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# BIG ENGLISH



2ND EDITION  
STUDENT'S BOOK



# 2

# Our Schedule

## Vocabulary

I will learn to name activities people do.



## Song Time!



Listen, look, and say.



1 go to the dentist



2 go on vacation



3 help clean



4 shop for food



5 go to a wedding



6 eat out



7 play outside



8 watch a movie

2 Play the game.

# Song

I will learn to ask and answer about what people do and when.

27 28  
3

Listen and sing. Find the nine activities Sam does.

## Things We Do!

There are a lot of things  
That I do every day,  
Like go to school, watch a movie,  
Stay up late, and play!

But there are a lot of other things  
I don't want to do so much,  
Like go to the dentist, do the dishes,  
Make my bed, and such.

How often do you do these things?  
Every day? Once a week? Once a year?

I take out the trash  
On Tuesdays before school.  
And I feed our funny cat,  
But I don't mind – she's cool.

Chorus



29  
4

Listen and complete.

- 1 I usually \_\_\_\_\_ to the dentist twice a year.
- 2 They \_\_\_\_\_ every winter.
- 3 She \_\_\_\_\_ with her parents every Friday.
- 4 We \_\_\_\_\_ four times a month.

5

Look at 1. Tell your partner what activities you do. Use the words in the box.

once   twice   three times   every day/week/month/year/summer



I go to the dentist  
three times a year.

I help clean  
once a week.



THINK  
BIG

What activities should you  
do once a day? Explain.

# Story

I will read a story about weekend plans.

**6** Listen and read. Where is Christina going this weekend?


## A Lot of Weddings!



What are you doing this weekend, Amanda?

I'm going to my grandma's house.

**1** Christina and Amanda are talking about their weekend plans.



How often do you see your grandma?

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

Every Saturday.

**2** Amanda sees her grandma once a week.



How about you? What are you doing this weekend?

I'm going to my cousin's wedding.

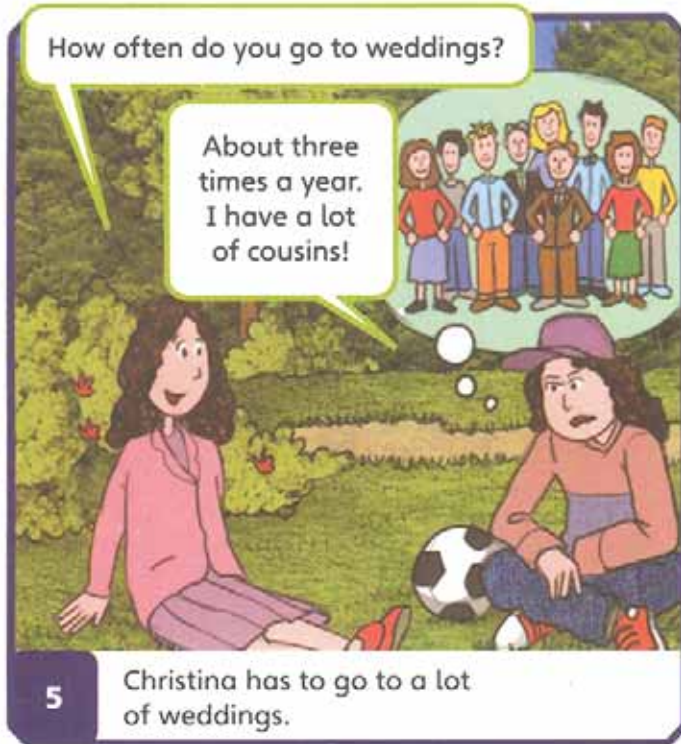
**3** Christina isn't happy about her weekend plans.



Oh! Do you like going to weddings?

No, I don't because I have to wear a dress.

