

Mario Herrera
Christopher Sol Cruz

BIG ENGLISH



2ND EDITION
STUDENT'S BOOK

5

8

Where Do They Come From?

Language in Context

I will learn to talk about where things come from.

116
1

Read and guess where the ideas come from. Write countries from the box. Not all of them will be used. Then listen and check.

Canada China Japan Norway
the Philippines the United States

- 1 Superman, the chocolate nut bar, basketball, and even the green trash bag were all created in _____.
- 2 CDs, high-speed passenger trains, and the cultured pearl were all created in _____.
- 3 Three inventions that make food shopping easier – the automatic door, the shopping cart, and the barcode reader – were invented in _____.
- 4 The world's first karaoke machine was made in _____.
- 5 What became the first aerosol spray can was developed in _____.



117
2

Read the list of products. What are they made of? Some of them can be made of more than one material. Then listen and check.

PRODUCTS

- | | |
|-------------|-----------|
| blankets | scarves |
| boots | cola cans |
| floors | ovens |
| flower pots | sweaters |
| planes | tires |
| plates | towels |
| rugs | T-shirts |



These things are made of **cotton**.



These things are made of **rubber**.



These things are made of **metal**.



These things are made of **wool**.



These things are made of **clay**.

118
3

Listen. Where do the materials come from? Match. Two materials come from the same place. Listen again and check.

- | | |
|---------------------|----------------------------|
| 1 Rubber comes from | a animals like sheep. |
| 2 Metal comes from | b the Earth's crust. |
| 3 Cotton comes from | c a plant. |
| 4 Wool comes from | d a liquid found in trees. |
| 5 Clay comes from | |

4

Ask and answer.



What material are rugs, towels, and T-shirts made of?

They're made of cotton.



THINK BIG

What do you think is the most important material? Why?

I will understand a text about traveling.


120
5

Listen and read. Where was pizza first made?


travelbug Help! My family and I are thinking about going to Italy for a vacation. We only have five days to spend there, so we can't see everything. Where should we go?

castle_hopper Hi, travelbug. You should definitely come to Tuscany. There's so much to do here, and everything is close by. Florence is the capital of Tuscany. It's known for its beautiful palaces, churches, and other buildings. Many of the most famous works of Renaissance art can be found here in the museums and galleries. You could spend five days just looking at the art in Florence!

Siena is a beautiful medieval town. It's filled with incredible old buildings. If you have time, go to the Palio de Siena, a medieval horse race that's held twice a year. It's attended by thousands of people, so be prepared!




Florence




Palio de Siena

seat1A_flyer Hey, travelbug! If this is your first trip to Italy, you should definitely see Rome. This city is known for some of the most famous sites in the world: the Colosseum, the Pantheon, the Spanish Steps... the list goes on and on! Vatican City, the smallest country in the world, is located inside Rome, too. And you can't leave Rome without seeing the ceiling of the Sistine Chapel. The ceiling was painted by Michelangelo and is amazing!

If you're in Rome, you could easily go on a quick trip down to Naples. It's been called the birthplace of pizza and is located on the beautiful Amalfi Coast. So you can enjoy your pizza while you sit and look out at the sea!



Colosseum



Vatican City

getaway_gary73

Ciao, travelbug. Rome and Tuscany are nice, but for something really unique, try Venice. Venice is known around the world as a floating city. Most of its "streets" are filled with water! They're called canals. To get around Venice, you can take a water taxi.

Some of the most beautiful buildings in the world were built in Venice. There's the Piazza San Marco – a beautiful city square next to St. Mark's Cathedral. This site is visited by thousands of people every year. You can find some unique souvenirs here, too. You could get a necklace made of Murano glass. Or you could buy one of those famous masks from the Venice Carnival. The masks are known around the world. They're worn during celebrations at Carnival time here. Venice really is an incredible place.



Reading Comprehension

6 Read and say **true** or **false**.

- 1 Tuscany is the capital of France.
- 2 The medieval horse race is held twice a month in Siena.
- 3 The ceiling painted by Michelangelo is located in Rome.
- 4 Venice is often called the birthplace of pizza.
- 5 Most streets of Venice are crowded with cars.
- 6 Murano glass is produced in Venice.



Why do you think Italy is visited by millions of people each year? Which place in Italy would you like to visit? Why?

