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# BIG ENGLISH



2ND EDITION  
STUDENT'S BOOK



# 1

# My Interests

## Language in Context

I will learn to talk about my interests.

5  
1

Read about these famous people. What were they interested in? Complete the sentences with a word from the box. Then listen and check.

baseball    computer    mathematics    money    music

- 1 Growing up, actor George Clooney was interested in sports like \_\_\_\_\_. When he was 16, he tried out for the Cincinnati Reds.
- 2 One of the richest people in the world, Carlos Slim was interested in managing his \_\_\_\_\_ at a young age. He bought shares in his first bank when he was just 12 years old.
- 3 World-famous scientist Albert Einstein was interested in \_\_\_\_\_ as a boy. He played the violin and the piano.
- 4 Actress Emma Stone always wanted to act. She was also good at using a \_\_\_\_\_. When she was 14, she used a PowerPoint presentation to convince her parents to let her begin a career in acting.
- 5 As a young woman, architect and artist Maya Lin loved bird-watching, hiking, and studying \_\_\_\_\_.



7  
2

Match the names of the school groups with the pictures. Then listen and check.

baseball team    drama club    school newspaper  
school orchestra    science club    tae kwon do club

1



2



3



4



5



6



3

Read. Look at 2. Which school group should each student join?

- 1 Dan loves jogging and playing sports. He has a lot of free time.
- 2 Dina loves acting. Someday, she would like to star in a movie.
- 3 Milan is good at writing and has his own blog.
- 4 Paul likes doing martial arts and is very athletic. He likes playing chess, too.
- 5 Jane is interested in building robots. She's good at science and math.
- 6 Sara likes playing the trumpet. She's good at it, too.

4

Work with a partner. Ask and answer.



What's Dan interested in doing?

Which school group should he join?

He's interested in jogging and playing sports.

The baseball team!



**THINK BIG**

Which activities could you still do as an adult?  
Do adults have similar interests to young people?  
Why/Why not?

I will understand a text about after-school activities.



Listen and read. When are the soccer team try-outs?

Home

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For Parents

## The Grove School News

### GET BUSY AFTER SCHOOL!

Welcome back to school! From all the staff here at your school news blog, we hope you're ready for another great year. Have you signed up for an after-school activity yet? If not, don't worry! There's still time. Here are some of the activities you can try:



Tony Underwood scoring the winning goal at last year's county championships

#### SPORTS TEAMS

Do you like sports? How about joining the soccer or track team? Both teams have try-outs next Monday and Tuesday at 3:00. Last year, our school soccer team won the county championships, but many of our best players have moved up to high school. So now the team needs new players. For more information, contact our sports advisors, Ms. Matte or Mr. Stergis.



Sam Penny showing his artistic talents

#### GOOD AT ART?

This year, your classmates in the school art club plan to paint a mural on the wall by the office. So they need new members to help create it! Are you interested in drawing, painting, or taking pictures? This club is for you. The first meeting of the school year is next Wednesday at 3:15 in room 221. Please see Ms. Greenway for more information.

## NEW THIS YEAR

There are some new activities you can try. Try the new after-school science club! It has plans to enter the national Junior Robotics competition this year. So if you want to try building a robot, this club is for you. See Mr. Larson in room 105 for more details. The club meets every Thursday.

Do you like acting? Are you good at singing? The school play this year is a musical – The Sound of Music. Come and try out next Monday or Wednesday afternoon in the school auditorium. Sign-up sheets for auditions are on the wall outside room 125.

For a list of all the after-school activities this year, click [here](#). Or pick up a membership form from the advisor's office – room 103.

## Comments

**dharrison**

Don't forget the karate club! We need members, too! Anyone interested in joining should contact Mr. Silver.

**agrell**

Robots? Cool! Count me in!

**apritchett**

Acting in the school play was so much fun last year. And I love singing. I want to try out again!

## Reading Comprehension

**6** Answer the questions with a partner.

- 1 Which school team won a big competition last year?
- 2 Where can you get more information about the science club?
- 3 When are the auditions for the school play?
- 4 What's the art club planning to do this year?
- 5 Where can you find a complete list of all the after-school activities?



Which activities in the article interest you? Why? Are you interested in doing any of your school's activities or joining any clubs? Why/Why not?

# Language in Action

I will listen to a dialog about after-school clubs.

10  
7

Listen and read. What's Henry good at?

