

Mario Herrera
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BIG ENGLISH



2ND EDITION
STUDENT'S BOOK



9

Learning New Things

Vocabulary

I will learn to name new skills and talents.



Song Time!



Listen, look, and say.



Play the game.

Song

I will learn to talk about skills and talents.



Listen and sing. What's brilliant and cool?

Learning Is Fun!

Do you know how to skateboard?
It's so great. It's so cool!
I can show you how to do it
On Friday after school.

It's fun to learn new things,
Like how to draw or bake or sing!
I wish I had a lot more free time.
I would try to learn everything!

I'd like to learn to speak English.
"It's hard!" my friends all say.
But I think it's really interesting.
I'd like to speak it well one day.

Chorus



Listen and write the activities in your notebook. Then match.

- | | | |
|-------------|-------------|---------------|
| a amazing | b boring | c cool |
| d dangerous | e difficult | f interesting |



Which things in 1 can you do?
What do you think of the talents in 1?
Use the words from 4 in your answers.
What skills would you like to learn? Why?

Story

I will read a story about learning to play an instrument.

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5

Listen and read. Does Sam know how to play the guitar?

The Best in the Class



Isn't that boy in your class, Sam?

Oh, yes! That's Jake.

1 Sam and Christina are walking home from school. They see a boy from Sam's class.



Hi, Jake! You're really good at playing the guitar.

Thanks!

2 Sam thinks that Jake can play the guitar very well.



Do you know how to play the guitar?

No, I don't.

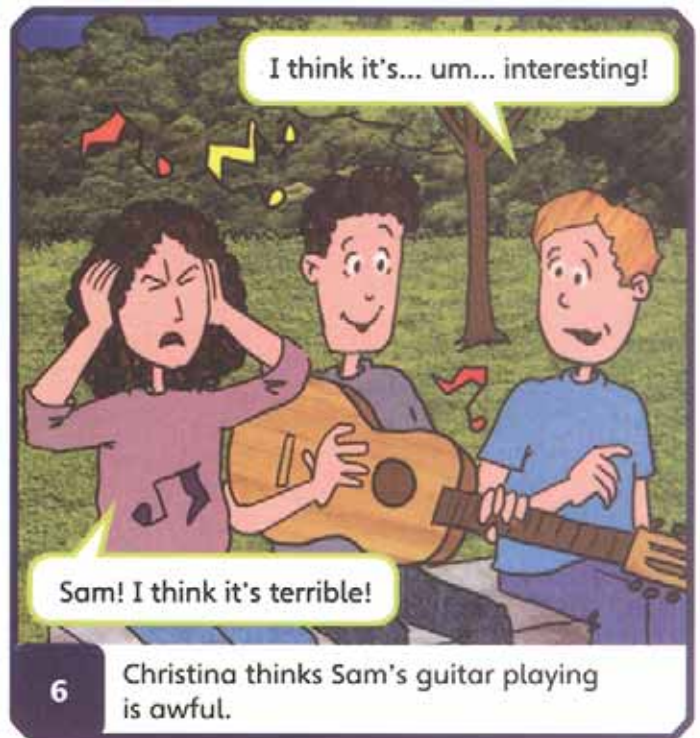
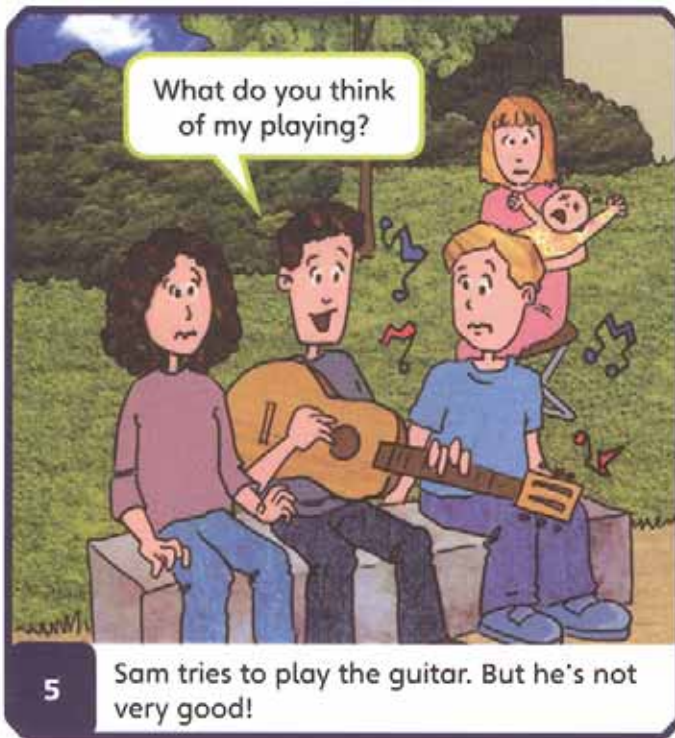
3 Sam doesn't know how to play the guitar.



