



A Lot of Jobs!

Vocabulary

I will learn to name jobs.





Listen, look, and say. **Different Jobs**



firefighter



chef



officer



cashier















carrier

Play the speed game.

I will learn to ask and answer about jobs and workplaces.



Listen and sing. How many jobs are in the song?

Working Together

In our community.
So many jobs to do,
So many places to be.

Working together, working hard. Nurse, farmer, teacher, and chef.

Where does she work?
What does she do?
She's a nurse,
And she always helps you.

Chorus

Where does he work?
What does he do?
He's a firefighter,
And he's very brave, too.





Match the jobs in 1 with the places. Make sentences.



at a hospital



at a store



at a fire station



at a school



Ť





h



at a laboratory at a police station at a restaurant

on a farm



A teacher works at a school.

A scientist works at a laboratory.

I will read a story about jobs.

6

Listen and read. What does Luke's mom do?

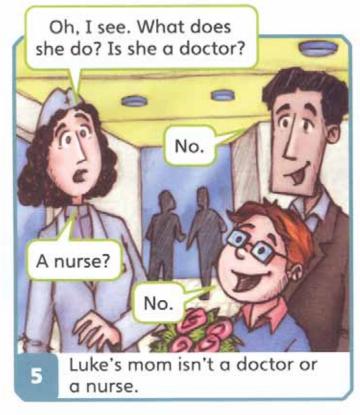
Is She a Doctor?







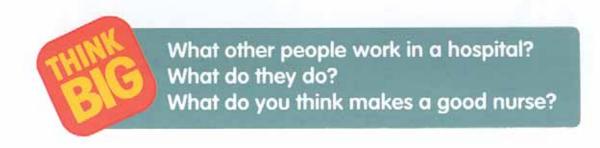






Read and complete the sentences. Then say.

- 1 Luke is looking for his ______.
- 2 Luke's mom works at the _____.
- 3 Luke's mom isn't a doctor or a ______.
- 4 Luke's mom is a _____.
- 5 Today it's Luke's mom's ______.



Language in Action

I will listen to a dialog about jobs.



Listen and read. Then say.

Emma: Where does your mom work?

She works at a television station. Will:

Emma: What does she do?

Will: She's a reporter.

Emma: That's really cool. I want to be

a newspaper reporter someday.

I love to write.

Will: You do? I don't. I want to be an artist.

I love to draw!

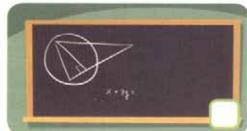


(a) Listen and stick. Number the pictures.













What does he do?

He's a barber.



Grammar

I will learn to use what and where to ask and answer about what people do and where they work.

What does he/she do?			He/She's (He/She is) a firefighter.			
Where does he/she work?			He/She works at a fire station.			
What	do your	sisters do?	They're (They are) chefs.			
10	Com	plete the dialogs.				
	1 A: B:	What does your dad He's a chef.	?			
	A: Where he work?					
	B:	He 0	a restaurant.			
	2 A:	A: What your sisters Melanie and Patricia do?				
	B:	firefighters.				
	A:	: Where do they work?				
	B:	They	_ at a fire station.			
•	Number in order. Make a dialog. A: What does your mom do?					
	R: She works at a school.					



Ask and answer questions like the ones in 10.



A: Where does she work?

B: She's a nurse.

What does your dad do?

He's a farmer.



Content Connection | Social Science

I will learn about creative jobs.



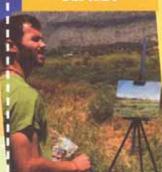
Listen and read. Which of these people sell their work to magazines?

CONTENT WORDS

create drawings galleries materials paintings photo shoot professional work of art

People spend a big part of their lives at work. so it's very important to choose the right job. When you do something you really enjoy, you feel happy. Today we're taking a look at creative jobs. Would you like to do one of them?

