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# BIG ENGLISH



2ND EDITION  
STUDENT'S BOOK

3

# 3

# Working Hard!

## Vocabulary

I will learn to name chores.



## Song Time!



1 Listen, look, and say.



1 make my bed



2 walk the dog



3 practice the piano



4 take out the trash



5 do the dishes



6 clean my room



7 study for a test



8 feed the fish

2 Play the acting game.

# Song

I will learn to ask and answer about chores.



**Listen and sing. What chores does Matt do?**

## Different Twins

My name's Matt,  
And my name's Mike.  
We want to talk to you.  
I do my chores,  
And I do, too.  
But we are not alike.

**Mike and Matt, Matt and Mike.  
These two twins are not alike.**



I'm Matt, I always clean my room.  
I do my chores each day.  
I sometimes do the dishes,  
And then we go and play.

### Chorus

I'm Mike, I always make my bed.  
I do my chores each day.  
I sometimes walk the dog,  
And then we go and play.

### Chorus



**Use the chart to ask and answer questions about Matt.**

Matt	Sun	Mon	Tue	Wed	Thu	Fri	Sat
clean his room	✓	✓	✓	✓	✓	✓	✓
feed the fish	✓	✓		✓		✓	✓
do the dishes	✓				✓		
take out the trash							

Does Matt clean his room?

Yes, he does.

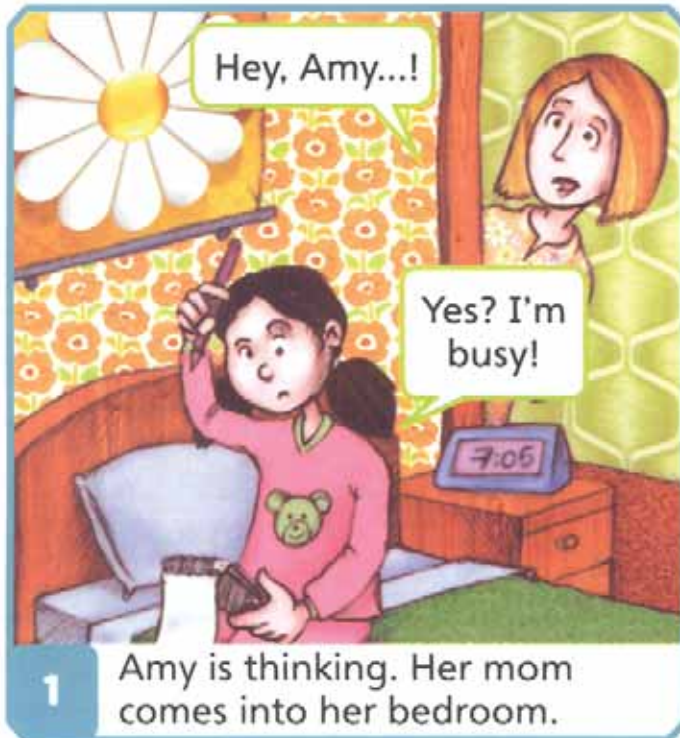


Which of these are your favorite chores?  
Why are chores important?

I will read a story about chores.

**5** Listen and read. What time does Amy have to leave for school?

## I Have a Lot to Do



Hey, Amy...!

Yes? I'm busy!

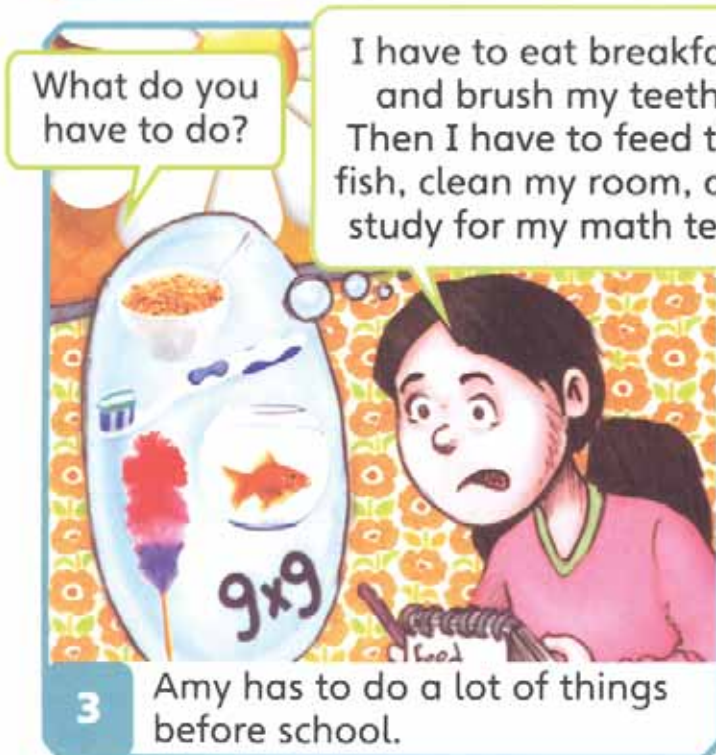
1 Amy is thinking. Her mom comes into her bedroom.



