

Mario Herrera
Christopher Sol Cruz

BIG ENGLISH



2ND EDITION
STUDENT'S BOOK



6

On the Farm

Vocabulary

I will learn to name animals.



Song Time!



1 Listen, look, and say.



1 turtle



2 hen



3 cow



4 sheep



5 sleeping 6 cat



7 running 8 horse



9 flying 10 duck



11 jumping 12 frog



13 swimming 14 dog



15 eating 16 goat

2 Play the guessing game.

Song

I will learn to ask and answer about what animals are doing.



Listen and chant. Then look at 1 and find.



Look at the Animals

Look over here!
Look over there!
There are animals
Everywhere!

What is it?
It's a duck.
What's it doing?
It's flying up high!

What is it?
It's a dog!
What's it doing?
It's jumping with the frogs!

What are they?
They're goats!
What are they doing?
They're eating some oats!

Chorus



Listen and number.

a



b



c



5

Look at 4. Ask and answer.



What is it?

What's it doing?

It's a horse.

It's running.



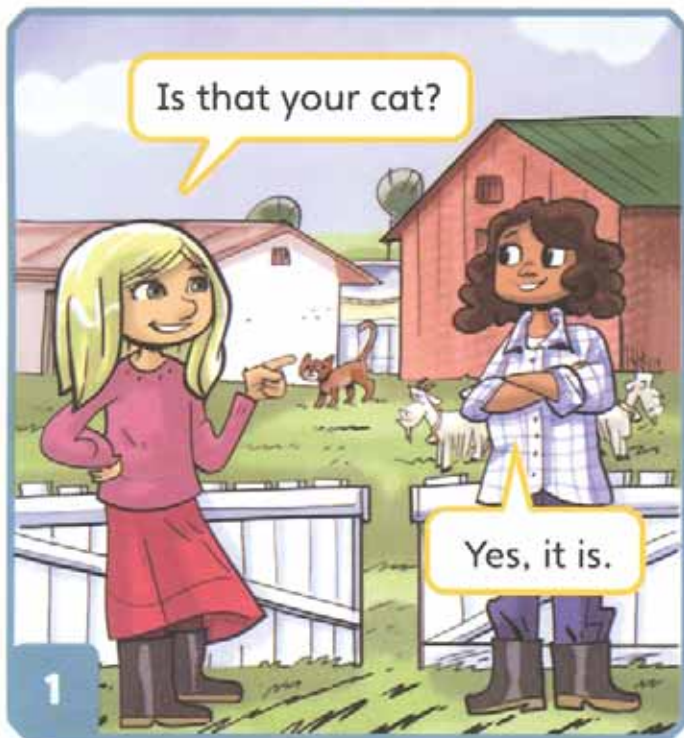
**THINK
BIG**

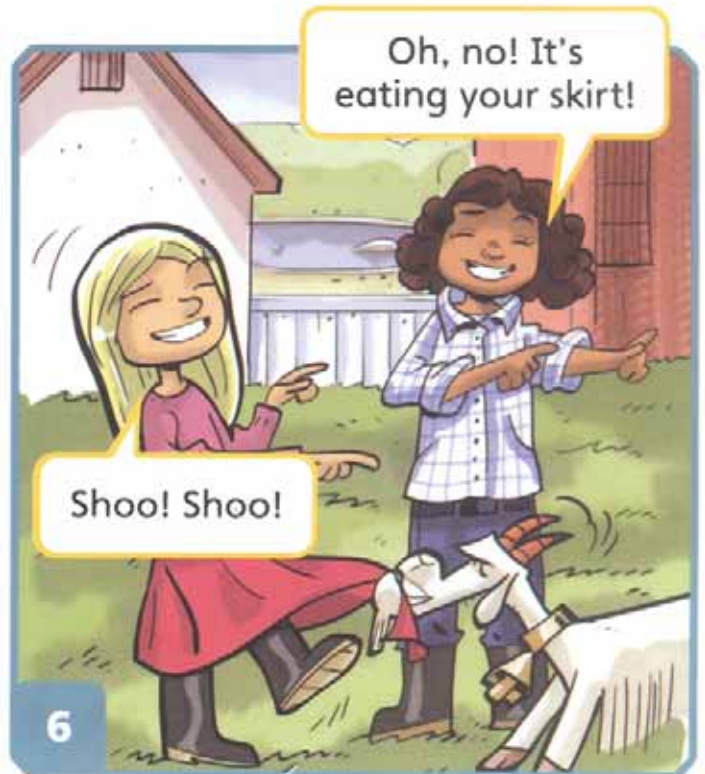
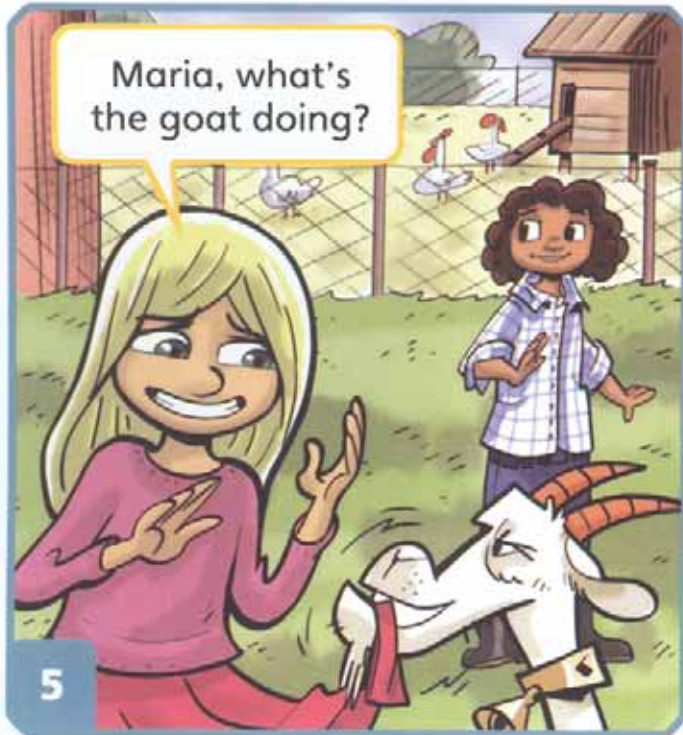
What animals can jump?
What animals can fly?
What animals can swim?

