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BIG ENGLISH



2ND EDITION
STUDENT'S BOOK

2

5

My Dream Job

Vocabulary

I will learn to name jobs.



Song Time!



1 Listen, look, and say.



1 actor



2 artist



3 dancer



4 doctor



5 writer



6 pilot



7 singer



8 athlete



9 teacher



10 chef



11 vet

2 Play the acting game.

Song

I will learn to ask and answer about jobs.



Listen and sing. Then look at 1 and find.

Hey, What Do You Want to Be?

Hey, what do you want to be?
You have to choose just one.
There are so many different jobs.
I want one that is fun!

I want to be an actor,
And I want to be a vet.
I want to be a pilot, too.
Then I can fly a jet!

I want to be a dancer
And an athlete, too.
Or maybe a teacher.
What about you?

Chorus



Listen and write.

1 I want to be a _____ 2 I want to be a _____ 3 I want to be a _____



Look at 1. Ask and answer.



What do you want to be?

I want to be a chef.



THINK BIG

What jobs do people do at your school?
What jobs do people do in your town?

I will read a story about jobs.

6 Listen and read. What does Jamie like to do?

Dream Jobs!





7 Look at the story. Write.

- 1 Jenny wants to be a _____.
She likes to _____.
- 2 Dan wants to be a _____.
He likes to _____ stories.
- 3 Maria wants to be a _____.
She likes to _____.
- 4 Jamie wants to be a _____.
He likes to _____.



What's your favorite job in the story?
Why?
What do you want to be? Why?

Language in Action

I will listen to a dialog about jobs.

101
8

Listen and read. Then say.

Eddie: I want to be an artist. I like to draw.

Meg: Wow. That's a nice drawing!

Eddie: Thanks. What do you want to be?

Meg: I want to be a vet.

Eddie: Why?

Meg: I really like animals.

Eddie: Animals really like you, too!



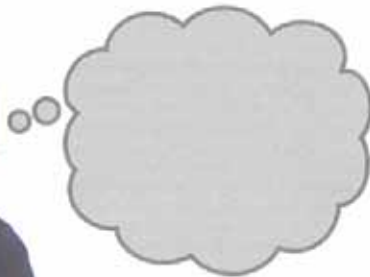
9

Look at 8. Role-play with a partner.

102
10

Listen and stick. Then say.

1



2



3



4



Grammar

I will learn to use *want to + be* to describe what someone wants to be.

What do you **want to be**?

I **want to be** an actor.

What does he/she **want to be**?

He/She **wants to be** a doctor.

11 Look. Write the answers.



1 What does she want to be?



2 What does he want to be?



3 What does Sally want to be?



4 What does Jim want to be?

12 Write.

1 What _____ he want to be?

2 What _____ you want to be?

3 What _____ your cousin want to be?

13 Look at page 56. Point to the people in 1. Ask and answer.



What does he want to be?

He wants to be an actor.



I will learn about goods and services.

14 Look at the pictures. What are the jobs?
How do they help us?

103
15 Look, listen, and read.
Then circle.

CONTENT WORDS
carpenter farmer hairdresser
nurse produce provide
server take care of

Goods and Services

Businesses want to make money. There are two ways to do this. They can produce goods, or they can provide services.

1 **Goods** are products. People buy and sell them. Clothes, cars, books, and houses are goods. When a farmer grows food or a carpenter makes a table, they're producing goods.

2 **Services** are activities that people do for others. When a hairdresser cuts your hair or a nurse takes care of you, they're providing a service.

3 Some businesses provide goods and services together. For example, a restaurant sells goods: the food and drink. But it provides services, too. Servers take the food to the table, and other people wash the dishes after the meal.



- 1 grow food: **goods / services**
- 2 cutting hair: **goods / services**
- 3 a restaurant: **goods / goods and services**



Do people in these jobs produce goods, provide services, or both?
pilot artist baker

I will learn about unusual jobs around the world.