**4** Christina doesn't like wearing dresses.



**7 Find the mistakes and correct the sentences.**

- 1 Amanda is going to her friend's house this weekend.
- 2 Amanda visits her grandma every Sunday.
- 3 Christina is going to her uncle's wedding.
- 4 Christina is happy about her weekend.
- 5 Christina goes to weddings three times a week.
- 6 Christina likes wearing dresses.



Do you like wearing different clothes for special occasions?  
How often do you see your cousins?

# Language in Action

I will listen to a dialog about how often people do things.

32  
8

Listen and read. Then say.

**Logan:** Oh, no! It's Tuesday.

**Brian:** What's the matter?

**Logan:** I have a guitar lesson today.  
I don't really like guitar lessons.

**Brian:** How often do you have them?

**Logan:** Twice a week, on Tuesdays and Thursdays.

**Brian:** Hey, I have an idea. Let's trade schedules.

**Logan:** Why? What are you doing today?

**Brian:** I'm going to the dentist.

**Logan:** Uh, no thanks!



9

Practice the dialog in 8 with a partner.

33  
10

Listen and stick. Number the pictures.



# Grammar

I will learn to use *Where...?*, *What...?*, and *How often...?* to ask about activities.

<b>Where is</b>	he/she	going after school?	He/She	is going to soccer practice.
<b>What are</b>	you	doing tonight?	I	am watching a movie at home.
	they		We They	are watching a movie at home.

## 11 Complete the questions. Then match questions and answers.

- b 1 What are they doing after school?
- 2 \_\_\_\_\_ is your sister going?
- 3 \_\_\_\_\_ are we going after dinner?
- 4 \_\_\_\_\_ is Mr. Lee doing after class?
- a She's going to the bookstore.
- b They're going shopping.
- c He's helping in the school garden.
- d We're going to Grandma's house.

<b>How often does</b>	he/she	have guitar lessons?	Once a week. Twice a year. Every Friday. On Sundays. Once a month. Every summer.
<b>How often do</b>	you	go to the dentist?	
	they		

## 12 Answer the questions.

- 1 How often do you go to the dentist?

\_\_\_\_\_

- 2 How often do you play sports?

\_\_\_\_\_

- 3 How often does your English teacher give tests?

\_\_\_\_\_

## 13 Work with a partner. Ask and answer questions about the activities on pages 16–17.



How often do you clean your room?



I clean my room every weekend.

I will learn about ads and how they work.

35  
14

Listen and read. Which four tools do advertisers use?

## CONTENT WORDS

advertisement attractive billboard  
bright catch your eye character jingle  
product slogan tool tune

**Advertising**

**Washes  
whiter  
and faster**

**CHRISTIANO  
RONALDO'S  
FAVORITE  
CEREAL**

**Buy it now!  
ONLY \$2.99**

**For a  
healthy  
and  
happy  
life**

1 Companies put advertisements everywhere. They're all around you - on TV and websites, in newspapers, in magazines, and on the radio. They're even on billboards along the side of the road. Why are they there? That's simple! Companies want you to buy things, and advertising makes you want to buy those things. How? Advertisements tell you that a product is going to make you happier or more popular. They even tell you the product is going to make you look more attractive, older, or younger. Usually these messages aren't true. The company just wants your money!

2 When companies are making an advertisement, they think: "Who's going to buy this product? What do they like? What do they want to see or hear?" They use the answers to make the advertisement. There are four special tools that advertisers often use. Watch out for them!

- 3
- a A character or cartoon can help to sell food. Advertisers put them on boxes of cereal and children's food. Children see the characters, and they want to buy that cereal or food.
  - b Famous people can also help to sell a product. When a famous person uses a product, we want to use it, too. For example, famous athletes can sell sneakers, and famous actors can sell coffee, perfume, and beauty products.
  - c Slogans and jingles are a great way to sell. These are words or tunes that you remember all day. In fact, you can't forget them! When you see a product, you think of that tune or slogan.
  - d Bright colors and interesting images catch your eye and sell things, too.