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6

Listen and read. What's the goat doing?

It's Eating Your Skirt!





7 Look and number.

1 running

2 flying

3 eating

4 jumping



THINK BIG

What happens next?
Draw.



Language in Action

I will listen to a dialog about what animals are doing.

8 Listen and read. Then say.

Peggy: What's the sheep doing?

Matt: It's eating.

Peggy: What are the hens doing?

Matt: They're running!



9 Look at 8. Role-play with a partner.

10 Listen and stick. Then say.



I will learn to use *What's the... doing? It's swimming.*

What's the duck doing ?	It's swimming .
What are the cows doing ?	They're eating .
What's he/she doing ?	He's/She's running .



Listen and ✓.

1



2



3



4



12 Look at 11. Ask and answer.



What are the horses doing?

They're eating hay.



I will learn about baby animals.



Look, listen, and repeat. Then match.



1 chick



2 puppy



3 kitten



4 calf

a It has black ears.

b It's black and white.

c It has blue eyes.

d It's yellow.



Look, listen, and point. How many baby animals are there?



Read and match.

chick

kitten

puppy

calf

dog

chicken

cow

cat

I will learn about pets from around the world.

15 Look and listen. Match the pets with the countries.



United States



Greece



Australia



Japan

16 Draw a pet for you. Then describe your pet to a partner.



I'm Juanita. This is my pet cat. She's...



THINK BIG

Which animals make good pets?
Which animals make bad pets?

I will learn to use the sounds r, h, j.

¹⁵²
17 Listen, look, and repeat.

1 r 2 h 3 j

¹⁵³
18 Listen and find. Then say.



hat



jam



rock

¹⁵⁴
19 Listen and blend the sounds.

1 r-e-d red

2 h-e-n hen

3 j-e-t jet

4 r-u-n run

5 h-u-t hut

6 j-o-b job

¹⁵⁵
20 Underline r, h, and j. Then listen and chant.

A red hen in
A red hat
Is eating red jam.
Run, red hen, run!



I will learn to talk about being nice to animals.

21 Listen and find the picture. Listen again and repeat.



1 feeding



2 walking



3 brushing



4 playing

22 Look at 21. Role-play with a partner.



What are you doing?

I'm feeding the chicks.



THINK BIG

How do you look after animals? Draw.



Project

23 Make a **Bird Feeder**.



1 Clean.



2 Cut.



3 Tie.



4 Fill.



5 Hang.

24 Look and write.

eating flying jumping running



1 They're _____.



2 It's _____.



3 It's _____.



4 It's _____.

159 25 Listen and number.



I Can

- use words for pets and farm animals.



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26 Listen, find, and say. Then role-play.

1



2



3



4



27 Work in teams. Role-play. Ask and answer.



What's the dog doing?



It's jumping.

I Can

- ask and answer about what animals and people are doing.



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BIG ENGLISH



2ND EDITION
WORKBOOK

1

6

On the Farm

Vocabulary

1 Look and write. Then circle.

cow duck horse

1



It's a _____.

It's **eating** / **flying**.

2



It's a _____.

It's **sleeping** / **running**.

3



It's a _____.

It's **running** / **flying**.



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2

Listen and match. Then sing.

Look at the Animals

a



b



c



d



Look over here!
Look over there!
There are animals
Everywhere!

What is it?

It's a **duck**.

What's it doing?
It's flying up high!

What is it?

It's a **dog**!

What's it doing?
It's jumping with the **frogs**!

What are they?

They're **goats**!

What are they doing?
They're eating some oats!

Chorus

3 Write. Then draw.

This is my favorite
farm animal. Look.

It's a _____.

How did I do?



4 Read and number.

It's Eating Your Skirt!



Oh, no! It's eating your skirt!

They're running.

It's jumping.

It's flying.

THINK BIG

Which sentence is wrong? Check (✓) or cross (X).

The frog is jumping.

The cat is flying.

The horse is running.

How did I do?