Artist



Professional artists usually go to art school. They learn to use different materials to create a work of art. They use pencils to make drawings, oil paints, acrylics, or water colors to make paintings, and metal or wood to make other works of art. Artists show their work in art galleries. A work of art can be very expensive.

Photographer



Photographers travel a lot and take pictures of people and places all over the world. Their work is sometimes difficult or dangerous, like when they take pictures of

wild animals. They sell their pictures to websites, newspapers, magazines, and television news shows. They also sell books with their pictures.

Fashion Designer





Interview a partner. Take notes in your notebook. Share with the class.

- 1 Do you like art? Do you have a favorite work of art?
- 2 What kinds of pictures do you like to look at (people, fashion, etc.)?
- 3 Do you like fashion? What kinds of clothes do you usually wear?



What other creative jobs can you think of? What talents do you need to do a creative job?

Culture Connection | Around the World

I will learn about community volunteering.

CONTENT WORDS

be proud of collect community contest donate get lost trash



Listen and read. Who helps tourists in their city?

Making Communities Better

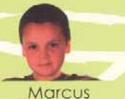
Here are three stories of kids working hard to make their communities better.



Lalana lives in Chiang Mai, Thailand. She knows that many schools in her city don't have money to buy books. Lalana and her friends ask people to donate books. They collect the books and take them to schools in their city.



Lalana



Marcus lives in a small town near Melbourne. Australia. Every morning he walks to school. He sees a lot of trash along the road. He and his friends have a contest. They pick up the trash, and they see who can collect the most.





Carla lives in Barcelona, Spain. A lot of tourists visit her city every year, and they often get lost. Carla likes helping people, and she's proud of her city. On the weekends, she and her big sister help tourists find the places they're looking for.



Carla

Look at 15. Correct the mistakes. Make new sentences.

- In Chiang Mai, schools donate books to people.
- 2 Barcelona doesn't have many tourists.
- 3 Marcus rides his bike to school.



Talk to your friends. How can you help your community?

Writing | Sentence: Compound Subjects and Verbs

I will learn to write sentences with two subjects or two verbs.

A sentence can have a compound subject.

Al is a farmer. Pat is a farmer. → Al and Pat are farmers.

A sentence can have a compound verb.

I live in Rome. I work in Rome. → I live and work in Rome.

- Use and to make sentences with compound subjects or compound verbs.
 - Lily is a scientist. Tom is a scientist.
 - 2 My mother is a teacher. My father is a teacher.
 - 3 I work at the restaurant. I eat at the restaurant.
 - 4 My sister lives on a farm. My brother lives on a farm.
 - 5 My grandfather lives in an apartment building. My grandfather works in an apartment building.
- (B) Complete the sentences for you. Then say.
 - 1 Before school, I _____ and ____
 - 2 After school, I ____ and



Before school, I eat breakfast and get dressed.

After school, I play soccer and do my homework.



Phonics | sm, st, sp, sk

I will learn to use the sounds sm, st, sp, and sk.



Listen, read, and repeat.

1 sm

2 st

3 SP

4 sk



Listen and find. Then say.



Listen and blend the sounds.

1 s-m-ar-t smart

3 S-p-ai-n Spain

ski **5** s-k-i

7 s-t-ar star

skin 2 s-k-i-n

smoke 4 s-m-o-ke

6 s-t-or-m storm

8 s-p-a-ce space



Read aloud. Then listen and chant.

Stop and look. Look at the stars, The stars in space, And smile!



Values | Respect others.

I will learn to talk about respecting others.



Look, listen, and point.







Look at 23. Role-play with a partner.



Make a class book about respecting others.





26

Complete the sentences. Use the words from the box.

1 I'm a farmer. I work on a ______.

2 My brother is a ______. He works at a school.

3 My dad is a police officer. He works at a _____.

4 My grandmother is a ______. She works at a store.

5 My grandfather is a scientist. He works in a _____.

Play the Jobs game.



