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# BIG ENGLISH



2ND EDITION  
STUDENT'S BOOK

2

# 6

# My Day

## Vocabulary

I will learn to name clock times.



1 Listen, look, and say.



1:00

one o'clock



2:00

two o'clock



3:00

three o'clock



4:00

four o'clock



5:00

five o'clock

six o'clock

6:00



7:00

seven o'clock



8:00

eight o'clock



9:00

nine o'clock



10:00

ten o'clock



11:00

eleven o'clock



12:00

twelve o'clock

2 Play the time game.



# Song

I will learn to ask and answer about clock times.



**Listen and sing. Then look at 1 and find.**

Tick, tock. It's seven o'clock.  
Time to get up and get dressed.  
I want to stay in bed,  
But it's time to brush my teeth!

Tick, tock. It's eight o'clock.  
At nine o'clock, I start school.  
I eat my breakfast and get my books.  
I love school, it's cool!

Tick, tock. It's three o'clock.  
There's no more school today.  
I do my homework, and I go out.  
And there's my friend to play.

Now it's evening, and it's eight o'clock,  
And it's time to go to bed.  
I watch TV and read my book.  
Time to sleep now, good night!



**Look at 3. Listen and say yes or no.**



**Look at 1. Ask and answer.**



What time is it?

It's one o'clock.



**THINK  
BIG**

What time is it now?  
What time is it at midday?  
What time is it at midnight?



I will read a story about times and daily activities.

## 6 Listen and read. When does Max get up?

### Max's Day







**7 Look at the story. Number in order.**

- Max comes home.
- Max gets up.
- Max eats.
- Max sleeps again.
- Max goes out.



**THINK  
BIG**

What time do you go to bed?  
 What time do you get up?  
 How many hours do you sleep?  
 Is that good or bad?

# Language in Action

I will listen to a dialog about times.

120  
8

**Listen and read. Then say.**

**Dad:** Good morning, Emily. What time is it?

**Emily:** It's eight o'clock.

**Dad:** When do you go to school?

**Emily:** I go to school at eight o'clock.

**Dad:** So, why are you in your pajamas?

**Emily:** Oh, Dad! Today's a holiday!



9

**Look at 8. Role-play with a partner.**

121  
10

**Listen and stick.**

1



2



3



4





# Grammar

I will learn to use *when* + the present simple to describe daily activities.

When <b>does</b> he/she <b>get up</b> ?	He/She <b>gets up</b> at 6:00.
When <b>do</b> you/they <b>go to bed</b> ?	I/They <b>go to bed</b> at 8:00.
When <b>does</b> the movie <b>start</b> ?	It <b>starts</b> at 7:00.

## 11 Look and write **do** or **does**.



1 When \_\_\_\_\_ she brush her teeth?



2 When \_\_\_\_\_ they eat lunch?



3 When \_\_\_\_\_ school start?



4 When \_\_\_\_\_ he go to bed?



5 When \_\_\_\_\_ school end?



6 When \_\_\_\_\_ he get up?

## 12 Look at 11. Write the answers to the questions.

1 *She brushes her teeth at 7:00.*

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

I will learn about different ways of telling time.

**13** Look at the pictures. What do all the things do?

**14** Look, listen, and read.  
Then match with the pictures.

### CONTENT WORDS

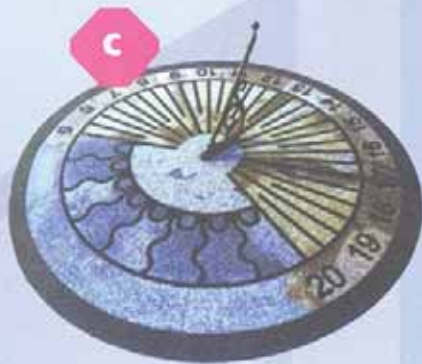
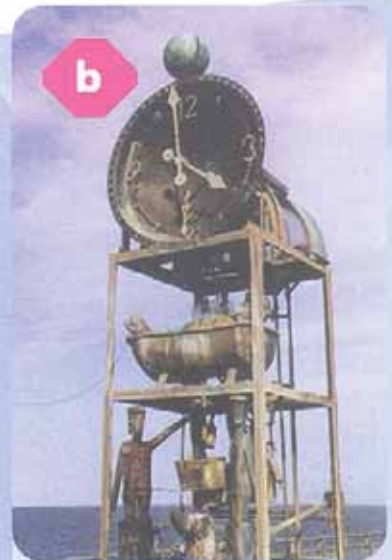
burn candle cup fall  
height hourglass  
sand shadow sundial

## Telling the Time



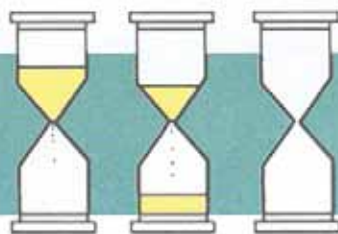
What time is it? How do you know? Today we look at clocks, watches, and cell phones, but here are some other ways to tell the time. Some are very old.