Would you like to learn? I can teach you!

Yes, I'd like to. Thanks!

4 Jake wants to teach Sam how to play the guitar.



6 Correct the sentences. Write the correct sentences in your notebook.

- 1 Jake is really good at playing the piano.
- 2 Sam knows how to play the guitar.
- 3 Sam wants to teach Jake to play the guitar.
- 4 Sam is good at playing the guitar.
- 5 Christina thinks Sam's playing is great.



What are you good at doing? What can you do to learn how to do a new thing well?

Language in Action

I will listen to a dialog about learning a new skill.

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Listen and read. Then say.

James: Do you know how to play the guitar?

Curt: Just a little. Do you know how to play it?

James: No, I don't. But I'd like to learn.

Curt: Me, too. I think it's difficult.

James: Not really. My brother knows how to play. Maybe he can teach us.

Curt: I'd like that!



8

Practice the dialog in 7 with a partner.

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9

Listen and stick. Label the pictures with the phrases from the box.

learn to dance

learn to draw

learn to play tennis

learn to skateboard



1 _____



2 _____



3 _____



4 _____

Grammar

I will learn to use *how to* to ask and answer about skills and talents.

Do you know how to play the piano?		Yes, I do. / No, I don't.		
What would	you	like to learn?	I'd	like to learn how to play the piano.
	he/she		He'd/She'd	
	they		They'd	

10 Complete the questions and answers.

- Do you _____ the guitar?
_____. But I can play the piano.
- Do you _____ tennis?
_____. I play tennis every weekend.

11 Look at the pictures. Read the questions and write answers.



- 1 What would they like to learn?

They'd like to learn
how to build a robot.



- 2 What would she like to learn?



- 3 What would he like to learn?

What do	you	think of tennis?	I	think it's a lot of fun.
	they		We	
			They	
What does	he/she	think of ballet?	He/She	thinks it's boring.

12 Ask and answer with a partner.



What do you think of hip-hop dancing?

I think it's amazing.



I will learn about how my body works.



Listen and read. Which three main body parts are mentioned?

CONTENT WORDS

bone brain contract flexible joint
 motion muscle nerves organs precision
 relax skeleton support

Our Amazing Bodies

There are many things that we enjoy doing. We use our body for all these things, but we hardly ever think about how it works.

Our bodies are like an amazing machine. Different parts work together to make everything move with precision. The most important body parts that help us move are our bones, muscles, and joints. These three parts make up our musculoskeletal system. Without this system, we would not be able to stand, walk, or move in any way.

Our bones are our body's frame. They make up our skeleton. Our bones protect and support the organs within our body and give it shape. Without bones, our body would look like an octopus!

We have more bones in the body parts that need to do finer movements. That's why there are twenty-seven different bones in each hand.

Our joints connect two or more bones to each other. Our knees, elbows, and shoulders are all joints. Joints are important because they allow us to be flexible. Without working joints, our body would not be able to move.

Our muscles are also important for motion. Muscles are strong and flexible. They pull the bones in different directions. By doing so, they help our body to move. They contract (become shorter) or relax (become longer) according to the movement we need.

Of course, our muscles, bones, and joints don't move by themselves. Our brain and nerves help out. For example, if we want to kick a soccer ball, our brain needs to tell our nerves that we want to move our foot. Our nerves send a message to our muscles. Our muscles get shorter and, by doing that, they lift our leg. As a result, we can kick the ball.

So next time you are rushing to get to class, remember how amazing it is that your body gets you there at all!



14 Look at 13. Read and choose the correct answer.

- 1 Bones, muscles, and joints make up our **skeleton** / **musculoskeletal system**.
- 2 Our joints connect two or more **bones** / **muscles** together.
- 3 We have twenty-seven bones in our **body** / **hand**.
- 4 When we want to move, our muscles take messages from our **nerves** / **joints**.



