

In My Classroom

Vocabulary

I will learn to name classroom activities.









coloring a picture



counting





gluing shapes



listening to a story



watching a movie



writing her name

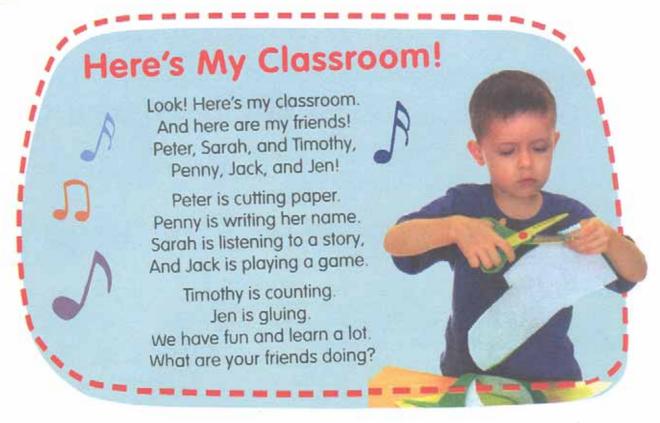


Play the acting game.

I will learn to ask and answer about classroom activities.



Listen and sing. Then look at and find.



- Listen and tind in 1. Then say.
- Look at 1. Ask and answer.



What's she doing?

She's coloring a picture.





What can we write? What can we count? I will read a story about classroom activities.



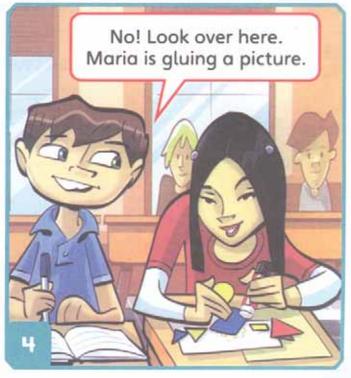
Listen and read. How many Marias are there?

What's Maria Doing?

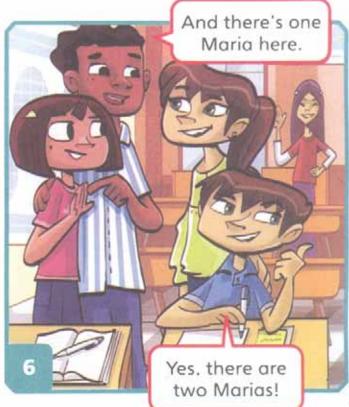












- Look at the story. Then match.
 - 1 She's cutting paper.
 - 2 She's gluing pictures.
 - 3 She's using the computer.
 - 4 She's writing on the board.







Are there any girls called Maria in your class? How many? How many children are there with the same name? What are the names?

Language in Action

I will listen to a dialog about classroom activities.

B Listen and read. Then say.

Billy: What's Timmy doing?

Suzie: He's playing a computer game.

Billy: It looks like fun! Let's play a

computer game, too.

Suzie: Sorry. There's only one

computer.

Billy: Oh, too bad!

Suzie: But I have a DVD.

Let's watch a movie!





Look at 8. Role-play with a partner.





- 10 Look at 10 and write.
 - 1 There are _____ new computers.
 - 2 There are _____ children in the class.

Grammar

I will learn to use be + -ing to describe what people are doing. I will learn to use there is, there are + numbers.

What's he/she doing?

He's/She's reading a book.

What are they doing?

They're gluing pictures.

he is = he's she is = she's they are = they're



Look and listen. Then write.



1 They're soccer.



2 She's a book.





3 They're_ to music.



4 He's . numbers.

How many pictures are there?

There's one picture.

How many books are there?

There are three books.

there is = there's



Listen and write. Use There's or There are.



____ one birthday cake.

_____ three shapes.





one big, black dog.

Content Connection | Math

I will learn to use math and numbers.

Do the math. Then listen and write.

- 1 Four plus three equals _____
- 2 Eight minus two equals ______.
- 3 One plus nine equals ______.

CONTENT WORDS

plus +

minus -

equals =



Look, read, and write the answers. Then listen and check.

CONTENT WORDS

eleven 11 twelve 12 thirteen 13 fourteen 14 fifteen 15 sixteen 16 seventeen 17 eighteen 18 nineteen 19 twenty 20 thirty 30 forty 40 fifty 50 sixty 60 seventy 70 eighty 80 ninety 90 a hundred 100

- There are eleven girls in the class and nineteen boys. There are children in the class.
- There are fourteen chairs in Classroom 1. The children move two chairs to Classroom 2. Now there are _____ chairs in Classroom 1.
- The children have fifteen cupcakes. They eat four. Now they have _____ cupcakes.





- There are eighteen pictures on the paper. Lucy cuts out two pictures. Now there are _____ pictures on the paper.
- There are a hundred children on the playground. Thirty go into their classrooms. Now there are _____ children on the playground.