- 1 A sundial uses the sun to tell the time. The sun makes a shadow on the sundial, and the shadow tells the time.
- 2 A candle clock uses a candle to tell the time. When the candle burns, it gets shorter. The height of the candle tells you the time.
- 3 An hourglass uses sand to tell the time. Sand falls from the top to the bottom. Some people use small hourglasses today when they're cooking.
- 4 A water clock uses water to tell the time. It works like an hourglass. It has two cups. The water falls from one cup to the other.



**THINK BIG**

Look, think,  
and draw.





I will learn about different jobs around the world.

## CONTENT WORDS

bakery bread fresh market store

a.m. = midnight to noon

p.m. = noon to midnight

125  
15

Listen and read. Write the times.

## Different Jobs, Different Times



I'm Min-jung. My family works at Namdaemun Market in Seoul, South Korea. This market is very big. You can buy anything! My mom and dad have a store here. They sell clothes. Our store opens at \_\_\_\_\_ p.m. and closes at \_\_\_\_\_ p.m. Many people shop at night.

I'm Bruno. My sister works at a bakery in São Paulo, Brazil. She gets up at \_\_\_\_\_ a.m. every day. She goes to work, and she makes bread. Many people like to eat fresh bread in the morning. I like pão de queijo. It's bread with cheese inside.



My name is Sam. My uncle is a pilot. He flies small airplanes in Alaska, in the United States. He gets up at \_\_\_\_\_ a.m. He takes people, food, or mail to many places. Some days he comes home at \_\_\_\_\_ p.m. Other days, he comes home at \_\_\_\_\_ p.m. His work is different every day.

THINK  
BIG

Which job do you like? Why?

I will learn to use the sounds *ch, tch, and sh*.

**126** **16** Listen, look, and repeat.

1 **ch**

2 **tch**

3 **sh**

**127** **17** Listen and find. Then say.



**128** **18** Listen and blend the sounds.

1 ch-o-p      chop

2 sh-e      she

3 m-a-tch      match

4 l-u-n-ch      lunch

5 d-i-sh      dish

6 w-a-tch      watch

**129** **19** Underline **ch, tch, and sh**. Then listen and chant.

Watch the witch,  
She's having lunch!  
Fries and fish  
From a dish!





I will learn to talk about being on time.



Listen and number in order. Then say.

a



I get dressed quickly and eat breakfast.

b



I always get to school on time.

c



I get my backpack ready the night before school.

d



I get up early on school days.

THINK BIG

How do you get to school on time? Why is it good be on time for school?



Project

21

Make a **My Day** book.



1 Fold.



2 Draw clocks.



3 Draw what you do.



4 Show your book.

**22** Look and write. What time is it?



1 It's \_\_\_\_\_. 2 It's \_\_\_\_\_. 3 It's \_\_\_\_\_.



4 It's \_\_\_\_\_. 5 It's \_\_\_\_\_. 6 It's \_\_\_\_\_.

**23** Circle.

- 1 When **do** / **does** he eat breakfast?
- 2 When **do** / **does** they get home from school?
- 3 When **do** / **does** the school bus come?
- 4 When **do** / **does** you go to bed?

**24** Write.

- 1 What do you do at eight o'clock in the morning?  
\_\_\_\_\_
- 2 What do you do at four o'clock in the afternoon?  
\_\_\_\_\_
- 3 What do you do at nine o'clock at night?  
\_\_\_\_\_

**I Can**

- use *o'clock* to tell the time.
- use the present simple to describe activities.





**25** Play the **Silly Sentences** game.

First, write times on cards. Then write daily activities on other cards.



Now work in groups. Stack the cards. Take turns. Turn over one card from each stack and read a silly sentence.



**I Can**

- talk about my daily routine with time expressions.
- ask and answer about daily routine activities.



Mario Herrera  
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# BIG ENGLISH



2ND EDITION  
WORKBOOK





# 6

# My Day

## Vocabulary

1 Listen and ✓. Then write.



2 Read, draw, and say.



one o'clock



ten o'clock



118  
3

Listen and sing. Look at the pictures. Then number in order.

## What Time Is It?




Tick, tock. It's seven o'clock.  
Time to **get up** and get dressed.  
I want to stay in bed,  
But it's time to brush my teeth!




Tick, tock. It's eight o'clock.  
At nine o'clock, I **start school**.  
I eat my breakfast and get my  
books.

I love school, it's cool!




