

Mario Herrera  
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# BIG ENGLISH



2ND EDITION  
STUDENT'S BOOK



# 3

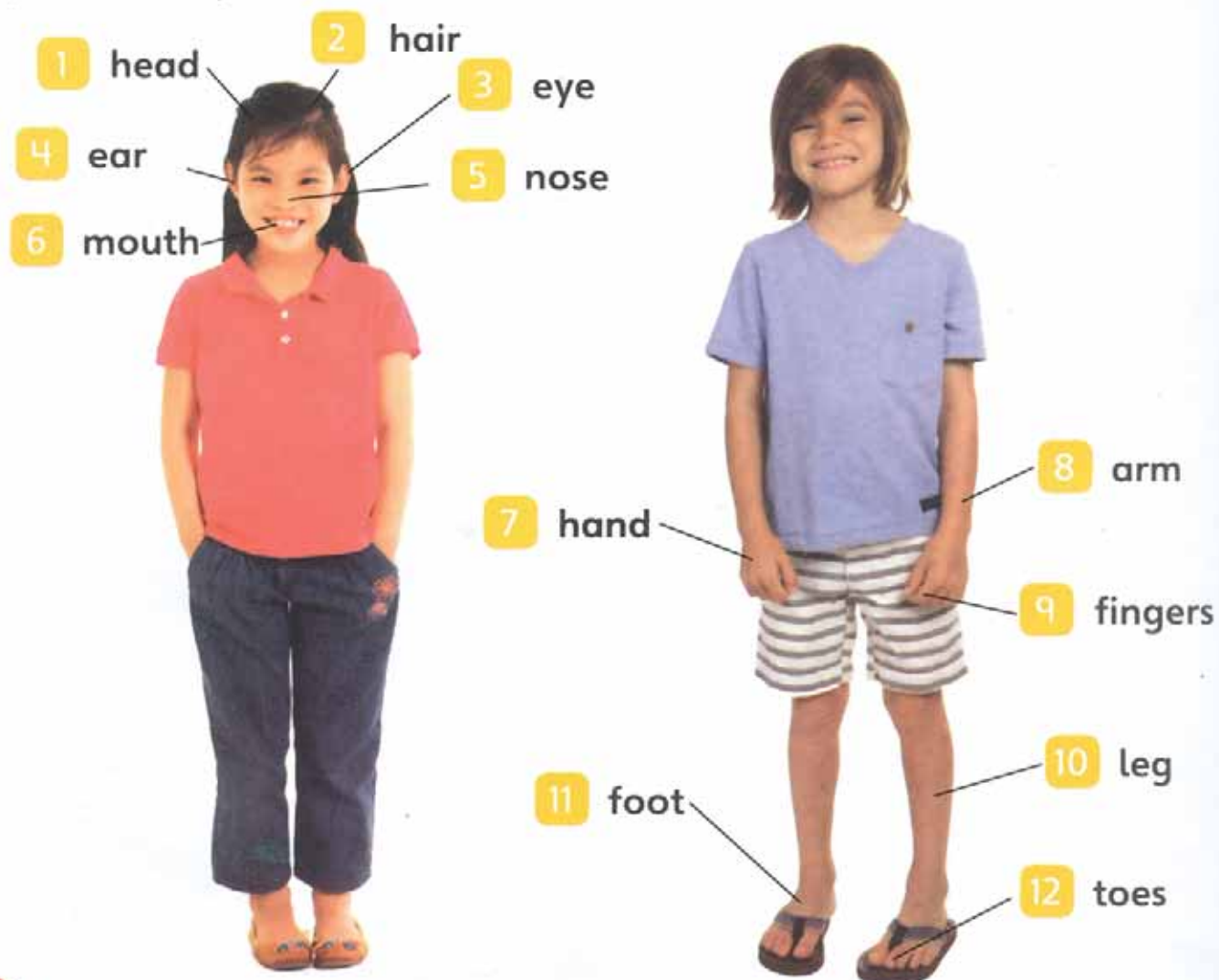
# My Body

## Vocabulary

I will learn to name parts of the body.



1 Listen, look, and say.



2 Play the team game.

# Song

I will learn to ask and answer questions about parts of the body.

64 65  
3

Listen and sing. Then look at 1 and find.

## My Body Song

Do you have two ears?  
Do you have one mouth?  
Do you have two eyes?  
Yes, I do. Yes, I do.

I have ten fingers.  
I have ten toes.  
I have two feet  
And one big nose!

And do you have long legs?  
And do you have short hair?  
And do you have small hands?  
I sing my body song, my body song,  
I sing my body song again!

66  
4

Listen and ✓.

1 a



2 a



3 a



b



b



b



5

Look at 4. Ask and answer.



How many ears do you have?

I have two ears.



THINK  
BIG

Do you have short or long hair? Who do you know who has short or long hair?