**Ms. Parks:** Henry, I was wondering. Are you interested in joining a club this year?

**Henry:** I am, but I'm not sure which one to join.

**Ms. Parks:** How about joining the science club? You're good at building things.

**Henry:** Maybe... When do they meet?

**Ms. Parks:** Every Monday after school.

**Henry:** Oh, I can't. I have guitar lessons on Mondays.

**Ms. Parks:** OK. Well, how about joining the art club?

**Henry:** The art club?

**Ms. Parks:** Yes. You're so good at drawing. And they meet on Tuesdays.

**Henry:** Tuesdays are fine for me. I think I'll do it.



8

Practice the dialog in 7 with a partner.

11  
9

Look at the students' current schedules. Listen and stick. Color in their new schedules. Then write what each student is interested in.

acting    playing baseball    reading comics    writing

busy = ■

M	T	W	Th	F

1 \_\_\_\_\_

M	T	W	Th	F

2 \_\_\_\_\_

M	T	W	Th	F

3 \_\_\_\_\_

M	T	W	Th	F

4 \_\_\_\_\_

# Grammar

I will learn to use the gerund form with expressions *How about*, *love*, *be good at*.

How about **joining** the baseball team?

OK. I **love playing** baseball.

How about **trying out** for the school play?

No. thanks. I'm not good at **acting**.

How about **playing** a musical instrument?

Good idea. I'm interested in **playing** the trumpet.

**Tip:** Use the gerund form of the verb (verb + *ing*) after *How about*, *love*, *like*, *enjoy*, *be interested in*, and *be good at*.

## 10 Use the words to help you write questions.

1 soccer team/try out

\_\_\_\_\_

2 school newspaper/join

\_\_\_\_\_

3 school musical/try out

\_\_\_\_\_

4 English club/join

\_\_\_\_\_

## 11 Complete the sentences with the correct form of the verb in parentheses.

1 No, thanks. I'm not really good at \_\_\_\_\_. (sing)

2 Sounds great. I'm really interested in \_\_\_\_\_ more English. (learn)

3 I guess so. I like \_\_\_\_\_ soccer a lot. (play)

4 I don't think so. I'm not interested in \_\_\_\_\_ articles. (write)

## 12 Match the questions and answers in 10 and 11. Practice the dialogs with a partner. Then take turns asking and answering the questions again with your own answers.



I will learn about the two sides of the brain.

- 13** Listen and read. Which side of your brain might be stronger if you're good at acting?

**CONTENT WORDS**  
analyze logical imaginative  
practical creative

## Left Brained or Right Brained?

Did you know that what you're good at doing might have something to do with the side of your brain you use most?

Left-brained people are logical and practical. They're good at analyzing details. They enjoy doing things like solving math problems and playing chess. Right-brained people are creative and imaginative. They're good at activities like painting and acting. But there are also scientists who say that, although there may be some truth in this theory, things aren't so simple. They add that the brain works in a very complicated way, and we don't know everything about it yet.

### Which side of your brain is stronger?

If you would like to find out which side of your brain is stronger, take this short quiz. Choose (A) or (B) to answer each question.

- 1 Do you prefer going to (A) math lessons or (B) art lessons?
- 2 Do you like (A) planning everything or (B) not planning at all?
- 3 Do you like (A) a lot of instructions or (B) not many instructions?
- 4 Do you remember things more easily (A) with words or (B) with pictures?
- 5 When you meet people, do you remember (A) their name or (B) their face?
- 6 When you read a story, do you look for (A) details or (B) the big picture?

How did you score? If you have more As, the left side of your brain may be stronger. If you have more Bs, the right side is probably stronger. Now think about the kinds of activities you like to do. Do they match your brain type?



- 14** Look at the passage. Circle the correct words.

- 1 Left-brained people like **playing chess** / **acting**.
- 2 Most people have **a stronger side** / **only one side** of their brain.
- 3 **Both sides** / **The stronger side** of the brain is connected with what we're good at.



What do you think of your test score? Was it accurate?  
Do you think people can be clearly divided like this?



I will learn about unusual Olympic sports.

16  
15

Listen and read. Which of the events were part of the 1900 Olympics?

### CONTENT WORDS

competition event motor vehicle  
race course variation

## You'd Never Guess These Were Olympic Sports!

Some of the early Modern Olympic events are the same ones we see today. But some of them came and went so fast that few people remember that they once were part of the Olympic Games.

### Skijoring

The name *skijoring* means "ski-driving" in Norwegian. In this sport, a horse pulls a person on skis over a race course covered in snow. It actually looks a lot like water skiing! This strange sport from Norway was part of the Winter Olympics only once, in 1928. Dogs or a motor vehicle instead of a horse pull the skier in variations of this sport.