You're always busy! What are you doing?

I have to do a lot of things today. I'm making a list.

2 Amy likes making lists. She often makes a list of things she has to do.



What do you have to do?

I have to eat breakfast and brush my teeth. Then I have to feed the fish, clean my room, and study for my math test.

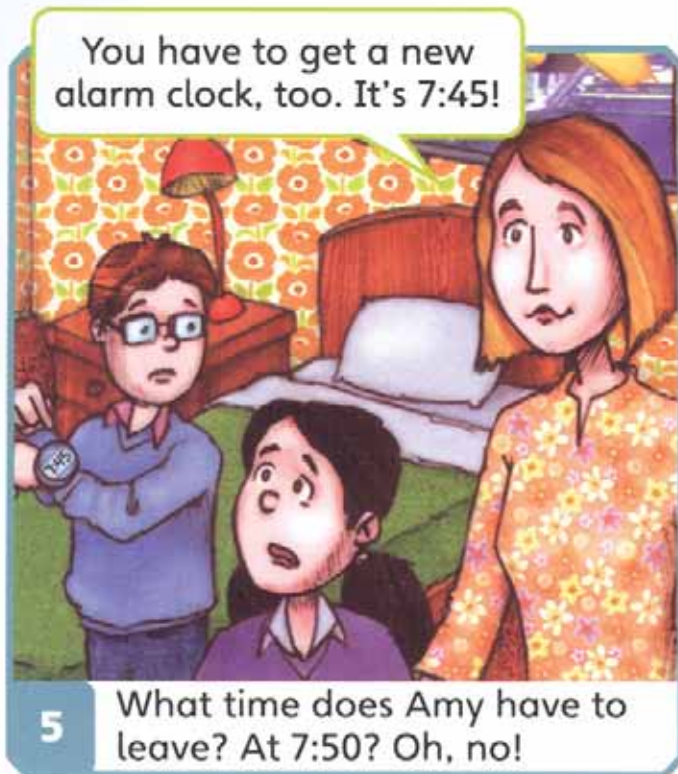
3 Amy has to do a lot of things before school.



What time do you have to leave for school?

I always leave at 7:50. Why?

4 Amy's clock still says 7:05.



**6 Read and say true or false.**

- 1 Amy has to do a lot of things before school.
- 2 She has to eat breakfast.
- 3 She has to walk the dog.
- 4 She has to study for her English test.
- 5 She has to leave for school at 7:00.
- 6 She has to get a new alarm clock.



Do you make lists?  
 What kinds of lists do people make?  
 How do lists help us remember things?  
 What other things help us remember?

# Language in Action

I will listen to a dialog about chores.

## 7 Listen and read. Then say.

**Amy:** Hey, Betsy, do you want to go skating after school today?

**Betsy:** Sorry, but I can't today. I have to go to my piano lesson.

**Amy:** Piano lesson?

**Betsy:** Uh-huh. I always have a piano lesson on Tuesday afternoons.

**Amy:** Oh, OK. How about tomorrow?

**Betsy:** Sure. Sounds great!



## 8 Look at 7. Role-play with a partner.

## 9 Listen and stick.

Monday	Tuesday	Wednesday	Thursday	Friday

## 10 What about you? Ask and answer.



What do you have to do?

I have to practice the piano on Mondays.



# Grammar

I will learn to use *have to* to talk about chores.

