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# BIG ENGLISH



2ND EDITION  
STUDENT'S BOOK

3

# 1

# Wake Up!

## Vocabulary

I will learn to name daily routines and times.

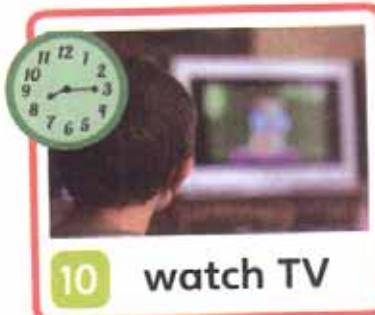
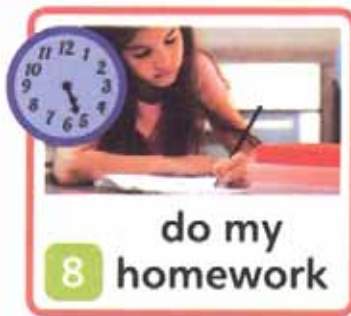


## Song Time!



Listen, look, and say.

Monday, May 13



2 Play the time game.



# Song

I will learn to ask and answer about daily routines and times.



**Listen and sing. What does Kate do?**

## Hurry, Kate!

It's Monday, 7:30.  
Kate has to wake up.  
Her mom sees the clock and says  
Wake up, sleepy head.

**Go, go, go! Hurry, Kate!  
Hurry, Kate! You can't be late!**

Kate eats breakfast, she gets dressed.

It's 7:45.  
It's time to go to school.  
And she can't be late!

**Chorus**

Kate has her backpack  
And she has her lunch.  
What time is it now?  
Oh, no, it's time to go!

**Chorus**



**4**

**Read, match, and say.  
Ask and answer.**

- |        |                    |
|--------|--------------------|
| 1 7:00 | a seven forty-five |
| 2 7:30 | b seven fifty-five |
| 3 7:45 | c seven o'clock    |
| 4 7:55 | d seven thirty     |
| 5 5:25 | e five twenty-five |
| 6 4:10 | f four fifteen     |
| 7 4:15 | g four ten         |

When does she wake up?

She wakes up at seven o'clock.



**THINK  
BIG**

Which activities do you do inside?  
Which do you do outside?



# Story

I will read a story about daily routines and times.

**5** Listen and read. What does Luke do after school?

## I Love Mondays!



1 Luke wakes up and goes into the kitchen.



2 Before school, Luke always eats breakfast.



3 After breakfast, he brushes his teeth. Then he washes his face.



4 He gets dressed.





**6 Read and say before school or after school.**

- 1 Luke eats breakfast.
- 2 Luke gets dressed.
- 3 Luke plays soccer.
- 4 Luke puts on his shoes.
- 5 Luke wakes up.
- 6 Luke plays basketball.



Do you like Mondays? Why/Why not?  
What different things do you do on different days?

# Language in Action

I will listen to a dialog about daily routines and times.

## 7 Listen and read. Then say.

**Jenna:** Hi, Ethan. Do you want to get together after school today?

**Ethan:** Sorry. I can't. I'm busy on Tuesdays.

**Jenna:** Really? What do you do?

**Ethan:** At 3:30, I have piano lessons. At 4:15, I go to soccer practice. Then I go home.

**Jenna:** Oh. What do you do after that?

**Ethan:** I do my homework, clean my room, and feed the dog. Then at 7:00, we eat dinner.

**Jenna:** Wow! You *are* busy.



## 8 Look at 5. Ask and answer with a partner.



What does Luke do before school?

He wakes up, eats breakfast, ...



## 9 Listen and stick. Number the pictures.





# Grammar

I will learn to use *before* and *after* to ask and answer about daily routines.

What does he/she do **before/after** school? He/She eats breakfast **before/after** school.

What do you do **before/after** school? I do my homework **before/after** school.

## 10 Look at Claudia's schedule. Write **before** or **after**.

Claudia's Schedule	
6:30 wake up	3:15 get home
6:45 get dressed	3:30 watch TV
7:00 eat breakfast	4:45 do my homework
7:15 brush my teeth	5:30 play soccer
7:30 go to school	6:30 eat dinner

- 1 Claudia gets dressed \_\_\_\_\_ school.
- 2 Claudia does her homework \_\_\_\_\_ school.
- 3 Claudia brushes her teeth \_\_\_\_\_ school.
- 4 Claudia plays soccer \_\_\_\_\_ school.
- 5 Claudia eats breakfast \_\_\_\_\_ school.

