



# My Favorite Clothes!

### Vocabulary

I will learn to name clothes.



# J Song Time!



Listen, look, and say.

























Play the describing game.



### / (E) Listen and chant. Then look at 1 and find.



### What Are You Wearing?

What are you wearing? I'm wearing a T-shirt. What are you wearing? I'm wearing a skirt.

What's he wearing? He's wearing new shorts. What's he wearing? He's wearing old boots.

What's she wearing? She's wearing a red hat. What's she wearing? She's wearing pink shoes.





















Point, ask, and answer.



What is it?

It's a red hat.





What are your favorite clothes?



### Listen and read. What color is Patrick's hat?

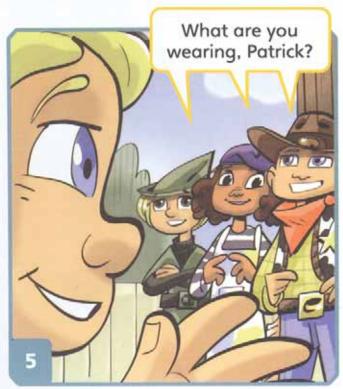
### My Favorite Hat!













Look and match.



2



3



4



a

b



C



d





Do you like wearing hats? Draw a funny hat. Then show the class.

### Language in Action

I will listen to a dialog about clothes.

Listen and read. Then say.

Olivia: What's your brother wearing?

Mario: He's wearing a white shirt.

Olivia: His shirt is big.

Mario: Hey! That's not his shirt.

That's my shirt!

Look at 8. Role-play with a partner.

Listen and stick. Then say.





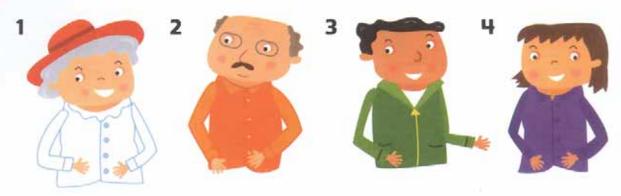
### Grammar

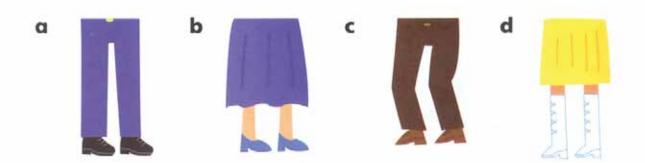
I will learn to use What are you wearing? I'm wearing a/an...

What are you wearing? I'm wearing a green hat.

What's he/she wearing? He's/She's wearing red pants.







Ask and answer about your clothes.



I'm wearing a green shirt and blue pants.



### Content Connection | Social Science

I will learn about weather and clothes.

## (E) Look, listen, and repeat. Then say.



## Listen and point. Is it wet in the desert?



### Culture Connection | Around the World

I will learn about different hats around the world.

## Look and listen. Circle True or False.



1 A bush hat is good in hot weather.

2 A conical hat is good in cold weather.

**3** A knit hat is good in wet weather.

True False

True False

True False

## Draw yourself wearing a useful hat. Then talk with a partner.





When do you wear a hat? Tell a friend.

### **Phonics** | o, k, ck

I will learn to use the sounds o, k, ck.



Listen, look, and repeat.

10

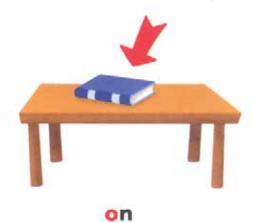
2 k 3 ck



Listen and find. Then say.









## Listen and blend the sounds.

1 p-o-t pot

2 k-i-t-e kite

3 n-e-ck neck

4 k-i-ck kick

5 d-o-g dog

6 p-i-ck pick



Underline o, k, and ck. Then listen and chant.

Put on your socks, Put on your shorts. Kick the ball. Kick, kick, kick!



### Values | Respect all cultures.

I will learn to talk about clothes from different cultures.

## Listen and number. Then say.



They're wearing traditional clothes from Guatemala.



They're wearing traditional clothes from the Philippines.



They're wearing traditional clothes from Kenya.

### Look at 21. Ask and answer.



What are they wearing?