I will learn to use *always, usually, sometimes, and never* to talk about chores.

What **does** he/she **have to** do?

He/She **has to** feed the fish.

What **do** you/we/they **have to** do?

I/We/They **have to** clean my room.

## 11 Complete the dialogs.

1 **A:** What \_\_\_\_\_ you have to do in the morning?

**B:** I \_\_\_\_\_ make my bed every morning.

2 **A:** What \_\_\_\_\_ Ted have to do after school?

**B:** Ted \_\_\_\_\_ practice the piano.

I/You/We/They

**always**  
**usually**

do the dishes.

He/She

**sometimes**  
**never**

takes out the trash.

## 12 Look at the chart. Write sentences about Leo.

Leo's chores	Mon	Tue	Wed	Thu	Fri
make his bed	✓		✓		
do his homework	✓	✓	✓	✓	✓
clean his room					

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

## 13 Work with a partner. Ask and answer.



Do you always do the dishes?

Yes, I always do the dishes.



I will learn about pocket money.

CONTENT WORDS

adult cash cost earn let (someone) know save stranger

<sup>56</sup> 14 Listen and read. Who can you work for?

Pocket Money

When you want to buy something expensive, you need extra money. Where do you find it? You can't get a real job yet, but there are ways you can earn some extra cash.



**Help with the housework** Everyone has to help around the house. You probably have to clean your room and take out the trash. Do extra work to earn extra money. Ask your parents what extra things you can do for them and how much they can pay you for doing them.

**Do chores for other people** Sometimes other adult members of your family, friends, or neighbors are very busy, and they don't have time to do some chores. Let them know how you can help. Write what you can do and how much it costs on a piece of paper, make copies, and give them to the people you know. Remember to be safe. Don't work for strangers. Always ask your parents and let them know where you are.

**Save your money** Save a little bit of the money you make every time. This way you always have extra cash!

15 Ask and answer.



Do you help with the housework to earn extra money?

I do! Do you do chores for other people?



THINK BIG

Is it better to spend or save pocket money? Why? How much of your pocket money should you save?



I will learn about chores of the past.

## CONTENT WORDS

bucket fire forest handle lamp oil pump stove wind wood

58  
16

Listen and read. What chores do these children do?

## Chores from Long Ago



**Joseph Macgill, United States:** I have to carry wood into the house. We use the wood to make a fire. The fire keeps us warm, and we also use it to cook our food. Every summer my dad and I go to the forest and cut trees. Then we chop the trees into smaller pieces of wood. It's hard to carry wood—it's heavy!

**Sarah Donaldson, Australia:** I have to get water for my family. We have a pump outside. I move the pump handle up and down. After a minute, water comes out. The water goes into a bucket, and I carry the bucket inside. We all use the water for drinking, cooking, and bathing. When we want hot water, we put some in a pot, and heat it on the stove.



**Annabelle Dubois, France:** Every night before I go to bed, I have to wind our clock. You have to use a special key to wind the clock. If you don't wind the clock every day, it stops working. It's not a very interesting chore, but it's a very important one! Then I fill lamps with oil. We need oil in the lamps to make light. We use the lamps at night to read books and do our homework.

17

Ask your classmates what chores they have to do to help their family. Make a list.



Which chores sound easy?  
Which ones sound difficult? Why?

I will learn to write paragraph titles.

Use **capital** letters for most words in titles.  
Taking **C**are of a **B**ig **D**og



**18** Find the words we **don't** capitalize in the titles.

Good Things to Eat  
My Brother and I  
The Big Blue Car  
A Day at the Park with Grandma  
To the Moon and Back

**19** Rewrite the titles. Use capital letters as needed.

1 my sister's new job

---

2 lots of chores for my brother

---

3 helping out around the house

---

4 a strange day out

---

5 the jobs kids like the best

---

6 helping my family is fun

---

7 helping my dad

---



**20** How many English titles do you know? Write them with a partner.

I will learn to use the sounds ay and oy.