**Of course, advertisements are fun, but the next time you see a great advertisement, just ask yourself: "What's it trying to sell? Do I really want or need this product?" That way, you're deciding, not the advertiser.**

15 Look at 14. Read and match.

- |  |  |
|--|--|
| 1 Companies make advertisements        | a you'll be happier if you buy something.  |
| 2 Advertisements tell you that         | b because they want to sell things.        |
| 3 Advertisers use                      | c because you can't forget them.           |
| 4 Jingles or slogans are a clever tool | d four tools when making an advertisement. |

**THINK  
BIG**

Where do advertisements sell more things? Why?  
on TV on websites in magazines and newspapers on the radio



I will learn about superstitions around the world.

- 16** Read quickly.  
What are superstitions?

### CONTENT WORDS

action belief bucket connection fan fingernail  
groundhog lucky shadow superstition

## Do You Really Believe It?

You can easily find superstitions in cultures around the world. For example:

- 1 In India, cutting your hair on Tuesday, or cutting your fingernails in the dark could bring bad luck.
- 2 In Chinese, the number four sounds similar to the word for death, so many buildings in China don't have a fourth floor. Many people believe it is unlucky.
- 3 In South Korea, sleeping in a closed room with a fan running could kill you.
- 4 In Russia, if you see a person carrying an empty bucket, you might have bad luck.
- 5 In Spain, many people eat 12 grapes at midnight on New Year's Eve, because it's supposed to bring them good luck.
- 6 In the United States, every year on February 2, people wait for a famous groundhog to come out of its home. If the groundhog sees its shadow, there might be six more weeks of cold winter weather.

Do you believe in superstitions? Superstitions are beliefs that there's a connection between two actions, even though the two actions are not connected at all. For example, some people might believe that if they wear a "lucky" hat, their favorite sports team will win. Or if they listen to a "lucky" song, it will help them pass a test.

- 37** **17** Listen and read. Match the photos with the correct superstitions.

a



b



c



d



**THINK BIG**

Do you know any superstitions?  
Do you believe them? Why/Why not?

# Writing | Sequence words

I will learn to write a paragraph using sequence words.

18 Read. Then find the sequence words.

Sequence words tell the order in which things happen. Here are some examples:

### My Day at School

**First**, we have a math class.

**Next**, we have a spelling test.

**Then** we have lunch.

**After that**, we have English class.

**Finally**, we have P.E.

Use **first** for the first activity. Use **finally** for the last activity. For the activities in between, you can use the sequence words in any order.



Every weekend, I go to visit my grandparents. First, we go to the park to fly kites. Next, we go to the zoo to feed the animals. Then we go home for lunch. After that, we play basketball outside. Finally, we go to watch a movie and eat pizza!

19 Complete with sequence words.

My family and I always go to the beach on Saturdays in the summer. <sup>1</sup> \_\_\_\_\_, we go swimming in the ocean. <sup>2</sup> \_\_\_\_\_, we have a picnic under our big yellow umbrella. <sup>3</sup> \_\_\_\_\_ my mom and dad read magazines, and my brothers and I go swimming again all afternoon. <sup>4</sup> \_\_\_\_\_, we all get in the car to go home. <sup>5</sup> \_\_\_\_\_, we stop for ice cream!

20 Write a list of things you do on Saturdays. Then number them in the correct order.

21 In your notebook, write a paragraph about what you do on Saturdays. Use sequence words. Share your paragraph with the class.

I will learn to use the sounds *ir* and *ur*.

**22** Listen, read, and repeat.

1 **ir**

2 **ur**

**23** Listen and find. Then say.



bird



surf

**24** Listen and blend the sounds.

1 g-ir-l      girl

2 sh-ir-t      shirt

3 f-ur      fur

4 h-ur-t      hurt

5 s-k-ir-t      skirt

6 s-ir      sir

7 c-ur-l      curl

8 t-ur-n      turn

**25** Read aloud. Then listen and chant.

Two girls with red curls,  
Two cats with black fur,  
Two boys with white shirts  
Are watching birds!