Language in Action

I will listen to a dialog about other countries.

122
7

Listen and read. What new information does Sue find out about Costa Rica?

Martin: I can't wait. We're going to Costa Rica next week!

Sue: Costa Rica? I don't know much about that country.

Martin: Well, you've come to the expert! What do you know about it?

Sue: I know that it's in Central America.

Martin: It is! But can you guess what it's known for? A third of the country is made up of them.

Sue: I don't have a clue.

Martin: Its rain forests! A lot of agricultural products come from there, too. In fact, that banana you're eating was probably grown there.

Sue: This banana? How do you know?

Martin: Read the sticker on it.

Sue: Costa Rica... you're so smart!



8

Practice the dialog in 7 with a partner.

123
9

Listen and stick. Then complete the labels with words from the box.

China Hungary Morocco Saudi Arabia



1 Made in _____



2 Made in _____



3 Made in _____



4 Made in _____

Grammar

I will learn to use the *be* verb and the past participle to make passive sentences.

That rug **is made** of wool.

The first tire **was invented** in the U.K.

Those bananas **are grown** in Ecuador.

The first cola cans **were sold** in the U.S.

Tip: To form the passive, use the present simple or past simple form of the verb *be* with the past participle of the main verb.

10 Put the words in order to make statements.

1 plate/clay/That/made/is/of

2 T-shirts/worn/all over the world/are/These

3 was/The/created/chocolate/first/Mexico/in

4 The/were/DVDs/first/Japan/in/produced



11 Make sentences. Use the present simple passive form of the verb in parentheses.

1 Those sweaters _____ (wear) in Norway.

2 These planes _____ (develop) in Greece.

3 Flower pots _____ (make) of clay.

4 Cotton _____ (use) to make towels.

5 Rubber _____ (produce) in Brazil.

12 Complete the sentences. Use the past simple passive form of the correct verb from the box.

design eat import sell

1 Millions of scarves _____ in China last year.

2 This video game _____ in Spain.

3 A lot of pizza _____ in Britain last year.

4 All the boots in this market _____ from Holland.

I will learn about where food comes from.

CONTENT WORDS

country of origin diesel distribution center fresh produce gas imported locally-grown pollution seasonal shipping typical



Listen and read. How do people eat any food all year round?

From the Farm to Your Plate



Imagine you're at a restaurant. You order a salad with beautiful green lettuce, nice red tomatoes, yellow peppers, and cucumber. When it comes, you can't wait to take that first bite. But stop for a minute and think about how long it actually took to get to your plate. Not from the kitchen, but from the farm...

Let's take a look at a typical salad served in the United States. "Fresh" food, such as the lettuce, might be grown locally. But what about the other food on your plate? Nowadays, the country of origin of most of our fresh produce – that's the place where it was grown – is thousands of kilometers away. It was picked, washed, packed, and brought to a distribution center half way around the world before it traveled to a store near you. So food which looks fresh has actually traveled in a refrigerated van for a week.

But that isn't the only problem. Food needs transportation, and all forms of transportation cause air pollution. The farther food travels, the more gas and diesel fuel are used, so more pollution is released. Shipping fresh produce can add up to forty-five times more pollution to the air.

There is a solution, however. We can stop eating imported foods, and we can buy fresh produce grown locally. The lettuce picked yesterday will taste a lot better. It'll also be healthier than lettuce picked a week ago. Eating locally-grown produce also means that you eat more variety. We forget that different fruits and vegetables grow in different seasons. Unfortunately, this means we have to eat seasonal fruit and vegetables. That means we can't eat fresh summer fruit and vegetables in the winter. But we really shouldn't anyway!



14

Look at 13. Match to complete the sentences.

- | | |
|--|---|
| 1 Fresh produce in the U.S... | a it causes less pollution. |
| 2 It's better to eat local produce than produce from far away because... | b we have to eat seasonal fruit and vegetables. |
| 3 If we eat locally-grown produce.... | c sometimes comes from far away. |



Isn't it better to have food you like all year round, no matter how far it travels? Why/Why not?

I will learn about where things come from.

CONTENT WORDS

borders chemical county jigsaw puzzle explorer

127
15

Listen and read. Which country did each object come from?

Where Did It Really Come From ?



Think of spaghetti, and Italy comes to mind. How about French fries? Well you shouldn't think of France because that isn't where they really come from...

