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BIG ENGLISH



2ND EDITION
STUDENT'S BOOK

3

9

School Trips!

Vocabulary

I will learn to name places to visit.



Song Time!

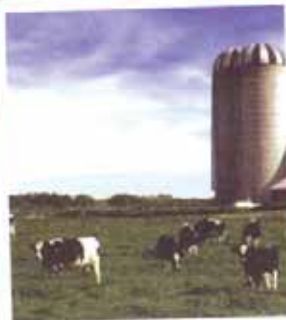


Listen, look, and say.

Top 8 places to visit!



1 museum



2 dairy farm



3 art gallery



4 national park



5 theater



6 zoo



7 concert hall



8 aquarium

2 Play the description game.

Song

I will learn to ask and answer about school trips.



Listen and sing. Where did she go?

Learning Out of School

I like going on school trips,
Learning out of school.
We go to lots of places.
They're interesting and cool!

Aquarium, theater, concert hall, and zoo,
We saw some great things.
There was lots to do!

**School trips. School trips.
They're a lot of fun.
School trips. School trips.
Let's go on one!**

Where did you go?
What did you see?
We went to the zoo, we saw a play,
We had a great time!

Chorus



4

Look at 1. Ask and answer.



It was a cloudy day.

Yes, I did.

Did you go to a national park?



**THINK
BIG**

Why is it good to go on school trips?

Story

I will read a story about a school trip.



Listen and read. Did Luke enjoy the trip?

A Cool Trip

Hi, Luke. Hi, Amy. How was your trip today?

It was OK.

It was fantastic!

1 Amy and Luke went on a trip today.

The Red Rock National Park is so cool!

2 They went to a big park where there are very old rocks.

What did you do there?

We learned about rocks. There are so many kinds of rocks, Mom!

3 Their guide told them a lot of things about the rocks in the park.

So did you like it?

Yes, I did. It was really interesting.

4 Amy liked the park.



Yes, Amy liked it, but I didn't. We walked... and walked... and walked...



5

Luke didn't like the trip. He didn't like walking a lot.

Oh, Luke! It was fun! And I got you a present from the gift shop!



Did you? What ?

A rock!

6

Luke doesn't want to see another rock!

6

Read and answer.

- 1 Where did Luke and Amy go on their trip?
- 2 What did they learn about?
- 3 Did Amy like the trip? Why/Why not?
- 4 Did Luke enjoy the trip? Why/Why not?
- 5 What did Amy get for Luke in the gift shop?



What national parks are there in your country? Why do we have national parks?

Language in Action

I will listen to a dialog about school trips.

7 Listen and read. Then say.

- Grandpa:** What did you do at school today?
- Susana:** We went on a field trip.
- Grandpa:** Oh, that's nice. Where did you go?
- Susana:** We went to the aquarium.
- Grandpa:** What did you do there?
- Susana:** We got to pet baby sharks.
- Grandpa:** Did you like the aquarium?
- Susana:** Yes, I liked it a lot. It was really cool!



8 Look at 7. Role-play with a partner.

9 Listen and stick.



Grammar

I will learn to use *did* to ask and answer about where people went and what they did.

Where did you/he/she/they go?	I/He/She/They went to an art gallery.
What did you/he/she/they see ?	I/He/She/They saw a play.
Did you/he/she/they like it?	Yes, I/he/she/they liked it. No, I /he/she/they didn't like it.

10 Complete the dialog.

A: Where ¹ _____ you go yesterday?

B: I ² _____ to see a movie.

A: What ³ _____ you see?

B: I ⁴ _____ that new horror movie.

A: ⁵ _____ you like it?

B: No, I ⁶ _____ it. It was too scary.



11 Read and match. Make sentences.

- | | |
|---------------------------|---------------------------------------|
| 1 We went to a dairy farm | a the play. |
| 2 What did you see | b go yesterday? |
| 3 She didn't like | c like rock music. |
| 4 Where did you | d to learn about milking cows. |
| 5 I don't really | e at the National Museum? |

12 Work with a partner. Ask and answer questions. Use the words from the box.

last weekend last year yesterday



Where did you go yesterday?

I went to an art gallery.



I will learn about paintings.



Listen and read. Why does Amy like her favorite painting?