Eleven girls plus nineteen boys equals...

Thirty children!





When do adults use math?

Culture Connection | Around the World

I will learn about classrooms in different countries.

Look, listen, and read. What are they studying?

Classes, but Not in a Classroom!

Are classes always in classrooms?

No, they aren't!



These students in Turkey are in a forest. They're studying trees and animals.



These students in France are having a P.E. class in the mountains. They love to ski.



These students in the United States are having a science class in the school garden. They're growing plants and flowers.



These students in Bangladesh are studying English. Their school is a boat! Bangladesh is a wet country. Sometimes schools close, but this school is always open.

Talk about your classroom with a partner.



Our classroom is in Mexico. There are twenty desks and chairs.

We have a big whiteboard and six new computers.





Do you have classes outside the classroom? Where do you go? What do you study?

I will learn to use the sound th.



Listen, look, and repeat.

1 th

2 th



Listen and find. Then say.



Listen and blend the sounds.

1 th-e the

3 b-o-th both

5 p-a-th path

2 th-e-n then

4 w-i-th with

6 m-a-th math



Underline th and th. Then listen and chant.

There are three crocodiles Taking a bath. They have thin mouths, But big teeth! Look out! Look out!



I will learn to talk about taking turns.



Listen and look. Number in order.



Take turns. Ask and answer with a partner. Do the actions.



Project

Make a finger puppet. With a partner, use your puppet to do a role play about taking turns.



Review | Vocabulary and Grammar



Look and write. Use the correct form of the verb.

color glue listen play read write



She's _ shapes.



2 They're _ a book.



3 They're ___ to music.



soccer.



4 They're _____ 5 She's _____ a picture.



6 He's ____ on the board.



Count and write. Use There's or There are.





_____rulers.

2 _____

3 ____ markers.

Can

- use words for classroom activities.
- use there is, there are to describe what's in my classroom.



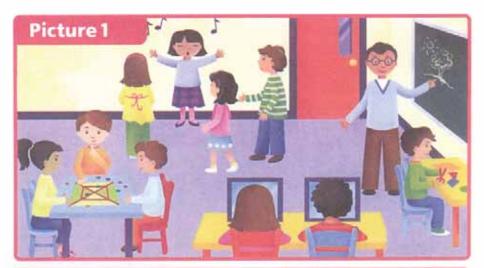








Listen and find. Say Picture 1 or Picture 2. Then ask and answer.







In Picture 1, what are they doing?

In Picture 1. they're playing a game.



Can

ask and answer about what people are doing in the classroom.









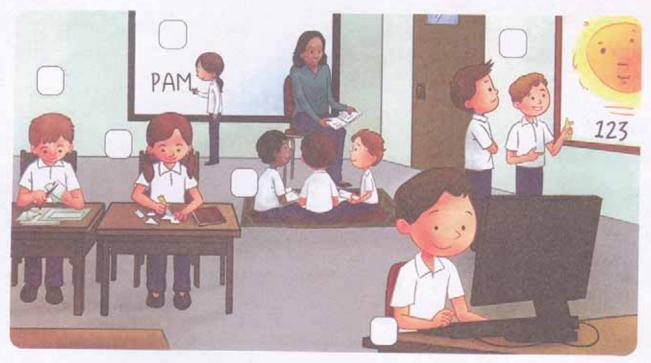


In My Classroom

Vocabulary



Listen and number.



Look at 1. Write.

cutting gluing listening coloring using writing

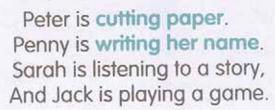
- 1 They're <u>coloring</u> the picture.
- 2 She's _____ her name.
- 3 They're ______ to a story.
- 4 She's _____ shapes.
- 5 He's _____ the computer.
- 6 He's _____ shapes.

Listen and sing. Then match and write.



Here's My Classroom!

Look! Here's my classroom. And here are my friends! Peter, Sarah, and Timothy, Penny, Jack, and Jen!



Timothy is counting. Jen is gluing. We have fun and learn a lot. What are your friends doing?



Peter







Read and write.

What's Maria Doing?







1	How many Marias are there	in the class
	There are	_ Marias.
2	What is one Maria doing?	
	She's	_ and
3	What is the other Maria doin	 iq?

What do you like doing? Read and circle.