They're wearing orange and green blouses





Do people wear traditional clothes in your country? What do they wear?

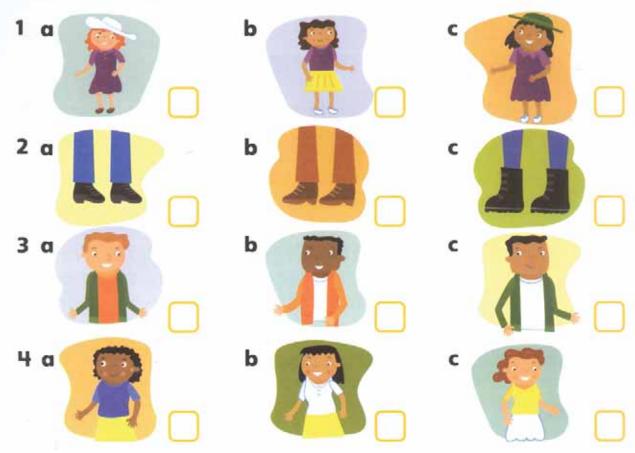


Make a Traditional Clothes collage.



## Review | Vocabulary and Grammar





Look and write.

boots jacket pants shirt









1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_

### I Can

· use words for clothes and footwear.









### 26 Work in

Work in two pairs. Ask and answer.



Work in two groups. One group looks away and answers the teacher. Score 1 point for each correct answer.



Take turns. Which group remembers the most?

### I Can

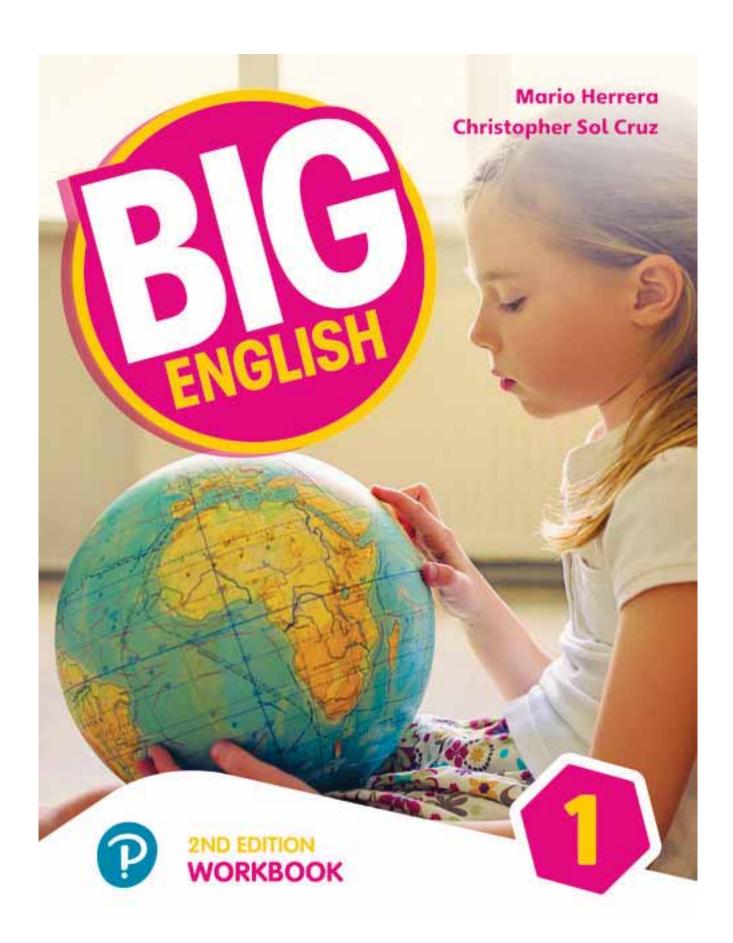
- say what I am wearing.
- ask and answer about what people are wearing.













# My Favorite Clothes

### Vocabulary

Color. Then match.

a red blouse

blue pants

a yellow jacket





yellow boots

a blue skirt

red shoes

green gloves

Oraw and label.