I will learn to talk about good and bad habits.

**26** Listen and read. Choose the happy face for good habits or the sad face for bad habits.



1 I make my bed every day. 😊 😞



2 I eat vegetables only once a week. 😊 😞



3 I do my homework and watch movies at the same time. 😊 😞



4 I help do the dishes every day. 😊 😞

**27** Talk about your habits with a partner.



I exercise three times a week.

That's a good habit!



## Project

**28** Work with your classmates to make a Good Habits mural. Hang it on a wall in your school.

## GOOD HABITS



Exercise often.



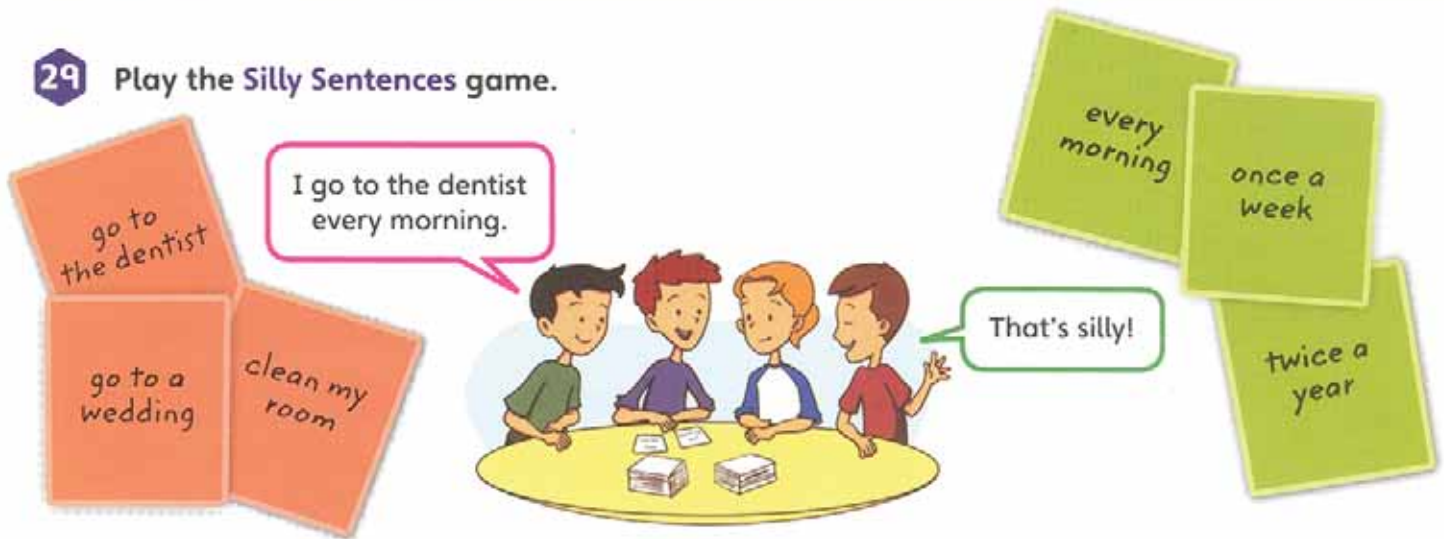
Eat vegetables every day.



Do your homework every day.

# Review

29 Play the Silly Sentences game.



30 Complete the dialogs. Write answers using the pictures.

1



A: What do you do before school?

B: I help...

2



A: What do you do after school?

B: \_\_\_\_\_

3



A: What do you do on weekends?

B: \_\_\_\_\_

4



A: What are you doing this summer?

B: \_\_\_\_\_

31 Circle the correct words.

A: How **often** / **many** do you visit your grandparents?

B: We see them **once** / **times** a week. We go **on** / **every** weekend.

A: That's nice. My grandma **always** / **twice** makes a big pie. It's delicious!