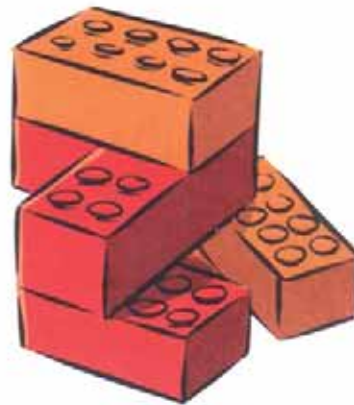
<sup>59</sup>  
**21** Listen, read, and repeat.

1 ay                      2 oy

<sup>60</sup>  
**22** Listen and find. Then say.



**May**



**toy**

<sup>61</sup>  
**23** Listen and blend the sounds.

1 d-ay    day

2 j-oy    joy

3 s-ay    say

4 p-ay    pay

5 b-oy    boy

6 s-oy    soy

7 w-ay    way

8 r-ay    ray

<sup>62</sup>  
**24** Read aloud. Then listen and chant.

What do we say?  
It's May, it's May,  
It's a nice day.  
Come on, girls!  
Come on, boys!  
Bring your toys.



64  
25

Look and listen. Are they happy to help? Say **yes** or **no**.



26 Role-play the dialogs in 25 with a partner.



Project

27 Make a sock puppet. With a partner, use your puppet to role-play helping someone.



Can you help me study for my spelling test?



Sure!

## 28 Complete the sentences. Use the words from the box.

do    have to    has to    have    study

- 1 What \_\_\_\_\_ they \_\_\_\_\_ to do?
- 2 Larry \_\_\_\_\_ help his parents after school.
- 3 Paolo has to \_\_\_\_\_ for a test.
- 4 Sammy and Todd \_\_\_\_\_ do the dishes.

## 29 Fill in the chart. Ask a partner about his/her chores. Use **always**, **usually**, **sometimes**, or **never**.

My chores	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 I _____ clean my room.							
2 I _____ do my homework.							
3 I _____ do the dishes.							
4 I _____ help my parents.							



Do you always do the dishes?

No, I sometimes do the dishes.



### I Can

- use words for chores and other kinds of work.
- use *have to* to talk about how often people do things.
- use *always*, *usually*, *sometimes*, and *never* to talk about chores.
- use capital letters in titles.



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# Working Hard!

## Vocabulary

**1** Follow and write. Use the words from the box.

bed dishes dog fish  
piano room test trash

1 clean - my \_\_\_\_\_

2 do - the \_\_\_\_\_

3 walk - the \_\_\_\_\_

4 make - my \_\_\_\_\_

5 practice - the \_\_\_\_\_

6 study - for - a \_\_\_\_\_

7 take - out - the \_\_\_\_\_

8 feed - the \_\_\_\_\_

**2** Listen. What things do they do? Match. Then write.

- 1 Tara \_\_\_\_\_
- \_\_\_\_\_
- 2 Dave \_\_\_\_\_
- \_\_\_\_\_
- 3 Christy \_\_\_\_\_
- \_\_\_\_\_
- 4 Matt \_\_\_\_\_
- \_\_\_\_\_





Listen and circle.

## Different Twins

My name's Matt,  
And my name's Mike.  
We want to talk to you.  
I do my chores,  
And I do, too.  
But we are not alike.

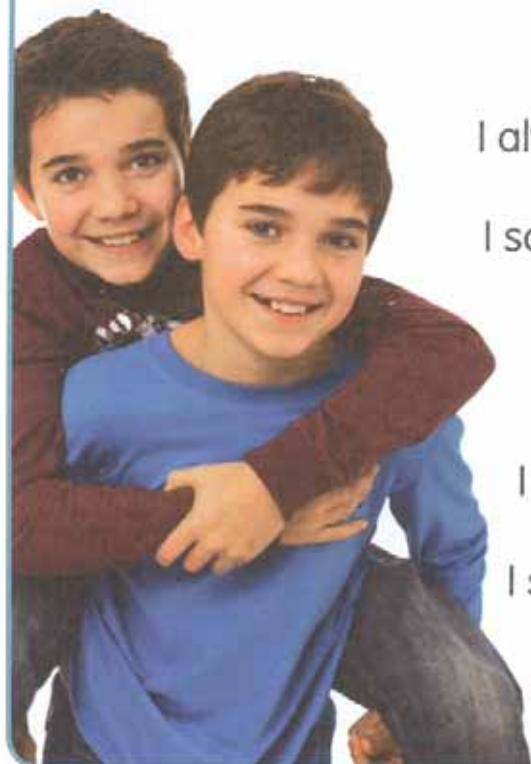
**Mike and Matt, Matt and Mike.**  
**These two twins are not alike.**

I'm Matt,  
I always **take out the trash / clean my room.**  
I do my chores each day.  
I sometimes **do the dishes / study for a test,**  
And then we go and play.