My Favorite Clothes



### (E) Listen and circle. Then sing.



### Ĥ

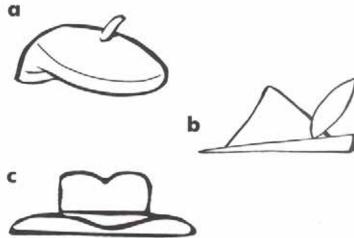
### Match. Then read and color.

### **My Favorite Hat!**





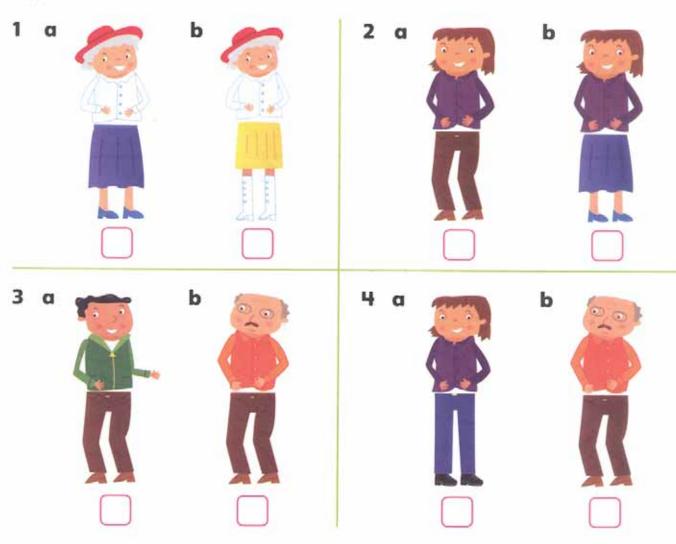






### Language in Action

## Listen and ✓.



6 Look, read, and circle.

I'm wearing **boots** / **shoes**, a hat, and a **green** / **yellow** jacket.



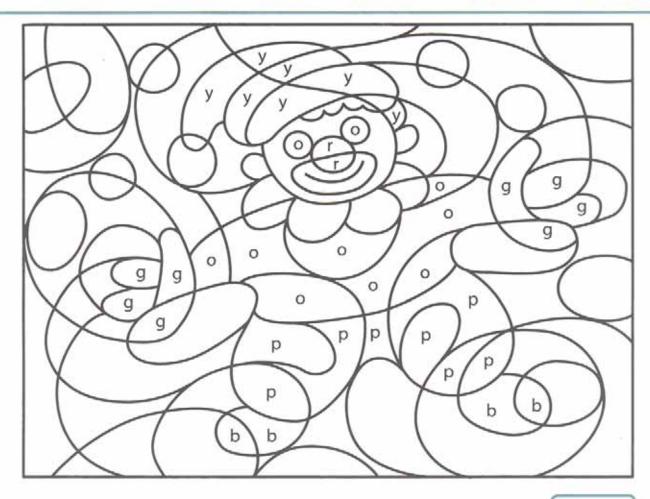
I'm wearing a green / yellow T-shirt, pants, and blue boots / shoes.

#### Grammar

What are you wearing?	I' <b>m wearing</b> a green hat.
What's he/she wearing?	He's/She's wearing blue pants.

#### Color and write.

g = green b = brown r = red y = yellow p = purple o = orange



- 1 He's wearing an orange \_\_\_\_\_
- 2 He's wearing a yellow \_\_\_\_\_\_.
- 3 He's wearing purple \_\_\_\_\_\_.
- 4 He's wearing brown \_\_\_\_\_\_.
- 5 He's wearing green \_\_\_\_\_\_.