### Hot Air Ballooning

During the Paris Olympics of 1900, hot air ballooning was introduced to the Olympic Games. Players competed to see how far and high they could go or how long they could stay in the air.



### Tug-of-War

Did you know that in 1900, 1904, 1908, 1912, and 1920, tug-of-war, a popular game with children all over the world, was a regular Olympic event? The Olympic tug-of-war competition had eight players at each end of a long rope. The team that pulled the other team 2 meters won the event. In the five years of this Olympic game, Great Britain won the most medals in this event.



16 Look at the passage and put the sentences in the correct place.

- You could say that for the British team, winning was "child's play"!
- It's still played in countries where there's a lot of snow in the winter.
- They also had to land as close as possible to a spot marked on the ground.



How are the Olympic Games different from other sports competitions?

# Writing | News article

I will learn to write a news article.

17 Read the article. Then study the questions and answers below.

## The Grove School News

Our school science club went to the national Junior Robotics Competition last month. The competition took place at the Science Museum in Boston. The science club won fifth place. We're very proud of our science club! All of the students in it are good at designing and building robots. We're sure they'll be happy to show you the award-winning robots. Just ask any member of the science club.



1 Who?	<i>school science club</i>
2 What?	<i>national Junior Robotics Competition</i>
3 Where?	<i>Science Museum, Boston</i>
4 When?	<i>last month</i>
5 What happened?	<i>they won fifth place</i>

18 Copy the chart below into your notebook and answer the questions about a club, team or group at your school. Then use it to write a news article.

1 Who?	
2 What?	
3 Where?	
4 When?	
5 What happened?	

19 Display your articles on a school noticeboard or use them to put together a school newspaper of your own.

# Life Skills | Be a team player.

I will learn to talk about being a team player.

**20** Which person in each picture is not being a team player? How can that person become a team player? Discuss with a partner.



He needs to pass the ball!

I agree.



**21** Are you a team player? Discuss with a partner. When do you need to work in a team? Give three examples.



## Project

**22** Make a poster to find new members for a club, team, or group at your school.



# Listening and Speaking

I will review the sounds *ce*, *ci*, and *cir*.

I will learn to talk about interests and after-school clubs.

**18**  
**23** Listen, read, and repeat.

1 c-e ce      2 c-i ci      3 c-ir cir

**19**  
**24** Listen and blend the sounds.

1 c-e-ll cell      2 c-i-t-y city  
3 c-ir-c-u-s circus      4 c-i-v-i-l civil  
5 c-e-n-ter center      6 c-ir-c-le circle

**20**  
**25** Listen and chant.

Have fun in the city!  
Go to the circus.  
Have fun in the city!  
Go to the center.



**21**  
**26** Play the **School Clubs** game. Work with a partner, listen to the model, and play.

School Club or Group Cards

chess club

school  
orchestra

drama  
club

school  
newspaper

soccer  
team

tae kwon  
do club

Interest Cards

sing

play board  
games

do martial  
arts

play the  
trumpet

play sports

write

# Review

27 Match the activities with the correct groups.

- |                    |                                |
|--------------------|--------------------------------|
| 1 school newspaper | a building robots              |
| 2 school orchestra | b writing articles             |
| 3 tae kwon do club | c drawing                      |
| 4 art club         | d playing a musical instrument |
| 5 science club     | e painting                     |
|                    | f taking pictures              |
|                    | g doing martial arts           |

28 Complete the dialog with words from the box. Use the correct verb form. Then practice the dialog with a partner.

jog join act sign up try out write practice

**John:** What do you do after school? Are you in any school clubs this year?

**Sally:** No, but I'm thinking about <sup>1</sup>\_\_\_\_\_ for one.

**John:** Well, how about the track team? You're interested in <sup>2</sup>\_\_\_\_\_, right?

**Sally:** That's true, but I don't have time for that team. They <sup>3</sup>\_\_\_\_\_ five days a week.

**John:** How about <sup>4</sup>\_\_\_\_\_ for the school musical?

**Sally:** I'm not very good at <sup>5</sup>\_\_\_\_\_ or singing.

**John:** Really? Well, do you like <sup>6</sup>\_\_\_\_\_?

**Sally:** Yes, I do.

**John:** How about <sup>7</sup>\_\_\_\_\_ the school news bloggers? They always need people. And blogging doesn't take much time!