16 Look at the pictures.
What kind of jobs are these?

CONTENT WORDS

bicycle canal customer
free lie millions push

Strange Jobs

1 Bicycle Fisher

In Amsterdam, Netherlands, there are many canals. There are also many bicycles. People ride their bikes everywhere. But sometimes people throw their old bikes in the canals. Bicycle Fishers go in the water. They bring the bikes out.



2 Train Pusher

Every morning and evening, millions of people ride the trains around Tokyo, Japan. There are too many people. Not everyone can get on the train. Train pushers help them. They push people inside the trains.

3 Human Bed Warmer

Some hotels in London, in the United Kingdom, pay people to lie in customers' beds. In winter, hotel beds are sometimes cold. Human bed warmers wear special clothes and lie in the beds. The beds get warm.



4 Passenger for Hire

In Jakarta, Indonesia, there are many cars on the road every day. If a driver is alone, he or she must pay money to use the highway. If there are three or more people in the car, the driver does not pay. Some drivers hire people to ride in their car. Then they can drive for free!

105 **17** Listen and read. Then match with the pictures.



Which of these jobs would you like to try? Why?

I will learn to use the sounds ar, er, and or.

18 Listen, look, and repeat.

1 ar

2 er

3 or

19 Listen and find. Then say.



arm



teacher



c



c n

20 Listen and blend the sounds.

1 c-ar-t cart

2 s-i-ng-er singer

3 f-or for

4 ar-t art

5 b-or-n born

6 l-e-tt-er letter

21 Underline ar, er, and or. Then listen and chant.

I want to be a singer
Or an artist painting art.
I want to be a teacher
Or a farmer with a cart!



I will learn to talk about studying hard and setting goals.

22 Listen and write. Then say.

art math music science



1 I like _____.
I want to be a teacher.



2 I like _____.
I want to be a doctor.



3 I like _____.
I want to be a pilot.



4 I like _____.
I want to be an artist.

**THINK
BIG**

What do you want to be? You like _____.
What other jobs can you do?

a art b music c math d science



Project

23 Make a **What I Want to Be** flip book.



1 Paste.



2 Cut.



3 Draw.



4 Show.

24 Look and write.

dancer singer teacher writer



1 _____ 2 _____ 3 _____ 4 _____

25 Read and match.

- 1 I like to act.
 - 2 I like animals.
 - 3 I like to draw.
 - 4 I like to move to music.
- I want to be a dancer.
 - I want to be a vet.
 - I want to be an actor.
 - I want to be an artist.

26 Look at the pictures. Write.

- 1 What does she want to be?

- because _____.
- 2 What does he want to be?

- because _____.
- 3 What do you want to be?

- because _____.



I Can

- use job names.



27 Work in small groups. Ask, "What do you want to be?" Write names and jobs.

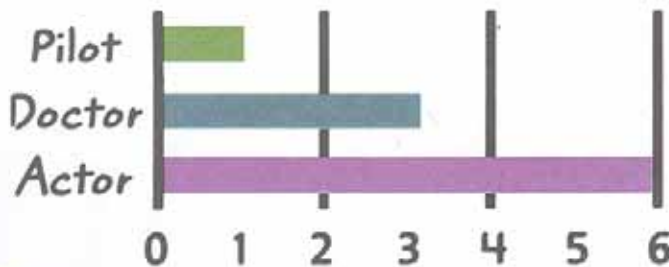
Name	Wants to Be
Raúl	a pilot



28 Count how many students in **27** want each job. Write a list.

Job	How Many

29 Look at this bar chart. Make a bar chart for your group and talk about it.



One student wants to be a pilot. Three students want to be doctors.



I Can

- say what I want to be and why.
- ask and answer about what people want to be.



