



Vocabulary

I will learn to name rooms and furniture.

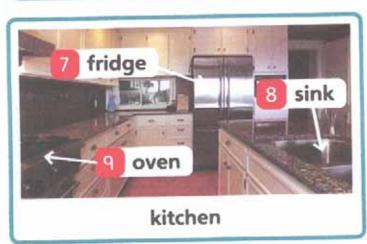












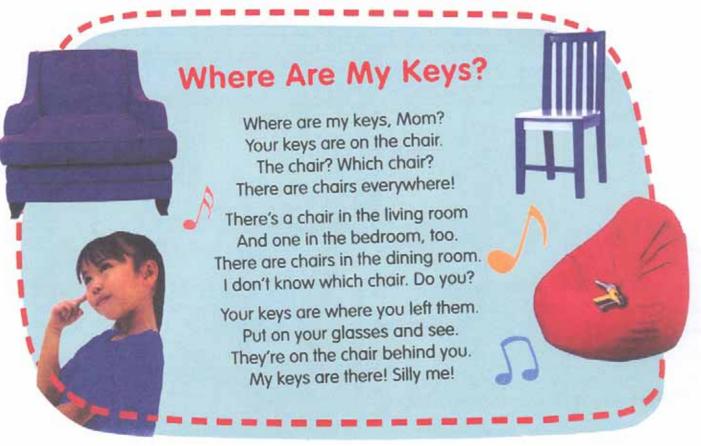


Play the I Spy game.

I will learn to ask and answer about rooms and furniture.



Listen and sing. Then look at 1 and find.



- Listen and look at 1. Say yes or no.
- Look at 1. Ask and answer.



Where's the bathtub?

It's in the bathroom.





What rooms in your house do you use for washing? What rooms in your house do you use for eating?

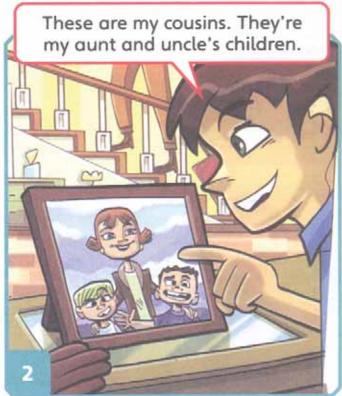
I will read a story about family and home.



Listen and read. How many cousins does Jamie have?

A Family Visit













Look and write.

bedroom

living room

kitchen

Jamie's cousins are in the _____

2

Now they're in Jamie's _____



The TV is in the _____



Who are they? My father's brother is my... My father's sister is my... My uncle's son is my...

Language in Action

I will listen to a dialog about where things are.

B Listen and read. Then say.

Mom: Michael, where are my keys?

Michael: They're on the table next to

your cup.

Mom: Thanks. Where's my phone?

Michael: It's in Emily's room.

Mom: Why is it in your sister's

room?

Michael: She's texting her friends.

Mom: Emily!















Grammar

I will learn to use it's and they're to describe where things are.

I will learn to use name +'s to describe who things belong to.

Where's the TV?	It's on the table.
Where are the chairs?	They're in the living room.

Û	Write	It's	or	They	're.
4000000					

1	Where's the computer?	in the living room.

- 2 Where's my jacket? _____ in the closet.
- 3 Where are my glasses? _____ on the table.
- 4 Where's the dresser? ______ next to the bed.

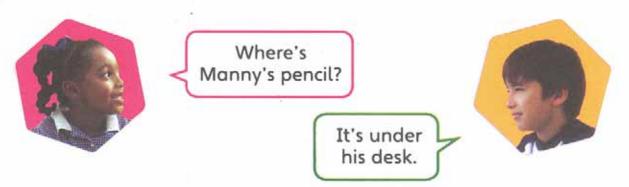
My mather's phone is on the dresser.

Ben's keys are on the table.

Write. Use the names.

- 1 Where's ______ backpack? (Hannah)
- 2 I see _____ phone. It's next to the TV. (Dylan)
- **3** jacket is in the closet. (Joe)
- 4 Your _____ homework is on his bed. (brother)
- 5 My _____ games are fun! (grandma)

Work with a partner. Ask and answer.



Content Connection | History

I will learn about old and new things.

Look at the pictures. What are they? Talk with a partner.



bike computer lamp TV







I think Picture b is a computer.

d



Really? I think it's a TV.



Look, read, and circle. Then listen and check.