B: Cool. I see my grandparents only **once** / **sometimes** a year.

## I Can

- use words for activities people often do.



- use *What*, *Where*, and *How often* to ask about activities.



- ask and answer about what people do and when/how often.



- use sequence words, *First*, *Next*, *Then...*



Mario Herrera  
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# BIG ENGLISH



2ND EDITION  
TEACHER'S EDITION



# 2

# Our Schedule

## Vocabulary

### 1 Look and write.

eat out    go on vacation    go to the dentist  
help clean    shop for food    watch a movie



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

### 2 Read and circle the correct answer.

- 1 I brush my teeth twice a **morning** / day.
- 2 I walk the dog every **week** / afternoon.
- 3 We walk to school every **morning** / year.
- 4 We visit our grandparents every **hour** / month.
- 5 We go skiing every **summer** / winter.
- 6 I take dance lessons once a **morning** / week.



# Song



Listen and circle.



## Things We Do!



There are a lot of things  
That I do every day,  
Like go to school, <sup>1</sup>have / <sup>2</sup>watch a movie,  
Stay up late, and play!

But there are a lot of other things  
I don't want to do so much,  
Like <sup>3</sup>go / <sup>4</sup>see to the dentist, <sup>5</sup>make / <sup>6</sup>do the dishes,  
<sup>7</sup>Make / <sup>8</sup>Do my bed, and such.

How often do you do these things?  
Every day? Once a week? Once a year?

I <sup>9</sup>take in / <sup>10</sup>take out the trash  
On Tuesdays before school.  
And I feed our funny cat,  
But I don't mind – she's cool.



Chorus



4

What about you? Complete the chart.

once a day	I _____ _____
twice a day	I _____ _____
every night	I _____ _____
every summer	I _____ _____

How did I do?





# Story

5 Read. Then circle.

## A Lot of Weddings!



- 1 Amanda is going to her **cousin's** / **grandma's** house.
- 2 Amanda sees her grandma once a **week** / **month**.
- 3 Christina is going to her **brother's** / **cousin's** wedding.

6 Now answer the questions about you.

- 1 How often do you visit your grandma?
- 2 How often do you go to weddings?
- 3 What are you doing this weekend?

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Think and write in order.

not very often



very often

every day    every Friday    once a year  
three times a month    twice a day



# Language in Action



## 7 Listen and complete the sentences.

- 1 Mindy and her dad are going to the supermarket Saturday \_\_\_\_\_.
- 2 Julian and Billy are going to the movies \_\_\_\_\_ afternoon.
- 3 Jenna sees her cousins four \_\_\_\_\_ a year.
- 4 Suzanne has soccer practice three times a \_\_\_\_\_.
- 5 Joey walks his dog \_\_\_\_\_ a day.



## 8 Read and match.

1

What are you doing this weekend?



2

How often do you eat pizza?



3

Where are they going this afternoon?



a

About once a week.



b

They're going to the zoo.



c

I'm going to the movies.

How did I do?



# Grammar

<b>Where is</b>	he/she	going after school?	He/She	is going to soccer practice.
<b>What are</b>	you	doing tonight?	I	am watching a movie at home.
	they		We	are watching a movie at home.
			They	

## 9 Circle the correct word.

- What / Where** are they doing after school?
- What / Where** is she doing tomorrow?
- What / Where** are your friends going this summer?
- What / Where** is he doing after school?
- What / Where** are you doing Saturday morning?
- What / Where** are we going on vacation?



