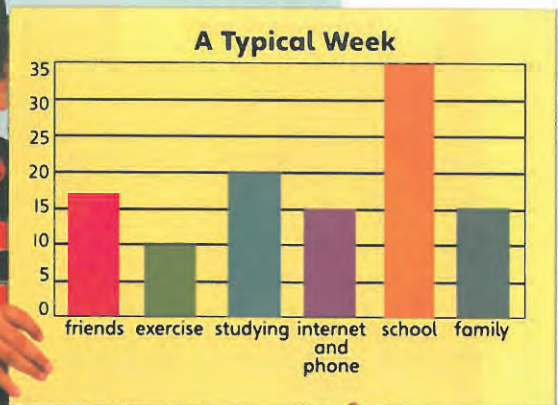
**20** Look at 19. Do you think you manage your time wisely? Talk with a partner.

## Project

**21** Make a chart about how you spend your time in a typical school week. Share it with the class.

My chart shows that in a typical week, I spend most of my time at school or studying. But I also spend time with my friends, my family, and on the phone and the internet.

That's important! I don't spend enough time exercising. I'm going to work on managing my time better!





# Listening and Speaking

I will review the sounds *spr*, *str*, and *scr*.

I will learn to talk about school activities and excuses.

<sup>18</sup>  
22 Listen, read, and repeat.

1 **spr**    2 **str**    3 **scr**

<sup>19</sup>  
23 Listen and blend the sounds.

1 spr-i-ng    spring    2 str-ee-t    street

3 scr-ee-n    screen    4 spr-i-n-t    sprint

5 str-o-ng    strong    6 scr-ew    screw

<sup>20</sup>  
24 Listen and chant.

I'm fast, I'm strong,  
I can sprint all day long.  
In the spring, in the street,  
Greeting people that I meet!



<sup>25</sup> Look at the list of school activities and think of some really bad excuses for why you haven't done these things yet. Work in a group. Ask and answer questions.

finish your research project    do your homework    join any after-school clubs  
study for the test    write your book review

Have you done your homework yet?

No, I haven't. I lost my book on my way home!

No, I haven't. I started to do it, but my dog ran off with it and ate it!

No, I haven't. I had to train his dog not to eat homework, so I ran out of time!



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# Review

21  
26

Listen to Lucas and Nina talking about their school. Take notes in the chart below.



	Lucas	Nina
book report		
assignment		
project		
homework		

27

Work in pairs and make sentences about Lucas and Nina. What have they already done? What haven't they done yet?



Nina forgot her writing assignment.

Lucas has already finished his book report.



## I Can

- use words for school activities and homework.
- talk about events in the past using the present perfect and *yet*, *already*, and *ever*.
- talk about doing homework and make excuses.
- write an opinion paragraph.







2ND EDITION  
WORKBOOK

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# 1

# All About School

## Language in Context

1 What school activities do you see in the pictures? Write the numbers.



- \_\_\_ a going on a field trip
- \_\_\_ b giving a presentation
- \_\_\_ c working on computers
- \_\_\_ d taking a test
- \_\_\_ e doing a project
- \_\_\_ f hand in an assignment

2 Read and ✓. What would you like your school to have?

	lots of	some	none
1 free time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 group projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 after-school clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 independent work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 field trips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





the verbs you use with each phrase. Then listen and check your answers.

	do	study for	hand in	finish
1 a test				
2 an assignment				
3 a book report				
4 homework				
5 a project				



Read. Match the name with the excuse. Write the letter.



Katherine

I finished my essay but



Mark

I can't hand in my book report because



Tabitha

I couldn't finish my history project



Dean

I wanted to study for the math test but

- \_\_\_ 1 Katherine
- \_\_\_ 2 Mark
- \_\_\_ 3 Tabitha
- \_\_\_ 4 Dean

- a I started playing video games and ran out of time.
- b I left my book on the bus yesterday.
- c because I didn't start until yesterday.
- d my puppy ate it when I wasn't looking.

Complete the sentences with an excuse or some advice.

1 A: Ben hasn't finished his science project because he didn't start it until last night.

B: He \_\_\_\_\_

2 A: Rich \_\_\_\_\_

B: He should have been more careful.



How did I do?