**Sally:** Hmm... good idea. I might just do that.



## I Can

• use words related to interests and after-school clubs.



• talk about interests using the gerund form.



• write a short news article.



Mario Herrera  
Christopher Sol Cruz

# BIG ENGLISH



2ND EDITION  
WORKBOOK

5

# 1

# My Interests

## Language in Context



Listen and write the number.



\_\_\_ **a** reading

\_\_\_ **b** painting

\_\_\_ **c** acting

\_\_\_ **d** playing the guitar

\_\_\_ **e** doing martial arts

\_\_\_ **f** playing baseball

**2**

Look at the pictures in 1. Which of the activities do people usually do alone (A)? Which do they usually do with others (O)? Which do they sometimes do both alone and with others (AO)? Write **A**, **O**, or **AO**.

1 \_\_\_

2 \_\_\_

3 \_\_\_

4 \_\_\_

5 \_\_\_

6 \_\_\_

**3**

Which of the activities in 1 do you do in your free time? Write the numbers.

**4** Match the interests with the school groups. Write the letter.



**Interests**

- \_\_\_ 1 martial arts
- \_\_\_ 2 acting
- \_\_\_ 3 writing articles
- \_\_\_ 4 playing music
- \_\_\_ 5 building things

**School Groups**

- a** drama club
- b** science club
- c** school orchestra
- d** school newspaper
- e** tae kwon do club

**5** What are you good at? What school group do you want to join? Complete the sentences.

I'm good at \_\_\_\_\_.

I want to join \_\_\_\_\_.



What school group could they join?

- 1 Susan can move really fast.
- 2 James is good at taking pictures.
- 3 Elizabeth won a prize for a play she wrote.
- 4 David's really interested in technology.
- 5 Anna plays the violin really well.
- 6 Richard's the best singer in our class.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_







Listen and read. Then answer the questions.

◀ ▶ ↺ ⌂ ✕ +

## Manbury School News Opinion Page

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Clubs

### DO WHAT'S RIGHT FOR YOU



**bbrown**

It's a new school year. Everyone is talking about the new after-school clubs because they're fun. You can learn new things and make new friends. But some students aren't interested in joining clubs. They may be shy or scared of groups. These students might be good at singing or playing an instrument but they like doing these activities alone. They don't want to join clubs, and that's fine.

I'm a shy girl. I enjoy watching sports on TV, painting, and playing my guitar. I'm not interested in joining a sports team, art club, or the school orchestra. My friends were upset with me because I didn't want to join their clubs, so I talked to my mom about it. She said, "It's OK. Be yourself. Do the things you like to do." I want to say to shy children like me, "Do what's right for you. Find friends who are like you. You don't always have to do what everyone else does."

#### Comments



**Silver**

I'm shy, too. I always feel bad when my classmates talk about signing up for after-school clubs. I'm glad to know that I'm not the only one.



**suki.park**

Wow! I love clubs, and I never thought some children might not want to join them. Thanks for writing this. Personally, I don't like doing things alone, so clubs are good for me.

1 What's this newsletter about?

---

2 Is the newsletter writer interested in joining clubs? Why/Why not?

---

3 What does she enjoy doing?

---

What do you think about the newsletter? Write your own comment.

---

4 Unit 1

How did I do?

# Language in Action

12  
8

Listen. Then read and circle T for true or F for false.

**Cathy:** Are you interested in joining a club this year, Ben?

**Ben:** I don't know... I don't have much time. I usually have homework. And when I have free time, I read my manga comics.

**Cathy:** Manga? Those Japanese comic books? Cool! Hey, did you hear that there's a manga club at school this year?

**Ben:** No way!

**Cathy:** Yeah, seriously. You can sign up in Mr. Wang's room.

**Ben:** Where did you hear about it? When does it meet?

**Cathy:** Kenna told me about it. I joined yesterday! It meets on Wednesdays and Fridays.

**Ben:** Oh, good. I can do that.

**Cathy:** Great! See you there tomorrow.

- |  |   |   |
|--|---|---|
| 1 Ben has a lot of free time.          | T | F |
| 2 The manga club meets twice a week.   | T | F |
| 3 Ben is going to join the manga club. | T | F |
| 4 Cathy hasn't joined the manga club.  | T | F |



9

Look at 8. Read the underlined expressions. Match the expressions with their meanings. Write the letters.