I will read a story about parts of the body.

**6** Listen and read. What's the teddy bear's name?

## Lost Teddy Bear





**7** Look at the story. Circle Bobo.



**THINK BIG**

What's your favorite toy? What does it look like? Draw and say.



# Language in Action

I will listen to a dialog about parts of the body.



**Listen and read. Then say.**

**Alex:** Wow. That's a cool dinosaur!

**Mia:** I know. It has a small head.

**Alex:** Does it have short legs?

**Mia:** No, it doesn't. It has long legs.



**Look at 8. Role-play with a partner.**



**Listen and stick. Then say.**



# Grammar

I will learn to use *Does... have... ? Yes, ... does./No, ... doesn't.*

Does she **have** long hair?

Yes, she **does**.

Does he **have** short hair?

No, he **doesn't**.

Does it **have** a small head?

Yes, it **does**.

Does it **have** a big head?

No, it **doesn't**.

## 72 Listen and ✓.

1



2



3



4



## 12 Ask and answer about your family.



Does your sister have long hair?

No, she doesn't.  
She has short hair.



I will learn about senses.

73  
13

Look, listen, and repeat.



1 see



2 smell



3 taste



4 hear

74  
14

Look, listen, and read. Then match.  
What do you taste with?



a picture

1 I see with my 👁️ 👁️ .

2 I smell with my 👃 .

3 I taste with my 😊 .

4 I hear with my 👂 👂 .



b cake



c guitar



d flower

THINK BIG

Can you see, hear, taste, or smell these things?





I will learn about flags from around the world.

**15** Look. Listen, point, and say.

## Flags of All Colors



**16** Look and listen. Write the number.



Ireland

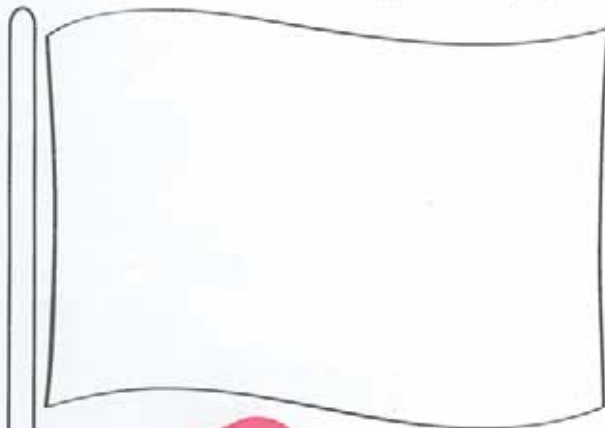


Brazil



South Africa

**17** Draw and color your country's flag.



**THINK BIG**

How many colors does your flag have?

**18** Look at 17. Talk with a partner.



What color is it?

It is green, red and white.



I will learn to use the sounds e, c, g, m.

78 **19** Listen, look, and repeat.

1 e

2 c

3 g

4 m

79 **20** Listen and find. Then say.



cap



map



pen



gas

80 **21** Listen and blend the sounds.

1 p-e-t pet

2 c-a-t cat

3 g-e-t get

4 m-a-t mat

5 w-i-g wig

81 **22** Underline e, c, g, and m. Then listen and chant.

The cap is on the cat.  
The cat goes on the map.  
The pen goes on the bed.



I will learn to say how I keep clean.

✓ <sup>83</sup> **23** Listen and number. Then listen and repeat.



Rinse with water.



Dry your hands.



Wash with soap.

✓ <sup>84 85</sup> **24** Listen and circle. Then sing.

## Keep Clean

1 Every day  
Before I eat  
And after I play,  
I **dry** / **wash** my hands.

2 With a lot of soap  
It's easy, you see.  
**Rinse** / **Dry** with water  
Just like me.

3 **Dry** / **Wash** them well and  
Sing this song.  
Keep your hands clean  
All day long!



Do you wash your hands  
before you eat? Why?



### Project

**25** Decorate a **Tissue Box**.



1 Cut out shapes.



2 Paste shapes.



3 Use a tissue.

87  
26

Listen and ✓.

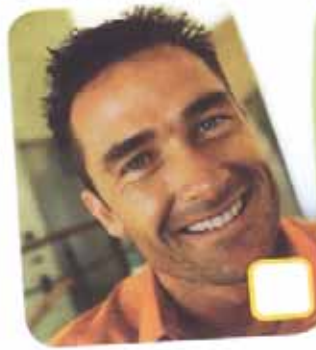
1 a



b



2 a



b



3 a



b



4 a



b



27

Look and write.

ear hands mouth feet



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

I Can

- use words for parts of the body.



28 Complete the monster. Listen, draw, and color.



29 Draw your own monster. Ask and answer with a partner.



How many arms does it have?

It has four arms!



I Can

- talk about my body.
- ask and answer questions about parts of the body.