## 11 Read and match. Make sentences.

- |                            |                                |
|----------------------------|--------------------------------|
| 1 We eat breakfast before  | a at 5:00 in the afternoon.    |
| 2 I wake up at             | b we get dressed.              |
| 3 Paula washes her         | c after school, at 4:15.       |
| 4 Tim does his homework    | d face at 7:50 in the morning. |
| 5 Sandra plays video games | e 6:45 in the morning.         |

## 12 Look at 10. Talk about Claudia's schedule with a partner.



Claudia wakes up at 6:30 in the morning.

She gets dressed at 6:45.



I will learn about keeping clean.

**13** Listen and read. What are bacteria?

# Keep it Clean!

**CONTENT WORDS**  
 bacteria cough  
 decay germs  
 healthy sick sneeze



## Take a Shower

When your parents tell you to take a shower, they are giving you good advice. Wash your face, behind your ears, and under your arms. Be sure to wash your whole body well. Use warm water and soap to wash away bacteria. Bacteria are tiny living things that can make you sick.



## Brush Your Teeth

To keep your teeth strong and healthy, be sure to brush them twice a day. Brush in the morning when you wake up. And brush at night before you go to sleep. Brushing your teeth cleans away bacteria that can cause tooth decay. It's important to brush your teeth for at least two minutes at a time.

## Wash Your Hands

Every day, our hands pick up millions of germs that can make us sick. Be sure to wash your hands with soap and water for at least twenty seconds. Wash your hands before you eat, after you visit the bathroom, after you cough or sneeze, and any other time your hands get dirty.



Washing your hands, showering, and brushing your teeth are three easy things you can do every day to keep yourself clean and healthy.

**14** Look at 13. Read and circle **T** for true or **F** for false.

- |  |   |   |
|--|---|---|
| 1 Bacteria can make you sick.                          | T | F |
| 2 Wash your hands only once a day.                     | T | F |
| 3 Wash your hands after you take a shower.             | T | F |
| 4 Brush your teeth for at least two minutes at a time. | T | F |
| 5 Brush your teeth five times a day.                   | T | F |



What other things can you do to stay healthy?  
 Where can we learn about staying healthy?



I will learn about time zones.

15 minutes



Read and complete. Then listen and check.



# Time Zones

- **Do You Know What Time It Is?**
- Is it the same time everywhere in the world? No, it's not.
- That's because the world is divided into time zones. Look at the map of the United States. It has four different time zones.



New York

### 1:00 in the afternoon

It's 1:00 in New York, and Manuel and his friends are finishing their lunch.



Texas

In Texas, it's 12:00, and Maria is just finishing math class.



Montana

John, in Montana, is hungry and is thinking about lunch. He looks at the clock. It's only 11:00 in the morning!



California

And for Kara, in California, it's only 10:00 in the morning.

### two hours later

Now it's \_\_\_\_:00 in New York, and school is over. Manuel is playing soccer.

In Texas, it's \_\_\_\_:00, and Maria is still in school.

It's \_\_\_\_:00 in Montana, and John is finishing his lunch.

Kara, in California, looks at the clock, and it's \_\_\_\_:00. Hooray! It's lunchtime!

### five more hours later

It is \_\_\_\_:00 at night now in New York, and Manuel is finishing his homework.

In Texas, it's \_\_\_\_:00, and Maria is eating dinner.

In Montana, it's now \_\_\_\_:00, and John is making dinner with his dad.

In California, Kara is playing with her sister. It's \_\_\_\_:00.



Work with a partner. Ask and answer.

- 1 When it's 6:00 in the evening in Montana, what time is it in California?
- 2 Manuel wakes up at 7:00 in the morning. What is Kara doing when Manuel wakes up?
- 3 How many time zones does your country have?



It's ten o'clock in the morning where you are. Find out what time it is in Buenos Aires, Cairo, and Sydney.

# Writing | Sentence: Subjects and Verbs

I will learn to write sentences with subjects and verbs.

A sentence has a **subject** and a **verb**.