What kinds of things can you do to keep your muscles and your bones strong?

I will learn about strange competitions around the world.

CONTENT WORDS
 attract championship
 competition competitor
 measure release spit talent

15 Read quickly. Match the talents (a–c) with paragraphs (1–3).

- a** bee attracting **b** cherry pit spitting **c** air guitar

The World's Greatest...

Do you have a special talent? Some people know how to play the piano very well, or draw beautiful pictures. Some people are wonderful writers. How do we know if someone is "the world's greatest" in their talent? There are competitions around the world that choose the best actors, or judge the best dancers. There are some competitions, however, that measure other types of talent. Read about some of these strange competitions around the world.

1 Even if you can't play the guitar, you might want to enter the Air Guitar World Championship. It happens every year in Finland. Many countries hold their own air guitar championships, but this one is for the best of the best. So turn up the music, find a good mirror to practice with, and release the rock star inside you!



2 Do you like bees? Can you stand still for a long time? Maybe you could enter the bee-attracting competition in Hunan province, China. Every year competitors try to attract bees to cover their body.

Competitors may only wear short pants, a short-sleeved shirt, swimming goggles, and nose plugs. One of the winners had more than 25 kilograms of bees covering his body!



3 Here's another unique talent: have you ever tried to spit a cherry pit? A cherry pit is the seed inside the cherry. Some people practice spitting the pit to see how far it can go. In a town in Michigan, in the United States, there is the International Cherry Pit-Spitting Competition. Competitors put a cherry in their mouth, and they have 60 seconds to eat the fruit, and then spit the pit as far as they can. One man spit the pit over 28 meters!

16 Listen and read. Say **True** or **False**. Correct the false sentences.

- 1 Competitors must be able to play the guitar.
- 2 Competitors must be able to stand still while the bees cover their body.
- 3 Competitors must wear a jacket and hat to keep the bees off their body.
- 4 Competitors must keep the fruit in their mouth when they spit the pit.

THINK BIG

Which one of these competitions would you like to try? Which would you not like to try? Why?

I will learn to write a review.

17 Read. Then match the parts of the review.

body of review final sentence online name and date
rating title topic sentence

The screenshot shows a browser window with a book review. The review text is as follows:

Reviewed by **toby23** on March 15th

An Interesting Book for Everyone

★★★★★

Ali and His Camera is an interesting book.

I read the book last week, and I really liked it. It's not a long book. It has fifteen pages. There are a lot of great pictures in it.

It's about a boy. His name is Ali. He wants a camera. A woman gives him a camera, and he takes pictures. Ali meets a man. The man works at a newspaper. I don't want to tell you too much. You should read it for yourself.

Ali and His Camera is a great book, and I recommend it to everyone!

Numbered arrows point to the following parts:

- 1: Online name and date
- 2: Title
- 3: Rating
- 4: Topic sentence
- 5: Body of review (first paragraph)
- 6: Final sentence

Writing Steps

18 Write a review of a book or movie you liked. Use the text in 17 to help you.

- 1 Think of a book or movie.
- 2 Make a list of what you liked about it.
- 3 Think of an online name and write today's date.
- 4 Write a title for your review.
- 5 Think of how many stars to give the book or movie.
- 6 Write a topic sentence.
- 7 Write two paragraphs for the body of the review.
- 8 Write a final sentence.



I will learn to use the sounds ew, ay, and e_e.

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Listen, read, and repeat.

1 ew

2 ay

3 e_e

175
20

Listen and find. Then say.



stew



gray



these

176
21

Listen and blend the sounds.

1 f-ew few

2 h-ay hay

3 e-ve eve

4 n-ew new

5 p-r-ay pray

6 g-e-ne gene

7 s-ay say

8 d-ew dew

177
22

Read aloud. Then listen and chant.

These three are new!
They eat stew
And wear gray, too!



I will learn about trying new activities.

23 Listen and look. Find out which activities the people want to try, and which they don't.



24 Look at 23. Role-play with a partner.



Do you know how to build a robot?

No, I don't. But I'd like to learn!