CONTENT WORDS

burn museum new oil old screen wheel

P _	
	Emma White
	At the Museum
Y -	1 Do you like museums? I do! My favorite museum is the Science
•	Museum. I love the old things there. There are some very old wheels /
	lamps at the museum. They're 2,000 years old. They need oil
	in them. The oil burns.
•	2 There's an old computer / screen at the museum, too. You can put a
	new computer in a backpack, but this computer needs a big room.
6	3 This old bike / TV is very funny. It's big, but the screen is small.
100	4 My favorite thing at the museum is an old lamp / bike. One of its
•	wheels is very big and one wheel is very small. When you ride it, you sit
	on the big wheel. It's great!
-	



Name one old thing and one new thing in your classroom and home.

Culture Connection | Around the World

I will learn about objects people use at home around the world.

CONTENT WORDS

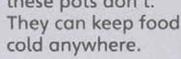
clay comfortable electricity fridge hammock oven pot sand solar

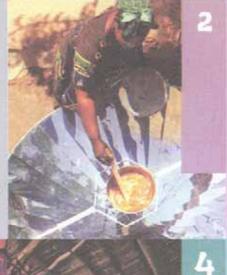


Look, listen, and read.

Household Objects

In Sudan, some people keep their food cold in clay pots. They put one pot in another, with wet sand between them. A fridge needs electricity, but these pots don't.





Some people in Mali cook with a solar oven. A solar oven uses the sun. When this oven is in the sun, it's very hot, and it cooks the food quickly.

Some people in Sarawak. Indonesia. sleep in hammocks. They don't use beds. The hammocks are very comfortable.



Do you like these chairs? This is a restaurant in Japan. The chairs don't have legs, but they're comfortable.



Look at 16. Find the words. Then write.

At home, we keep food cold in a 1_____. When we cook food, we use an 2_____. When we eat dinner, we sit on s. We sleep in 4____s.



Do you want the things in the pictures in your home? Why/Why not?

I will learn to use the sound oo.



Listen, look, and repeat.

1 00

2 00



Listen and find. Then say.



moon



book



ZOO



foot



Listen and blend the sounds.

- 1 r-oo-m room
- 3 f-oo-d food
- 5 c-oo-l cool

- 2 l-oo-k look
- 4 c-oo-k cook
- 6 g-oo-d good



Underline oo and oo. Then listen and chant.

Look in my cookbook. The food is good! The food is cool!



I will learn to talk about being neat.



Listen and write. Then say.



toy box washing machine sink

1 I put my toys in the



2 I put my dirty dishes in the ____



3 I put my dirty clothes in the _____

How do you keep your home neat? Act it out. Your partner guesses.



Is it good to be neat at home? Why? Is it good to be neat in class? Why?

Project



Make your own Toy Box.



Cut.



Tape.

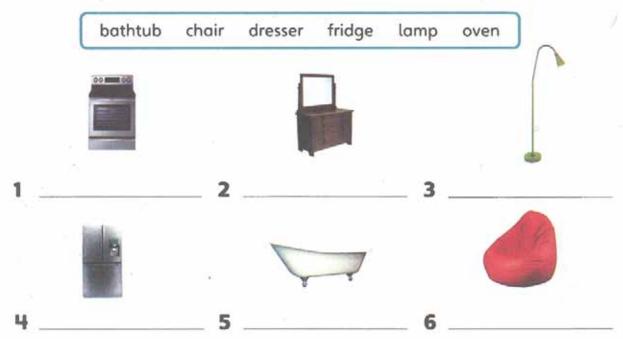


3 Write.

Review | Vocabulary and Grammar

2 Lo

Look and write.



26

Read and write.

	are in on sunglasses Tina's where's	
Donny:	Sara, my math book?	
Sara:	It's the dining room the table.	
Donny:	Thanks. Hey,?	
Sara:	No, they'resunglasses.	-
Donny:	They're cool.	

Can

 use words for rooms of the house, furniture, and objects in the house.











Look. Choose a room for each thing. Draw a line.



keys



phone



soccer ball





glasses



roller skates



hat



Look at 27. Ask and answer.



Where are the keys?

They're on the table in front of the bed.



Can

· ask and answer about where things are.







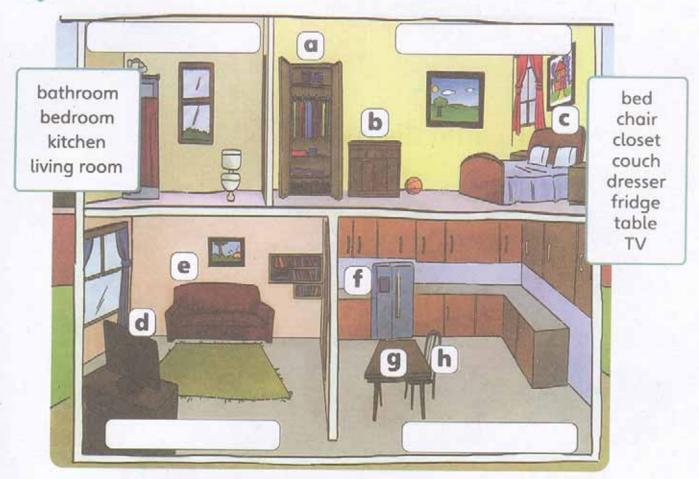




In My House

Vocabulary

Look and write. Then match.