Mario Herrera
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BIG ENGLISH



2ND EDITION
WORKBOOK



5

My Dream Job

Vocabulary

1 Find, circle, and match.



pilot



vet



doctor



artist



singer



actor

a	p	e	o	c	k	a
d	s	i	n	g	e	r
o	p	b	l	d	w	t
c	i	v	r	o	t	i
t	s	i	e	d	t	s
o	v	p	r	t	s	t
r	h	a	c	t	o	r

2 Look and circle.



1 chef / writer



2 athlete / dancer



3 Listen and sing. Then write.



pilot



teacher

Hey, What Do You Want to Be?

Hey, what do you want to be?
 You have to choose just one.
 There are so many different jobs.
 I want one that is fun!



I want to be a ¹ _____
 And an athlete, too.



Or maybe a ² _____.
 What about you?



I want to be an ³ _____,
 And I want to be a vet.



I want to be a ⁴ _____, too.
 Then I can fly a jet!

Chorus



actor



dancer

4 Write and draw.

I want to be **a / an**

_____.



5 Read and circle.

Dream Jobs!



- 1 Jenny wants to be a **singer** / **writer**.
- 2 Dan wants to be a **writer** / **singer**.
- 3 Jenny and Dan are talking to their **friend** / **teacher**.

6 Read the story again. What do they like to do? Match.

- 1 eat
- 2 dance
- 3 sing
- 4 write







Read and circle. I like music. I want to be
 a _____ and a _____.
 chef dancer singer writer







7 Read and write.

to draw to fly to sing to write

1  What do you want to be?  I want to be a singer.
I like _____.

2  What do you want to be?  I want to be an artist.
I like _____.

3  What do you want to be?  I want to be a pilot.
I like _____.

4  What do you want to be?  I want to be a writer.
I like _____.

8 What do you like to do? Write and draw.

I like _____
_____.



What **do** you **want to be**?

I **want to be** an actor.

What **does** he/she **want to be**?

He/She **wants to be** a doctor.

9 Look, match, and write.

1 What do you want to be?



a I like to act.

I _____ an actor.

2 What _____ you _____?



b I like to cook.

I _____ to be a chef.

3 What _____?



c I like to dance.

I _____.

4 What _____?



d I like animals.

I _____.

10 Look and write.

1



_____?

She wants to be a dancer.

2



_____?

He wants to be a teacher.

3



_____?

She wants to be a doctor.

4



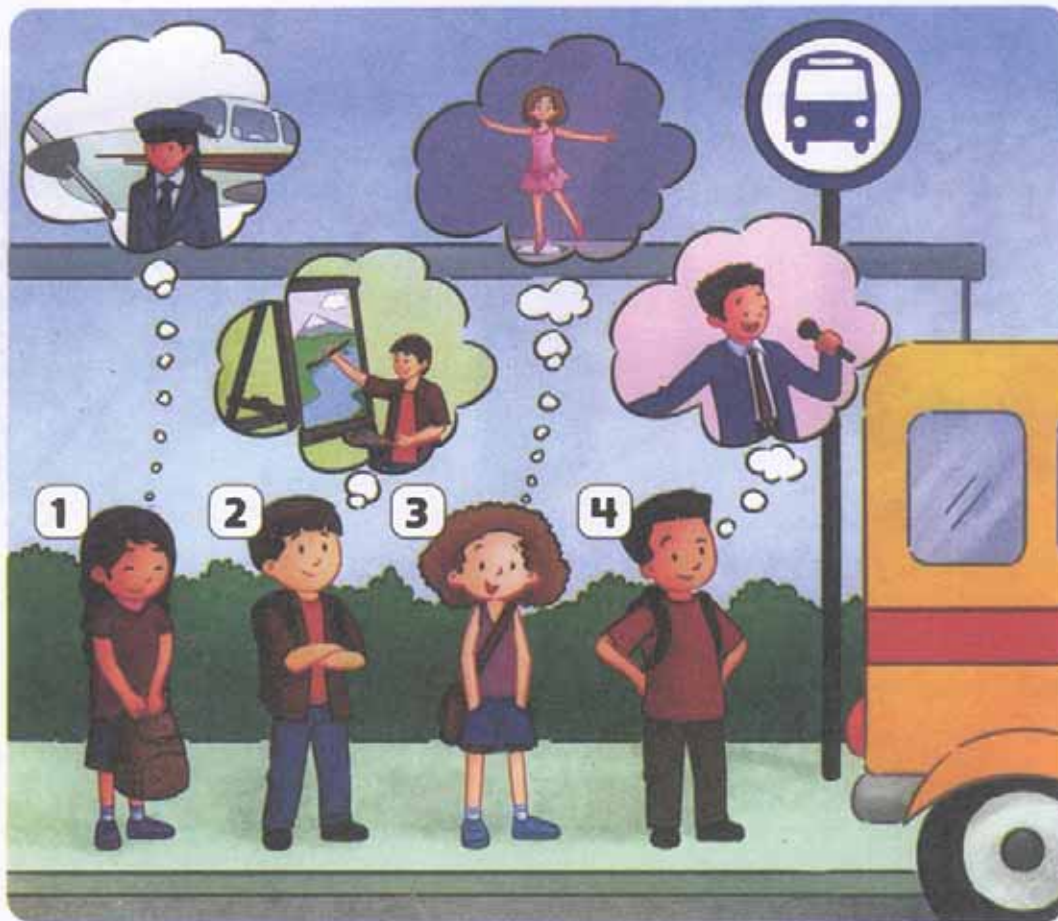
_____?