Tick, tock. It's three o'clock.  
There's no more school today.  
I do my homework, and I **go out**.  
And there's my friend to play.




Now it's evening, and it's eight  
o'clock,

And it's time to **go to bed**.  
I watch TV and read my book.  
Time to sleep now, good night!

## 4 Look at 3. Write.

- 1 I get up at \_\_\_\_\_.
- 2 I start school at \_\_\_\_\_.
- 3 I go out at \_\_\_\_\_.
- 4 I go to bed at \_\_\_\_\_.

How did I do?





5 Read. Then write in order.

### Max's Day



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- Max comes home.
- Max eats.
- Max gets up.
- Max goes out.
- Max sleeps again.



How many hours do I sleep?  
 I go to bed at \_\_\_\_\_ in the evening.  
 I get up at \_\_\_\_\_ in the morning.  
 I sleep for \_\_\_\_\_ hours.





## 6 Listen and write.

1 get up: 7:00

2 start school:

3 finish school:

4 go out:

5 watch TV:

6 go to bed:



## 7 Look at 6. Write.

- 1 When do you get up?
- 2 When do you start school?
- 3 When do you finish school?
- 4 When do you go out?
- 5 When do you watch TV?
- 6 When do you go to bed?

I get up at seven o'clock.

I start school at \_\_\_\_\_.

I finish school at \_\_\_\_\_.

I do homework at \_\_\_\_\_.

I eat dinner at \_\_\_\_\_.

I go to bed at \_\_\_\_\_.





When **does** he/she **get up**? He/She **gets up** at 6:00.

When **do** you/they **go to bed**? I/They **go to bed** at 8:00.

When **does** the movie **start**? It **starts** at 7:00.

## 8 Read and circle. Then draw and write the time.

- 1 When **do** / **does** she play soccer?  
She **play** / **plays** soccer at 4:00.



4:00

- 2 When **do** / **does** he watch TV?  
He **watch** / **watches** TV at 5:00.



- 3 When **do** / **does** you eat lunch?  
I **eat** / **eats** lunch at 1:00.



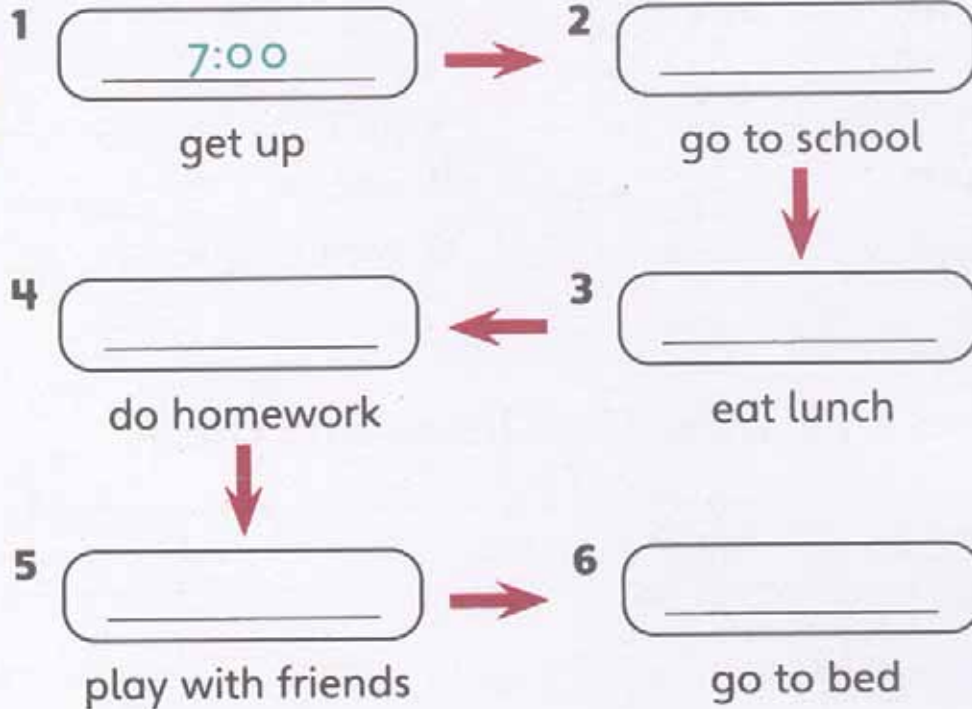
- 4 When **do** / **does** they get up?  
They **get** / **gets** up at 7:00.



- 5 When **do** / **does** the bus come?  
The bus **come** / **comes** at 10:00.