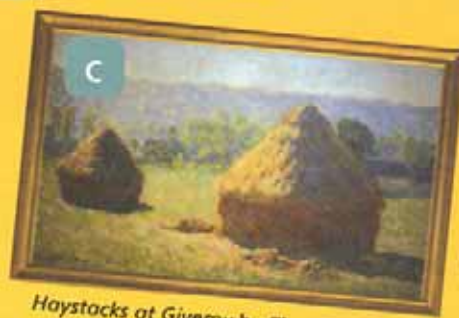
CONTENT WORDS
 artist colorful happy
 impressionist painter
 sad strange



The Little Giants
 by Francisco de Goya



Spring 1573
 by Giuseppe Arcimboldo



Haystacks at Giverny by Claude Monet

At the Art Gallery

@Amylovesart Last week, I went to the National Gallery with my mom. Was it boring? No way! This was my favorite painting. An Italian artist painted it in the 16th century. It looks like a face, doesn't it? It is, but it's also lots of other things. Every part of the face and body is a different spring fruit, vegetable, or flower. I like this picture because it's pretty, colorful, and smart. It shows humans and nature.

@ConchiConchi I love this painting from the Prado Museum in Madrid. There are children in it. The young children look happy, but the older children look a little tired. Mom says the artist painted it in the 19th century just before he stopped hearing. He went deaf. That's really sad. I think the painter became an artist for the king of Spain.

@MattieMonstreParis A French impressionist painter painted the original, and it's in the Musée d'Orsay in Paris. Anyway this reminds me of summer. It's on a farm, probably. My grandmother says this is one of the painter's best paintings. He painted another twenty paintings like this with different colors. That's a little strange, isn't it?

@Amylovesart Wow! So many great paintings in museums all over the world. I'd like to see them one day!

14

Look at the passage and match the paragraphs with the pictures.



What do you like to see most in paintings; people, animals, or nature? Why?

I will learn about theater around the world.



Listen and read. Where did the first theater open?

CONTENT WORDS

dramatic flamenco open-air theater
performance play popular
puppet show stage

The World Stage



Today around the world, different countries have different types of stage performances that were popular in the past and are popular today.

There were theaters in Greece more than 2,000 years ago. Greek plays were funny or sad, but all of them taught important lessons about life. In those times, all the actors were men or boys, and there was a chorus with people singing. Greek plays are still popular today, and every summer people enjoy watching them in open-air theaters.

In Spain, people love watching performances of flamenco dancing and music. Flamenco comes from Southern Spain. It started hundreds of years ago when people moved to Spain from the East. Usually there's a guitar, and men and women dance. 'Palmeros' clap in a special way with the dancers. Flamenco music and dance are very dramatic.



In Vietnam, people enjoy watching an interesting kind of theater called Mua Roi Nuoc. There aren't any actors – only puppets. The puppets are on a stage filled with water. People from the Red River Delta began doing Mua Roi Nuoc puppet shows in the 11th century, but people still watch performances today. They're magical.

16 Work with a partner and guess. When did these things happen? Match the sections to make sentences.

1	The first movie theater opened	in Vienna, Austria,	in 1765. They called it an animal menagerie.
2	The first zoo opened	in New Orleans,	in 1896. All the movies were silent.
3	Families bought their first TVs	in the U.S.,	in 1945. They cost \$100.



Which do you prefer watching; dance, theater, or movies? Why?

Writing | Sentence: Subjects, verbs, and objects

I will learn to write sentences with a subject, verb, and object.

Sentences have **subjects**, **verbs**, and **objects**.

They appear in this order:

We had fun.

They didn't see a show.

Did you see a sea lion show?



17 Find the **subjects**, **verbs**, and **objects**.

- 1 Did she visit a dairy farm?
- 2 They didn't see any scary paintings.
- 3 I learned about rocks.
- 4 Did you see a movie?

18 Circle the correct verb.

- 1 I **doesn't** / **don't** like peas.
- 2 Meg **go** / **goes** to art class.
- 3 They **is** / **are** my friends.
- 4 We **doesn't** / **don't** play soccer.
- 5 You **isn't** / **aren't** hungry.

19 Put the words in order to make detail sentences.

- 1 went We to the National Gallery.
- 2 old and new paintings. saw I
- 3 love I painting and listening to guides.
- 4 Our class famous artists. learned about

I will learn to use the sounds *nt, ld, nd, and st.*

¹⁷²
20 Listen, read, and repeat.

1 **nt**

2 **ld**

3 **nd**

4 **st**

¹⁷³
21 Listen and find. Then say.



tent



child



hand



nest

¹⁷⁴
22 Listen and blend the sounds.

1 p-l-a-n-t plant

2 o-l-d old

3 c-o-l-d cold

4 b-a-n-d band

5 s-a-n-d sand

6 a-n-t ant

7 ch-e-s-t chest

8 f-a-s-t fast

¹⁷⁵
23 Read aloud. Then listen and chant.

An old, cold band
Playing in the sand.
A fast ant
Playing in a tent.



I will learn to talk about my talents.