**She eats** breakfast before school.  
*She is the subject. Eats is the verb.*

**I ride** my bike to school.  
*I is the subject. Ride is the verb.*

## 17 Find the **subjects** and **verbs**. Compare with your partner.

- 1 I watch TV at 5:15.
- 2 Marcia brushes her teeth at 7:45.
- 3 We play soccer in the afternoon.
- 4 They do their homework at 4:30.
- 5 You eat dinner with your family in the evening.



## 18 What's missing, **subject** or **verb**? Complete the sentences and compare with a partner.

brother   cleans   She   Tom   wakes

- 1 Bridget \_\_\_\_\_ up at 6:45 in the morning.
- 2 \_\_\_\_\_ eats breakfast at 7:00.
- 3 Her \_\_\_\_\_ gets dressed at 7:15 in the morning.
- 4 Bridget \_\_\_\_\_ her room before school.
- 5 \_\_\_\_\_ plays video games after school.

## 19 Write three sentences about your day. Read them to a partner.

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I will learn to use the sounds a\_e, i\_e, and o\_e.

**20** Listen, read, and repeat.

1 a\_e

2 i\_e

3 o\_e

**21** Listen and find. Then say.



face



bike



bone

**22** Listen and blend the sounds.

1 g-a-me      game

2 c-a-ke      cake

3 t-i-me      time

4 n-o-te      note

5 h-o-me      home

6 sh-a-pe      shape

7 r-i-de      ride

8 l-i-ke      like

**23** Read aloud. Then listen and chant.

What time is it?  
It's time to play a game.  
What time is it?  
It's time to eat cake.  
What time is it?  
It's time to ride a bike.  
What time is it?  
It's time to go home.



I will learn to talk about chores.

**24** Look, listen, and point.



I feed the dog before school.



I clean my room after school.



I wash the dishes after dinner.

**25** Look at 24. What might happen if they don't do their chores?



**Project**

**26** What chores do you do at home? Copy the chart in your notebook and ✓. Then ask three classmates about their chores.

**CHORES**

Chore	Me	1	2	3
feed pet				
clean my room				
wash the dishes				



# Review

## 27 Read and circle.

Mia likes Fridays! She <sup>1</sup>**wakes** / **wake** up on Fridays at seven fifteen. She washes her <sup>2</sup>**face** / **TV**, gets dressed, eats breakfast, and brushes her teeth <sup>3</sup>**before** / **after** school. Mia likes school on Fridays. <sup>4</sup>**Before** / **After** lunch, at 10:30 she has art class. She likes to draw! At 4:45 she <sup>5</sup>**play** / **plays** video games with her friends – they always play <sup>6</sup>**before** / **after** school. At 7:00 she <sup>7</sup>**eat** / **eats** pizza with her family. She loves pizza!

## 28 Play the Silly Sentences game.

6:15 in the evening

eat breakfast

Jack eats breakfast at six fifteen in the evening.



That's silly!

### I Can

- use words for daily activities.
- use *before* and *after* to talk about when things happen.
- talk about what I do every day.
- write sentences with subjects and verbs.



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# BIG ENGLISH



2ND EDITION  
WORKBOOK

3



# 1

# Wake Up!

## Vocabulary

1 What's missing in the pictures? Match and write.

does her homework    eats breakfast    plays soccer    brushes his teeth



She \_\_\_\_\_  
in the morning.



She \_\_\_\_\_  
in the afternoon.



She \_\_\_\_\_  
after school.



He \_\_\_\_\_  
after dinner.

2 Read and circle.

1 wake up / off

2 do / make my homework

3 get / go dressed

4 watch / see TV



**3** Listen and write. Then match.



## Hurry, Kate!

It's Monday, <sup>1</sup> \_\_\_\_\_.  
 Kate has to wake up.  
 Her mom sees the clock and says  
 Wake up, sleepy head.

**Go, go, go! Hurry, Kate!**  
**Hurry, Kate! You can't be late!**

Kate eats breakfast, she gets dressed.

It's <sup>2</sup> \_\_\_\_\_.

It's time to go to school.  
 And she can't be late!

### Chorus

Kate has her backpack  
 And she has her lunch.  
 What time is it now?  
 Oh, no, it's time to go!