## 10 Look at the questions in 9. Write the answers.

- They're going on vacation.
- She's \_\_\_\_\_ her cousins.
- They're \_\_\_\_\_ to Australia.
- He's \_\_\_\_\_ soccer in the park.
- I'm \_\_\_\_\_ my room.
- We're \_\_\_\_\_ to China.

cleaning  
going  
going  
going  
playing  
visiting

## 11 Answer about you.

- What are you doing this weekend? \_\_\_\_\_
- Where are you going after school? \_\_\_\_\_



<b>How often</b> does	he/she	have guitar lessons?	Once a week. Twice a day. Every Friday. On Sundays. Once a month. Every summer.
<b>How often</b> do	you	go to the dentist?	
	they		

**12** Look at Laura's schedule. Answer the questions.



This is my schedule.

every day      twice a day  
once a week      twice a week

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
play outside	X	X	X	X	X	X	X
brush teeth	XX	XX	XX	XX	XX	XX	XX
help with laundry					X		
have piano lessons		X		X			

- How often does Laura play outside? \_\_\_\_\_
- How often does Laura brush her teeth? \_\_\_\_\_
- How often does Laura help her parents with the laundry?  
\_\_\_\_\_
- How often does Laura have piano lessons? \_\_\_\_\_

**13** Write questions beginning with **How often**.

- How often do \_\_\_\_\_ you go shopping?
- \_\_\_\_\_ they play soccer?
- \_\_\_\_\_ he eat pizza?
- \_\_\_\_\_ you watch TV?



**14** Read and match.

- |  |                          |
|--|--------------------------|
| 1 Lucy has a lot of friends.                     | a It's a product.        |
| 2 This is something I buy.                       | b They're billboards.    |
| 3 These are big posters by the side of the road. | c It's an advertisement. |
| 4 This makes you want to buy something.          | d She's popular.         |

<sup>36</sup>  
**15** Listen, read, and circle. What do children love?

# Advertising

Buy it now!  
Only \$2.99

Washes whiter  
and faster

Cristiano  
Ronaldo's  
favorite  
cereal

For a healthy  
and happy life

When big companies are going to make an ad, they use four things to make us buy.

For cereals and different foods, they create a cartoon **1character / person**. Children love cartoon characters. When children see them, they want to buy!

For products like sneakers, coffee, and perfume, they choose **2famous / well-known** actors and athletes. We like to buy the things that these people use.

Companies use other **3tools / tunes** for selling, too. Things we can read or hear. For example, they use **4slogans / advertisements**. They're catchy phrases we can't forget when we think about a product.

Companies also use images with **5bright / attractive** colors and great photos. Exciting billboards help sell products because they catch our **6eye / nose** and make us think about the product.

**16** Look at 15. Read and write.

buy cereal images forget

- Cartoons help sell \_\_\_\_\_ to children.
- We like to \_\_\_\_\_ the products athletes use.
- When a slogan is good, we can't \_\_\_\_\_ the words.
- Eye-catching \_\_\_\_\_ on billboards help sell products.



- 17 Look at the advertisement. Read and circle T for true and F for false.

**advertisement**

I love **123 Juice** because it tastes delicious. Miss Lulu drinks it. She's my favorite singer. All my friends like it. We drink it together at parties and in school. We always sing the song: **1, 2, 3, Drink with me. 1, 2, 3, Drink with me.** It's a catchy tune!

- 1 This ad uses a cartoon character to sell the product.      T      F
- 2 It uses a jingle to help you remember the product.      T      F
- 3 It tells you it will make you popular.      T      F

- 18 Complete the sentences. Use the words from the box.

catch    company    slogan    tune

- 1 I like that \_\_\_\_\_. I can't stop singing it!
- 2 Your dress is amazing. It's going to \_\_\_\_\_ everyone's eye!
- 3 My dad works for a big soda \_\_\_\_\_ in New York.
- 4 The \_\_\_\_\_ for their soda is "The Taste You Have in Mind." That's really catchy.



**19** Read the text in the Student's Book and complete the sentences. Write your answer.

actions    beliefs    connection    luck

Superstitions are <sup>1</sup>\_\_\_\_\_ that there's a <sup>2</sup>\_\_\_\_\_ between two <sup>3</sup>\_\_\_\_\_.  
For example, some people in the U.K. believe that it's bad <sup>4</sup>\_\_\_\_\_ to walk under a ladder.  
When I have a test, I use my lucky pen. Do you have a lucky item? What is it?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**20** Look at page 23 of the Student's Book. Write **GL** for good luck and **BL** for bad luck.