- Look at 1. What's in the rooms? Write.
- 1 There's a ______, a ______, and a _____ in the bedroom.
- 2 There's a ______, a ______, and a _____ in the kitchen.



Listen and sing. Circle the pictures from the song.

Where Are My Keys?

- Where are my keys, Mom? Your keys are on the chair. The chair? Which chair? There are chairs everywhere!
- 2 There's a chair in the living room And one in the bedroom, too. There are chairs in the dining room. I don't know which chair. Do you?
- 3 Your keys are where you left them. Put on your glasses and see. They're on the chair behind you. My keys are there! Silly me!



Look in your house. Count and write the number.

- 1 There are _____ chairs in the living room.
- 2 There are _____ chairs in the bedroom.
- 3 There are _____ chairs in the kitchen.
- 4 There are _____ chairs in the dining room.

6

Read and circle.

A family visit



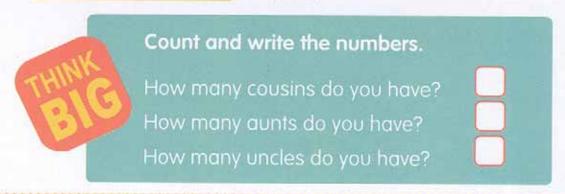
Where are your cousins now?

They're in the kitchen. Look!

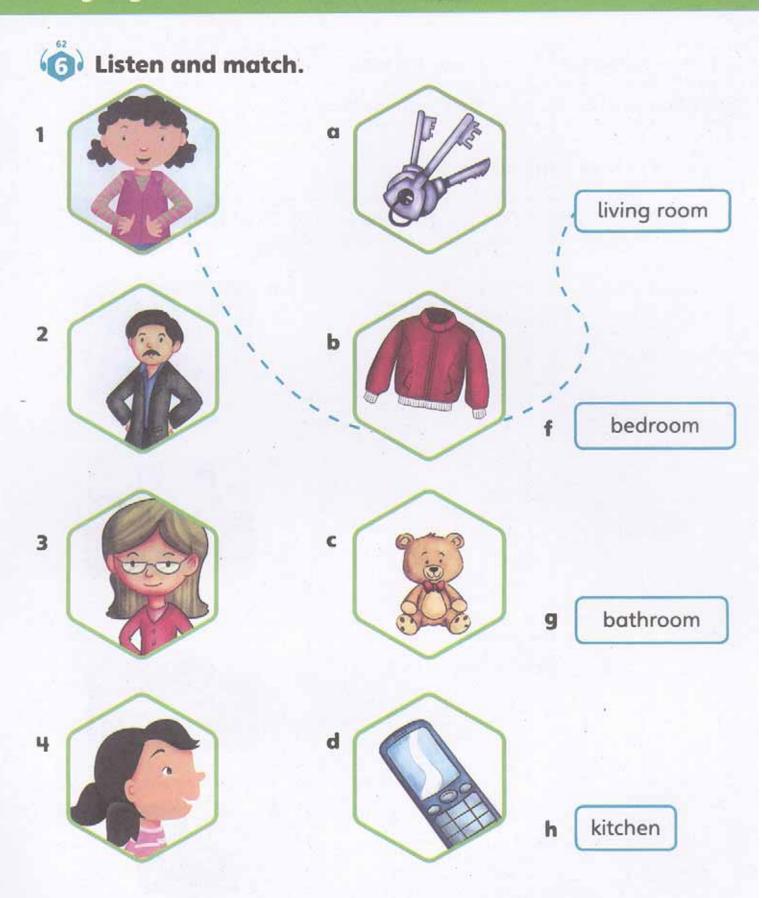


- Jamie, where's the TV?

 It's in the living room.
- 1 The boys are Jamie's brothers / cousins.
- 2 The boys' mother is Jamie's aunt / uncle.
- 3 The boys are in the bedroom / kitchen.
- 4 The TV is in the kitchen / living room.



Language in Action



Grammar

Where's the TV?

It's on the table.

Where are the chairs?

They're in the living room.

Follow and write.