### Chorus



**4** Read and circle.

- |                    |        |        |
|--------------------|--------|--------|
| 1 seven o'clock    | a 7:00 | b 6:00 |
| 2 five twenty-five | a 2:25 | b 5:25 |
| 3 four forty-five  | a 4:05 | b 4:45 |
| 4 two thirty       | a 2:30 | b 2:13 |





## 5 Read. Circle **T** for true or **F** for false.

### I Love Mondays!

Good morning, Mom! What day is it today?



It's Monday.

But...

Before lunch, at eleven ten, I have art. Art is fun!

What, Mom?



Today's a holiday! There's no school!

After lunch, at two fifteen, we have English. I love English!



But Luke...

- |                                |          |          |
|--------------------------------|----------|----------|
| 1 Today is Monday.             | <b>T</b> | <b>F</b> |
| 2 Luke has art after school.   | <b>T</b> | <b>F</b> |
| 3 He has English before lunch. | <b>T</b> | <b>F</b> |
| 4 He has school today.         | <b>T</b> | <b>F</b> |

## 6 Write about you. What do you do before school and after school?

1 Before school, \_\_\_\_\_.

2 After school, \_\_\_\_\_.

## 16 **7** Listen and ✓.

At 4:00, Don

goes to soccer practice.

does his homework.

At 5:00, Don

plays video games.

plays basketball.

At 6:00, Don

has a piano lesson.

eats dinner.

At 7:30, Don

watches TV.

feeds the cat.



## 8 Write about you.



1 What time do you wake up?

\_\_\_\_\_



2 What time do you go to school?

\_\_\_\_\_



3 What time do you eat dinner?

\_\_\_\_\_



4 What time do you go to bed?

\_\_\_\_\_

How did I do?





What does he/she do **before** school? He/She eats breakfast **before** school.

What do you do **after** school? I play soccer **after** school.

## 9 Read. Then write **before** or **after**.



wakes up



eats breakfast



washes her face



gets dressed



goes to school



does her homework



watches TV

- Susan eats breakfast \_\_\_\_\_ she wakes up.
- She washes her face \_\_\_\_\_ she gets dressed.
- She eats breakfast \_\_\_\_\_ she washes her face.
- She gets dressed \_\_\_\_\_ she goes to school.
- She does her homework \_\_\_\_\_ she goes to school.
- She does her homework \_\_\_\_\_ she watches TV.



## 10 Write about you.

- What do you do after you wake up?

\_\_\_\_\_

- What do you do before you watch TV?

\_\_\_\_\_



**11** Look and write.

after at before at 4:00 after dinner before school



1 He plays video games at 6:00,  
\_\_\_\_\_.



2 She wakes up \_\_\_\_\_  
7:00 in the morning.



3 She brushes her teeth  
\_\_\_\_\_ bed.



4 On school days, I get dressed  
at 6:45, \_\_\_\_\_.



5 She washes her face  
\_\_\_\_\_ soccer.



6 They ride bikes  
\_\_\_\_\_.

**12** Look at 9. Then write about your day.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_





**13** Complete the chart.

bath face hair hands shower teeth

have/take a	wash your	brush your	brush/comb your

**14** Listen and write. Then match pictures **a-c** with paragraphs **1-3**.

Bacteria decay Dirty shower sneeze wash

<sup>1</sup> It's important that we are clean every day. We can take a bath or a <sup>1</sup>\_\_\_\_\_. We always have to use warm water to <sup>2</sup>\_\_\_\_\_ away dirt, sweat, dead skin, and bacteria. Bacteria are very, very small and live on our skin. We can't see them, but they can make us sick.

<sup>2</sup> We have to brush our teeth every day for about two minutes. Brush them in the morning and before you go to bed. <sup>3</sup>\_\_\_\_\_ can cause tooth <sup>4</sup>\_\_\_\_\_ and gum disease, so brushing our teeth keeps them strong and healthy.

<sup>3</sup> We have to keep our hands clean, too. <sup>5</sup>\_\_\_\_\_ hands have germs that make us sick. We need to wash our hands with soap before we eat, after we go to the bathroom, or when we cough or <sup>6</sup>\_\_\_\_\_.