### Chorus

I'm Mike,  
I always **clean my room / make my bed.**  
I do my chores each day.  
I sometimes **feed the fish / walk the dog,**  
And then we go and play.

### Chorus



What chores do you do? Write four sentences.

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How did I do?

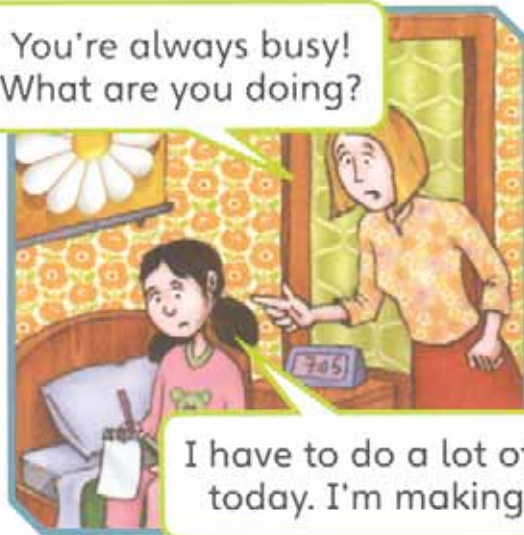




## 5 Read. Then number in order.

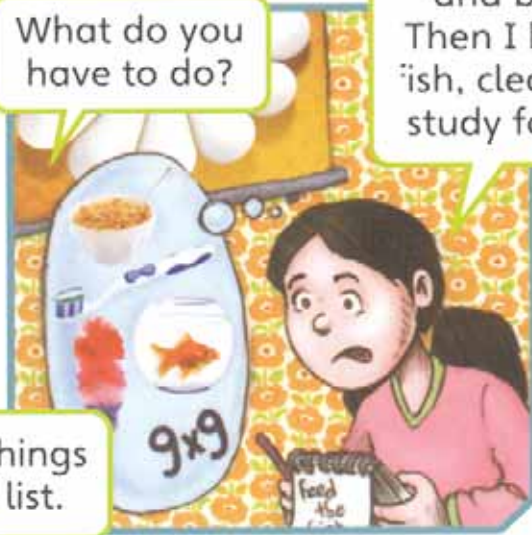
### I Have a Lot to Do

You're always busy!  
What are you doing?



I have to do a lot of things  
today. I'm making a list.

What do you  
have to do?



I have to eat breakfast  
and brush my teeth.  
Then I have to feed the  
fish, clean my room, and  
study for my math test.

You have to get a new  
alarm clock, too. It's 7:45!



What? Oh, no!  
I have to go!

- She has to study for her math test.
- She has to feed the fish.
- She has to brush her teeth.
- She has to eat breakfast.
- She has to get a new alarm clock.
- She has to clean her room.

## 6 Write. What do you have to do before school?

I have to \_\_\_\_\_  
\_\_\_\_\_ before school.

## 7 Read and match.

- |   |              |       |                |
|---|--------------|-------|----------------|
| 1 | They have to | make  | out the trash. |
| 2 | She has to   | take  | my fish.       |
| 3 | I have to    | feed  | her room.      |
| 4 | He has to    | clean | their beds.    |

## 8 Listen and ✓ the pictures on the correct day.

	Monday	Tuesday	Wednesday	Thursday	Friday
1					
2					
3					
4					
5					

How did I do?



What **does** he/she **have to** do?

He/She **has to** feed the dog.

What **do** you/we/they **have to** do?

I/We/They **have to** feed the dog.

## 9 Read and circle.

1 **A:** What **do** / **does** Nancy have to do after school?

**B:** She **have to** / **has to** practice the piano.

2 **A:** What **do** / **does** we have to do this evening?

**B:** We **have to** / **has to** study for our test tomorrow.

3 **A:** What **do** / **does** you have to do every morning?