**9 Write about you. Add the times.**



**10 Look at 9. Write.**

- When do you get up?  
I get up at 7:00.
- When do you go to school?  
\_\_\_\_\_
- When do you do eat lunch?  
\_\_\_\_\_
- When do you do homework?  
\_\_\_\_\_
- When do you play with friends?  
\_\_\_\_\_
- When do you go to bed?  
\_\_\_\_\_





**11** Are these ways to tell the time new or old?  
Write **new** or **old**.

- |                      |                     |
|----------------------|---------------------|
| 1 candle clock _____ | 2 clock _____       |
| 3 hourglass _____    | 4 phone _____       |
| 5 sundial _____      | 6 water clock _____ |
| 7 watch _____        |                     |

**12** Read and write. Then listen and check.

candle cups height hourglass sand shadow sundial water



This is a <sup>1</sup> \_\_\_\_\_ clock. When it burns, it gets shorter. The <sup>2</sup> \_\_\_\_\_ of the candle tells you the time. You can use this clock in the day and the night.

An <sup>3</sup> \_\_\_\_\_ uses sand to tell the time.  
The <sup>4</sup> \_\_\_\_\_ falls from the top to the bottom.



A <sup>5</sup> \_\_\_\_\_ clock uses water to tell the time.  
It works like an hourglass. It has two <sup>6</sup> \_\_\_\_\_.  
The water falls from one cup to the other.

A <sup>7</sup> \_\_\_\_\_ uses the sun to tell the time.  
The sun makes a shadow on the sundial. The <sup>8</sup> \_\_\_\_\_ tells the time.



13 Find and circle **ch**, **tch**, and **sh**.

c      ss      th      sh  
t      k      ch      h  
tch      s      tt      sc

14 Read and circle **ch**, **tch**, and **sh**.

1 ship    2 chin    3 witch    4 fish    5 rich

15 Match the words with the same sounds.

1 match	a shop
2 chip	b watch
3 dish	c lunch

130  
16 Listen and write **ch**, **tch**, and **sh**. Then chant.

Watch the <sup>1</sup>wi\_\_\_\_,  
She's having <sup>2</sup>lun\_\_\_\_!  
Fries and <sup>3</sup>fi\_\_\_\_  
From a <sup>4</sup>di\_\_\_\_!





**17** School starts at 8:00. Help Anna get to school on time. Follow the paths and choose 😊 or 😞.



She gets up at six o'clock.

She eats breakfast at seven o'clock.

She gets to school at eight o'clock.



She gets her backpack ready the night before school.

She brushes her teeth at nine o'clock.

She gets to school at ten o'clock.

**18** How do you get to school on time? Check (✓) and draw one step.

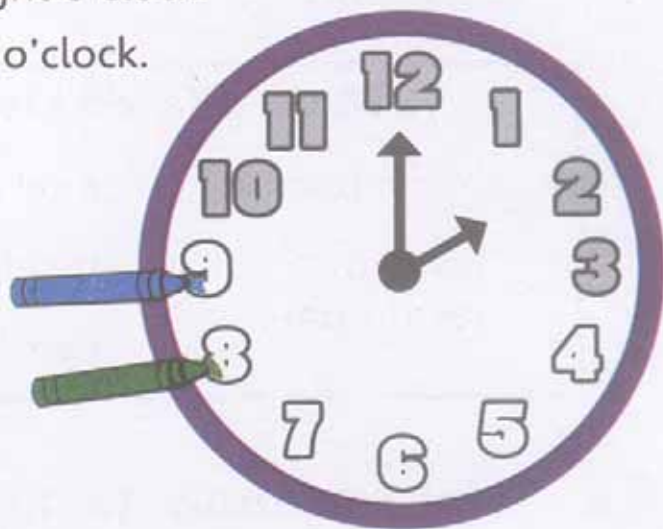
- I get up early on school days.
- I get dressed quickly and eat breakfast.
- I get my backpack ready the night before school.
- I always get to school on time.



## 19 Write the words. Then color the times.

brushes – **green**      finishes – **brown**      o'clock – **orange**  
 school – **blue**      six – **purple**      homework – **red**

- 1 I start \_\_\_\_\_ at nine o'clock.
- 2 He \_\_\_\_\_ his teeth at eight o'clock.
- 3 The movie \_\_\_\_\_ at five o'clock.
- 4 I do my \_\_\_\_\_ at four o'clock.
- 5 She reads a book at seven \_\_\_\_\_.
- 6 They eat chicken and salad at \_\_\_\_\_ o'clock.



## 20 Look and learn.



- 1 When \_\_\_\_\_ they eat lunch?  
They \_\_\_\_\_ lunch at \_\_\_\_\_.



- 2 When \_\_\_\_\_ she brush her teeth?  
She \_\_\_\_\_ her teeth at \_\_\_\_\_.



- 3 When \_\_\_\_\_ he go to bed?  
He \_\_\_\_\_ to bed at \_\_\_\_\_.