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# BIG ENGLISH



2ND EDITION  
WORKBOOK

1

# 3

# My Body

## Vocabulary

### 1 Look and match.

eye

nose

foot

leg

hand

toes



head

hair

ear

mouth

fingers

arm

### 2 Draw your friend. Then label the parts of the body.



**3** Listen and circle. Then sing.

### My Body Song

Do you have two **eyes** / **ears**?  
Do you have one **mouth** / **nose**?

Do you have two eyes?  
Yes, I do. Yes, I do.

I have ten **fingers** / **toes**.  
I have ten toes.

I have two **hands** / **feet**  
And one big nose!

And do you have long **hair** / **legs**?  
And do you have short **hair** / **arms**?  
And do you have small hands?  
I sing my body song, my body song,  
I sing my body song again!



**4** Read and write.

one    ten    ten    two    two

- 1 I have \_\_\_\_\_ fingers.
- 2 I have \_\_\_\_\_ nose.
- 3 I have \_\_\_\_\_ toes.
- 4 I have \_\_\_\_\_ ears.
- 5 I have \_\_\_\_\_ eyes.





## 5 Read and match.

a Yes, he does!  
Bobo has one eye!

b No. My teddy bear  
has small ears.

### Lost Teddy Bear



## 6 Read and circle Yes or No.



- |                              |     |    |
|------------------------------|-----|----|
| 1 Is Bobo green?             | Yes | No |
| 2 Does Bobo have small ears? | Yes | No |
| 3 Does he have long legs?    | Yes | No |
| 4 Does he have one eye?      | Yes | No |

Read, write, and circle. Then draw.

This is \_\_\_\_\_. He's my favorite teddy bear.  
He has **big** / **small** eyes.  
He has **big** / **small** ears.  
He has **short** / **long** legs.

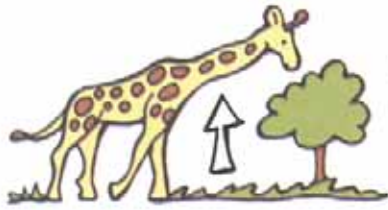


**THINK BIG**



## 7 Read and match.

1



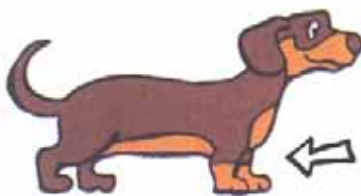
It has big eyes.

2



It has short legs.

3



It has a small head.

4



It has a long neck.

## 8 Listen and ✓.

1 a



b



2 a



b

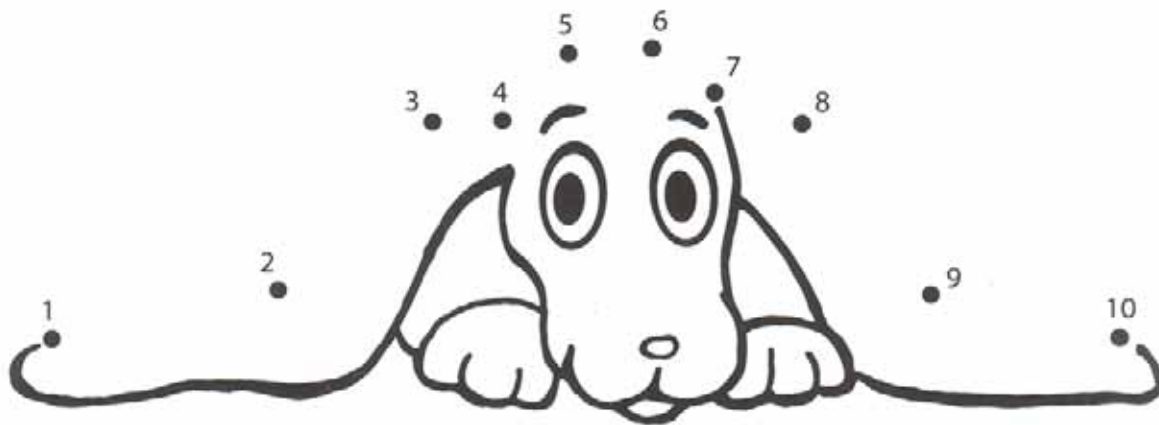


How did I do?



Does she <b>have</b> long hair?	Yes, she <b>does</b> .
Does he <b>have</b> short hair?	No, he <b>doesn't</b> .
Does it <b>have</b> a small head?	Yes, it <b>does</b> .
Does it <b>have</b> a big head?	No, it <b>doesn't</b> .

**9** Connect numbers 1 to 10. What is it?



**10** Look at 9. Read and circle.



Does it have long ears?

**Yes, it does. / No, it doesn't.**



Does it have small eyes?

**Yes, it does. / No, it doesn't.**



Does it have a big nose?