Project

25 Make a Try New Things Lottery box.

- Write activities on cards.
- Cut a hole in a box.
- Put the cards in the box.
- Choose three activities. Pick one to try!



roller skating

tap dance

tennis

bake a pie

Speak French

Review

26 Complete the sentences with your own information.

- 1 My birthday is on _____
- 2 My favorite kind of music is _____
- 3 I think riding a bicycle is _____
- 4 I don't know how to _____
- 5 I'd like to learn how to _____

27 Read the questions. Write answers.

- 1 What does she think of rock music? (amazing)

- 2 What do they think of speaking Chinese? (difficult)

- 3 What does he think of watching movies? (interesting)



28 Complete for you. Then ask and answer.

<input type="radio"/>	Know how to:	Don't know how to:
<input type="radio"/>	Would like to learn:	What I think about...:
<input type="radio"/>		

Do you know how to...?

What would you like to learn how to do?

What do you think of...?

I Can

- use words for skills and talents.
- use *how to* and *think of* to ask and answer about skills and talents.
- talk about skills and talents and about trying new activities.
- write a review of a movie or book.



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BIG ENGLISH



2ND EDITION
TEACHER'S EDITION



9

Learning New Things

Vocabulary

1 Do the crossword puzzle. Write the words below and in the boxes.

Across →



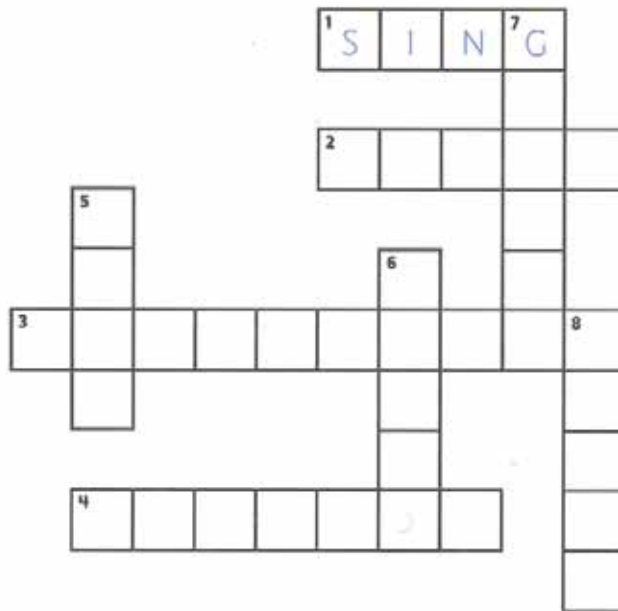
sing like a
rock star



draw _____
books



make a _____



Down ↓



_____ a cake



build a _____



play the _____



_____ like a
hip-hop artist

What things can you do? Write.



Listen and write. Use the words from the box.

bake draw learn show sing skateboard speak

Learning Is Fun!

Do you know how to ¹_____?

It's so great. It's so cool!

I can ²_____ you how to do it

On Friday after school.

It's fun to learn new things,

Like how to ³_____

Or ⁴_____ or ⁵_____!

I wish I had a lot more free time.

I would try to ⁶_____ everything!

I'd like to learn to speak English.

"It's hard!" my friends all say.

But I think it's really interesting.

I'd like to ⁷_____ it well one day.

Chorus



Do you want to learn English?



Yes!



What activities are **amazing**, **dangerous**, and **difficult**? Write.