5 Listen and read. Circle **T** for true or **F** for false.

**ninja\_fly**  
Hi, everyone! What's going on? I need your advice. I have this problem with my mom. My mom has volunteered for every dance, every field trip, and every fundraising activity we've had at school so far this year. Sometimes I like it. But you know something? Children make fun of me because she's always here. It's embarrassing. I know she thinks the school needs her help but I need her help, too... to stay away. What should I do?

**free\_mind09**  
OK, ninja\_fly. I understand you. It can be really annoying to have your mom at school all the time. You should tell her how you feel. Ask her to stop volunteering for everything and stop coming to school so often. Take my advice. I had the same problem with my mom and it worked for me.

**2good\_for\_u**  
I agree with free\_mind09. You should tell your mom that it bothers you when she comes to school so often. But I don't think she should stop volunteering. I'll bet she likes it and the school needs it. You should be glad she wants to help. You should tell her that she's a brilliant mom but that you would like her to volunteer at school less often. Think positively!

- |   |  |          |          |
|---|--|----------|----------|
| 1 | Ninja_fly's mom volunteers too much at his school.   | <b>T</b> | <b>F</b> |
| 2 | Both free_mind09 and 2good_for_u think ninja_fly should tell his mom to stop volunteering so much. | <b>T</b> | <b>F</b> |
| 3 | Free_mind09 didn't have the same problem with her mom.   | <b>T</b> | <b>F</b> |
| 4 | 2good_for_u thinks volunteering is good.   | <b>T</b> | <b>F</b> |

6 Answer the question.

If your mom volunteered at your school, would you feel the same way as ninja\_fly? Why/Why not?

---



---







**7 Listen and read. Circle the correct answers.**

- Jim:** Hey, Ollie. Have you met the new exchange student yet?  
**Ollie:** No. Why?  
**Jim:** She's from Finland and she's really nice!  
**Ollie:** Nice, huh? Is she smart, too?  
**Jim:** Very smart. I've talked to her in English. But maybe I'll start learning Finnish now.  
**Ollie:** You're crazy. You haven't even learned English yet and you *are* English.  
**Jim:** Finnish is different. I'm sure I'll learn it fast. I'm motivated!  
**Ollie:** Yeah, yeah, yeah.



- 1 Ollie **has seen** / **hasn't seen** the exchange student.
- 2 Jim **has already talked** / **hasn't talked** to the exchange student.
- 3 The exchange student **speaks** / **doesn't speak** English.

**8 Look at 7. Circle the correct answers.**

- 1 When Ollie says, "Nice, huh?", "huh" means that he's  
**a** not interested. **b** interested.
- 2 "You're crazy" means  
**a** what you're saying doesn't make any sense. **b** what you're saying makes sense.
- 3 The expression "yeah, yeah, yeah" means  
**a** I like what you say. **b** I don't believe that you'll do what you say.



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**9 Circle the correct expression. Then listen and check.**

- 1 **A:** I'm going to stop playing video games forever!  
**B:** **Huh?** / **You're crazy!** You've played video games ever since I met you.
- 2 **A:** Jeffrey hasn't asked anyone to the dance yet.  
**B:** He hasn't, **yeah, yeah, yeah.** / **huh?** I wonder who he'll ask.
- 3 **A:** This time I'm going to hand in my project on time.  
**B:** **You're crazy!** / **Yeah, yeah, yeah.** That's what you always say!

How did I do?



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Has she **done** her solo yet?

Yes, she **has**. She **has already done** it.  
No, she **hasn't**. She **hasn't done** it yet.

Have they ever won an award?

Yes, they **have**.  
No, they **haven't**.

**10** Read about Michael and Ted. Then write the answers or questions.

## Michael and Ted's Social Studies Project



Michael and Ted are playing video games. They haven't started their social studies project.



Michael has finished making the model pyramid, but Ted hasn't finished his research yet.



Michael and Ted have finished their project. Ted has fallen asleep.

1 It's 8:45 p.m. Have Michael and Ted gotten supplies for their project yet?

Yes, they have. They've already gotten supplies for their project.

2 It's 8:45 p.m. Has Michael completed the model of the pyramid yet?

\_\_\_\_\_

3 It's 2:00 a.m. Has Ted started doing research on the computer yet?

\_\_\_\_\_

4 It's 8:15 a.m. \_\_\_\_\_

Yes, they have. Michael and Ted have already arrived in class.