Fries are called French, but they were first made in Belgium. The Belgians used to eat small fried river fish. But when the river froze in the winter, they fried small pieces of potato instead. The Spanish introduced the potato to the Belgians from South America. The French didn't eat potatoes until much later because they thought they were poisonous.

In China, people have been making noodles since 3000 BC. The Italian explorer Marco Polo brought noodles to Europe in the 13th century. This became spaghetti! Thomas Jefferson brought spaghetti to the U.S. from France in the 1700s.

The Chinese gave us fireworks, but Englishmen invented the match. Robert Boyle found a way to make fire by mixing phosphorus and sulphur. In 1827, John Walker used this chemical combination to create a match. It was one meter long!

The idea for the jigsaw puzzle came from John Spilsbury in 1767. He was a teacher who wanted to teach his students geography. He glued a map of England and Wales to a flat piece of wood. Then he cut out the map along county borders. After mixing up the pieces, his students made the map puzzle. The jigsaw puzzles which we see today were invented about 100 years later, after power tools were invented.

So are you sure about an object's origins? The label might say one thing, but the idea probably came from somewhere else!



16 Look at the passage. Complete the sentences.

- 1 Thomas Jefferson visited France in the _____ and brought spaghetti to the U.S.
- 2 In _____, John Walker created a match.
- 3 In _____, John Spilsbury had the idea for a jigsaw puzzle.



Name a special food or invention that came from your country.

I will learn to write a persuasive paragraph.

- 17** Read the paragraph. Find the main opinion. Note down three reasons used to support it. Do the reasons persuade you to visit Corsica? Discuss with a partner.

Come to Sunny Corsica!

main opinion

This beautiful island paradise, a territory of France, is located in the beautiful Mediterranean. It's made up mostly of mountains, which run from north to south in a single chain. The coast, however, offers vast stretches of fabulous beaches.

It's the perfect place for a family vacation! The main languages spoken here are French and English, making it easy to find out everything you need to know. The island is known for its hiking in spectacular mountainous scenery. It's also popular for diving along its unspoiled and wild shoreline. But if you want a less active vacation, Corsica is also the perfect place for sunning yourself on one of its magnificent beaches. The island's rich history makes it perfect for those wanting culture, too! Come and visit Corsica and find out first-hand why it's known for being a top vacation destination!



- 18** Choose your favorite vacation spot. Write a topic sentence expressing your main opinion. Write three reasons.

Main opinion _____

Reason _____

Reason _____

Reason _____

- 19** Use the information you listed in 18 to write a paragraph.
- 20** Exchange paragraphs with your partner. Did your partner's reasons persuade you?

Life Skills | Appreciate what you eat and use every day.

I will learn to talk about what I eat and use every day.

- 21** Copy and complete the chart for each category. Follow the examples. Then discuss with a partner.

What I appreciate	Where it comes from
The food I eat <i>fruit like oranges</i> <i>salad</i>	<i>right here in Mexico</i> <i>local markets and my garden</i>
The clothes I wear	
The transportation I use	
The technology I use	

- 22** Work in small groups. Compare your charts. Do you appreciate some of the same things?

I like my jeans. They're made of cotton from Costa Rica.



Project

- 23** Choose a category from the chart in 21. Draw or find pictures to make a poster. Label where each comes from. Give a presentation about your poster.



Listening and Speaking

I will review the sounds *lf*, *lp*, and *lm*.

I will learn to talk about places I know.

129
24

Listen, read, and repeat.

1 l-f lf 2 l-p lp 3 l-m lm

130
25

Listen and blend the sounds.

1 g-o-lf golf 2 h-e-lp help
3 f-i-lm film 4 e-lf elf
5 e-lm elm

131
26

Listen and chant.

School clubs are fun clubs!
Golf clubs,
Film clubs,
And best of all,
Help Others clubs!



27

Work in small groups. Play a guessing game.



Oranges are grown here.

Yes, that's right!



Is it Spain?

Review

28 Write what they are made of. Use words from the box.

clay cotton metal rubber wool

- 1 Flower pots, plates, and floors are made of _____.
- 2 Cola cans and planes are made of _____.
- 3 Tires and boots are made of _____.
- 4 Warm winter sweaters are made of _____.
- 5 Most T-shirts and sheets are made of _____.