**B:** I **have to** / **has to** make my bed.

4 **A:** What **do** / **does** Peter have to do in the afternoon?

**B:** He **have to** / **has to** clean his room.

5 **A:** What **do** / **does** Gloria and Sam have to do today?

**B:** They **have to** / **has to** feed the fish.

## 10 What do they have to do? Look and write.



Kate and Ted



Jane



Jim and Mike

1 Kate: \_\_\_\_\_















2 Ted: \_\_\_\_\_

3 Jane: \_\_\_\_\_

4 Jim and Mike: \_\_\_\_\_

I/You/We/They	<b>always</b> <b>usually</b>	do the dishes.
He/She	<b>sometimes</b> <b>never</b>	takes out the trash.

**11** Look at the chart and complete the sentences. Use **always, usually, and sometimes**.

Family Chores	Monday	Tuesday	Wednesday	Thursday	Friday
1 take out the trash					
2 do the dishes					
3 walk the dog					
4 do homework					

- 1 Dad \_\_\_\_\_.
- 2 Peter and I \_\_\_\_\_.
- 3 Mom \_\_\_\_\_.
- 4 I \_\_\_\_\_.

**12** Read the question and ✓ the days. Then write the answer.

Do you always clean your room?

\_\_\_\_\_

Mon	Tues	Wed	Thurs	Fri



**13** Read and match.

- |                |              |
|----------------|--------------|
| 1 clean your   | a breakfast  |
| 2 take out the | b the dishes |
| 3 do           | c room       |
| 4 make         | d trash      |

**14** Listen, read, and write. Then check your answers in 13.

buy cash earn pocket safe save

1 As children, we don't have money. Our parents usually  
1 \_\_\_\_\_ the things we need. They sometimes give us some  
2 \_\_\_\_\_ money. But soon, we want to buy things which  
cost more money, and we need to find extra cash.

2 There's always a lot to do around the house. Maybe you  
can earn <sup>3</sup> \_\_\_\_\_ by cleaning your room, taking out the  
trash, making breakfast, or doing the dishes.

3 You can also <sup>4</sup> \_\_\_\_\_ money by helping friends and  
neighbors. Of course, you have to make sure you're  
<sup>5</sup> \_\_\_\_\_. Always tell your parents where you are, and ask  
to know that it's ok.

4 Then, buy the nice things you want but try to <sup>6</sup> \_\_\_\_\_  
a little bit of the money you make!



**15** Look at 14. Circle **T** for true or **F** for false.

- |   |   |   |   |
|---|---|---|---|
| 1 | Parents usually buy children the things they need.        | T | F |
| 2 | There's never a lot to do around the house.               | T | F |
| 3 | Helping friends and neighbors is a good way to earn cash. | T | F |
| 4 | You should never tell your parents where you are.         | T | F |
| 5 | Saving some money is a bad idea.                          | T | F |