1 I think it's amazing to _____

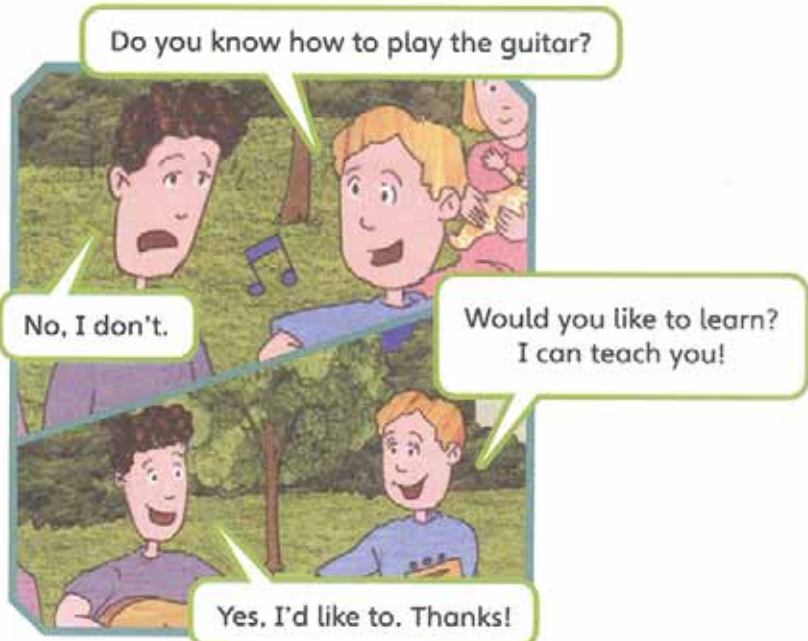
2 I think it's dangerous to _____

3 I think it's difficult to _____



5 Read. Then circle.

The Best in the Class



- 1 Jake is **in Sam's class** / **on the soccer team**.
- 2 He's good at playing the **piano** / **guitar**.
- 3 Sam **can** / **can't** play the guitar.
- 4 He **would** / **wouldn't** like to learn how to play the guitar.
- 5 Sam **is** / **isn't** very good at playing the guitar.

6 Write about you.

I'm good at _____

I'd like to learn how to _____



What happens next in the story? Use these ideas or think of your own.

- 1 Sam practices every day and learns how to play the guitar very well
- 2 Jake teaches Sam to play the guitar very well



Language in Action

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7

Listen. Then answer in complete sentences.

1



Does Bobby want to learn how to skateboard? Why/Why not?

2



Does Tommy want to learn how to dance hip-hop? Why/Why not?

3



Does Diana want to learn how to play tennis? Why/Why not?

4



Does Erik want to learn how to bake a cake? Why/Why not?

How did I do?



Do you know how to play the piano?			Yes, I do. / No, I don't.	
What would	you	like to learn?	I'd	like to learn how to play the piano.
	he/she		He'd/She'd	
	they		They'd	

8 Answer the questions in complete sentences.

1 What would she like to learn?



2 What would he like to learn?



3 What would they like to learn?



4 What would she like to learn?





What do	you	think of tennis?	I	think it's a lot of fun.
	they		We	
			They	
What does	he/she	think of ballet?	He/She	thinks it's boring.

9 Look and answer the questions.

1 What does he think of the movie?

2 What does she think of the zoo?



10 Look at the school notice. Answer the questions in complete sentences.

AFTER-SCHOOL CLASSES WHAT WOULD YOU LIKE TO LEARN? SIGN UP HERE			
CHESS 1 JOE 2 TOM 3 PAM 4 5 6 7	TENNIS 1 SUE 2 TONY 3 DEAN 4 HANA 5 6 7	ROBOT BUILDING 1 MARY 2 HANK 3 JULIO 4 DEAN 5 ROSA 6 DANA 7 MARY	HOMEWORK FUN 1 RASA 2 DEAN 3 4 5 6 7

1 What would Joe and Pam like to learn?

2 What would you like to learn?

3 What would Hana like to learn?

4 What do you think of *Homework Fun*?

5 What class is the most fun?

6 Do you know how to play chess?



11

Read and complete.

bones brain joints muscle organs skeleton

Our body is an amazing machine. The ¹_____ are the frame. They make up the body's ²_____, and they protect the important ³_____ inside our bodies. Different ⁴_____, such as our shoulders, knees, and elbows allow the frame to be flexible. These are covered with ⁵_____, which pulls the body in different directions. All of the different parts of the body are amazing, but none of them can work without one thing – the ⁶_____.

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12

Read and number the paragraphs in order. Then listen and check.

- A If the tennis player is good, she finds the correct position and hits the ball with precision. If the tennis player isn't very good, she misses the ball.
- B The tennis player's muscles all contract and make the bones and joints of her legs and arms move. Everything magically moves together.
- C A tennis player is standing at the end of a tennis court. She can see a ball coming toward her, and she wants to hit it.
- D The message travels down all the nerves and reaches the muscles. All the muscles get the message at the same time and get ready for motion.
- E The tennis player's brain creates a message. It says something like, "Hey, guys, this ball is coming my way – I really need to get into the correct position to hit it." Her brain sends the message to all her nerves, telling them that she wants to hit the ball.