29 Make sentences using the past simple passive form of the verbs.

- 1 These bananas/grow/in Mexico _____
- 2 That blanket/made/in Peru _____
- 3 Those ovens/produce/in Australia _____
- 4 My video game/design/in Japan _____

30 Play a guessing game using the passive form.

China	Italy	Canada
kite	pizza	chocolate nut bar
paper	jeans	basketball
compass	glasses	Superman



- It was created in Canada.
- No. It is eaten by children.
- Yes! Your turn!

- Basketball?
- A chocolate nut bar?



I Can

- use words for products and materials.
- talk about products, the materials they are made of and where they come from.
- use the passive voice.
- write a persuasive paragraph.



Mario Herrera
Christopher Sol Cruz

BIG ENGLISH



2ND EDITION
WORKBOOK

5

8

Where Do They Come From?

Language in Context

1 Look at the pictures. Read about the inventions that come from these places. Do any surprise you?



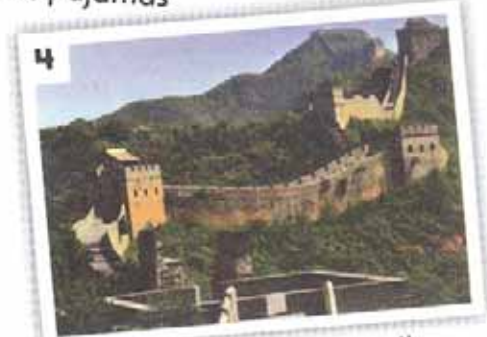
1 Italy: eyeglasses, radio, piano



2 India: chess, ink, pajamas



3 England: jigsaw puzzle, matches, combustion engine



4 China: sunglasses, noodles, paper lantern

2 Circle the inventions that you use or see every day.

jigsaw puzzle	chess	matches	eyeglasses
combustion engine	ink	pajamas	piano
noodles	radio	chess	sunglasses

3 Look at 1 and 2. Where do most of the items that you circled come from?

Most of the products that I use or see were invented in _____.

4 What items that you use every day were invented in your country?

5

Read. Circle two correct answers for each sentence.

1 These are made mostly of metal.

- a silver earrings b planes c baseballs

2 These are made of rubber.

- a kitchen gloves b T-shirts c rain boots

3 Some of these are made of wool.

- a cola cans b blankets c sweaters

4 Some of these are made of cotton.

- a T-shirts b jackets c tires

5 These are made of clay.

- a cups b blankets c plates

119
6

Listen. What are the things? Number them in the order you hear them. Then write the names.

balls clothes teacup plane









THINK BIG

Clothes are made of a lot of different materials. Which materials can keep us warm? Which material can keep us dry?

How did I do?





Listen and read. Then answer the questions.

◀ ▶ ↺ ↻ 🏠 ✕ +
Q

beach_boy	<p>My family is planning a vacation this year. I want to go somewhere warm and sunny. I'd love to spend a lot of time on a beautiful sandy beach. Hiking would be fun, too. Where should we go?</p>
travel_tracy	<p>Go to the island of Korčula, one of the islands in Croatia. Fun things to do and see can be found everywhere, and it's easy to visit other islands, too. Korčula is known for its beautiful beaches and wonderful summer weather, but there are also places to go hiking and biking. Take time to walk around the historic fortified town of Korčula and photograph the amazing scenery. Go on a boat trip to the neighboring islands and enjoy eating fresh seafood, too. You'll definitely enjoy a vacation on this great island!</p>

1 Where is Korčula?

2 What's Korčula known for?

3 What's special about the town?

4 What two things would you like to do on Korčula? Why?



Language in Action



8 Listen. Circle T for true or F for false.

- Suzy:** Maybe I can find something for my sister here. Her birthday is next week.
- Regina:** I think you can. That table over there has a bunch of handmade cotton blouses. They're made in Hungary.
- Suzy:** They're beautiful.
- Regina:** Look, Margit is wearing one. See how it's worn? The strings are pulled and tied in the front. It's a nice look.
- Suzy:** My sister would love it! But look, the one that I like is torn.
- Regina:** I'm sure it can be fixed. Like the sign says, "These are all gently used clothes." Let's ask Margit's mother if it can be repaired.
- Suzy:** Great idea!