**15** Find and write the words.

1                       
ieraacbt

2                       
eenezs

3                       
acyde

4                       
ckis

5                       
sgrem

**16** Read and match.

- |                |                |                           |
|----------------|----------------|---------------------------|
| 1 We brush our | water and soap | to wash away bacteria.    |
| 2 We use       | hands          | after we cough or sneeze. |
| 3 We wash our  | teeth          | to stop tooth decay.      |

**17** Put the words in order.

1 **hands** **Wash** **your** **before you eat.**

\_\_\_\_\_

2 **after you eat.** **your** **teeth** **Brush**

\_\_\_\_\_

3 **after you play soccer.** **Take** **shower** **a**

\_\_\_\_\_





**18** Look at the times. Complete.



Montana



John



California



Kara

- 1 It's eleven fifteen in Montana. What time is it in California? \_\_\_\_\_
- 2 It's ten fifteen. Where am I? \_\_\_\_\_

**19** Listen and circle.

- 1 Time isn't the same around the world. We live on a <sup>1</sup> **globe / circle** with different time <sup>2</sup> **days / zones**. There are often different <sup>3</sup> **time / night** zones in the same country, too, such as in Russia or in the U.S.A. The U.S.A. has four <sup>4</sup> **different / big** time zones.
- 2 For example, when it's 10:30 a.m. for Kara in California, she's in class. But John in Montana is getting hungry because it's 11:30 a.m. He wants his <sup>5</sup> **breakfast / lunch** soon! It's already <sup>6</sup> **lunch / dinner** time for Maria in Texas, where it's 12:30 p.m.

**20** Read and write.

It's one o'clock in London. What time is it in...

- 1 Los Angeles? (-8 hours) \_\_\_\_\_
- 2 Mexico City? (-6 hours) \_\_\_\_\_
- 3 Moscow? (+3 hours) \_\_\_\_\_
- 4 Istanbul? (+2 hours) \_\_\_\_\_



**21 Underline the subject.**

- 1 Jeff wakes up at 6:45 in the morning.
- 2 We go to school at 7:30 in the morning.
- 3 I feed my cat before school.
- 4 Carol plays soccer in the evening.



**22 Underline the verb.**

- 1 I make my bed before school.
- 2 He rides his bike to school.
- 3 They play video games after school.
- 4 My sister reads books every day.

**23 Circle the subjects and underline the verbs.**

Julie wakes up at 6:45. Then she eats breakfast. She washes her face. She brushes her teeth. She gets dressed. She goes to school at 8:30.



**24 Write about three people. What do they do?**

My brother    My father    My friend    My mother    My sister

- 1 \_\_\_\_\_ at 7:00.
- 2 \_\_\_\_\_ at 12:30.
- 3 \_\_\_\_\_ at 8:15.





**25** Read and circle **a\_e**, **i\_e**, and **o\_e**.

face                      bone                      sheep  
                                  time                      bike  
 soup                      cake                      note

**26** Underline the words with **a\_e**, **i\_e**, and **o\_e**. Then read aloud.

- The girl is eating a cake and the dog is eating a bone.
- I love my bike and my board game.

**27** Connect the letters. Then write.

- |     |     |   |       |
|-----|-----|---|-------|
| 1 f | one | a | _____ |
| 2 l | ace | b | _____ |
| 3 b | ike | c | _____ |

**28** Listen and write.

What time is it?  
 It's time to play a <sup>1</sup> \_\_\_\_\_.

What time is it?  
 It's time to eat <sup>2</sup> \_\_\_\_\_.

What time is it?  
 It's time to ride a <sup>3</sup> \_\_\_\_\_.

What time is it?  
 It's time to go <sup>4</sup> \_\_\_\_\_.



## 29 Read and write.

brushes his teeth   gets dressed   wakes up   washes his face

- 1 On Sundays, he \_\_\_\_\_ late in the morning.
- 2 He stays in bed and watches TV. Then he \_\_\_\_\_ around 1:00 in the afternoon.
- 3 In the evening, he \_\_\_\_\_ and \_\_\_\_\_ before he goes to bed.

## 30 Match. Then write sentences for you. Use **before** or **after**.



- |         |               |
|---------|---------------|
| 1 brush | a TV          |
| 2 eat   | b dressed     |
| 3 watch | c my homework |
| 4 get   | d my face     |
| 5 wash  | e my teeth    |
| 6 do    | f breakfast   |

- 1 I brush my teeth after I eat breakfast.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