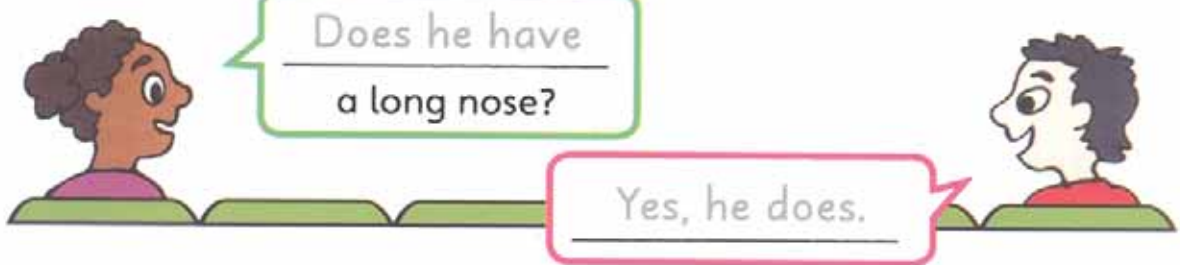
**Yes, it does. / No, it doesn't.**



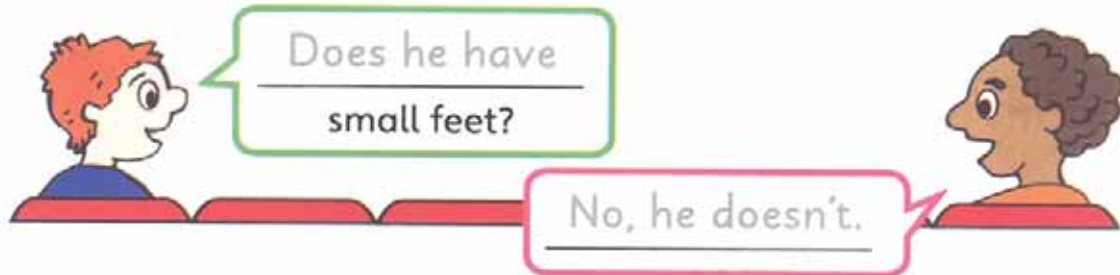
**11** Read and trace.



1



2



3



**12** Look at 11. Read and circle.

- 1 Does Meg have short hair?  
**Yes, she does. / No, she doesn't.**
- 2 Does Meg have big eyes?  
**Yes, she does. / No, she doesn't.**

How did I do?



**13** Look and circle.



see / hear



taste / smell

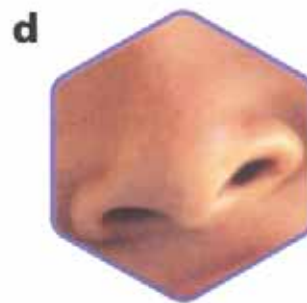
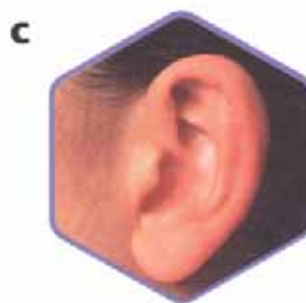
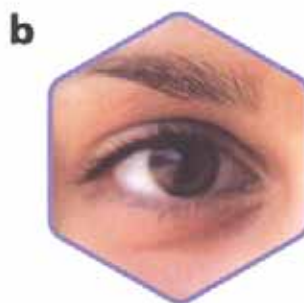


see / taste



hear / smell

<sup>75</sup>**14** Listen, read, and write.



- 1 I hear with my ears. I hear a song.
- 2 I see with my eyes. I see a star.
- 3 I taste with my mouth. I taste ice cream.
- 4 I smell with my nose. I smell flowers.

**THINK  
BIG**

I see...

I smell...

I taste...

I hear...



15 Find and circle e, c, g, and m.

g	e	b	m
a	c	g	s
m	t	e	c

16 Read and circle e, c, g, and m.

1     2     3     4

17 Match the words with the same sounds.

1 get	a cat
2 mat	b map
3 cap	c gas

18 Listen and chant.

The cap is on the cat.  
 The cat goes on the map.  
 The pen goes on the bed.



86  
19

Listen and match. Then sing.

## Keep Clean

1

Every day  
Before I eat  
And after I play,  
I wash my hands.

2

With a lot of soap  
It's easy, you see.  
Rinse with water  
Just like me.

3

Dry them well and  
Sing this song.  
Keep your hands clean  
All day long!

a



b



c



20



Draw.



I keep  
clean.





21 Read and circle.




1  Does he have a long nose?  
 Yes, he does. / No, he doesn't. 

2  Does he have big feet?  
 Yes, he does. / No, he doesn't. 

3  Does he have long hair?  
 Yes, he does. / No, he doesn't. 

22 Look and write.

eye finger leg mouth nose



1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_