gloves

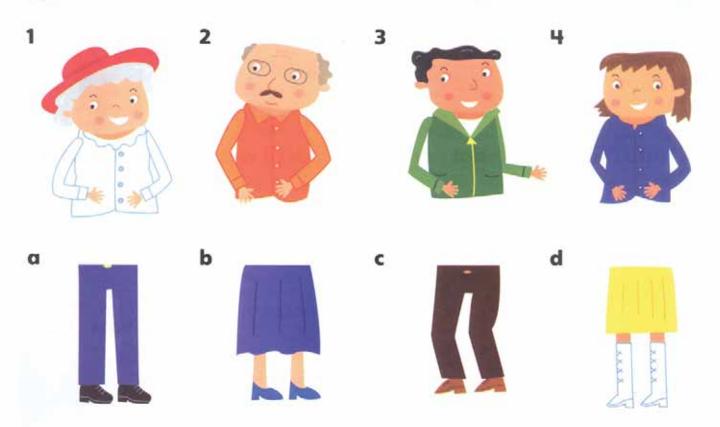
hat

pants

shirt

shoes

## Match. Then say. Use He's wearing or She's wearing.



### What are you wearing? Write.

orange	black	green	yellow	white	brown
pants	a skirt	boots	shoes	a shirt	a blouse

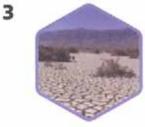
- 1 I'm wearing \_\_\_\_\_\_.
- 2 I'm wearing \_\_\_\_\_\_.
- 3 I'm wearing \_\_\_\_\_\_.

### Content Connection | Social Science

### Look and circle.









4

cold / hot

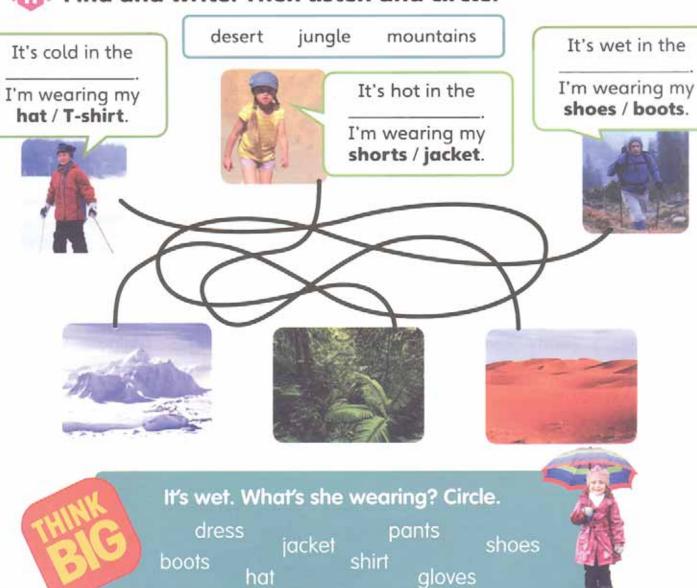
hot / dry

dry / wet

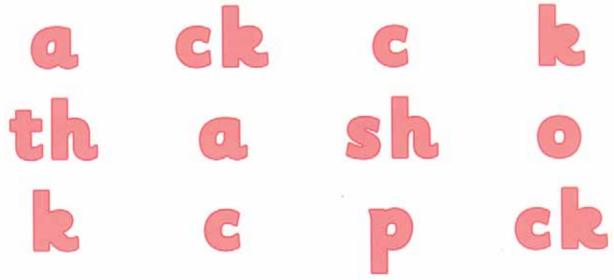
wet / cold



### Find and write. Then listen and circle.



Find and circle o, k, and ck.



Read and circle o, k, and ck.

1	on	2	kid	3 (	sock	4 (	dog	
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Match the words with the same sounds.

 1 pot
 a pick

 2 neck
 b kite

 3 kid
 c dog

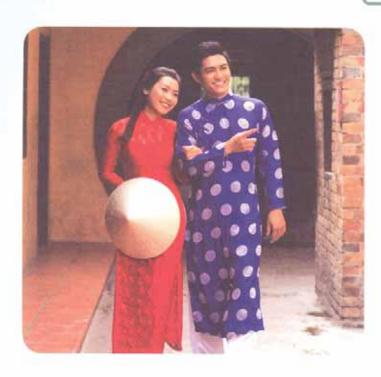
Listen and chant.

Put on your socks, Put on your shorts. Kick the ball, Kick, kick, kick!



### Look, read, and write.

dress shirt



They're wearing
traditional clothes from the
Philippines. He's wearing
a \_\_\_\_\_ and she's
wearing a \_\_\_\_\_.

### Draw.

I'm wearing traditional clothes.



### 18 Look and write.

blouse boots dress gloves he jacket pants shirt shoes skirt hat socks





















10 \_\_\_\_\_