**16** What do they do to earn pocket money? Put the words in order.

1 Becca dog. usually walks the

---

2 always Nadia the dishes. does

---

3 out the trash. Alex takes sometimes

---

4 always makes bed. his Erol

---

5 room. her cleans Rosa usually

---

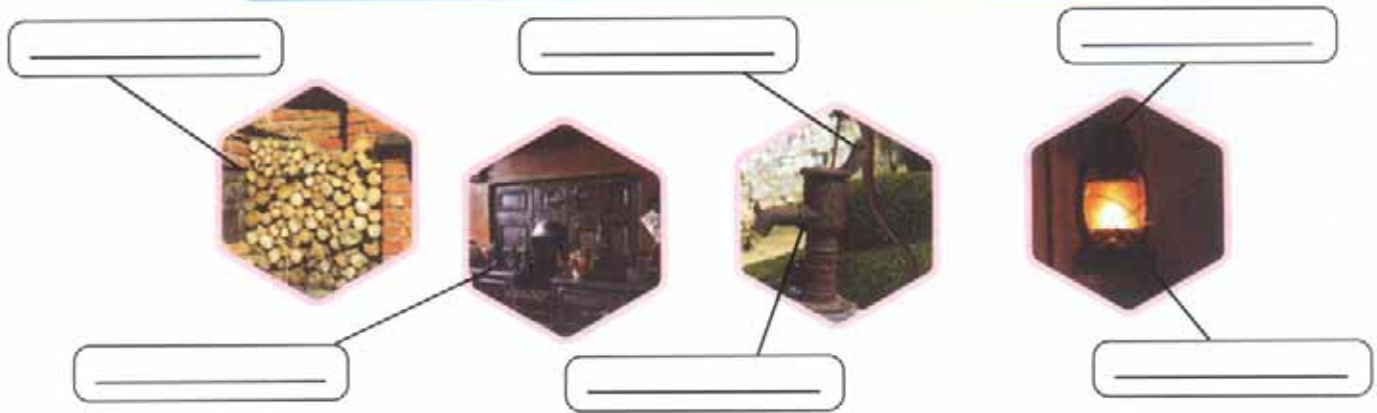


How did I do?



**17** Look and write.

pump wood lamp handle oil stove



**18** Read the text in the Student's Book and match.

- |   |                   |
|---|-------------------|
| 1 Sarah has to move it up and down.                   | <b>a</b> a clock  |
| 2 Annabelle has to wind it with it a special key.     | <b>b</b> a lamp   |
| 3 Joseph has to chop it.                              | <b>c</b> a handle |
| 4 Sarah has to use it to carry things into the house. | <b>d</b> a bucket |
| 5 Annabelle fills it with oil.                        | <b>e</b> wood     |

**19** Complete the chart. What do you need? Use the words from the box.

drink do homework cook wash keep warm read books

fire	water	light



**20** Read. Then **X** the words we **don't** write in capitals.

Use **capital letters** for most words in titles.

**I** Have a **L**ot to **D**o!

But always use capital letters for the first word in a title.

**A** Day at the Park with Grandma

and, but, or, a, an, the  
grandpa, mom, brother  
at, for, in, on, to, with  
big, good  
help, walk, eat


**Taking Care of a Big Dog**

**Good Things to Eat**

**My Brother and I**

**21** Circle the title with the correct capitals.

- 1 **a** A big blue balloon  
**b** a Big Blue Balloon  
**c** A Big Blue Balloon

- 2 **a** The Chef and the Waiter  
**b** the Chef and the Waiter  
**c** The Chef And The Waiter

**22** Look, match, and write the titles. Use capitals.



1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_

uncle Joe's dream  
 penguin trouble at the zoo  
 a surprise for grandma





**23** Read and circle **ay** and **oy**.

bike say day  
 May boy  
 toy stop joy

**24** Underline the words with **ay** and **oy**. Then read aloud.

- 1 On Sundays, we play all day with our toys.
- 2 I'm reading the story of a boy named Roy.

**25** Connect the letters. Then write.

- |     |    |   |     |
|-----|----|---|-----|
| 1 d | oy | a | ___ |
| 2 t | ay | b | ___ |

**26** Listen and write.

What do we <sup>1</sup> \_\_\_\_\_?  
 It's May, it's <sup>2</sup> \_\_\_\_\_,  
 It's a nice <sup>3</sup> \_\_\_\_\_.  
 Come on, girls!  
 Come on, <sup>4</sup> \_\_\_\_\_!  
 Bring your <sup>5</sup> \_\_\_\_\_.



## 27 Look at the chores. Complete the sentences.



- 1 I have to \_\_\_\_\_  
the piano on Tuesdays.
- 2 I have to \_\_\_\_\_  
my room every Saturday.
- 3 We always have to  
\_\_\_\_\_ for a test.



## 28 Look. Circle T for true or F for false.

Alicia's Chores	Monday	Tuesday	Wednesday	Thursday	Friday
make the bed	x	x	x	x	x
do the dishes	x		x		
feed the fish	x	x	x	x	

- 1 Alicia always makes the bed.      T      F
- 2 Alicia never does the dishes.      T      F
- 3 Alicia usually feeds the fish.      T      F

## 29 Look and write. Use **has to** and **have to**.

	Josh	Adam
do the dishes	✓	✓
practice the piano	✓	
study for a test		✓

- 1 \_\_\_\_\_  
do the dishes.
- 2 \_\_\_\_\_  
practice the piano.
- 3 \_\_\_\_\_  
study for a test.