24 Complete the chart using the words from the box.

basketball dance drawing English math
 painting science soccer swimming



Sports	Arts	School Subjects
_____	_____	_____
_____	_____	_____
_____	_____	_____

25 Work with a partner. Talk about your talents.



Do you like math?

No, I don't. But I like art! I'm good at painting.



Project

26 Have a **Talent Show**. Share your talent with the class.

Class Talent Show



27 Look and say the places.



28 Complete the dialog. Then role-play with a partner.

A: Hey! How are you, Claudia?

B: I'm fine, Dad.

A: Where did you ¹_____ today?

B: I ²_____ on a school trip to the zoo.

A: Cool! What ³_____ you ⁴_____?

B: We saw a ⁵_____ and a giraffe.

A: That sounds fun. Did you ⁶_____ it?

B: Yes. I ⁷_____. It ⁸_____ really fun!



29 Make up your own field trip. Then talk with a partner.

1 Where did you go?

2 What did you see?

3 Did you like it?
Why or why not?

We went to a toy museum. We saw some very old toys. Some of them were a hundred years old! We liked it a lot.



I Can

- use words for places to visit on a school trip.



- ask and answer questions using the past simple.



- talk about school trips.



- write sentences with a subject, verb, and object.



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Christopher Sol Cruz

BIG ENGLISH



2ND EDITION
WORKBOOK

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9

School Trips!

Vocabulary

1 Look and write.

aquarium art gallery dairy farm museum national park zoo



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

2 Read and circle. Then match the pictures with the sentences.

1 We went to a national park. We learned about

a penguins. **b** rocks. **c** music.

2 We went to the zoo. We saw

a dinosaurs. **b** elephants. **c** paintings.

3 We went to a dairy farm. We learned about

a rocks. **b** paintings. **c** cows.



3 Listen and number in order.

Learning Out of School



Where did you go?
 What did you see?
 We went to the zoo, we saw a play,
 We had a great time!



I like going on school trips,
 Learning out of school.
 We go to lots of places.



They're interesting and cool!

School trips. School trips.
They're a lot of fun.
School trips. School trips.
Let's go on one!

Aquarium, theater, concert hall, and zoo,
 We saw some great things.
 There was lots to do!



Chorus



4 Read and write.

art gallery theater zoo

- 1 I didn't see any giraffes, but I saw a hippo and zebra. _____
- 2 We learned about French artists. _____
- 3 I saw a play about animals. _____

5 Write about you.

My favorite field trip is _____.

How did I do?



6 Read. Then write **Luke** or **Amy**.

A Cool Trip



- 1 _____ really liked the trip.
- 2 _____ didn't like the trip.
- 3 _____ didn't like
the rocks.
- 4 _____ got a present for her
brother.

7 Imagine a school trip. Then answer.

1 Where did you go?

2 When did you go?

3 What did you see?

4 Did you like the trip?

168
8

Listen and write. Use words from the box.

aquarium bats
a concert concert hall
science museum sharks



- 1 Jason went to a _____. He heard _____.
- 2 Jason went to a _____. He saw _____.
- 3 Jason went to an _____. He saw _____.

9 **Read and match.**

- 1 We went on a field trip.
We saw a play. It was really interesting.
- 2 We went on a field trip.
We saw beautiful paintings.
It was really cool!
- 3 We went on a field trip.
We visited a farm.
We saw horses.
- 4 We went on a field trip.
We saw bears, lions,
and giraffes!

a



b



c



d



Where **did** you/he/she/they **go**?

I/He/She/They **went** to the Museum of Science.

What **did** you/he/she/they **see**?

I/He/She/They **saw** an interesting movie about dinosaurs.

Did you/he/she/they **like** it?

Yes, I/he/she/they **liked** it.

No, I/he/she/they **didn't like** it.

10 Read and circle.

Peter: Where **do** / **did** you go yesterday?

Lucy: We **go** / **went** to the zoo.

Peter: What **do** / **did** you see?

Lucy: We **see** / **saw** lots of animals.

Peter: **Do** / **Did** you like it?

Lucy: I **like** / **liked** it a lot! I love animals!



11 Read and write.

A: Where ¹ _____ you go on your field trip?

B: We ² _____ to a dairy farm.

A: What ³ _____ you see?

B: We saw farmers milk cows.

A: Did you ⁴ _____ it?

B: No, I ⁵ _____ like it at all!
The cows smelled awful!



12 Imagine a terrible field trip. Answer the questions. Then draw the place.

1 Where did you go on your field trip?

2 What did you see?

3 What did you do?



13 Read and match.

- | | |
|---------|-----------------|
| 1 What | a did they go? |
| 2 Did | b did they see? |
| 3 Where | c they like it? |

14 Look at 13. Imagine a field trip for your friends. Answer the questions.

1 _____

2 _____

3 _____



15 Look at the paintings. Match.



- 1 *Haystacks at Giverny*, by Claude Monet.
- 2 *Spring 1573*, by Giuseppe Arcimboldo.
- 3 *The Little Giants*, by Francisco de Goya.