6 My uncle is a ______. He works at a hospital.

I Can

- use job words.
- use what and where to ask and answer about what people do and where they work.
- talk about what people do and where they work.
- write sentences with compound subjects or verbs.

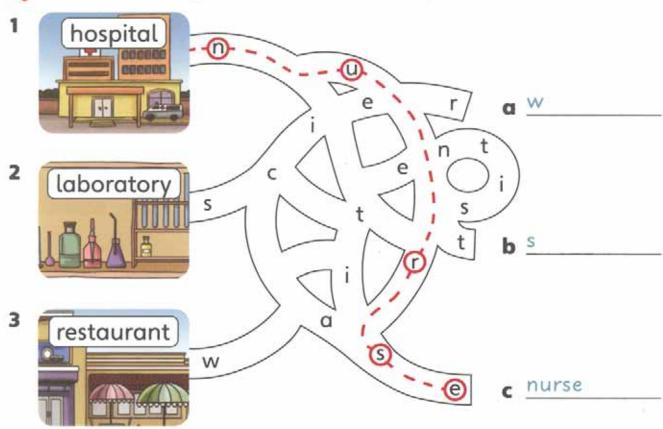




A Lot of Jobs!

Vocabulary

Follow the paths and write the jobs.



Choose a job and draw. Then answer.

What does he/she do?

Where does he/she work?





Listen and number in order 1–5. Then circle all the jobs.

Working Together

Working together, working hard. Nurse, farmer, teacher, and chef.



Where does he work? What does he do? He's a firefighter, And he's very brave, too.

There are many people In our community. So many jobs to do, So many places to be.

Where does she work? What does she do? She's a nurse, And she always helps you.

Working together, working hard. Nurse, farmer, teacher, and chef.



Read. Circle T for true or F for false.

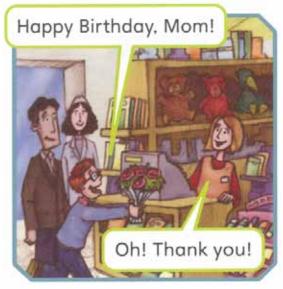
1	A nurse works on a farm.	Т	F
2	A teacher works at a school.	Т	F
3	A waiter works at a restaurant.	т	F
4	A scientist works at a laboratory.	т	F

Read. Then circle.

Is She a Doctor?







- 1 Luke is looking for a nurse / his mom.
- 2 Luke's mom works at the school / hospital.
- 3 Luke's mom is a doctor / cashier.
- 4 She works in the gift shop / supermarket.
- Write about a family member.
- 1 What does he or she do? _____
- 2 Where does he or she work?

Language in Action

Listen and circle. Then match.



- 1 A police officer / A firefighter
- 2 An artist / A waiter
- 3 A barber / A doctor







B Listen and ✓.

What does Peggy's dad do?

He's

a cashier.

a teacher.

a barber.

Where does Peggy's mom work?

She works at a restaurant.

a police station.

a barbershop.

What does she do?

She's

a chef.

a teacher.

a police officer.

Grammar

What does he/she do? He/She is a nurse. Where does he/she work? He/She works at a hospital.

Read. Write do, does, work, or works.

1	A:	What	_ your dad	:
	B:	He's a barber.		
	A:	Where	_ he work?	

- **B:** He _____ at a barbershop.
- 2 A: What _____ your mom _____?
 - B: She's a teacher.
 - A: Where _____ she work?
 - B: She _____ at the school.

Read. Write Where or What.

- 1 A: _____ does your sister do?
 - B: She's a nurse.
- 2 A: _____ do you do?
 - B: I'm a scientist.
- 3 A: _____ do your parents work?
 - B: They work on a farm.

Write about you.

- 1 What does your mom or dad do? _____
- 2 Where does she or he work? _____





What do your sisters do? They're (They are) nurses.

Read. Write do, does, is, are, work, or works.