- |                     |  |
|---------------------|--|
| ___ 1 I don't know. | a This is good news.                               |
| ___ 2 No way!       | b It's true. It's not a joke!                      |
| ___ 3 Seriously.    | c I'm <i>really</i> surprised. I can't believe it. |
| ___ 4 Great!        | d I'm not sure what I want to do.                  |

13  
10

Complete with three of the expressions in 9. Listen and check your answers.

**A:** Our class is going to Disneyland for our class trip.

**B:** <sup>1</sup>\_\_\_\_\_! How exciting! When do you leave?

**A:** Tomorrow morning at 4 a.m.

**B:** <sup>2</sup>\_\_\_\_\_! That's crazy! It's so early!

**A:** Yeah, <sup>3</sup>\_\_\_\_\_. Four in the morning.

How did I do?



How about **joining** the baseball team?

How about **trying out** for the school play?

How about **playing** a musical instrument?

OK. I **love playing** baseball.

Cool. I'm **good at acting**.

Good idea. I'm **interested in playing** the trumpet.

11

Look at the pictures and complete the sentences. Use the correct form of the verbs in the box.



do tae kwon do    play chess    play soccer    take photos

- 1 Sue and Keenan both enjoy \_\_\_\_\_.
- 2 Sue enjoys \_\_\_\_\_. Keenan isn't interested in it.
- 3 Sue has a good camera. She likes \_\_\_\_\_.
- 4 Keenan enjoys martial arts. He loves \_\_\_\_\_.

12

Complete the dialogs. Circle the correct form of the verbs.

- 1 **A:** How about **joins** / **joining** the basketball team?  
**B:** I'm not sure. I'm not very good at **playing** / **play** basketball.
- 2 **A:** How about **joining** / **you join** the tae kwon do club?  
**B:** Great! I love **do** / **doing** martial arts.
- 3 **A:** How about **tries** / **trying** out for the school play?  
**B:** I don't know. I'm not very interested in **acts** / **acting**.
- 4 **A:** How about **goes** / **going** to the new action movie with me on Saturday?  
**B:** Well, maybe. But I don't really like **watching** / **watches** action movies.



13

Write the questions. Use **How about** and the words in the box.



audition for / school play      join / school newspaper team  
 join / science club      try out for / track team

- 1 **Paula:** \_\_\_\_\_  
**Nora:** Good idea! I really enjoy playing sports.
- 2 **Paula:** \_\_\_\_\_  
**Nora:** I don't know. I'm not good at acting.
- 3 **Paula:** \_\_\_\_\_  
**Nora:** That's a good idea. I'm great at math, and I love doing projects.
- 4 **Paula:** \_\_\_\_\_  
**Nora:** Sounds great! I enjoy writing!

14

Complete the sentences about a friend. Use **he** or **she**.

My friend's name is \_\_\_\_\_, \_\_\_\_\_ likes \_\_\_\_\_, and \_\_\_\_\_ is good at \_\_\_\_\_. \_\_\_\_\_ isn't interested in \_\_\_\_\_, but \_\_\_\_\_ and I enjoy \_\_\_\_\_.

15

Write answers that are true for you.

- 1 How about trying out for the soccer team?  
 \_\_\_\_\_
- 2 How about joining the book club?  
 \_\_\_\_\_
- 3 How about auditioning for the school band?  
 \_\_\_\_\_

How did I do?



**16 Match the words with the definitions. Write the letters.**

- |                   |  |
|-------------------|--|
| ___ 1 logical     | <b>a</b> good at thinking of new ideas                                     |
| ___ 2 brain       | <b>b</b> the unique combination of traits that characterize a person       |
| ___ 3 imaginative | <b>c</b> the part of your body that controls how you think, feel, and move |
| ___ 4 analyze     | <b>d</b> find the answer to a problem                                      |
| ___ 5 solve       | <b>e</b> examine the details in order to understand something              |
| ___ 6 creative    | <b>f</b> good at making new things   |
| ___ 7 personality | <b>g</b> reasonable and sensible   |

**15**  
**17 Listen and read. Then circle the correct name.**

## Left Brained or Right Brained?

### Tom

"I have a left-brained personality. I'm really good at solving math problems.

I like to analyze things and to think logically. I like working alone, too. I enjoy writing, but I'm not good at being creative. I'm very organized, so I like listening and taking notes in class. I usually remember the details when I read. As I study, I write things down and make lists. It helps me remember."



### Sara

"Honestly, I'm the opposite of Tom. I'm definitely more right-brained than left-brained! So, for example, I'm imaginative and creative. I like making up and telling stories. I love drawing, dancing, and playing music. I enjoy working in groups and solving problems together. Sometimes I talk when I shouldn't in class, and I get distracted when I should be listening. When I study, I draw pictures because it helps me remember."