5 Listen and number.



6 Look and write.

eating flying jumping running



1 It's _____.



2 It's _____.



3 It's _____.



4 It's _____.

How did I do?



What's the duck **doing**?

It's **swimming**.

What **are** the cows **doing**?

They're **eating**.

What's he/she **doing**?

He's/She's **running**.

7 Look, read, and circle.



1 **It's / They're** jumping.



2 **It's / They're** eating.



3 **It's / They're** flying.

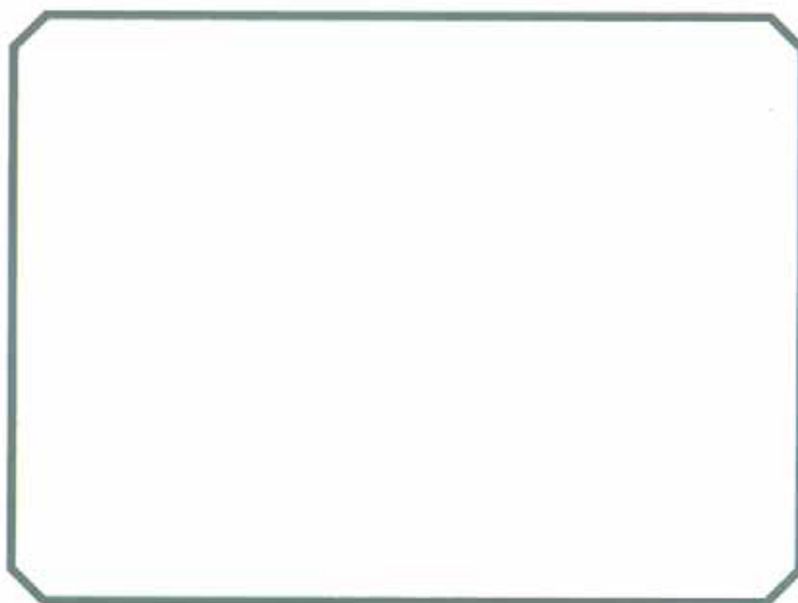


4 **It's / They're** running.

8 Draw.

What's the cat doing?

It's sleeping.



9

Look and write.

eating flying jumping running sleeping

What are they doing?

1 They're



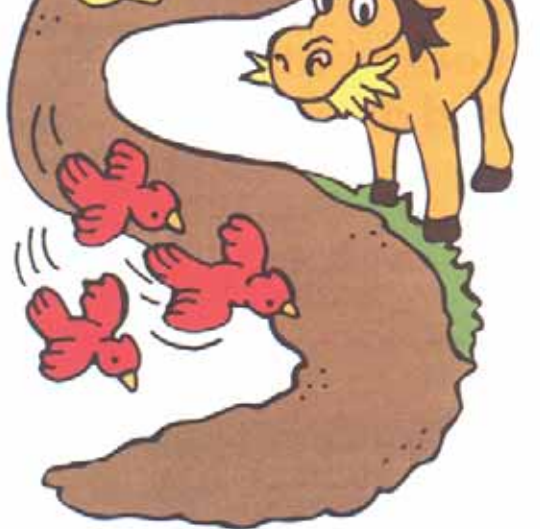
2 It's

3 They're



4 It's

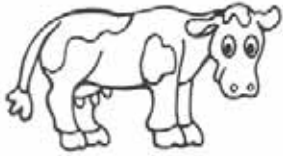
5 They're



150
10

Listen. Then color, match, and circle.

1 This cow is...



2 This hen is...



3 This dog is...



4 This cat is...



a



b



c



d



A baby hen is called a **calf** / **chick**.

A baby dog is called a **kitten** / **puppy**.

A baby cat is called a **calf** / **kitten**.

A baby cow is called a **puppy** / **calf**.

11 What's your favorite baby animal? Write and draw.

My favorite baby animal is a _____.

A _____ is a baby _____.



THINK BIG

Circle the picture that is wrong.

a



b



c



12 Find and circle **r**, **h**, and **j**.

g	h	r	j
a	h	o	t
m	r	j	c

13 Read and circle **r**, **h**, and **j**.

1 2 3 4

14 Match the words with the same sounds.

- | | |
|-------|--------|
| 1 red | a hut |
| 2 hen | b rock |
| 3 jam | c job |

15 Listen and chant.

A red hen in
A red hat
Is eating red jam.
Run, red hen, run!



How did I do?



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16 Listen and match. Then write.

brushing feeding playing walking



1 I'm _____ the dog.

2 I'm _____ with the cat.

3 I'm _____ the hens.

4 I'm _____ the horse.

17 Draw.

I'm playing
with the cat.



18 Look, read, and circle.

1



1 It's a **dog** / **cat**.

2



2 It's a **goat** / **dog**.

3



3 It's a **cow** / **sheep**.

4



4 It's a **frog** / **sheep**.

5



5 It's a **turtle** / **horse**.

6



6 It's a **chicken** / **horse**.

161 19 Listen and ✓. Then write.

flying jumping swimming

1 a



b



They're _____.

2 a



b



It's _____.

3 a



b



They're _____.

How did I do?