- 1 A: What ______ your brothers _____?
 - B: They _____ firefighters.
 - A: Where _____ they work?
 - **B:** They _____ at the fire station.



- **2 A:** What ______ your sisters _____?
 - B: They _____ nurses.
 - A: Where _____ they work?
 - **B:** They _____ at a school.



- **3 A:** What ______ your dad _____?
 - **B:** He _____ a waiter.
 - A: Where _____ he ?
 - **B**: He _____ at a restaurant.



Content Connection | Social Science

Read and match.

- 1 Susie is a fashion designer.
- 2 Jake is an artist.
- 3 Mark is a photographer.









Listen, read, and complete.

fashion job sketches work camera

- We spend a lot of time at 1_____, so it's important to choose a ²_____ we enjoy. Here are some creative jobs.
- Photographers take pictures of people, places, and things all over the world. Good photographers always have a 3 _____ with them. They sell their pictures to websites, newspapers, magazines, and television news shows. Their pictures are also used in books and shown in galleries.
- Fashion designers design the clothes we wear. They have good ideas and draw 4_____ of them. Then they cut patterns to make clothes, such as dresses, pants, or coats. We see their work in 5_____ shows or at photo shoots for magazines. We can buy their clothes in shops or online.

- Look at 14. Match to make phrases from the text.
 - 1 creative
 - 2 fashion
 - 3 photo

- a jobs
- b shoot
- c show
- Complete the crossword. Use the clues and the 16 words from the box.

lesigner	gallery	landscapes	photographer	sketch
	2		1	
	3	4		
5				

Down ↓

1 When Susie has an idea, she draws a

4 Jake shows his paintings in an art Across →

2 Jake likes painting the mountains. He paints _____.

3 A _____ takes pictures of people and places.

5 Susie loves drawing clothes. She's a fashion .



Read. Circle the three countries.

Lalana lives in Thailand. She helps schools. Lalana and her friends ask people for books. They give the books to schools.

Marcus lives in Australia, Marcus and his friends clean up the streets. They pick up trash before school.

Carla lives in Spain. Carla and her big sister help tourists. Tourists visit Spain. They get lost. Carla and her big sister find the places they are looking for.







Look at 17. Read and match. Then write. 18

Marcus and his friends Carla and her sister Lalana and her friends

collect books

a the streets clean.

keep

b tourists on weekends.

keep

c and take them to schools.

Writing | Sentence: Compound Subjects and Verbs

Circle the subjects and underline the verbs.

Steve and Mohammed are friends. They work at a laboratory. They play basketball and watch TV on a Saturday.



Read and complete.



Rachel

I am a police officer. I dance.

I sing.

I live on a farm.



Kate

I am a teacher.

I dance.

I play the piano.

I live in a city.

1	and	_ are sisters.	
2	dance.		
3	dances and sings.		
4	Kate dances and		
5	lives in a city.		
6	Rachel lives on a		
2	Write about you.		
I_	and		in the
ev	rening. My friend and I	af:	ter school.

Read and circle sm, st, sp, and sk.

smile game spoon
storm
smart
ski star skate note

- Underline the words with sm, st, sk, and sp. Then read aloud.
- 1 There are small stars in space.
- 2 We skate and ski in the winter.
- Connect the letters. Then write.

1 sm oon 2 sp ar

ui

3 st

4 sk

ile

a _____

b __ __ __

c _____

d __ _ _ _



1	_ and look.
Look at the 2	
The stars in ³ _ And ⁴	1



26	Write do or	does. The	n look and	/ .
1 Wh	nat ? a She's a tea b She's a pol	cher.	brothers o	
3 Wh	at? a He's a chef b He's a nurs		a The	your uncles ? ey're farmers. ey're barbers.
my	Look at 26. the box.	my uncles Where do		rothers my sister Use words from
1 Mv	fire station	,		farm restaurant
9.5	brothers work			
	sister works a			

4 My uncles work at a _____