Superstitions in some countries bring good or bad luck. Which do these bring?

- 1 I eat 12 grapes on New Year's Eve. \_\_\_\_\_
- 2 He cuts his fingernails in the dark. \_\_\_\_\_
- 3 She carries an empty bucket. \_\_\_\_\_
- 4 They live on the fourth floor. \_\_\_\_\_
- 5 We sleep in a closed room with a fan on. \_\_\_\_\_

**21** Draw and write about a superstition in your country.

You should / shouldn't  
\_\_\_\_\_  
It brings \_\_\_\_\_ luck.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**22** Read and circle the sequence words.

### My Day at School

First, we have math. Next, we have a spelling test. Then we have lunch. After that, we have English class. Finally, we have P.E.

**23** Read the paragraph. Look at 22. Write the sequence words.

I am busy after school. <sup>1</sup> \_\_\_\_\_,  
I have a snack. <sup>2</sup> \_\_\_\_\_, I walk my  
dog. <sup>3</sup> \_\_\_\_\_ I play outside.  
<sup>4</sup> \_\_\_\_\_, I eat dinner.  
<sup>5</sup> \_\_\_\_\_, I do the dishes with my  
brother and my dad.



**24** What do you do after school? Add two more activities. Then number the six activities in order and write a paragraph.

- |                                      |                                       |                                |
|--------------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> do homework | <input type="checkbox"/> have a snack | <input type="checkbox"/> _____ |
| <input type="checkbox"/> eat dinner  | <input type="checkbox"/> play games   | <input type="checkbox"/> _____ |

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25 Read and circle *ir* and *ur*.

bird shirt fur  
 ear dear stairs curl  
 girl hurt surf skirt

26 Underline the words with *ir* and *ur*. Then read aloud.

- The girl is wearing a short skirt and a long T-shirt.
- Pandas have black and white fur.

27 Connect the letters. Then write.

- |     |     |         |
|-----|-----|---------|
| 1 s | urn | a _____ |
| 2 t | urf | b _____ |
| 3 b | urt | c _____ |
| 4 h | ird | d _____ |

28 Listen and write.

Two <sup>1</sup> \_\_\_\_\_ with red  
<sup>2</sup> \_\_\_\_\_  
 Two cats with black <sup>3</sup> \_\_\_\_\_  
 Two boys with white <sup>4</sup> \_\_\_\_\_  
 Are watching <sup>5</sup> \_\_\_\_\_!



# Review





## 29 Complete the dialog.

After that    doing    First    going    What    Where

**Ana:** Hey, José! <sup>1</sup>\_\_\_\_\_ are you doing after school?  
**José:** I'm really busy. <sup>2</sup>\_\_\_\_\_, I'm visiting my grandma.  
**Ana:** Then what are you <sup>3</sup>\_\_\_\_\_?  
**José:** Then I'm meeting my mom.  
**Ana:** "\_\_\_\_\_ are you going?  
**José:** We're <sup>5</sup>\_\_\_\_\_ to the dentist.  
**Ana:** Oh, no.  
**José:** That's okay. <sup>6</sup>\_\_\_\_\_, we're going to the movies!

## 30 Complete the questions. Then write answers. Use words from the box.

do the dishes/twice a week    go on vacation/twice a year  
play outside/every day    watch a movie/once a week

- 1  How often does he do the dishes \_\_\_\_\_?  
He \_\_\_\_\_.
- 2  How often \_\_\_\_\_?  
\_\_\_\_\_.
- 3  How often \_\_\_\_\_?  
\_\_\_\_\_.
- 4  How often do they \_\_\_\_\_?  
\_\_\_\_\_.