5 It's 8:30 a.m. \_\_\_\_\_

Yes, they have. Michael and Ted have handed in their project.





He **has already finished** the project.  
He **hasn't finished** the project yet.

He **finished** it yesterday.  
He **didn't finish** it yesterday.



**11** Look at Sarita's to-do list. Then complete the sentences.

- 1 Sarita made posters for the art fair at 4:00.
- 2 She has already made posters for the art fair.
- 3 Sarita \_\_\_\_\_ her book report at 5:30.
- 4 She \_\_\_\_\_ already \_\_\_\_\_ her book report.
- 5 Sarita \_\_\_\_\_ her science project yet.
- 6 Sarita \_\_\_\_\_ her science project tonight.

**Things to do:**

- 1 Make posters for art fair at 4:00
- 2 Start book report at 5:30
- 3 Finish science project tonight

**12** Complete the dialogs. Use the correct form of the verbs in parentheses.

- 1 **A:** Has Manuel \_\_\_\_\_ (do) the laundry yet?  
**B:** No, he \_\_\_\_\_ the laundry yet.
- 2 **A:** Has Trudie \_\_\_\_\_ (hand in) her homework yet?  
**B:** No, she \_\_\_\_\_ her homework yet.
- 3 **A:** Has Sean \_\_\_\_\_ (eat) dinner yet?  
**B:** Yes, he \_\_\_\_\_ dinner at 6:00.

**13** Circle the correct form of the verb.

- 1 I **have finished** / **finished** my assignment last night, but I **haven't handed** / **didn't hand** it in yet.
- 2 Jan **has already taken** / **took** the test yesterday, but she **has studied** / **didn't study** for it. She forgot there was a test.
- 3 We **haven't started** / **didn't start** our project yet. We **haven't had** / **didn't have** time yesterday.





15  
14

Read and complete. Then listen and check.

on average    according to    behavior    published    depressed



### Do you get enough sleep?

The American Academy of Sleep <sup>1</sup> \_\_\_\_\_ a report in 2016. <sup>2</sup> \_\_\_\_\_ the report, teens 13–18 years old should sleep 8–10 hours a day. If teens don't get enough sleep, they can become <sup>3</sup> \_\_\_\_\_ or have <sup>4</sup> \_\_\_\_\_ problems. Studies show that, <sup>5</sup> \_\_\_\_\_, teens don't get enough sleep.

15

Did they get enough sleep last night? Read and circle **Y** for yes or **N** for no.

What time did you go to bed? What time did you get up?

Did you get enough sleep last night?

**1** I went to bed at 11 p.m. last night and I got up at 6 a.m. I had an assignment to do but I didn't understand it. I was talking to my friend in class when the teacher was explaining. That's why it took me a long time to do.

Y N

**2** I was so tired and sleepy that I went to bed at 9 p.m. after I watched an hour of TV. I got up at 7 a.m. this morning and went for a run.

Y N

**3** I was just about to finish my English homework and go to bed when I pressed the wrong button on my computer. I lost my homework and I had to start again. I went to bed at 1 a.m. this morning and I got up at 8 a.m.

Y N

**4** I watched a great soccer game last night. After it finished at 10 p.m., I started my homework, which took an hour. I got up at 6 a.m.

Y N

16

Look at 15. Write advice for the teens who didn't get enough sleep last night.

You should have \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





**17** Listen and read. Then complete the chart.

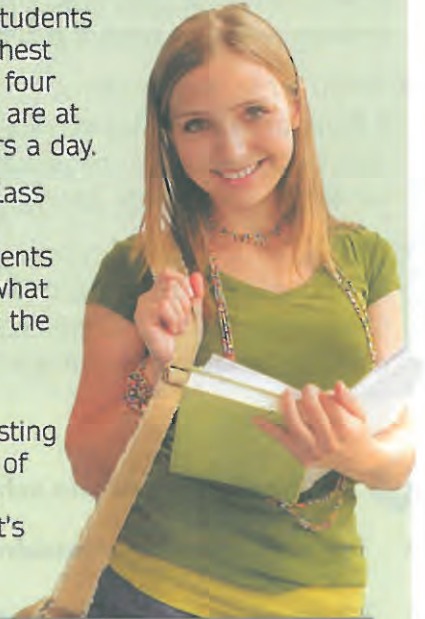
# Differences in Education

All around the world, children go to school. Yet, education in one country may be very different than education in another country. Schools may differ in the number of hours that students spend there every day. They may also be different in the subjects that students can study, or the pace with which they move through the curriculum.