- | | | |
|--|---|---|
| 1 It's Suzy's mother's birthday soon. | T | F |
| 2 Regina likes the blouses. | T | F |
| 3 Suzy thinks her sister will like the blouse. | T | F |
| 4 The blouse Suzy likes is new. | T | F |



9 Look at 8. Read the underlined expressions. Match the expressions with their meaning. Write the letters.

- | | |
|-------------------|--|
| ___ 1 a bunch of | a worn for a little while and still in good condition |
| ___ 2 handmade | b a lot of |
| ___ 3 gently used | c made by using your hands and not by using factory machines |



10 Complete with the expressions in 9.

A: Look at these amazing scarves. Why are they so cheap?

B: I guess it's because they're all ¹_____. But they look new.

A: I'm going to buy the red and yellow one.

B: I love this local craft fair. ²_____ these things look ³_____.

A: I know. I love things that are made by hand.



That rug **is made** of wool.

Those bananas **are grown** in Ecuador.

The first tire **was invented** in the U.K.

The first cola cans **were sold** in the U.S.

11 Match the three forms of the verbs. Draw lines.

Present Simple

Past Simple

Past Participle

eat

flew

flown

fly

made

invented

grow

ate

raised

introduce

invented

grown

invent

mined

eaten

produce

introduced

made

make

produced

introduced

mine

raised

mined

raise

grew

produced

12 Write the sentences. Use the present simple passive form of the verbs in parentheses.

- 1 Corn _____ (grow / in the U.S.).
- 2 Sheep _____ (raise / in New Zealand).
- 3 Many cars _____ (make / in China).
- 4 Gold _____ (mine / in South Africa).
- 5 Denim _____ (produce / in many countries).
- 6 Basketball _____ (create / in Canada).
- 7 The shopping cart _____ (invent / in the U.S.).



13

Look and complete the sentences. Use the past simple passive form of the verbs in parentheses.



- 1 Chess _____ probably _____ (invent) in India.
- 2 In 1783, the first hot air balloon _____ (fly).
- 3 The first shopping cart _____ (make) in 1937.
- 4 The phonograph, or record player, _____ (introduce) in 1877 by Thomas Edison.

14

Unscramble the words. Use them to write sentences. Use the present simple passive form of the verb.

- 1 acrs rpudeco

cars _____ produce _____

Cars are produced _____ in Brazil.



- 2 ldgo niem

_____ in Peru.



- 3 sehcs lypa

_____ all over the world.



- 4 tobos emka

_____ of rubber.



How did I do?



15 Match the words with the definitions. Write the letters.

- | | |
|-------------------------|--|
| ___ 1 fresh produce | a something that has a harmful effect on air, land, or water |
| ___ 2 pollution | b foodstuffs that go bad quickly |
| ___ 3 imported | c usual or normal |
| ___ 4 country of origin | d brought from a different country |
| ___ 5 typical | e where something or someone comes from |

126 16 Read and complete with the words from the box. Then listen and check.

distribution center fresh local pollution typical



Farmers' Markets and Our Future

Where does your family buy fresh fruit and vegetables from? Do you go to a supermarket or do you go to a farmers' market? All over the world, farmers gather on specific days in specific places, like a park or parking lot, to sell their produce directly to customers. Their produce is fresh – often picked just the day before! It's also seasonal, which means that in the summer you can buy only summer fruits and vegetables, and in the winter you can buy only winter fruits and vegetables. Some farmers' markets also have live entertainment, like singers and musicians, and sell things other than produce, like crafts made by ¹_____ people. So they can be a great place to find and buy gifts for people and just to have fun!

Shopping at a farmers' market can be a good thing to do. Here's why:

- A You can meet local farmers and learn about their produce. You can find out what's in season, and some farmers may give advice on how to prepare and cook their produce.
- B Locally-grown food is very ²_____. It hasn't been stored or refrigerated for long, and it hasn't been transported far. So every bite tastes good!
- C The food doesn't have to travel a long distance from the farm to a ³_____ and then to you. It goes only a short distance from the farm to you. This results in less ⁴_____ and helps keep the environment clean.
- D Buying from local farmers can help the environment in other ways, too. When farmers don't make enough money to live on, they are often obliged to sell their farms to land developers. The developers build houses and buildings on the farmland. More houses may cause more pollution and greater demands on natural resources like rivers, lakes, and forests in the area.
- E A ⁵_____ farm is a beautiful place. It has fields, meadows, woods, and ponds. It provides homes for animals like rabbits, birds, and deer. So if the farm disappears, the animals may have nowhere to live, and you may have nowhere to go to enjoy nature's beauty.