It's (x2) They're (x2) Where's (x2) Where are (x2)

1 Where's the table?

It's next to
the couch. - - - - -



my keys?
behind
the chair.



his shoes?
_____ on the chair.



the oven?
next to
the sink.



My mother's phone is on the dresser.

Ben's keys are on the table.

Look and write. Use 's.

1 Dan →

_ glasses. They're _

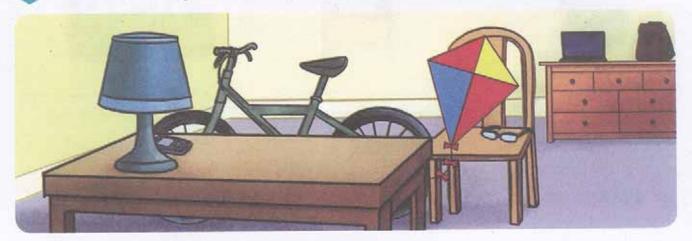
3 my mom → It's _____ computer. 2 Suzie →

It's_ _ phone.

4 her brother -

It's _____ bike.

Read the puzzles. Look at 8. Then write.



- 1 It's behind the table, next to the chair. What is it? It's her brother's bike.
- 3 They're on the chair behind the kite. What are they?
- 2 It's on the table, between the lamp and the bike. What is it?
- 4 It's on the dressing table, next to the backpack. What is it?

Content Connection | History

10 Write the names of the objects. Then write old or new. bike computer fridge lamp phone TV a b d Listen and read. Match with the old objects in 10. 1 It's nearly 2,000 years old. It needs oil in it. The oil burns. 2 Today we put them in our backpacks. But you can't put this one in your backpack. It needs a big room! 3 It's very big, but the screen is very small. 4 It has two wheels – a big wheel and a small wheel. When you ride it, you sit on the big wheel. It's fun!

Pind and circle oo.

a o ee u
oo i oa ue
oe ow ou ea

B Read and circle oo.

1 moon 2 book 3 zoo 4 foot

Match the words with the same sounds.

 1 food
 a look

 2 good
 b cool

Listen and chant.

Look in my cookbook. The food is good! The food is cool!





Listen and number. Then say.



I put my dirty dishes in the sink.



I put my dirty clothes in the washing machine.

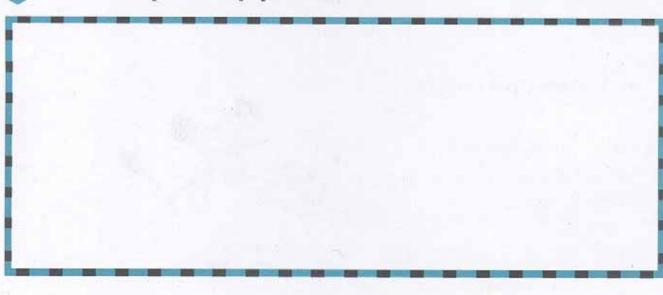


I put my toys in the toy box.

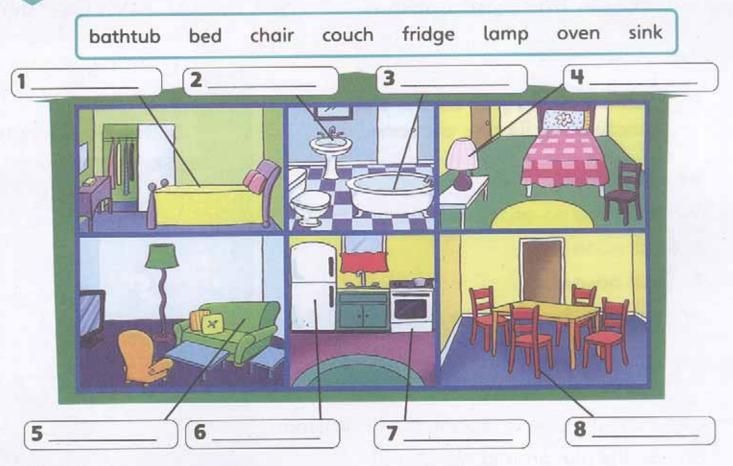
1	Look at	16	Find	and	write	tho	words
W	LOOK at	10.	rina	ana	write	tne	words.

1 xbo yot 2 niks 3 ngihsaw hcamein

How do you keep your bedroom neat? Draw and write.



Look and write.



Look at 19. Match.

- 2 Where's the bathtub? b
- 1 Where's the oven? a They're in the dining room.
 - It's in the kitchen next to the sink.
- 3 Where are the chairs? c It's in the bathroom.

Look at 19. Write.

- 1 What's in the kitchen? There's a _____ and an ____
- 2 What's in the bathroom? There's a _____ and a _