He wants to be an athlete.



11

Look and write.



1 What does she want to be?

2 What does he want to be?

3 What does she want to be?

4 What does he want to be?

12

Read and match. Then write.

to cook to run

1 What does he want to be?

a She wants to be a chef.

She likes _____.

2 What does she want to be?

b He wants to be an athlete.

He likes _____.

How did I do?



Unit 5 49

13 Look and write.

farmer hairdresser server



1 _____ 2 _____ 3 _____

14

Read and write. Then listen and check.

cut grows makes sells takes

Goods are products. People produce goods: a farmer ¹ _____ food, and a carpenter ² _____ a table. People also buy and sell goods. Food, books, clothes, and houses are goods.

Some people don't produce goods. They provide services. Hairdressers ³ _____ your hair. Nurses take care of you. These are services.

A restaurant provides goods and services. It ⁵ _____ goods – food and drink. It also provides a service when the server ⁶ _____ the food to the tables.



15 Find and circle **ar**, **er**, and **or**.

e ur or r
a er ee o
ar ir i ae

16 Read and circle **ar**, **er**, and **or**.

1 2 3 4

17 Match the words with the same sounds.

1 singer	a for
2 born	b art
3 cart	c letter

18 Listen and write **ar**, **er**, and **or**. Then chant.

I want to be a ¹sing _____
²_____ an artist painting ³_____.
 I want to be a ⁴teach_____
 Or a farmer with a ⁵c_____t!



19 Look, write, and match.

1 I like art.

a



I want to be a

_____.

2 I like science.

b



I want to be an

_____.

3 I like math.

c



I want to be a

_____.

4 I like music.

d



I want to be a

_____.

20 Find and write the sentences.

1 **math. I like** _____

2 **I be to a want teacher.** _____

3 **I art. like** _____

4 **writer. want a to be I** _____

Review

21 Look and write. What do they want to be?

actor artist chef dancer teacher vet

ACROSS →

3



5



6



DOWN ↓

1



2



4



The crossword puzzle grid is set on a light purple background with a dark purple border. The grid consists of white squares for letters and empty spaces. The starting points for the words are as follows:

- 1**: Down, 7 squares (top row, 7th column)
- 2**: Down, 4 squares (3rd row, 5th column)
- 3**: Across, 5 squares (3rd row, 1st to 5th columns)
- 4**: Across, 3 squares (3rd row, 2nd to 4th columns)
- 5**: Across, 6 squares (4th row, 5th to 10th columns)
- 6**: Down, 3 squares (5th row, 1st to 3rd columns)

22 Write. What do you want to be? Why?