Next time your mom buys vegetables, think about asking her to go to a local farmers' market. You'll have a fun time, and you'll support your local community.



128
17

Read and complete. Then listen and check.

machine school problem useful invent

Problems and Inventions

- All over the world, there are objects that people use and things people do, which have been invented. Why do people ¹_____ things? Where do ideas for inventions come from? There's a saying that, "Necessity is the mother of invention." This means that people invent things because there's a problem, and they want to solve the problem.
- In 1912, American engineer Otto Frederick Rohwedder had an idea. He wanted to invent a ²_____ that could slice a whole loaf of bread. He built his first bread slicer in 1917, but it was destroyed in a fire. In 1927, he had enough money to build another one. But he realized he had a ³_____ – the bread became stale after it was cut. He then had another idea, and he built a bread slicer that sliced the bread and then wrapped it so that it wouldn't get stale so quickly. So the next time you see a loaf of sliced bread, think about Otto Frederick Rohwedder's invention and how ⁴_____ it is to us every day!
- Society needs inventors. Our lives are better because inventors are problem-solvers. Many of them solve everyday problems by inventing something useful. Think of a problem in your home or at your ⁵_____. Can you invent something to solve it?



18 Read 17 again and answer the questions.

1 What did Otto Frederick Rohwedder invent?

2 What problem did he have?

3 How did he solve the problem?

4 When did he build his first bread slicer?

How did I do?



When you write a persuasive paragraph, you want your reader to agree with your opinion. A good persuasive paragraph gives a strong main opinion and reasons for that opinion. Your reasons make your opinion stronger and more believable.

Opinion: *The South of France is a perfect place for a vacation.*

Reasons: *It has beautiful beaches with wonderful swimming and nice scenery.*

There are wonderful street markets, and the local food is delicious.

There are interesting and historic towns to visit, too, such as Nice and Montpellier.

19

Read the persuasive paragraph. Then answer the questions.

¹Cape Town is famous all over the world because it's a wonderful vacation destination. It's located at the tip of Africa in South Africa. ²You won't be bored here because there are lots of fun things to do. ³You can swim and sunbathe at Camps Bay, a favorite beach, and you can surf here, too. ⁴You can go on bus tours around the city, or boat tours to see dolphins, seals, and humpback whales. ⁵You can also hike up Table Mountain, or go up in a cable car. The view from the top is amazing! ⁶Cape Town is full of wonderful adventures for everyone. Why not choose it for your next vacation?

- 1 Which sentence is the main opinion? _____
- 2 How many reasons are given for that opinion? _____
- 3 Which sentences are the reasons? _____
- 4 Do you want to go there? Why/Why not? _____

20

Think of a nice vacation spot. Complete the chart with your ideas.

Name the vacation spot. _____ _____	Give your opinion. _____ _____	Give a reason. _____
		Give a second reason. _____
		Give a third reason. _____

21

Use your chart in 20 to write a persuasive paragraph about your vacation spot.



Review

22 Circle the products that are made of the materials in the chart.

Wool	Rubber	Cotton	Metal	Clay
rug	tire	plate	oven	sweater
scarf	boots	towels	cola can	plate
cola can	paper	T-shirt	floor	bowls
blanket	eraser	plane	food	flower pot

23 Read and circle the correct answers.

- Coffee ___ in Costa Rica and you can visit coffee farms there.
a was grown **b** is grown
- Beautiful glass ___ in Italy. You can buy it in fancy stores.
a was made **b** is made
- Bar codes ___ in the U.S. long ago.
a were invented **b** are invented
- Fantastic watches ___ in Switzerland and stores all over the world sell them.
a are made **b** were made
- A lot of cattle ___ in Argentina today.
a were raised **b** are raised
- The jigsaw puzzle ___ by an Englishman in 1767.
a was invented **b** is invented



24 Complete the sentences with the correct form of the verbs in parentheses.

- Jars _____ (make) from glass.
- Apples _____ (grow) in New York State and are very popular in the fall.
- The modern safety pin _____ (invent) in the U.S. in 1849.
- The earliest noodles _____ (eat) in China a long, long time ago.

How did I do?