She's _____

using the computer writing reading listening cutting gluing watching a movie playing a game

Language in Action

6 Look and match. Then say.

- 1 What's she doing?
 She's listening to a story.
- 2 What are they doing? They're watching a movie.
- 3 What's he doing?
 He's gluing shapes.



b

C

Find the words. Circle.

	colo liste	_		nting _/ ing		t ting ng	-	ing ting	
e	S	d	Х	d	g	d	V	m	С
m	-i	n	g	i	l	u	r	е	0
n	g	а	t	f	а	S	g	k	u
g	0	р	l	а	У	i	n	g	n
C	0	l	0	r	i	n	g	е	t
u	n	g	t	u	n	g	l	d	i
t	g	0	i	f	g	а	u	g	n
t	l	i	S	t	е	n	i	n	g
i	S	W	r	i	t	i	n	g	a
n	р	а	е	n	t	t	g	i	t
g	i	f	0	i	а	S	f	n	0

Grammar

What's he/she doing? He's /She's reading a book.

What are they doing? They're gluing pictures.

8 Look and write.



are they (x2) He's (x2) She's They're (x2) What's he (x2) What's she

1 What _____ doing? _____ listening.

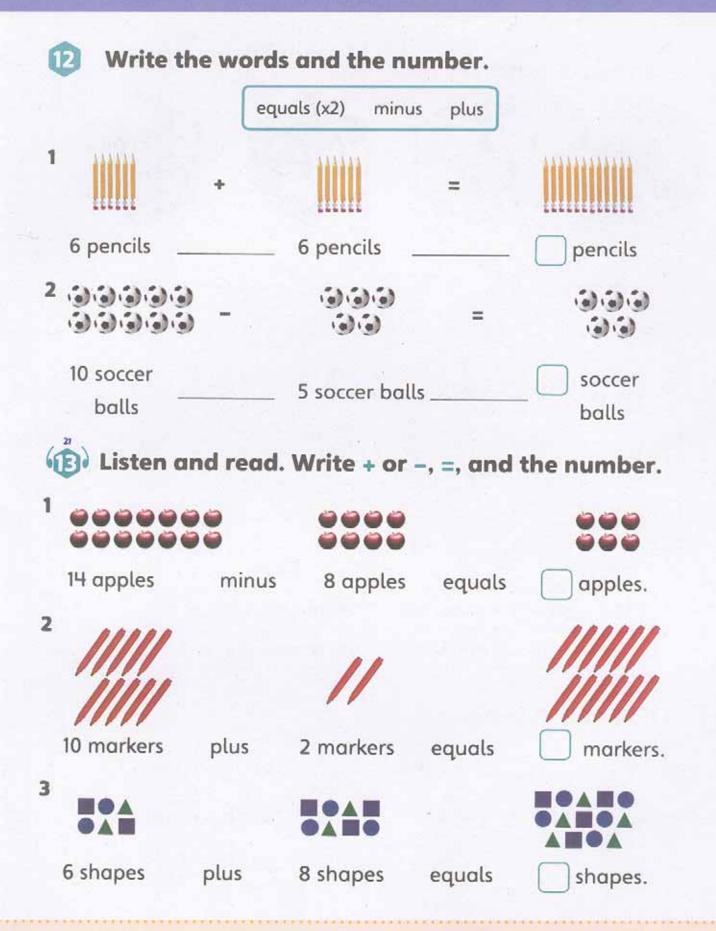
2 _____ doing? ____ cutting.

3 _____ doing? ____ coloring.

4 What _____ doing? ____ playing a game.

5 _____ doing? ____ counting.

1 Look and match.			
2	3		
a gluing b playir	ng	c reading	d writing
Look at 9. Write th	e answ	ers.	
1 What are they doing?	They		a book.
2 What's he doing?			
3 What's she doing?	She_		numbers.
4 What are they doing?	They	80	soccer.
How many pictures are	e there?	There's one pict	ure.
How many books are	there?	There are three	books.
Look at 8. Read and 1 There are	d√. ne ball.	four b	ackpacks.
2 There's on	ne ball.	four b	ackpacks.





- B Read and circle th.
- bath this that path
- Match the words with the same sounds.
- 1 they

a thin

2 math

b then



There are three crocodiles Taking a bath. They have thin mouths, But big teeth! Look out! Look out!



18 Read and match. Then say.

- 1 May I use the markers now? -
- 2 Yes. Sit down, Mark. It's your turn.
- 3 It's fun taking turns!







Read and write.

fun Let's May now

Anita: _____ I use the computer _____

Sam: Yes! _____ take turns.

Anita: OK. It's ______ taking turns!



Look and write. Use the correct form of the verb.

draw play sing use



- 1 What's she doing? She's _____ a song.
- 2 What are they doing?
 4 What are they doing?
- 3 What's he doing? He's _____ on the board.
- They're _____ a game. They're _____ computers.

Count and write. Use is or are.

computer	
chairs	11111 11111 11111 1111
boys	11111 111
girls	11111 1111
teacher	

- 1 There _____is 1 ____ computer.
- 2 There _____ chairs.
- 3 There _____ boys.
- 4 There _____ girls.
- 5 There ______ teacher.