13 Look at 12. Correct the sentences.

1 Your body tells your nerves that you want to move.

2 Your joints send messages to your muscles.

3 Your bones contract and get ready for motion.

4 Your organs and joints move together.

5 If you aren't a very good tennis player, you can hit the ball with precision.

14 Look at 12. Match the three underlined words with a definition.

1 movement _____

2 get smaller _____

3 exactly right _____

15 Complete the sentences. Circle the correct words.

1 Muscles, _____, and joints are the three main parts of your body's musculoskeletal system.

a bones **b** nerves **c** organs

2 _____ pull your bones in different directions so your body moves.

a Organs **b** Muscles **c** Nerves

3 Your bones protect the _____ within your body.

a contract **b** organs **c** relax

4 Muscles move your body by _____ and relaxing.

a building **b** contracting **c** sending a message



16 Read and match.

- | | |
|---|-----------------|
| 1 A person who enters an event to be the best. | a have a talent |
| 2 To be naturally good at something. | b release |
| 3 An event where people try to be the best and win a prize. | c attract |
| 4 To show a feeling that you don't normally show. | d competitor |
| 5 To have the power to pull something towards you. | e competition |

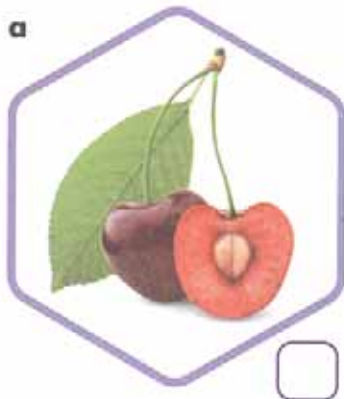
17 Read and choose.

1 Every year I enter a competition to see how many bees the winner can **'spit / attract**. I wear **²goggles / a plug** to stop them going up my nose. I also wear **³pants / goggles** to protect my eyes. I can **⁴stand / sit still** for a long time.

2 I can't play a guitar. It's too **⁵difficult / amazing** but I don't need to learn. I play air guitar! Every year I enter a competition to see who is the best. I spend hours **⁶releasing / practicing** in front of the mirror!

3 I love cherries. Every year I enter a competition to **⁷spit / release** a cherry pit to see how far it will go. It's **⁸fun / terrible!**

18 Look at 17. Number the photos.



19

Read and complete the review. Use the words from the box.

Reviewed by ¹ _____

★★★★

A Great ² _____ for Everyone!

Kara Makes a Robot is a ³ _____ movie. I watched it last ⁴ _____, and I really liked it. It's not a long movie. It's only about eighty minutes, but there is a lot of great ⁵ _____ in it.

It's about a girl named Kara. She ⁶ _____ a robot. At first, they're friends, but soon the robot starts doing silly things. It's very funny and exciting. I don't want to tell you too much. You should watch it for ⁷ _____.

Kara Makes a Robot is a great movie, and I ⁸ _____ it to everyone!

acting
builds
filmgirl123
funny
Movie
night
recommend
yourself

20

Write a review of a movie, book, or TV show you like.

Reviewed by _____



21 Read and circle ew, ay, and e_e.

new gray hay

those stew bake eve

 stay may these

22 Underline the words with ew, ay, and e_e. Then read aloud.

- 1 I have a few of these gray scarves.
- 2 Hey, they have a new board game.

23 Connect the letters. Then write.

- | | | | |
|------|-----|---|-------|
| 1 th | ew | a | _____ |
| 2 f | ese | b | _____ |
| 3 n | ay | c | _____ |
| 4 pr | ew | d | _____ |

¹⁷⁸
24 Listen and write.

1 _____ three are
 2 _____!
 They eat ³ _____
 And wear ⁴ _____, too!



Review

25 Look at the chart. Write questions and answers.

What do you think of ... ?				
Luisa	interesting	dangerous	cool	boring
Martin	difficult	amazing	boring	fun

1 What does Luisa think of drawing comic books?

She thinks it's boring.

2

She thinks it's interesting.

3 What does Martin think of singing like a rock star?

4

He thinks it's amazing.

26 Answer the questions in complete sentences.

1 Does Karen know how to play the guitar? (*no*)

2 Does Phil know how to speak Chinese? (*yes*)

3 What would she like to learn? (*build a robot*)

4 What would they like to learn? (*dance like a hip-hop artist*)