16 Listen, read, and write.

century impressionist Museum nature painting

- 1 On her visit to the National Gallery, Amy's favorite ¹_____ was *Spring 1573* by Giuseppe Arcimboldo. He painted a face that has fruit, vegetables, and flowers. It's very smart because it shows the connection between people and ²_____. Amy thought it was pretty and colorful.
- 2 Nina loves a painting called *The Little Giants* from the Prado ³_____ in Madrid. It's by the Spanish artist Francisco de Goya. It's from the 19th ⁴_____ and shows some children playing a game. The young children are happy, but the older children look sad.
- 3 Asya likes the painting *Haystacks at Giverny* by Claude Monet. He was a French ⁵_____ painter. The original is in the Musée d'Orsay in Paris. The picture shows a farm and makes her think of summer.



17 Look at 16. Circle **T** for true or **F** for false.

- | | | |
|---|---|---|
| 1 <i>Spring 1573</i> is a picture of a person's face with food and flowers. | T | F |
| 2 All the children in <i>The Little Giants</i> are happy. | T | F |
| 3 Asya doesn't like the painting <i>Haystacks at Giverny</i> . | T | F |
| 4 <i>Haystack at Giverny</i> shows a farm and makes Asya think of the winter. | T | F |

18 Read and match.

- | | |
|---|--|
| 1 Amy thinks the painting is smart because | a it shows a connection between people and nature. |
| 2 In the painting, there are some children playing, | b of summer. |
| 3 The painting makes Asya think | c some look happy and some look sad. |

19 Choose one of the painters. Find out information about one more of his paintings and write.

The name of the painting is _____.

_____ painted it in _____.

In the painting, there is/are _____ and _____.

I think the painting looks _____.



20 Look and write.

Flamenco Mua Roi Nuoc Greek play



1 _____

2 _____

3 _____

21 Read the text in the Student's Book. Find the words. Use them to complete the sentences.

atesg earteths aecomnfl upeptsp ylsap drmtacia

- 1 In Spain, people love _____ dancing.
- 2 Mua Roi Nuoc is a Vietnamese show with _____.
- 3 Greek _____ are still popular today.
- 4 Flamenco dancing is very _____.
- 5 The Mua Roi Nuoc _____ is filled with water.
- 6 There were _____ in Greece 2,000 years ago.



22 Underline subjects in **red**, verbs in **blue**, and objects in **purple**.

- 1 Sally and Craig went to the zoo.
- 2 I didn't see a sea lion show.
- 3 My parents went out for dinner.
- 4 We visited an art gallery.



23 What's missing? Write **S** for subject, **V** for verb, and **O** for object. Then complete.

I learned like paintings

- 1 They saw lots of _____.
- 2 We didn't _____ the play.
- 3 _____ watched a movie today.
- 4 Ali and Peter _____ about dinosaurs.

24 Read and number in order. Then write your own paragraph.

At my school, we go on school trips every month.

I want to go again. It was a lot of fun!

A Trip to the Aquarium

First, we saw penguins and turtles. Then we saw lots of sharks. These were my favorite. There was a whale show and it was amazing. I took some pictures and we loved it.



25 Read and circle **nt**, **ld**, **nd**, and **st**.

plant ant call hand
 child fast cold nest
 draw band

26 Underline the words with **nt**, **ld**, **nd**, and **st**. Then read aloud.

- 1 Put your hands in your pockets. It's cold.
- 2 This is an ant's nest.

27 Connect the letters. Then write.

- | | | | | |
|---|-----|----|---|-------|
| 1 | pla | ld | a | _____ |
| 2 | co | nd | b | _____ |
| 3 | ha | st | c | _____ |
| 4 | ne | nt | d | _____ |

28 Listen and write.

An ¹ _____,
 2 _____
 3 _____ playing
 In the ⁴ _____.
 A ⁵ _____
 6 _____ playing in
 a ⁷ _____.



Review

29 Read and write. Use words from the box. Then match.

art gallery concert hall science museum zoo

1 Many musicians played in the _____.

2 The paintings at the _____ are beautiful.

3 We studied electricity at the _____.

4 We learned about animals at the _____ last week.



30 Read and write. Use the past form of the verb in parentheses.

1 **A:** My parents _____ (go) to a play last night.

B: _____ (do) they like it?

A: Yes, they _____ (do)!

2 **A:** Where _____ (be) you yesterday?

B: We _____ (go) to the museum.