- |  |     |      |
|--|-----|------|
| 1 Who likes doing projects in groups?        | Tom | Sara |
| 2 Who should try out for the school musical? | Tom | Sara |
| 3 Who should be a school news blogger?       | Tom | Sara |
| 4 Who's probably quieter in class?           | Tom | Sara |



**18** Complete the sentences with the words from the box.

competition    Olympic    motor vehicle  
variations    event    race course    sport

- Swimming is a popular \_\_\_\_\_ at the Olympics.
- The tug-of-war \_\_\_\_\_ had a team at each end of a long rope.
- Hot air ballooning was an \_\_\_\_\_ sport in 1900.
- In skjoring a \_\_\_\_\_ pulls a skier over a race course.
- My favorite Olympic \_\_\_\_\_ is sailing.

**17**  
**19** Listen and read. Then rewrite the sentences so that they are true.

## New Olympic Sport



Did you know that extra fast bike riding is a sport in the Olympics? Bike racing started as an Olympic sport in Athens in 1896. Over the years, there were road races and track races and mountain-bike racing in

the Olympic Games. Then, in the 2008 Beijing Games, a bike sport called BMX became a new Olympic sport. It's a very fast and dangerous sport, so competitors have to be fearless to take part!

Both men and women compete in BMX. The bikes they use are light and very strong. They need to be strong enough for all the jumps and ramps, and yet remain light, so the riders can travel as fast as possible. All the races last only forty

seconds! If you blink, you'll miss them!

Like any sport, BMX racing has its own special words. The riders have created new words to talk about their sport, such as *bunny hop*. A bunny hop is when a rider's bike goes up in the air. The rider in the picture is bunny hopping. Another special word is *whoop*. A whoop is a small bump in the road. So, the next time you ride your bike, watch out for whoops and don't bunny hop. Stay safe!

- Only men compete in BMX. \_\_\_\_\_
- The bikes are heavy. \_\_\_\_\_
- Each race lasts sixty seconds. \_\_\_\_\_
- A bunny hop is a small bump in the road. \_\_\_\_\_



A good news article includes important information about an event. It includes the answers to these questions: *Who* is the article about? *What* is the article about? *When* did the event happen? *Where* did the event happen? *What happened*?

A good news article also gives other information to make the story interesting, but don't forget to answer the questions!

**KEY QUESTIONS:**

Who?

What?

When?

Where?

What happened?

**20 Read the answers (A). Complete the questions (Q) with Who, What, When, Where, or What happened.**

1 Q: \_\_\_\_\_? You're all dirty!

A: I slipped and fell in the mud!

2 Q: \_\_\_\_\_ does the club meet?

A: It meets in the science lab.

3 Q: \_\_\_\_\_ 's that over there?

A: That's my science club leader.

4 Q: \_\_\_\_\_ does the science club meet?

A: It meets on Mondays after school.

5 Q: \_\_\_\_\_ do you do in science club?

A: We build things and play fun games.

**21 Write a news article. Use the information in the chart. Add interesting information.**

Who?	What ?	When?	Where?	What happened?
people who enjoy acting	audition for the musical <i>Peter Pan</i>	last Monday after school	in the auditorium	more than 20 students auditioned

**Interesting information:**

Everyone was nervous. Mr. Bannister's going to post the results on the school website.

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# Review

**22** Where do these activities usually take place? Write them in the correct column.

act on stage    join the track team    play baseball  
play the guitar    play soccer    write articles

Inside	Outside
	
_____	_____
_____	_____
_____	_____
_____	_____

**23** Write questions with **how about** and the words in parentheses. Then look at the pictures and complete the answers.

**1 Peggy:** Carla, \_\_\_\_\_  
\_\_\_\_\_?  
(try out for / soccer team)

**Carla:** No way! You know I only play \_\_\_\_\_  
\_\_\_\_\_



**2 James:** Olivia, \_\_\_\_\_  
\_\_\_\_\_?  
(sign up for / school newspaper)

**Olivia:** Great idea! I really enjoy \_\_\_\_\_  
\_\_\_\_\_



**3 Marco:** \_\_\_\_\_  
\_\_\_\_\_?  
(join / the school band)

**Daniel:** No, I can't play an instrument, but  
I'm interested in \_\_\_\_\_.  
Maybe I'll join the drama club.



How did I do?