Education in Finland, China, and Poland is different in some ways, but students in all these countries do well on achievement tests. Finland has the highest scores in science, math, and reading, yet students go to school for only four hours a day, on average. That's quite amazing! Most students in Poland are at school a little longer. In China, children are in school from 8 to 11 hours a day.

Class size is also different. In Finland, classes are small. The average class size is 18. Classes in Poland have about 25 students. In China, they're much larger. The way the school day is structured is different, too. Students in China and Poland follow schedules, but in Finland, students decide what they want to do each day. The teacher gives them practical choices and the students decide.

Students in these countries don't do a lot of homework. Is homework important? People have very different opinions on this topic. The interesting thing is that students in these countries learn a lot without doing a lot of homework or memorizing facts. They have more time to enjoy learning about things outside the classroom, or to do hobbies. Do you think that's the reason their test scores are so high?



	Finland	China	Poland
How many hours of school?	4	1 _____	4-5
How large are classes?	2 _____	37	3 _____
Is there a schedule?	4 _____	5 _____	Yes

**18** Read 17 again and circle T for true or F for false.

- 1 Students in Finland do well on achievement tests. T F
- 2 Children in China spend more time at school than children in Poland. T F
- 3 Class size is the largest in Poland. T F
- 4 Students in Finland have a strict school schedule. T F
- 5 Children in Finland do more homework than children in China. T F



In an opinion paragraph, you share your opinion about a topic. To write an opinion paragraph, follow these steps:


- Write your opinion. Use your opinion as the title of your opinion paragraph. For example:  
*Longer School Days Will Not Improve Grades*
- To begin your opinion paragraph, rewrite the title of your paragraph as a question. Then answer the question with your opinion:  
*Will longer school days improve grades? In my opinion, they won't.*
- Next, write reasons for your opinion:  
*Students will be too tired after a longer school day to do their homework. They'll have less time to work on school projects and study for tests.*
- Then, write suggestions:  
*I think offering after-school study periods for students who need extra help is a better idea. Teachers could also organize more group projects. That way, students could help each other while they complete assignments.*
- Finally, write a conclusion:  
*In my opinion, offering extra help to students and organizing more group projects are better ideas than having longer school days. Longer school days might even cause students to get even lower grades because they'll be tired and more stressed.*

**19** Choose one of the school issues below. Write your opinion.

- Students **should** / **shouldn't** use cell phones at school.
- It's **important** / **not important** to use computers in the classroom.

My opinion: \_\_\_\_\_

**20** Write an outline for your topic in 19. Complete the chart.

Title rewritten as question:	 <p>موسسه زبان دهخدا dekhodaedu.com</p>
Main opinion:	
Reason:	
Suggestion:	
Conclusion:	

**21** Write an opinion paragraph on a separate piece of paper. Use your notes from 20.





# Review

22 Read about Anna's day. Use the words to write questions. Then write the answers.

 **DONE**  
do my social studies homework

  
**Anna**

 **NOT DONE**  
study for math test

1 yet / Anna / do / social studies homework

Q: \_\_\_\_\_

A: \_\_\_\_\_

2 study for / math test / her / she / yet

Q: \_\_\_\_\_

A: \_\_\_\_\_



23 Complete the sentences. Use the correct form of the verbs in parentheses.

- 1 Mark \_\_\_\_\_ (not study) for his math test yesterday.
- 2 Sarah \_\_\_\_\_ (not finish) her book report last week.
- 3 Juan \_\_\_\_\_ (not hand in) his history assignment yet.
- 4 Marissa \_\_\_\_\_ (not do) her homework yet.

24 Look at 23. Write excuses using the ideas in the box.

lost the book    forgot about it    ran out of time    the dog ate it

1 He didn't study for the test because he forgot about it.

2 She \_\_\_\_\_

3 He \_\_\_\_\_

4 She \_\_\_\_\_

How did I do?

